

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 11/12 - 11/16

<p><b>Monday</b> <b>Objective(s):</b> cite textual evidence which supports an analysis of what the texts says; examine a grade level text determining theme development; analyze how particular lines of dialogue or incidents propel the action; determine the meanings of words or phrases as they are used in text; identify point of view; read and comprehend literature, including short stories <b>Framework(s):</b> RL.8.1, RL.8.2, RL.8.2, RL.8.4, RL.8.6, RL.8.10 <b>Student Learning Activities:</b> read and discuss “The Lamb to the Slaughter”; complete plot line <b>Homework:</b> finish above assignment</p>
<p><b>Tuesday</b> <b>Objective(s):</b> cite textual evidence which supports an analysis of what the texts says; examine a grade level text determining theme development; analyze how particular lines of dialogue or incidents propel the action; determine the meanings of words or phrases as they are used in text; identify point of view; read and comprehend literature, including short stories <b>Framework(s):</b> RL.8.1, RL.8.2, RL.8.2, RL.8.4, RL.8.6, RL.8.10 <b>Student Learning Activities:</b> “The Lamb to the Slaughter” - answer comprehension questions and write summary <b>Homework:</b> finish above assignment</p>
<p><b>Wednesday</b> <b>Objective(s):</b> read self-selected literature for comprehension <b>Framework(s):</b> RL.8.10 <b>Student Learning Activities:</b> Library Day / Independent Reading <b>Homework:</b> Continue to read. AR points are due December 14!</p>
<p><b>Thursday</b> <b>Objective(s):</b> cite textual evidence which supports an analysis of what the texts says; examine a grade level text determining theme development; analyze how particular lines of dialogue or incidents propel the action; determine the meanings of words or phrases as they are used in text; identify point of view; read and comprehend literature, including short stories <b>Framework(s):</b> RL.8.1, RL.8.2, RL.8.2, RL.8.4, RL.8.6, RL.8.10 <b>Student Learning Activities:</b> read and discuss “Charles” - complete plot line <b>Homework:</b> finish above assignment</p>
<p><b>Friday</b> <b>Objective(s):</b> cite textual evidence which supports an analysis of what the texts says; examine a grade level text determining theme development; analyze how particular lines of dialogue or incidents propel the action; determine the meanings of words or phrases as they are used in text; identify point of view; read and comprehend literature, including short stories <b>Framework(s):</b> RL.8.1, RL.8.2, RL.8.2, RL.8.4, RL.8.6, RL.8.10 <b>Student Learning Activities:</b> “Charles” - answer questions and complete summary <b>Homework:</b> Enjoy your Thanksgiving break! Read some for AR while you are out!</p>

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