

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 10/29 - 11/2

<p>Monday Objective(s): write routinely over extended time frames for research/reflection/revision for discipline-specific tasks, purposes, audiences; draw evidence from literary texts to support analysis/reflection/analysis; use narrative techniques to develop characters Framework(s): W.8.10, W.8.9, W.8.3B Student Learning Activities: Discuss essays and writing assignment “Who Would You Be?” Homework: complete above assignment</p>
<p>Tuesday Objective(s): write routinely over extended time frames for research/reflection/revision for discipline-specific tasks, purposes, audiences; draw evidence from literary texts to support analysis/reflection/analysis; use narrative techniques to develop characters Framework(s): W.8.10, W.8.9, W.8.3B Student Learning Activities: Continue work on essay “Who Would You Be?” - introductory paragraph should be completed; begin work on body paragraph Homework: complete above assignment</p>
<p>Wednesday Objective(s): read and comprehend self-selected literature for comprehension Framework(s): RL.8.10 Student Learning Activities: Library Day / Independent Reading Homework: Continue to read. AR points are due December 12!</p>
<p>Thursday Objective(s): write routinely over extended time frames for research/reflection/revision for discipline-specific tasks, purposes, audiences; draw evidence from literary texts to support analysis/reflection/analysis; use narrative techniques to develop characters Framework(s): W.8.10, W.8.9, W.8.3B Student Learning Activities: Continue work on essay “Who Would You Be?” - body paragraph and conclusion should be completed, edit for grammar Homework: complete above assignment</p>
<p>Friday Objective(s): use technology to produce and publish writing Framework(s): W.8.6 Student Learning Activities: Type final copies and submit through email to robin.terry@nettletonschoools.net Homework: complete above assignment</p>



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