

Bradway ENGLISH 7 Lesson Plans

9/10/18-9/14/18

Learning Targets: (1) Students will independently read and discuss reading goals with Mrs. Bradway (2) Students will learn and use various root words. (3) Students will master vocabulary important for middle school learners. (4) Students will become familiar with the elements of a narrative and how to use those elements in their own writing. (5) Students will incorporate 9/11 research into their own writing.

Vocabulary.com Assignments: (PAP 7th)100 Words Every Middle-Schooler Should Know (7th) Roots (Amor/Phil, Auto, Graph/Gram)

CCSS: RI.7.3, RI.7.4, L.7.4.B, L.7.6, W.7.3 (ALL), W.7.7, W.7.8 (PAP: RL.7.1, RL.7.3, RL.7.9, SL.1.A, SL.1.C)

ELP: 6-8.2, 6-8.3, 6-8.5, 6-8.7

MONDAY	<p>·<u>Bell Work:</u> Vocabulary.com</p> <p>·<u>Assignment:</u> Students will be introduced to the 9/11 Historical Narrative assignment and an example will be modeled for them.</p> <p>PAP: Quiz over Chapters 1-10 in Lions of Little Rock</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes. PAP Students should be completing Lions of Little Rock independent reading at home.</p>
TUESDAY READ DAY	<p>·<u>Bell Work:</u> Read AR Book</p> <p>·<u>Assignment:</u> Students will read AR book in class and talk with Mrs. Bradway about their grade and AR mid-quarter progress.</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes. PAP Students should be completing Lions of Little Rock independent reading at home.</p>
WEDNESDAY	<p>·<u>Bell Work:</u> Root Word Bellwork- Ann/Enn</p> <p>·<u>Assignment:</u> Lesson on Setting and using Descriptive Language. Review resources to use for writing. Class time will be given to continue working.</p> <p>PAP: Discussion questions will be given in class for students to prepare for Friday.</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes.</p>

	PAP Students should be completing Lions of Little Rock independent reading at home.
THURSDAY	<p>·<u>Bell Work</u>: Root Word Bellwork- Anti/Contra</p> <p>·<u>Assignment</u>: Lesson on effective use of Characterization. Review resources to use for writing. Class time will be given to continue working.</p> <p>·<u>Homework</u>: Read AR Book for at least 20 minutes.PAP Students should be completing Lions of Little Rock independent reading at home.</p>
FRIDAY	<p>·<u>Bell Work</u>: Root Word Bellwork- Aristo/Opt</p> <p>·<u>Assignment</u>: Students will be given the grammar guidelines they will be graded on (which will be based on what the majority of students are struggling with in their writing). Lesson on effective use of Dialogue. They will have the majority of class to write their narrative.</p> <p>PAP: LOLR Discussion and assignment for next week</p> <p>·<u>Homework</u>: Read AR Book 20 minutes per day! :) PAP Students should be completing Lions of Little Rock independent reading at home.</p>

IMPORTANT DUE DATES: AR Points are Due October 10th! Remember to read 20 minutes every night!

INSTRUCTIONAL STRATEGIES:

Setting Objectives and Providing Feedback, Cooperative Learning

FORMATIVE ASSESSMENT:

9/11 Prewriting

SUMMATIVE ASSESSMENT:

9/11 Final Writing (Next Week)

DIFFERENTIATION:

Choice in Book/Group Assignments/Individualized Data Tracking

Choice in how to write about 9/11