

Bradway ENGLISH 7 Lesson Plans

8/27/18-8/31/18

Learning Targets: (1) Students will take ownership of their own learning through data trackers. (2) Students will learn and use various root words. (3) Students will master vocabulary important for middle school learners. (4) Students will master parts of a story.

Unit: Reading and Root Words

Vocabulary.com Assignments: 100 Words Every Middle-Schooler Should Know

CCSS: RL.7.3, RL.7.10, L.7.4.B, L.7.6,

ELP: 6-8.1, 6-8.8

MONDAY	<p>·<u>Bell Work:</u> Students will find their Data Tracker Folders and prepare their folders.</p> <p>·<u>Assignment:</u> Students will go over their Pre-Test and prepare their Data Folders together in class. Students will receive Root Word List.</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes.</p>
TUESDAY	<p>·<u>Bell Work:</u> Read Day/Read for Bellwork</p> <p>·<u>Assignment:</u> Students will read in class. Reading Challenge will be introduced. Students may visit the library or take AR tests if needed.</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes.</p>
WEDNESDAY	<p>·<u>Bell Work:</u> Root Word Bellwork</p> <p>·<u>Assignment:</u> Students will learn the reading comprehension strategies of Prediction and Questioning and will practice in class.</p> <p>PAP: Will also review the parts of a story</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes.</p>
THURSDAY	<p>·<u>Bell Work:</u> Root Word Bellwork</p> <p>·<u>Assignment:</u> Students will review/learn parts of a story</p> <p>PAP: Students will be introduced to Vocabulary.com with self-paced assignment.</p> <p>·<u>Homework:</u> Read AR Book for at least 20 minutes.</p>

FRIDAY	<p>·<u>Bell Work</u>: Root Word Bellwork</p> <p>·<u>Assignment</u>: Students will have a short review quiz over parts of a story and will be introduced to vocabulary.com with self-paced assignment.</p> <p>·<u>Homework</u>: Read AR Book 20 minutes per day! :)</p>
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IMPORTANT DUE DATES: AR Points are Due October 10th! Remember to read 20 minutes every night!

INSTRUCTIONAL STRATEGIES:

Setting Objectives and Providing Feedback, Non-linguistic Representation

FORMATIVE ASSESSMENT:

Writing (Bellwork),

SUMMATIVE ASSESSMENT:

Quiz (Parts of a Story)

DIFFERENTIATION:

Choice in Book/Self-Pace Assignments/Individualized Data Tracking