

**Bradway ENGLISH 7 Lesson Plans**

**8/20/18-8/24/18**

**Learning Targets: (1) Students will be assessed on a variety of Reading and English standards. (2) Students will learn and implement two reading comprehension strategies to use during self-selected reading. (3) Students will begin to focus on their own strengths and write about them.**

**Unit: Reading**

**Vocabulary.com Assignments: 100 Words Every Middle-Schooler Should Know (if students receive their MacBooks)**

**CCSS: RL.7.1, RL.7.10, W.7.1.A,**

**ELP: 6-8.1, 6-8.3, 6-8.7**

<b>MONDAY</b>	<p>·<b><u>Bell Work:</u></b> In your <b>Writer's Notebook</b>, please write <b>5-10 topics</b> that you consider yourself an expert on. Pick <b>one topic</b> and write everything you know about it.</p> <p>·<b><u>Assignment:</u></b> Students will complete a comprehensive multiple choice assignment covering a majority of the 7th grade standards.</p> <p>·<b><u>Homework:</u></b> Read <b>AR Book</b> for at least <b>20 minutes</b>.</p>
<b>TUESDAY</b>	<p>·<b><u>Bell Work:</u></b> <b>Library Day/No Bell Work</b></p> <p>·<b><u>Assignment:</u></b> Library Media Specialist will present a lesson on Library topics and students will be given the opportunity to check in/out library books.</p> <p>·<b><u>Homework:</u></b> Read <b>AR Book</b> for at least <b>20 minutes</b>.</p>
<b>WEDNESDAY</b>	<p>·<b><u>Bell Work:</u></b> <b>Continue to write information on your chosen expert topic.</b></p> <p>·<b><u>Assignment:</u></b> Students will learn and practice reading comprehension strategy--Making Connections.</p> <p>·<b><u>Homework:</u></b> Read <b>AR Book</b> for at least <b>20 minutes</b>.</p>

<p><b>THURSDAY</b></p>	<p>·<u>Bell Work</u>: <b>Freewrite---write about anything during Bellwork time.</b></p> <p>·<u>Assignment</u>: Students will learn and practice reading comprehension strategy--Visualization.</p> <p>·<u>Homework</u>: <b>Read AR Book for at least 20 minutes.</b></p>
<p><b>FRIDAY</b></p>	<p>·<u>Bell Work</u>: <b>Lebron James has recently opened a school with many benefits to the students and their families. What are the potential positives to this? What are the potential negatives?</b></p> <p>·<u>Assignment</u>: Students will have the class period to read and will begin having “pow-wows” with Mrs. Bradway regarding their reading. They will also have the opportunity to take AR tests if they have their Macbooks. They will be practicing Making Connections and Visualizing.</p> <p>·<u>Homework</u>: <b>Read new AR Book 20 minutes per day! :) PICK ONE: Write a structured paragraph making a connection to your AR book OR draw a detailed visualization from your AR book. Due Monday</b></p>

**IMPORTANT DUE DATES: AR Points are Due October 10th! Remember to read 20 minutes every night!**

**Connection/Visualization Homework due Monday**

**INSTRUCTIONAL STRATEGIES:**

**Setting Objectives and Providing Feedback, Non-linguistic Representation**

**FORMATIVE ASSESSMENT:**

**Writing (Bellwork), Exit Slip (Making Connections/Visualizing)**

**SUMMATIVE ASSESSMENT:**

**Connection/Visualization Homework**

**DIFFERENTIATION:**

**Choice in Book/Choice in Assignment/Choice in Writing Topic**