

Bradway ENGLISH 7 Lesson Plans

8/13/18-8/17/18

Learning Targets: (1) Students will learn and be able to explain school and classroom rules, procedures, and expectations (2) Students will self-select reading material. (3) Students and Teachers will get to know one another.

Unit: First Week of School

Vocabulary: N/A

CCSS: SL.7.1, SL.7.4, SL.7.5, RL.7.10

ELP: 6-8.2; 6-8.4

MONDAY	<p>·<u>Bell Work:</u> Bellwork will begin 8/20</p> <p>·<u>Assignment:</u> Students will be able to understand, explain, and follow school rules and procedures.</p> <p>·<u>Homework:</u> District Paperwork, All About Me (“Facebook” Sheet), Reading Inventory</p>
TUESDAY	<p>·<u>Bell Work:</u> Bellwork will begin 8/20</p> <p>·<u>Assignment:</u> Students will be able to understand, explain, and follow classroom rules and procedures.</p> <p>·<u>Homework:</u> District Paperwork, All About Me (“Facebook” Sheet), Reading Inventory</p>
WEDNESDAY	<p>·<u>Bell Work:</u> Bellwork will begin 8/20</p> <p>·<u>Assignment:</u> Students will be able to understand, explain, and follow classroom rules and procedures.</p> <p>·<u>Homework:</u> District Paperwork, All About Me (“Facebook” Sheet), Reading Inventory</p>
THURSDAY	<p>·<u>Bell Work:</u> Bellwork will begin 8/20</p> <p>·<u>Assignment:</u> Students will complete a comprehensive multiple choice assignment covering a majority of the 7th grade standards.</p> <p>·<u>Homework:</u> Continue to complete the district paper work. Students will write a letter to Mrs. Bradway for Homework tonight.</p>

FRIDAY	<ul style="list-style-type: none"> ·<u>Bell Work</u>: Bellwork will begin 8/20 ·<u>Assignment</u>: Students will be able to check out books from the classroom library. Students will view Book Trailers and take home Book Orders (Due September 1st) ·<u>Homework</u>: Read new AR Book 20 minutes per day! :)
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IMPORTANT DUE DATES: DISTRICT PAPERWORK DUE ASAP! “All About Me” and Reading Inventory are due 8/15 (WEDNESDAY). Letter to Mrs. Bradway (students) is due on 8/17 (Friday). Letter to Mrs. Bradway (parents) is due on 8/17 (FRIDAY)

INSTRUCTIONAL STRATEGIES:

Cooperative Learning, Setting Objectives and Providing Feedback and Non-Linguistic Representation

FORMATIVE ASSESSMENT:

Pre-Test, Writing Activity

SUMMATIVE ASSESSMENT:

Procedure Project (Group/Partner Activity)

DIFFERENTIATION:

Cooperative Learning Groupings