



SCHOOL CHARACTERISTICS	
Enrollment	420
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,581
• State avg.	\$9,701
School Choice Transfers	5
School Rating	N/A
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics

0.7 %	American Indian / Alaskan
2.6 %	Asian
50.5 %	Black / African American
0.0 %	Hawaiian / Pacific Islander
5.5 %	Hispanic / Latino
36.7 %	White
4.0 %	Two or More Races

Other Demographics

Limited English proficiency

5 %

Low-income

76 %

Students eligible to receive special education

12 %

INDICATOR: Achievement - Value-Added Student Academic Growth

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	200	34.5	194	70.62	0.0791	-0.1116	-0.0164	80	-0.0630	-0.1282	-0.0945	78
TAGG	148	31.08	142	64.79	---	---	---	---	---	---	---	---
African American	88	34.09	84	63.1	---	---	---	---	---	---	---	---
Hispanic	10	50	8	62.5	---	---	---	---	---	---	---	---
Caucasian	94	34.04	94	76.6	---	---	---	---	---	---	---	---
Economically Disadvantaged	139	31.65	133	65.41	---	---	---	---	---	---	---	---
Students with Disabilities	30	40	30	43.33	---	---	---	---	---	---	---	---
Limited English Proficient	8	37.5	8	87.5	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	57	59	55	54	57	52	43	55	51
Grade One Math Problems	53	57	55	50	56	50	35	45	50
Grade Two Reading Comprehension	62	62	58	63	59	56	62	65	56
Grade Two Math Problems	62	60	58	53	55	54	58	61	54
Grade Three Reading	---	47	50	---	---	---	---	---	---
Grade Three Math	---	50	54	---	---	---	---	---	---
Grade Four Reading	---	48	52	---	---	---	---	---	---
Grade Four Math	---	57	61	---	---	---	---	---	---
Grade Five Reading	---	43	47	---	---	---	---	---	---
Grade Five Math	---	51	54	---	---	---	---	---	---
Grade Five Science	---	58	60	---	---	---	---	---	---
Grade Six Reading	---	49	46	---	---	---	---	---	---
Grade Six Math	---	56	54	---	---	---	---	---	---
Grade Seven Reading	---	47	49	---	---	---	---	---	---
Grade Seven Math	---	56	53	---	---	---	---	---	---
Grade Seven Science	---	61	60	---	---	---	---	---	---
Grade Eight Reading	---	49	52	---	---	---	---	---	---
Grade Eight Math	---	50	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	55	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	50	47	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---			---	203	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790	---		
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	---	---	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	---	182	25,004	---	183	27,271	---	238	39,564
Number of Students Taking ACT in Grade 12	---	134	18,262	---	165	23,364	---	156	23,966
ACT Reading	---	22.51	22.46	---	20.75	21.35	---	21.20	21.29
ACT English	---	21.28	21.38	---	19.93	20.16	---	20.40	20.06
ACT Mathematics	---	20.62	21.02	---	19.89	20.14	---	20.01	19.86
ACT Science	---	21.66	21.90	---	20.35	20.85	---	20.94	20.71
ACT Composite	---	21.13	21.24	---	20.41	20.79	---	20.82	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	---	84	---	3	952	---	2	852
SAT Critical Reading Mean	---	---	599	---	RV	565	---	RV	569
SAT Math Mean	---	---	597	---	RV	568	---	RV	569
SAT Writing Mean	---	---	584	---	RV	547	---	RV	550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	96	25,547	---	134	27,646	---	115	27,827
Number of AP Exams Taken	---	158	44,424	---	189	44,951	---	171	46,094
Number of AP Exams Scored 3, 4, or 5	---	42	14,143	---	43	14,391	---	48	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
College Going Rate									
All Students	---	49.5 %	51.5 %	---	62.9 %	55.3 %	---	49.3 %	50.5 %
African American	---	58.9 %	46.2 %	---	58.2 %	54.2 %	---	39.1 %	46.7 %
Hispanic	---	20.0 %	33.2 %	---	33.3 %	39.5 %	---	20.0 %	38.9 %
Caucasian	---	45.6 %	50.6 %	---	69.3 %	58.3 %	---	61.0 %	53.7 %
Economically Disadvantaged	---			---	53.9 %	46.9 %	---	37.8 %	42.3 %
Students with Disabilities	---			---	30.0 %	22.4 %	---	15.8 %	20.1 %
Limited English Proficient	---			---	40.0 %	30.2 %	---	57.1 %	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	80.7 %	79.7 %	---	36.0 %	35.1 %	---	0.0 %	1.2 %
African American	---	66.5 %	69.9 %	---	15.4 %	19.8 %	---	0.0 %	0.3 %
Hispanic	---	56.3 %	79.0 %	---	16.7 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	87.3 %	82.4 %	---	43.2 %	39.8 %	---	0.0 %	1.4 %
Economically Disadvantaged	---			---	14.3 %	24.9 %	---	0.0 %	1.0 %
Students with Disabilities	---			---	0.0 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	0.0 %	21.1 %	---	0.0 %	0.4 %

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	7	876	Y	7	834	Y	7	827
Needs Improvement Priority	N	0	36	N	0	46	N	0	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	0	81	N	0	103	N	0	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	0	67	N	0	73	N	0	91
Exemplary	N	0	1	N	0	0	N	0	0
School Rating									
School Rating	C			C			N/A		
Overall Points for School Rating	216			211			N/A		
Count of Schools with Rating = A (270 - 300 Points)		0	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		1	322		1	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		5	365		6	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		1	160		0	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		0	43		0	19		N/A	N/A

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INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	5	790	N	1	784	Y	6	800
Accredited-Cited	N	2	254	Y	6	261	N	1	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.8 %	95.1 %	94.4 %	94.3 %	94.5 %	94.4 %	94.2 %	94.3 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	93.4 %	94.5 %	94.0 %	94.7 %	94.4 %	94.6 %	94.6 %	94.5 %	94.7 %
Attendance Rate African American	94.4 %	94.9 %	94.3 %	95.4 %	94.8 %	94.5 %	94.8 %	94.7 %	94.3 %
Attendance Rate Hispanic	93.2 %	94.3 %	94.8 %	94.7 %	94.5 %	95.0 %	93.9 %	94.3 %	95.0 %
Attendance Rate Caucasian	93.8 %	95.3 %	94.3 %	93.6 %	94.4 %	94.2 %	93.9 %	94.1 %	94.3 %
Attendance Rate Economically Disadvantaged	92.5 %	94.2 %	93.8 %	95.0 %	94.9 %	94.8 %	95.0 %	95.0 %	94.9 %
Attendance Rate Students with Disabilities	93.7 %	94.1 %	94.1 %	94.0 %	93.5 %	94.1 %	94.2 %	93.8 %	94.3 %
Attendance Rate Limited English Proficient	95.2 %	96.5 %	95.3 %	94.8 %	95.9 %	95.4 %	93.7 %	95.8 %	95.3 %
Dropout Rate									
Dropout Rate	---	0.07 %	2.10 %	---	0.36 %	2.25 %	---	0.64 %	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	93.2 %	86.9 %	---	92.9 %	84.9 %	---	93.9 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	91.0 %	82.9 %	---	91.1 %	81.9 %	---	91.5 %	83.8 %
Graduation Rate African American	---	89.2 %	81.0 %	---	90.5 %	77.5 %	---	94.5 %	81.5 %
Graduation Rate Hispanic	---	95.8 %	84.5 %	---	100.0 %	84.5 %	---	100.0 %	85.7 %
Graduation Rate Caucasian	---	94.5 %	89.3 %	---	92.7 %	87.4 %	---	92.4 %	89.2 %
Graduation Rate Economically Disadvantaged	---	90.7 %	82.7 %	---	91.2 %	81.7 %	---	91.0 %	83.8 %
Graduation Rate Students with Disabilities	---	95.7 %	83.1 %	---	95.2 %	81.9 %	---	100.0 %	84.3 %
Graduation Rate Limited English Proficient	---	RV	84.1 %	---	RV	85.9 %	---	RV	85.7 %
Grade Inflation Rate (EOC)	---	0 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	27.80 %	32.70 %	---	40.60 %	32.80 %	---	35.40 %	36.40 %
College Remediation Rate	---	47.8 %	45.4 %	---	56.4 %	54.2 %	---	51.9 %	56.9 %
Enrollment									
October 1 Enrollment	419	3,214	474,995	440	3,264	476,083	420	3,306	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	---	---	524	---	---	480	---	2	454
Weapons Incidents	---	4	843	3	7	799	---	8	823
Staff Assaults	1	2	504	---	1	664	---	---	657
Student Assaults	1	5	2,439	1	5	2,562	---	9	2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	8	16	1,514	4	9	1,313	10	14	1,130
Percent of Students Retained at Grade 1	6.00 %	6.00 %	5.00 %	2.00 %	3.00 %	3.00 %	7.00 %	5.00 %	3.00 %
Number of Students Retained at Grade 2	3	7	572	3	7	511	6	6	486
Percent of Students Retained at Grade 2	2.00 %	3.00 %	3.00 %	2.00 %	3.00 %	1.00 %	4.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 3	0	2	279	0	1	207	0	0	196
Percent of Students Retained at Grade 3	0.00 %	1.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	2	137	0	0	131	0	0	114
Percent of Students Retained at Grade 4	0.00 %	1.00 %	2.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	2	82	0	4	108	0	0	112
Percent of Students Retained at Grade 5	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	134	0	0	142	0	0	113
Percent of Students Retained at Grade 6	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	315	0	3	316	0	1	255
Percent of Students Retained at Grade 7	0.00 %	0.00 %	2.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	2	274	0	0	395	0	1	242
Percent of Students Retained at Grade 8	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.6 %	97.6 %	95.7 %	97.6 %	98.7 %	98.8 %	97.5 %	97.1 %	99.5 %
% Teachers with Emergency / Provisional Credentials	2.4 %	1.4 %	0.8 %	0.0 %	1.0 %	0.4 %	0.0 %	1.6 %	0.2 %
% Teachers with Bachelor's Degree	61.0 %	52.0 %	57.0 %	63.0 %	55.0 %	56.0 %	65.0 %	53.0 %	55.0 %
% Teachers with Master's Degree	33.0 %	40.0 %	41.0 %	34.0 %	41.0 %	41.0 %	35.0 %	45.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.0 %	0.7 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.2 %
School Board Members							Hours of Training		
Carl Chambers								10.00	
Mark Belk								15.00	
Ted Rook								7.00	
Lennie Hogan								10.00	
Donnie Hauge								11.00	

INDICATOR: School Choice

Percent of Students School Choice	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
	2.63 %	2.89 %	2.82 %	2.95 %	3.74 %	2.59 %	2.86 %	3.57 %	2.76 %

INDICATOR: School Funding

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.0	37.5		39.0	37.5		39.0	37.7
Expenditure Per Student		\$9,203	\$9,457		\$9,489	\$9,642		\$9,581	\$9,701
Average Teacher Salary		\$49,470	\$48,060		\$49,604	\$50,978		\$50,083	\$51,466
Total Expenditures		\$44,737,958	\$5,288,037,508		\$43,716,754	\$5,203,284,363		\$39,116,183	\$5,271,887,226
Instructional Expenditures		\$17,391,154	\$2,500,807,896		\$17,680,526	\$2,529,267,639		\$18,419,006	\$2,547,814,529
Administrative Expenditures		\$2,428,595	\$325,831,774		\$2,428,036	\$333,081,526		\$2,392,965	\$338,671,942
Extracurricular Expenditures		\$874,447	\$174,851,754		\$1,209,093	\$181,590,712		\$3,169,953	\$177,007,641
Capital Expenditures		\$11,797,765	\$423,083,973		\$9,692,962	\$510,124,487		\$3,840,497	\$530,477,579
Debt Service Expenditures		\$3,249,913	\$285,311,300		\$3,156,412	\$245,124,316		\$3,895,985	\$261,403,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	64.9 %	64.6 %	60.9 %	71.4 %	65.5 %	61.8 %	76.0 %	68.2 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.