

## List of Objectives Included in Plan

A list of all objectives that the Leadership Team has included in the plan.

September 12, 2016

**COTTER HIGH SCHOOL** NCES - 50468000194

COTTER SCHOOL DISTRICT

*School Success Indicators*

Key Objectives are shown in  
**RED**

Objective included in plan (9)

ID ↕	Objective	Objective when met	Index	Assigned to ↕	Target date ↕
ID01	A team structure will be officially incorporated into the school governance policy. (36)	Teaming practices will be outlined in a document that specifies how often the team shall meet and other necessary information.	4	Amanda Britt	10/21/2016
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff will meet regularly (twice a month or more for an hour each meeting). (42)	When this is fully implemented, the leadership team will be meeting twice monthly and have sign-in sheets and agendas from each meeting.	4	Amanda Britt	12/16/2016
IF02	The Leadership Team will review the principal's summary reports of classroom observations and take them into account in planning professional development. (66)	When this is being met, the Instructional Specialist will include principal summaries of walkthroughs, as well as informal and formal observations in the PD planning process.	6	Johnny Gunsolus	05/05/2017
IF06	Teachers will be required to make individual professional development plans based on classroom observations. (70)	When fully implemented, data will be available via Bloomboard and PGP's will be evident with periodic observations in accordance with the law.	9	Amanda Britt	12/15/2017
IH01	The school will work collaboratively with the district to recruit and retain highly-qualified teachers to support the school improvement. (3982)	All teachers will be fully licensed in their content area.	6	Amanda Britt	05/31/2017
IIA01	Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (88)	Teachers will be teaching high-levels of thinking with standards being met at the appropriate level or above.	6	Johnny Gunsolus	12/15/2017
IID02	The school will test each student at least 3 times each year to determine progress toward standards-based objectives. (100)	When this objective is fully met, we will be utilizing the data effectively in teaming situations to provide individualization for each student. We will also be	4	Debbie Koester	05/12/2017

		utilizing the information given to improve instruction.			
IIIA01	All teachers will be guided by a document that aligns standards, curriculum, instruction, and assessment. (110)	When this plan is at full implementation, a plan will be in existence that will be reviewed at least annually and will include standard alignment, curriculum, instruction, and assessment practices.	4	Johnny Gunsolus	05/19/2017
IVA01	The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) will include responsibilities (expectations) that will communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)	When this is in practice, a signed compact will be made available in the forms section of the handbook and signed by appropriate parties.	4	Deanna Franks	09/23/2016