

Indicator Filters:

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- Show Achieved Indicators / Objectives Only
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Amanda Gist Elementary School

10/11/2017

Comprehensive Progress Report

Mission:

The mission of Cotter School District is to provide an environment conducive to the emotional, intellectual, and physical growth of each child. Cotter School District will provide its students with the skills necessary to acquire, assimilate, and analyze information.

We will strive to develop each child's fullest potential by promoting a positive self-concept and meeting individual needs.

We believe that education should be a major priority of both school and community and will work toward this goal by involving parents and community to the fullest extent possible.

Goals:

Students will make gains in literacy achievement.

Students will make gains in math achievement.

! = Past Due Actions KEY = Key Indicator

Core Function: School Leadership and Decision Making

Effective Practice: Establishing a team structure with specific duties and time for instructional planning

!	ID	Description	Implementation Status	Assigned To	Target Date
	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status		
		<i>Initial Assessment:</i> We have some structure of leadership teams .	Limited Development 01/26/2016		
		<i>How it will look when fully met:</i> Procedures will be developed to incorporate team structure into the school setting.		Chrystal Shaw	05/20/2016
		<i>Action(s) Created Date</i>	0 of 1 (0%)		
	1	1/26/16 A procedure will be developed to make the leadership team a part of the ACSIP process.		Chrystal Shaw	05/20/2016
		<i>Notes:</i> Discussion of the wording of such procedure has been discussed.			
	ID04	All teams prepare agendas for their meetings.(39)	Implementation Status		
		<i>Initial Assessment:</i> Some teams prepare agendas for their meetings.	Limited Development 01/26/2016		
		<i>How it will look when fully met:</i> All meetings will have agendas, notes and sign in sheets.	Objective Met	Misty Haynes	05/20/2016
		<i>Action(s) Created Date</i>	1 of 1 (100%)		
	1	1/26/16 Staff will be informed to make agendas, take notes, and have sign-in sheets to document meetings.	Complete 03/30/2016	Misty Haynes	05/20/2016
		<i>Notes:</i> Staff has been notified to make agenda, take notes and have sign-in sheets to document meetings.			
	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status		
		<i>Initial Assessment:</i> Leadership teams meet but not to that frequency.	Limited Development 01/26/2016		
		<i>How it will look when fully met:</i> Leadership team meetings will be scheduled and documented as occurring twice monthly.		Melinda Stafford	05/20/2016
		<i>Action(s) Created Date</i>	0 of 1 (0%)		
	1	1/26/16 Leadership team meetings will be scheduled and documented.		Misty Haynes	05/20/2016

Core Function:		School Leadership and Decision Making			
Effective Practice:		Aligning classroom observations with evaluation criteria and professional development			
!	IF02	The Leadership Team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.(66)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Individual teachers have used observation reports to plan PD but not as a group.	No Development 01/26/2016		
How it will look when fully met:		The leadership team will review the summary report of classroom observations in making recommendations for Professional Development sessions.		Airl Cheek	08/29/2016
Action(s)	Created Date		0 of 1 (0%)		
1	1/26/16	The principal will create a summary report from observations for the leadership team to review to assist in making recommendations for professional development.		Airl Cheek	06/10/2016
Notes:		Upon completion of all objectives for the school year a summary report will be supplied to the leadership team.			
Core Function:		School Leadership and Decision Making			
Effective Practice:		Teachers are required to make individual professional development plans based on classroom observations.(70)			
	IF06	Teachers are required to make individual professional development plans based on classroom observations.(70)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All teachers have an individualized PGP plan in Bloomboard.	Full Implementation 01/26/2016		
Core Function:		School Leadership and Decision Making			
Effective Practice:		The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)			
	IF11	The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)	Implementation Status	Assigned To	Target Date
Initial Assessment:		PD is based on individual teacher needs, grade level and subject areas. PD is differentiated among staff based off of PGP's.	Full Implementation 01/26/2016		
Core Function:		School Leadership and Decision Making			
Effective Practice:		Helping parents to help their children meet standards			
	IG03	Teachers regularly make "interactive" assignments that encourage parent-child interaction relative to school learning.(187)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Some take home assignments encourage parental participation.	Limited Development 03/16/2017		
How it will look when fully met:					
Action(s)	Created Date				
Notes:					
Core Function:		School Leadership and Decision Making			
Effective Practice:		Expanded time for student learning and teacher collaboration			
	IH01	The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Students who participate in the Summer Achievement Camp and After School Achievement Program are tracked for academic progress.	Full Implementation 01/26/2016		
Core Function:		School Leadership and Decision Making			
Effective Practice:		Ensuring High Quality Staff - Recruitment, Evaluation, and Retention			
	II01	The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement. (3982)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Staff turnover is virtually zero.	Full Implementation 01/26/2016		
Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engaging teachers in aligning instruction with standards and benchmarks			
!	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Common core standards are followed. Official curriculum mapping documents need to be refined.	Limited Development 01/26/2016		
How it will look when fully met:		Math, Literacy, Science, and Social Studies grade level curriculum will be aligned vertically and horizontally.		Misty Haynes	06/16/2017
Action(s)	Created Date		0 of 1 (0%)		
1	1/26/16	Grade level and cross grade level meetings will be held across subject areas.			06/09/2017
Notes:		Grade level meetings are being held. Cross grade level meetings are being scheduled.			
Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engaging teachers in assessing and monitoring student mastery			

How it will look when fully met:

Action(s) Created Date

Notes:

Core Function: Curriculum, Assessment, and Instructional Planning

Effective Practice: Assessing student learning frequently with standards-based assessments

IID02

The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)

Implementation Status

Assigned To

Target Date

Initial Assessment:

STAR Reading and Math tests, STAR Early Literacy, DIBELS, Classworks assessment, ACT Aspire formative assessments are given to students at least 3x a year.

Full Implementation
01/26/2016

Core Function: Classroom Instruction

Effective Practice: Expecting and monitoring sound instruction in a variety of modes

IIIA01

All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Common core standards are followed across grade levels and Arkansas frameworks for science and social students.

Full Implementation
01/26/2016

Core Function: Classroom Instruction

Effective Practice: Provide a tiered system of instructional and behavioral supports and interventions

IIID04

The school implements a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcome assessment to identify next steps for instruction for students across all tiers.(5196)

Implementation Status

Assigned To

Target Date

Initial Assessment:

More group discussions could be held to review student data.

Limited Development
03/16/2017

How it will look when fully met:

Action(s) Created Date

Notes:

Core Function: Family Engagement in a School Community

Effective Practice: Explain and communicate the purpose and practices of the school community

FE04

The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)

Implementation Status

Assigned To

Target Date

Initial Assessment:

The Title I Compact is stated in the school student handbook.

Full Implementation
01/26/2016

Core Function: High School: Opportunity to Learn

Effective Practice: Ensure content mastery and graduation

HS04

The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career. (4541)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Arvest Bank teaches a Money Wise curriculum to sixth graders. Mrs. Davenport has a token economy in social studies classes. Mrs. Cone teacher community and career readiness.

Full Implementation
01/26/2016