

School Plan

Print Version

COTTER HIGH SCHOOL**Arkansas Comprehensive School Improvement Plan****2014-2015**

Cotter Jr/Sr High School will prepare all students to be well-rounded independent thinkers, who are socially and emotionally healthy, productive in society, and ready for college and/or career by being able to communicate effectively in all mediums, think critically and solve problems, both individually and collaboratively, and use technology creatively and proficiently to be inventive.

Grade Span: 7-12 Title I: Not Applicable

School Improvement: MS

Table of Contents**Priority 1: Math**

Goal: The goal is for all Cotter High School math students to improve on the open response portions of the PARCC Assessment and EOC Algebra 1, Geometry, and Algebra II tests in all strands.

Priority 2: Literacy

Goal: The goal is for all students to improve literacy competencies to meet AMO as defined by the state of Arkansas.

Priority 3: Wellness

Goal: Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility activities.

Priority 1: All interventions for this priority were chosen to increase math skills on the Arkansas Benchmarks(CRT), the Norm Referenced Test (NRT), the End of Course Tests(EOC), and the ACT Test.

1. The following % of eighth grade students scored proficient or advanced on the Math Benchmark Exam in 2013/2012/2011: combined population 75%,72%,84%, EDS NA%,68%,81%, IEP students 0%,0%,28%, LEP NA/NA/NA, ethnicity NA/NA/NA.
2. Eighty-seven percent of the students scored proficient and advanced on the Algebra I End of Course Exam in 2013, 91% in 2012, and 95% in 2011. Thus, 13% of the students fell below proficient in 2013.
3. Eighty-nine percent of the students scored proficient and advanced on the Geometry End of Course Exam for 2013, 76% in 2012, and 74% in 2011. Thus, 11% fell below proficient in 2013.
4. ACT Math Sub-Score: 37 students in 2010 - 19.9, State 19.9 37 students in 2011 - 18.9, State 19.7 34 students in 2012 - 20.4, State 20.0
5. The average daily membership for 2010 was 95 percent; 2009 was 94 percent; and for 2008 was 94 percent.
6. The Graduation Rate for the 2010 school year was 95 percent; for 2009 was 94 percent; and for 2008 was 95 percent.
7. The percentage of points earned on the Coordinate Geometry Transformations OR Strand for the EOC Geometry for the Combined Population was as follows: 2011- 33.75%, 2012 - 36.25%, and 16.25% for 2013.

Supporting

- Data:
8. The point percentages on Geometry EOC Open Response for 2013 are: Language of Geometry-50%; Triangles-10%; Measurement-32.5%; Relationships between Two and Three Dimensions-63.75%; and Coordinate Geometry Transformations- 16.25%.
 9. The percentage of points earned on the Open Response Strands for the EOC Algebra I for the Combined Population was as follows for 2013: Language of Algebra-21.25%; Solving Equations and Inequalities-30%; Linear Functions-66.25%; Non-linear functions- 11.25%; and Data Interpretation and Probability-52.5%.
 10. The percentage of points earned on the Data Interpretation and Probability OR Strand for the EOC Algebra for the combined Population was as follows: 2011-66.25%; 2012-67.5%;and 2013-52.5%.
 11. The percentage of points earned on the Geometry Strand OR for the Mathematics 7th/8th Grade Benchmark Exam for the Combined Population were as follows: 7th grade: 2011-22.5%; 2012 - NA%; and NA% for 2013. 8th grade: 2011-28.75%; 2012 - NA%; and NA% for 2013.
 12. The percentage of points earned on the Geometry Strand OR for the Mathematics 7th/8th Grade Benchmark Exam for the Economically Disadvantaged Population were as follows: 7th grade 2007-60.4%; 2008-55.2%; 2009 N/A. 8th grade: 2007-48.8%; 2008-44.8 percent; 2009 - N/A.

Goal The goal is for all Cotter High School math students to improve on the open response portions of the PARCC Assessment and EOC Algebra 1, Geometry, and Algebra II tests in all strands.

Benchmark Cotter High School students will demonstrate mathematics competence on the 7th and 8th grade PARCC assessments in 2014 to meet AMO.

Benchmark Cotter High School students will increase ACT percentages in math by 1%.

Benchmark Cotter High School Students will demonstrate mathematics competencies in 9-12 Math by making AMO for the 2013-14 school year.

Intervention: Implement and monitor a rigorous curriculum and a relevant approach to teaching and learning mathematics that connects mathematics to real world experiences and technological advances.				
Scientific Based Research: "Assessing the Impact of Standards-Based Middle Grades Mathematics Textbooks on Student Achievement." R. Reys, B. Reys, R. Lapan, G. Holliday, and D. Wasman. Journal for Research in Mathematics Education, 2003. "Leaks in the Pipeline to Math, Science, and Technology Careers: New Directions for Child and Adolescent Development." J.E. Jacobs & S.D. Simpkins (editors), 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will turn in Understanding by Design unit plans to the principal, who will review them and give feedback if needed. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Teachers, counselor and principal will review standardized math test scores to determine if revisions in the curricula are necessary.	Debbie Koester, Counselor, Amanda Britt, Principal; Anna Cantrell, Teacher; Jordan	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$

Action Type: Program Evaluation	Crawford, Teacher; Heather Russell, T			
Teachers will develop Academic Improvement Plans for students who score below state cut-off scores in math on state-mandated benchmarks and EOCs. Action Type: AIP/IRI Action Type: Technology Inclusion	Amanda Britt, Debbie Koester, Heather Russell, Jordan Crawford, Anna Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
All teachers will participate in Professional learning communities focusing on using data to drive instruction and implementation of the CCSS as well as meeting individual student needs. Action Type: Collaboration Action Type: Professional Development	Amanda Britt, Principal; Johnny Gunsolus, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
A portion of the high school counselor's salary will be paid from NSLA funds based upon the required FTE of 0.75. The remaining FTE of 0.25 will be paid from NSLA funds. NSLA funds will not be utilized to meet state standards.	Don Sharp, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	NSLA (State-281) - \$3817.00 Employee Benefits: NSLA (State-281) - \$15072.00 Employee Salaries: <hr/> ACTION BUDGET: \$18889
In order to assure quality of curriculum, increase student engagement & learning an assist with differentiation of instruction, teachers and students will be provided with relevant related technology to support effective research-based instructional strategies. (iPads, chromebooks and related materials for all students grades 7-12)	Chris Knight, Tech Director; Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$96945.00 NSLA (State-281) - Purchased Services: \$1156.20 <hr/> ACTION \$98101.2

Action Type: Technology Inclusion				BUDGET:
Evaluation of the rigorous mathematics curriculum and relevant teaching will be gauged by using data gathered from the summative data from the mathematics portion of the SAT-10, PARCC assessment, and the End of Course Algebra I, Geometry, and Algebra II Tests. Action Type: Program Evaluation	Amanda Britt, Principal; Debbie Koester, Counselor; Johnny Gunsolus, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Information regarding staff development needs is gathered from a variety of sources. The committee reviews data to make recommendations for the staff development plan. The plan includes 60 hours of PD and meets requirements as set out in state law including, but not limited to, parental involvement and dyslexia training.	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Administrators professional development will include all areas as set by state law including dyslexia training and parent involvement.	Don Sharp, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	ACTION BUDGET: \$
Math teachers will continue utilizing the Math Design Collaborative training, which will focus on incorporating CCSS into instruction through the use of formative assessment lessons. Action Type: Professional Development	Anna Cantrell; Jordan Crawford	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments 	ACTION BUDGET: \$
Total Budget:				\$116990.2
Intervention: Align math curriculum to the Common Core State Standards, focusing on utilizing strategies for higher order thinking and high yield strategies.				
Scientific Based Research: Hayes Jacobs, H. "Getting Results with Curriculum Mapping." Marzano, Pickering, Pollock. "Classroom Instruction that Works" Alexandria, WV: 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

The school will provide an orientation, known as Warrior Camp, for all new seventh grade students and their parents to acquaint them with their new setting, teachers, Smart Core, student handbook, procedures and academic and extra-curricular expectations. Action Type: Parental Engagement	Amy Manns; Council Members; Debbie Koester, Amanda Britt	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
We will have an Open House Night to introduce new faculty members, discuss new policies and curriculum, and to encourage parental involvement. Students and parents will also visit their teachers and classrooms. Action Type: Parental Engagement	Don Sharp, Superintendent, Airl Cheek, Amanda Britt	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
School staff will be provided high quality professional development in the areas of literacy, math, science, and technology to improve student achievement. Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Small group instruction will be utilized to remediate students who scored below proficient on the State Benchmark Test and EOC Tests in Algebra I and Geometry. Action Type: AIP/IRI Action Type: Parental Engagement	Debbie Koester, Amanda Britt	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Materials and supplies will be purchased to supplement math and/or literacy instruction. Action Type: Technology Inclusion	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Materials & Supplies: \$6000.00 ACTION BUDGET: \$6000
A School Resource Officer will be employed by the school district. This position	Amanda Britt, Principal	Start: 07/01/2014		NSLA (State-281) - \$10000.00

is supplemental to state standards.		End: 06/30/2015		Purchased Services: ACTION BUDGET: \$10000
Professional Learning Communities will meet regularly to discuss student achievement, review formative assessment data, and discuss best practices. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Amanda Britt, Debbie Koester, Johnny Gunsolus	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Seventh and Eighth grade students will take the state mandated PARCC assessment in grades 7-8, while 9-11 will take Algebra I, Geometry, and Algebra II EOC exams. Norm referenced SAT10 exams will also be administered.	Debbie Koester, Counselor; Johnny Gunsolus, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Certified teachers will complete a minimum of 60 hours each school year of quality professional development including: two hours of parental involvement and dyslexia training. Action Type: Professional Development Action Type: Technology Inclusion	Amanda Britt, Principal; Don Sharp, Superintendent; Debbie Koester, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Cotter High School will meet all requirements of Act 397 of 2009 (formerly Act 603 of 2003) including: family information kits, parent involvement meetings to address student achievement and concerns, volunteer resource book, two parent/teacher conferences (Sept. 26, 2014 and Feb. 19, 2015). Action Type: Collaboration Action Type: Parental Engagement	Gwen Curtis, Parent Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$

<p>Action Type: Program Evaluation</p>				
<p>Teachers will use the MAP Formative Assessment to test students periodically throughout the year to monitor progress in the areas of 7-8 Math, Algebra 1, Geometry, Algebra II, 7th grade science, and Biology. Teachers will use these results to drive instruction to better meet the needs of our students. Action Type: Program Evaluation</p>	<p>Jordan Crawford, Heather Russell, Anna Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) \$3800.00 - Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$3800</p>
<p>The following activities are part of a parent engagement plan family kits, two parent/teacher conferences per year, parenting materials made available to parents, a 7th grade parent/student Warrior Camp sponsored by the Cotter Student Council, to help transition from 6th to 7th grade including a meal, Open House where parents tour the campus and visit with teachers before school starts, Make a Difference evenings, a volunteer resource book, a process for resolving parental concerns, seminars to prepare parents' for decision making and financial aid for college bound students, and tips on how parents' can foster their child's success. Action Type: Parental Engagement</p>	<p>Gwen Curtis, Amanda Britt</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent/teacher conference attendance and volunteer participation at school will be documented. This information as well as other pertinent data will be reviewed by teams to assess parental and community involvement. Action Type: Parental Engagement</p>	<p>Tammy Stumbaugh, Community Liaison</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

Evaluation of implementation of PLCs will be done by using data from the NWEA MAP testing data to determine student growth. Action Type: Program Evaluation	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$19800

Priority 2: All interventions for this priority were chosen to improve literacy scores on the PARCC Assessment(CRT), Norm Referenced Test(NRT), and the ACT test. Cotter HS has received Needs Improvement status for 2013-2014 due to failing to meet AMO for the TAG group in Literacy.

- The following percent of 7th grade students scored proficient or advanced on the Literacy Benchmark Exam combined population: 2011-78%; 84% in 2012; and 84% in 2013. Students taking 11th grade Literacy EOC scored 74% in 2013.
- On the SAT10 (NRT), 67.3% of all 7th grade students scored at/above the National 50th PR for reading comprehension; and 68.2% of the 8th grade students scored at/above the National 50th percentile for reading comprehension.
- The percentage of points earned on Writing MC Strand for the 7th/8th grades by the Combined Population is as follows: 7th grade: 2011-66%; 2012 -NA, and NA in 2013. 8th grade: 2011-62%; NA in 2012; and NA in 2013.
- The 11th grade Literacy scores for proficient and advanced for combined population: 2011 - NA%; 66% in 2012; and 74% in 2013. Economically disadvantaged students scored at 72% in 2013. T
- The percentage of points earned on the Content Passage OR Strand by the Combined Population on the 11th grade Literacy Exam were as follows: 2011-NA%; 66% for 2012; and 79% for 2013.
- The following percent of 11th grade students scored proficient or advanced on the Literacy EOC Exam combined population: 2011-NA%; 66% in 2012; and 74% in 2013. The following percent of 11th grade students scored proficient or advanced on the Literacy EOC Exam Economically disadvantaged students: 2011-NA%; 73% in 2012; and 72% in 2013.
- ACT English Sub-Score: 37 students in 2010 - 20.6, State 20.1. 37 students in 2011 - 19.5, State 19.6 34 students in 2012 - 20.1, State 20.0
- Average Daily Attendance for 2009-2010 for first three quarters for grades 7 - 12 was 94 percent.
- The Graduation Rate for the 2010 school year for the Senior High School was 95.3 percent.

Supporting Data:

Goal The goal is for all students to improve literacy competencies to meet AMO as defined by the state of Arkansas.

Benchmark Cotter High School students will demonstrate literacy competence on the 7th and 8th grade Arkansas Augmented Benchmark Exams in 2012 to meet AMO.

Benchmark Cotter High School Students will demonstrate literacy competence on the 11th grade Literacy Exam by making AMO and raise ACT English scores above the state average.

Intervention: Common Core State Standards will be implemented school-wide in grades 7-12 to encourage students to read and write across the curriculum.				
Scientific Based Research: Faber, S. "How to Teach Reading When You're Not a Reading Teacher." Nashville: TN (2006).				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Utilize CCSS reading and writing standard in all subject areas to support Literacy instruction. Action Type: Alignment Action Type: Collaboration	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Food and drinks will be purchased for participants on designated staff development days. Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015		PD (State-223) - Materials & Supplies: \$700.00 ACTION BUDGET: \$700
Materials and supplies will be purchased and implemented to supplement math and literacy instruction.	Amanda Britt, principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$4000.00 ACTION BUDGET: \$4000
Advance Placement courses will be offered in the four core areas: AP Language and Comp; AP US History; AP Environment Science; and AP Calculus	Amanda Britt, Principal; Monica Springfield, AP Coordinator; Debbie Koester, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
ACT prep classes will be offered outside the traditional school day to help prepare our students for the ACT exam. Action Type: Equity	Debbie Koester, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Employee Benefits: \$700.00 NSLA (State-281) - Employee Salaries: \$5000.00 ACTION BUDGET: \$5700
Maintain a culture of readers by creating classroom libraries and having staff members participate in "book talks" and display current reading titles in the	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	NSLA (State-281) - Materials & Supplies: \$4000.00

classroom. Action Type: Collaboration				ACTION BUDGET: \$4000
We will continue membership in Arkansas Public School Resource Center to help stay current on Professional Development, current teaching and learning strategies, as well as, other opportunities to aid in student achievement. Action Type: Collaboration Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants 	PD (State-223) - Purchased Services: \$1250.00 ACTION BUDGET: \$1250
Teachers will review the literacy scores to evaluate the success of strategies and methods of teaching. Teachers will also disaggregate data from the NWEA formative assessments to evaluate these needs. Action Type: Alignment Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
The district and high school web site will be updated regularly to help parents and community members stay updated on happenings in the school. The school calendar will be posted online. Facebook and Twitter will be utilized to keep parents and community members updated on happenings within the school. Action Type: Technology Inclusion	Amanda Britt, Principal; Shane Lively	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • Computers • Teachers 	ACTION BUDGET: \$
AlertNow will be purchased and utilized as a supplemental tool to increase parental involvement. \$960.00 Action Type: Parental Engagement	Chris Knight, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	NSLA (State-281) - Purchased Services: \$960.00 ACTION BUDGET: \$960
			<ul style="list-style-type: none"> • Administrative 	

Staff will be provided quality professional development in the areas of literacy, math, science, and technology for the purpose of improving student achievement in all areas. Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	Staff <ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Two parent/teachers conferences will be held, Open House, Warrior Camp for 7th grade orientation for transition from 6th to 7th grade and Smart Core information and decision, other parent meetings to address any concerns, seminars to prepare parents' for decision making and financial aid for college bound students, and tips on how parents' can foster their child's success. Action Type: Parental Engagement	Amanda Britt, Amy Manns, Jennifer Dunn	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
A parental involvement facilitator will be employed by the district. Action Type: Parental Engagement	Gwen Curtis, PI Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Parent/teacher conference attendance and volunteer participation at school will be documented. This information as well as other pertinent data will be reviewed by teams to assess parental and community involvement. Action Type: Parental Engagement	Amanda Britt, Tammy Stumbaugh	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Special Education Teachers and Regular Ed Teachers will co-teach at least one class per grade in order to help meet the needs of special education students.	Roberta Guthrie, Special Ed Teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
One teacher from the	Monica	Start:		

areas of English, Science, Social Studies, and CTE will attend Literacy Design Collaborative which will focus on designing units of study focused on implementing the CCSS. Action Type: Professional Development	Springfield, Becky Brasel, Rosemary Wynne, George Lindstrom, Adriane Watts, Amanda Britt	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants 	ACTION BUDGET: \$
An after school tutoring program will be implemented to assist struggling students. Action Type: AIP/IRI	Amanda Britt, Principal	Start: 08/19/2014 End: 05/30/2015	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - \$500.00 Employee Benefits: NSLA (State-281) - \$2500.00 Employee Salaries: ACTION BUDGET: \$3000
High quality professional development will be provided to school staff.	Amanda Britt, principal	Start: 07/01/2014 End: 06/30/2015		PD (State-223) - Materials \$2000.00 & Supplies: PD (State-223) - \$9000.00 Purchased Services: ACTION BUDGET: \$11000
Total Budget:				\$30610

Intervention: Renew and implement Renaissance Place for Accelerated Reading in grades 7 - 12.

Scientific Based Research: Franklin, Pat; Stephens, Claire Gatrell. "Manage Your Computerized Reading Program-Before It Manages You!" School Library Media Activities Monthly, December2006, Vol.23 Issue 4, p47-49.

Actions	Person Responsible	Timeline	Resources	Source of Funds
A parapro with an FTE of .5 NSLA/ .5 District will be utilized to assist students with the Accelerated Reader and formative assessments to promote student achievement. (Tammy Stumbaugh, Para-Pro)	Amanda Britt, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • School Library 	NSLA (State-281) - \$6004.00 Employee Salaries: NSLA (State-

Action Type: Technology Inclusion				281) - \$1854.00 Employee Benefits: <hr/> ACTION BUDGET: \$7858
Data from Renaissance Learning concerning number of AR quizzes taken, % correct, average book level, points attained, etc. will be reviewed to evaluate the program. Action Type: Collaboration Action Type: Program Evaluation	Amy Manns, Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
A supplemental technology technician will be utilized to install supplemental technology items. Action Type: Technology Inclusion	Don Sharp, superintendent	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Renaissance Place will be renewed and utilized for the Accelerated Reader and STAR Reading programs.	Amanda Britt, principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$3460.00 Purchased Services: <hr/> ACTION BUDGET: \$3460
Parenting materials will be made available to parents the parent center, counselor's office, and library. Current selections will be advertised in the school "Update" posted on the district website. Action Type: Parental Engagement	Shane Lively, Deanna Franks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
An instructional facilitator will be utilized to improve instruction through working directly with teachers on methods, strategies, and curriculum. Action Type: Alignment Action Type: Technology Inclusion	Johnny Gunsolus, instructional facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Total Budget:				\$11318
Intervention: Remediation through tutoring students who failed to score proficient on respective Benchmark exams.				
Scientific Based Research: Baker, Vana; Thompson,Lynette; McDonald, Nichalas B. "Criterion Validity				

of A+nyWhere Learning System Reading Assessment" Fall 2006 American Education Corporation				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers, counselor, and principal will use benchmark data and EOC data for writing Academic Improvement Plans for all students not scoring proficient. Teachers will then use AIPs to remediate students on an individual basis. Action Type: AIP/IRI Action Type: Parental Engagement	Debbie Koester, Counselor; Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
In school tutoring will provide supplemental remediation for identified students below grade level in literacy, math, and science. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Debbie Koester, Counselor; Tammy Stumbaugh	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
All certified staff will update HAC weekly with grades and assignments for parents use to be able to keep up with students grades and homework assignments. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Students will be assessed and monitored regularly to make sure remediation goals are met. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Debbie Koester, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with parents concerning their student's AIP and get signatures for participating in remediation as mandated by Act 35 of 2003. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Amanda Britt, Principal; Debbie Koester, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Parents will be given the opportunity to sign up for HAC on the two parent/teacher conference evenings as well as by appointment in the school library. Action Type: Parental Engagement	Debbie Koester, Counselor; Tammy Stumbaugh, Community Liaison	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: Cotter Jr/Sr High School students participating in the BMI activity show a need to improve

their cardiovascular, muscular, strength/endurance, and flexibility.

Supporting Data:

1. In 2006-2007/2007-2008/2008-2009, BMI results for Cotter Jr/Sr High School indicated that 11.1%/14/3%/and 13% of the student male population was at risk of being overweight or were overweight.
2. In 2006-2007/2007-2008/2008-2009, BMI results for Cotter Jr/Sr High School indicated that 25.7%/14.9%/18.8% of the female population was at risk for being overweight or were overweight.
3. The 2008-2009 School Health Index results related that students do receive a minimum of 150 minutes of physical activity per week. In 7th through 12th grade, many students receive a minimum of 225 minutes per week.
4. As related by the Arkansas Governor's Initiative Healthy Arkansas, 55.3%of Arkansans failed to meet recommendations for moderate or vigorous activity. (<http://arkansas.gov/ha/physical>)

Goal

Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility activities.

Benchmark

The BMI measurements for the number of Cotter High School students measured for 2012 reveals that 25 percent of all students measured are overweight and 21.4% are obese.

Intervention: Cotter Jr/Sr High School will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: O'Dea, Jenny. "Childhood Obesity Prevention-Issues and Controversies" Health Education Research, December 2006, Vol. 21 Issue 6, p751-752.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular activities that supports physical activity, i.e. basketball/ baseball/softball/volleyball/golf/weight lifting/ walking. We also require all of our 7th and 8th graders to take Physical Education, and we encourage 9 - 12th graders to take it. Action Type: Parental Engagement Action Type: Wellness	Myra Bradford, Chad Wheeler	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Promote reduction of time children spend engaged in sedentary activities such as watching television and playing video games. Action Type: Parental Engagement	Myra Bradford, Chad Wheeler	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Cotter Jr/Sr High School will support its faculty in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and the Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development	Amanda Britt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$

<p>The following activities are part of a parent engagement plan family kits, two parent/teacher conferences per year, parenting materials made available to parents, a 7th grade parent/student Warrior Camp sponsored by the Cotter Student Council, to help transition from 6th to 7th grade including a meal, Open House where parents tour the campus and visit with teachers before school starts, Make a Difference evenings, a volunteer resource book, a process for resolving parental concerns, seminars to prepare parents' for decision making and financial aid for college bound students, and tips on how parents' can foster their child's success.</p> <p>Action Type: Parental Engagement</p>	Gwen Curtis	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>The Athletic Department will sponsor a 5K run and walk (and a one mile) to encourage students, parents, and community involvement in physical activities.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Amanda Britt, Athletic Director; Allison Handy, Chad Wheeler, Monica Springfield, Tina Hutson	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>The Wellness Committee will meet for discussion and possible activities to promote healthy and physical fitness.</p> <p>Action Type: Collaboration Action Type: Wellness</p>	Deanna Franks, Myra Bradford, Chad Wheeler, Allison Handy, Deanna Franks	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • Outside Consultants • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Adriane Watts	Agriculture Science	Math
Classroom Teacher	Allison Handy	Physical Education/Coach	Wellness
Classroom Teacher	Amy Manns	Media Specialist	Literacy
Classroom Teacher	Andrea Kray	Business Education	Literacy
Classroom Teacher	Anna Cantrell	Math	Math
Classroom Teacher	Becky Brasel	English	Literacy

Classroom Teacher	Brandy Hughes	Career Education	Math
Classroom Teacher	Chad Wheeler	Physical Education	Wellness
Classroom Teacher	Deanna Franks	FCS	Wellness, Chairperson
Classroom Teacher	Emily Hemme	Social Studies	Safe and Drug Free
Classroom Teacher	George Lindstrom	Social Studies	Safe and Drug Free
Classroom Teacher	Gwen Curtis	Spanish	Literacy
Classroom Teacher	Heather Russell	Math	Math
Classroom Teacher	James Palmer	Band Director	Math
Classroom Teacher	Jennifer Fitzmaurice	Special Education	Math
Classroom Teacher	Jordan Crawford	Math	Math
Classroom Teacher	Joshua Fitzgerald	Social Studies	Safe and Drug Free
Classroom Teacher	Kathy Willis	English Teacher	Literacy
Classroom Teacher	LaDonna Mendleski	Science	Math
Classroom Teacher	Marty Hall	Science	Wellness
Classroom Teacher	Megan Benham	Art Teacher	Literacy
Classroom Teacher	Myra Bradford	Physical Education	Wellness
Classroom Teacher	Roberta Guthrie	Resource	Literacy
Classroom Teacher	Rosemary Wynne	Science	Math
Classroom Teacher	Sandra Wilhite	English	Literacy
District-Level Professional	Don Sharp	Superintendent	Steering
Non-Classroom Professional Staff	Debbie Koester	Jr/Sr High Counselor	Steering
Non-Classroom Professional Staff	Kim Lipe	School Nurse	Wellness
Non-Classroom Professional Staff	Marcia Ivens	Food Service Director	Wellness
Non-Classroom Professional Staff	Stewart Stumbaugh	Para-Professional	Safe and Drug Free
Non-Classroom Professional Staff	Tammy Stumbaugh	Secretary	Steering
Parent	Kelly McBee	Parent	Steering
Parent	Paula Slater	Parent	Steering
Principal	Amanda Britt	Principal	Jr/Sr High School, ACSIP Chairperson