

School Plan

Print Version

COTTER SCHOOL DISTRICT**Arkansas Comprehensive School Improvement Plan****2014-2015**

The mission of Cotter School District is to provide an environment conducive to the emotional, intellectual, and physical growth of each child. Cotter School District will provide its students with the skills necessary to acquire, assimilate, and analyze information.

We will strive to develop each child's fullest potential by promoting a positive self-concept and meeting individual needs.

We believe that education should be a major priority of both school and community and will work toward this goal by involving parents and community to the fullest extent possible.

Grade Span: Title I: Not Applicable

School Improvement:

Table of Contents**Priority 1: Federal Programs.**

Goal: To provide services and support to our schools to improve student achievement. Students will be provided skills necessary to acquire , assimilate and analyze information. Specific areas of emphasis for improvement include literary passage open response, content passage open response, measurement strand, and Algebra stand open response.

Priority 2: Wellness

Goal: Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strenth/endurance, and flexibility activity.

Priority 1: Provide services for district federal programs to improve student achievement.

1. Trend data for Cotter School District show an upward movement in all grade levels in literacy. Identified areas for growth include the literacy passage open response for the combined population and content passage open response for the economically disadvantaged subgroup.
2. Trend data for Cotter School District show an overall upward trend for math scores. Identified areas of growth include the Algebra strand open response for economically disadvantaged students, the measurement strand open response for the combined population, and solving equalities and inequalities for the combined population.
3. Students scoring proficient or advanced on the Arkansas Math Benchmark Exam in the combined population group are as follows: third grade 2012-94/2011-100/2010-93%/2009-89%, 2008-92%, 2007-96%; fourth grade 2012-88/2011-93 2010-91%/2009-87%, 2008-77%, 2007-81%; fifth grade 2012-94/2011-98/2010-91%/2009-86%, 2008-86%, 2007-80%; sixth grade 2012-87/2011-90/2010-90%/2009-100%, 2008-81%, 2007-95%; seventh grade 201178.8%/2010-86%/2009-76%, 2008-63%, 2007-71%; eighth grade 2011-83.3%/2010-66%/2009-73%, 2008-63%, 2007-54%; Algebra 2011-97.2%/2009-90%, 2008-81%, 2007-78%; and Geometry 2011-74.5%/2009-80%, 2008-72%, 2007-65%.

Supporting
Data:

4. Students scoring proficient or advanced on the Arkansas Literacy Benchmark Exam in the Economic Disadvantaged subgroup are as follows: third grade 2012-92, 2011-85, 2010-81%/2009- 72%, 2008-78%, 2007-78%; fourth grade 2012-83, 2011-74, 2010-74%/2009-76%, 2008-50%, 2007-60%; fifth grade 2012-80, 2011-84, 2010-75%/2009-69%, 2008-79%; sixth grade 2012-78, 2011-80, 2010-82%/2009-72%, 2008-67%, 2007-66%; seventh grade 2011-80.0/2009-66%, 2008-52%, 2007-63%; 11th grade literacy 2011-70.3%/2009-86%, 2008-83%, 2007-71%.
5. Students scoring proficient or advanced on the Arkansas Math Benchmark Exam in the Economic Disadvantaged subgroup are as follows: third grade 2012-93%/2011-100%/2010-91%/2009-81%, 2008-88%, 2007-93%; fourth grade 2012-84%/2011-91%/2010-88%/2009-85%, 2008-58%, 2007-77%; fifth grade 2012-93%/2011-93%/2010-88%/2009-77%, 2008-87%, 2007-73%; sixth grade 2012-79%/2011-89%/2010-89%/2009-100%, 2008-83%, 2007-96%; seventh grade 2011-78.8%/2009-71%, 2008-61%, 2007-74%; eighth grade 2011-80.6%/2008-63%, 2007-40%, Algebra 2011-100%/2009-87%, 2008-65%, 2007-75%; Geometry 2011-73.3%/2009-61%, 2008-72%, 2007-61%.
6. Students scoring proficient or advanced on the Arkansas Science Benchmark Exam in the Economic Disadvantaged subgroup as as follows: fifth grade 2012-85, 2011-72, 2010-76%/ 2009-69%, 2008-82%; seventh grade 2011-51.5%/2009-29%, 2008-56%; Biology 2009-57%, 2008-28%.
7. The average daily attendance rate for grades K-6 was as follows: 2011-95.0%, 2010-94.3%, 2009-94.4%, 2008-91.13%, and 2007-93.9%.
8. The average daily attendance rate for grades 7-12 was as follows: 2011-95.1%/2010-95%, 2009-94%, and 2008-95%.
9. The graduation rate was as follows: 2011-81.8%/2010-95%, 2009-94%, and 2008-95%.
10. Arkansas Literacy Benchmark Exam in the combined population group are as follows: third grade 2012-94, 2011-89, 2010-85%/2009-82%/2008-82%/2007-82%; fourth grade 2012-85/2011-80/2010-83%/ 2009- 81%/2008-73%/2007-63%; fifth grade 2012-88/2011-84/2010-80%/2009-76%, 2008-78%, 2007-58%; sixth grade 2012-84/2011-81/2010-85%/2009-74%, 2008-70%, 2007-62%; seventh grade- 2011-80.0%/2010-80%/2009-70%, 2008-67%, 2007-67%; eighth grade 2011-85.4%/2010-80%/2009-88%, 2008-78%, 2007-76%; and 11th grade Literacy 2011-70.3%/2009-68%, 2008-54%, 2007-66%.
11. Students scoring proficient or advanced on the Arkansas Math Benchmark Exam in the combined population group are as follows: third grade 2012-94/2011-100/2010-93%/2009-89%, 2008-92%, 2007-96%; fourth grade 2012-88/2011-93 2010-91%/2009-87%, 2008-77%, 2007-81%; fifth grade 2012-94/2011-98/2010-91%/2009-86%, 2008-86%, 2007-80%; sixth grade 2012-87/2011-90/2010-90%/2009-100%, 2008-81%, 2007-95%; seventh grade 2011-84.0%/2010-86%/2009-76%, 2008-63%, 2007-71%; eighth grade 2011-85.4%/2010-66%/2009-73%, 2008-63%, 2007-54%; Algebra 2011-97.2%/2009-90%, 2008-81%, 2007-78%; and Geometry 2011-74.5%/2009-80%, 2008-72%, 2007-65%.
12. Students scoring proficient or advanced on the Arkansas Science Benchmark Exam in the combined population group are as follows: fifth grade 2012-89/2011-77/2010-82%/2009-80%, 2008-86%; seventh grade 2011-64.0%/2010-57%/2009-38%, 2008-56%; and Biology 2011-39.0%/2009-62%, 2008-32%.

Goal

To provide services and support to our schools to improve student achievement. Students will be provided skills necessary to acquire , assimilate and analyze information. Specific areas of emphasis for improvement include literary passage open response, content passage open response, measurement strand, and Algebra stand open response.

Benchmark Benchmark Exam scores will increase as noted in school improvement plans.

Intervention: District Level

Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Budget money for Title I coordinator staff development including the fall and spring AAFC Conferences, National Conference on School Discipline, Professional Learning Communities, administration of continuous school improvement, Staff Development for Educators conferences, and/or a Model Schools Conference. Action Type: Professional Development	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	Title I - Capital Outlay: \$3900.00 <hr/> ACTION BUDGET: \$3900
0.9% of the Title I allotment will be budgeted for student welfare. The district will assist homeless/welfare students as needed. Equitable services will be provided for identified homeless students in non-Title I schools. Action Type: Equity	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	Title I - Materials & Supplies: \$7300.00 <hr/> ACTION BUDGET: \$7300
Employ Title I coordinator, Airl Cheek (FTE 0.025875 Title I and .974125 District). Action Type: Equity	Don Sharp, superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	Title I - Employee Salaries: \$2000.00 Title I - Employee Benefits: \$758.16 <hr/> ACTION BUDGET: \$2758.16
Annual meetings will be held to promote community and parental input into federal programs to provide supplemental services to provide opportunities for students to develop to their fullest potential. Action Type: Equity Action Type: Parental Engagement	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Community Leaders 	<hr/> ACTION BUDGET: \$
The Title I School/Parent Compact will be included in school handbooks for distribution to parents.	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement				
<p>School staff will be provided high quality professional development opportunities in the areas of math, literacy, science. The plan includes a minimum of 60 hours of PD including training in child maltreatment, teaching students with disabilities including without limitation autism, training to teach culturally and linguistically diverse students, training with anti-bullying policies, training for Teacher and Excellence Support System (TESS), six hours of technology, twelve hours of plan and prep, and a three hour college course equals 15 hours of PD (up to 30). Professional development plan will comply with state laws and rules. PD opportunities will allow staff to help meet the emotional, intellectual, and physical growth of each child.</p> <p>Action Type: Professional Development</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Johnny Gunsoles, instructional facilitator	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students will be provided instruction in an alternative learning environment when needed through the Baxter County Alternative School in accordance to the Alternative Environment Annual Program Description. 100% of seniors in ALE graduated in 2010-11; 7.5% of ALE students dropped out of school prior to 6/15/11; 10% of ALE students returned to general education curriculum during 2010-11.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Don Sharp, superintendent	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>		<p>ALE (State-275) - Purchased Services: \$67904.00</p> <hr/> <p>ACTION BUDGET: \$67904</p>

Action Type: Program Evaluation				
Students will need to placed into an alternative placement as necessary. Services are contracted through the Baxter County Alternative School in accordance with the Alternative Learning Environment Annual Program Description.	Don Sharp, superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The district will implement a parental involvement policy which implements effective parental involvement. Elements of the plan will include (1)Providing joint collaboration with parents, community stakeholders, teachers,etc.; (2)Providing support for schools to develop policies/programs to improve student achievement; (3)Providing parental involvement strategies to for public and private preschool programs; (4)Conducting annual assements of the effectiveness of Parental Involvement Programs, (5)Utilizing the six components to build parent capacity. Action Type: Parental Engagement	Jan Broskovak, parent facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Each school shall provide training at least annually for volunteers who assist in an instructional program for parents. Action Type: Parental Engagement	Misty Haynes, parent facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The district will implement the use of formative assessments through the NWEA for literacy and math in grades K-6. In 2012, combined population-83% met growth target for literacy and 72% for math; SES-82% met the growth target for literacy and 71% for math.	Airl Cheek, elementary principal and Amanda Britt, high school principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

Action Type: Program Evaluation				
The district will provide professional development activities that are above and beyond the sixty hours required for teachers and administrators. PD trainings may include CGI, Close Reading, CCSS Math, ELLA, Text Complexity, CCSS Math for Middle Grades. These PD trainings will include training in literacy, math, and common core training as well as training in the identified PGP component area of teachers. These supplemental PD hours will improve knowledge and skills in applicable areas needed to increase student achievement for teachers, principals, and when appropriate paraprofessionals. Action Type: Professional Development	Airl Cheek, elementary principal	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased Services: \$3000.00 ACTION BUDGET: \$3000
The district will employ a person at the elementary and a person at the high school to serve as parent facilitators. Action Type: Parental Engagement	Airl Cheek, elementary principal and Pat Lundahl, high school principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Parental Involvement Plans will be developed with input from parents for the district, elementary school, and high school. The district will provide necessary support to the schools for successful implementation of those plans. Action Type: Parental Engagement	Airl Cheek, elementary principal and Pat Lundahl, high school principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The district will provide necessary support and guidance for schools to implement and evaluate ACSIP plans leading to increased student achievement. Action Type: Program Evaluation	Don Sharp, superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

A peer review will be conducted on the Amanda Gist Elementary School plan and the Cotter High School plan prior to submission.	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Transition meetings will be held with the guardians of participants in preschool programs who are receiving services as to coordinate and integrate services as applicable.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
An instructional facilitator , Johnny Gunsoles, will be utilized to improve instruction through working directly with teachers on methods, strategies, and curriculum. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Johnny Gunsoles, instructional facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$48000.00 Employee Salaries: NSLA (State-281) - \$12000.00 Employee Benefits: ACTION BUDGET: \$60000
Teachers and principals will receive at minimum sixty professional development hours including six hours of technology Action Type: Professional Development	Airl Cheek and Amanda Britt, principals	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Administrator professional development will include Teacher Excellence Support System (TESS), Tier II Required Training, data disaggregation, instructional strategies, and fiscal management training. Professional development plan will comply with Arkansas laws and rules. Action Type: Professional Development	Johnny Gunsoles, instructional facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$144862.16

Priority 2: Amanda Gist Elementary School students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility

1. In 2009-10/2010-2011-12, BMI results for Amanda Gist Elementary School indicated that 46.5%/38.2%/32% of the student male population was at risk of being

- overweight or were overweight.
2. In 2009-10/2010-11/2011-12, BMI results for Amanda Gist Elementary School indicated that 36.5%/42.2%/47.8% of the female population was at risk for being overweight or were overweight.
3. The 2011-12 School Health Index results related that Cotter students do receive a minimum of 150 minutes of physical activity per week.
- Supporting Data: 4. As related by the Arkansas Governor's Initiative Healthy Arkansas, 55.3% of Arkansans failed to meet recommendations for moderate or vigorous activity. (<http://arkansas.gov/ha/physical>)
5. In 2005-06/2006-07/2007-08, BMI results for Cotter Jr./Sr. High School indicated that 36%/11.1%/14.3% of the student male population was at risk of being overweight or were overweight.
6. In 2005-06/2006-07/2007-08, BMI results for Cotter Jr./Sr. High School indicated that 43.4%/25.7%/14.9% of the female population was at risk for being overweight or were overweight.
- Goal Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility activity.
- Benchmark Healthier BMI results will be evident by June 30, 2014. There will be a 7.5% difference in the 2010-11 results indicating healthier lifestyles are being practiced.

Intervention: Cotter Schools will encourage strategies and activities that encourage a non-sedentary lifestyle which will be conducive to students's physical growth to help meet the physical growth of each child and help to promote a positive self-concept and meet individual needs.				
Scientific Based Research: Let's Get Physical-Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular activities that supports physical activity, i.e. basketball, baseball/softball/T-ball, walking. Action Type: Parental Engagement Action Type: Wellness	Jared Wilhite, PE teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Incorporate developmentally appropriate physical activity in afterschool child care program for participating children. Action Type: Collaboration Action Type: Wellness	Melinda Stafford, afterschool daycare teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Promote reduction of time children spend engaged in sedentary activities such as watching television and playing video games. Action Type: Parental Engagement	Jared Wilhite, PE teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
BMI assessments will be taken yearly in designated grade levels. Action Type: Program Evaluation	Kim Lipe, school nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
BMI assessments will be taken annually in designated grade levels. Action Type: Program Evaluation	Kim Lipet, school nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

Total Budget:	\$0
---------------	-----

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Lauren Stack	1st grade teacher	steering
Classroom Teacher	Lisa Coots	6th grade	steering
Classroom Teacher	Misty Haynes	Parent Facilitator	Steering
District-Level Professional	Audrey Horton	paraprofessional	steering
District-Level Professional	Don Sharp	superintendent	steering
District-Level Professional	Johnny Gunsoles	instructional facilitator	steering
Non-Classroom Professional Staff	Beth Cone	counselor	steering
Parent	Kelly McBee		steering
Principal	Airl Cheek	principal	steering
Principal	Amanda Britt	principal	steering