

School Plan

Print Version

AMANDA GIST ELEMENTARY SCHOOL**Arkansas Comprehensive School Improvement Plan****2014-2015**

The mission of Amanda Gist Elementary School is to provide an environment conducive to the emotional, intellectual, and physical growth of each child. Cotter Elementary School will provide its students with the skills necessary to acquire, assimilate, and analyze information.

We will strive to develop each child's fullest potential by promoting a positive self-concept and meeting individual needs.

We believe that education should be a major priority of both school and community and will work toward this goal by involving parents and community to the fullest extent possible.

Grade Span: K-6 Title I: Title I Schoolwide

School Improvement: MS

Table of Contents**Priority 1: Math Improvement**

Goal: Students at Amanda Gist Elementary School will improve the Algebra Strand Open Response scores on the PARCC Assessment. Students will acquire skills necessary to acquire, assimilate, and analyze information.

Priority 2: Writing across the curriculum

Goal: Improve scores on open-ended response questions on the CRT. Each child's fullest potential will be developed by promoting a positive self-concept and meeting individual needs.

Priority 4: Reading Improvement

Goal: Amanda Gist Elementary School students will improve scores on the Literary Passage section of the Arkansas Literacy Benchmark Exam. Students will be provided skills necessary to acquire, assimilate, and analyze information.

Priority 5: Wellness

Goal: Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility.

Priority 1: Amanda Gist Elementary School attained an AMO score of 89.77% for math for 2013-14. The AYP for math for 2014 is 95.96%. Our school continually strives to meet the individual educational needs of all students through high quality instruction.

1. In 2012/2013/2014, the following percentages of Combined Population students scored proficient or advanced on the Arkansas Benchmark Math Exam: combined population 89%/91%/92%/90.4, TAGG 87.23/91.11/89.77. The area of emphasis in third through fifth grade math will be in Number and Operations open response.
2. In 2012/2013/2014, the following percentages of third grade students scored proficient or advanced on the Arkansas Benchmark Math Exam: combined population 93%/98/95, TAGG 91/97/98. The greatest strength in third grade math was in Data Analysis and Probability open response.
3. The following percentages of female students scored proficient or advanced on the Arkansas Benchmark Math Exam for 2012/2013/2014: 3rd grade-93%/98/96 4th grade

95%/92/75, 5th grade- 94%/87/86, 6th grade- 97%/89/84.

4. In 2012/2013/2014, the following percentages of sixth grade students were proficient or advanced on the Benchmark Math Exam: combined population 98%/90%/91%/87%/89/91, TAGG 79/91/89. The greatest strength of sixth grade math was Measurement open response.
5. In 2012/2013/2014, the following percentages of students were proficient or advanced on the math section of the ACTAAP in fourth grade: combined population 88%/90/76 and TAGG 84/86/72. The greatest strength of fourth grade math was Geometry open response.
6. The average daily attendance rate was as following: 2012-95.0%/2013-94.9/2014-94.7.
7. The following percentages of male students scored proficient or advanced on the Arkansas Benchmark Math Exam for 2012/2013/2014: 3rd grade 93%/100/96, 4th grade- 75%/88/76, 5th grade-93%/85/84, and 6th grade 79%/97/100.
8. The percentage of economically disadvantaged students scoring proficient or advanced on the Math CRT is as follows: 2012-87.23, 2013-88.49, 2014-86.51. We strive to maintain and extend the success of our SES subpopulation.
9. The percentage of points earned in the Algebra Strand Open Response by the Combined Population for the 3rd/4th/5th/6th grades is as follows: 2010-60%/55%/57.5%/72.5%/2011-36%/51%/66%/61%/2012-45%/55%/70%/55%.
10. The average of grade levels for DAP Strand Open Response of points earned was 2010-54.6%/2011-57.8%/2012-57.5%.
11. The percentage of points earned in the DAP strand for the 3rd/4th/5th/6th grades by the Combined Population is as follows: 2012-50%/55%/70%/55%, 2013-81/77/74/84, 2014-75/76/71/79.
12. The average of grade levels for DAP Strand Open Response of points earned was 2012-57.5%, 2013-79, 2014-75.
13. The percentage of points earned in the DAP strand for the 3rd/4th/5th/6th grades by the Combined Population is as follows: 2012-50%/55%/70%/55%,2013- 81/77/74/84, 2014-75/76/71/79
14. The percentage of points earned in the Algebra Strand Open Response by the Combined Population for the 3rd/4th/5th/6th grades is as follows: 2010-60%/55%/57.5%/72.5%/2011-36%/51%/66%/61%/2012-45%/55%/70%/55%.

Supporting Data:

Goal

Students at Amanda Gist Elementary School will improve the Algebra Strand Open Response scores on the PARCC Assessment. Students will acquire skills necessary to acquire, assimilate, and analyze information.

Benchmark Amanda Gist Elementary School's AYP for 2011 was 94% in math.

Intervention: Accelerated Math				
Scientific Based Research: Ysseldyke, J.E. & Tardrew, S. (2003) Differentiating math instruction: A large-scale study of Accelerated Math (final report). Madison, WI: Renaissance Learning, Inc. Available online: .				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase scan cards, scanners, printers, manipulatives, ink cartridges, and other related materials and supplies in support of the Accelerated Math program. Action Type: Technology Inclusion	Airl Cheek	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers 	Title I - Materials & \$5000.00 Supplies: ACTION BUDGET: \$5000
Incorporate certificates of achievement in Accelerated Math	Melinda Stafford,	Start: 07/01/2014	<ul style="list-style-type: none"> • Teachers 	

into 1st-3rd Academic All-Stars Action Type: Equity	2nd grade teacher	End: 06/30/2015		ACTION BUDGET: \$
Students will be placed in the Accelerated Math programs according to areas of need identified by the STAR Math test. Action Type: Alignment	Lisa Coots, 6th grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Schedule inservices to provide assistance in content cluster areas targeted as areas relating to the problem of practice. Action Type: Professional Development	Johnny Gunsoles, instructional facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Utilize peer coaching to observe successful teaching practices and strategies within district. Providing positive peer experiences will help attract and retain HQT teachers. Action Type: Professional Development Action Type: Title I Schoolwide	Lisa Coots, 6th grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Professional Learning Communities will meet monthly to discuss student achievement, review common formative assessment data, and discuss best practices. Action Type: Professional Development	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	PD (State- 223) - \$550.00 Materials & Supplies: ACTION BUDGET: \$550
Provide accommodations for students with special needs. Action Type: Equity Action Type: Special Education	Linda Dewey, Resource Room teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$
The STAR math test will be given three times a year to applicable grade levels to assess student achievement. In August 2008, the average STAR math score for fifth grade was 5.33. In April 2009 it was 8.47. The average START Math score was 5.03 in August 2009, 7.37 in January 2010, and 8.85 in April 2010 Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Amplification systems will continue to be utilized in classrooms. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Common formative assessments in literacy and math will be given up three times a year in kindergarten through sixth grade. In 2012, 83% of the combined population met their growth target for literacy and 72% in math. In 2012, 82% of SES students met their growth target for literacy and 71% in math. Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Students grades 3-6 will take the augmented Arkansas Benchmark Exams for math and literacy which will provide both NRT and CRT data. Students K-2 will take the NRT test. Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Teacher will continue to implement the Accelerated Math Program to supplement math instruction. Action Type: Alignment Action Type: Collaboration	Lisa Coots, math teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Cross-grade committees (literacy/math/science and writing) will meet on a rotating basis every three weeks to discuss student achievement, review target test data, and discuss best practices. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Johnny Gunsoles, instructional facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
School membership in the Arkansas Public School Resource Center will be purchased and utilized in various professional development endeavors.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		PD (State-223) - Purchased Services: \$2000.00 ACTION BUDGET: \$2000
Amanda Gist Elementary School did not meet AMO in math. Research indicates more individual interventions may be necessary before sixth grade. Therefore, the 49 students in the fifth grade classes were divided among two teachers to determine remediation groups using Go Math and Accelerated Math	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	Title II-A - Employee Salaries: \$25300.00 Title II-A - Employee Benefits: \$5562.62 Title I - Employee \$16700.00

<p>materials. Struggling learners will be given opportunities for additional learning time on Mondays and Wednesdays and from May 29-June 19, 2014 as well as in small groups with paraprofessionals or with their teacher. A third teacher will be added to the fifth grade team to offer even more individual attention to struggling learners. Jena Adams (FTE 0.25, Title I/0.75 Title IIA) is the additional educator hired for the additional remediation time. This action is above State Standards. These actions strive to develop each child to his/her fullest potential. (Robinson, Glen E. and James H. Wittebols.2006. Class size research: A related cluster analysis for decision-making. Arlington, VA: Education Research Service.)</p>				<p>Salaries: Title I - Employee \$5748.00 Benefits: ACTION BUDGET: \$53310.62</p>
<p>Total Budget:</p>				<p>\$60860.62</p>

<p>Intervention: Response To Intervention</p>				
<p>Scientific Based Research: Perkins-Gough, Deborah, Educational Leadership, Summer 2004, Volume 61. Creating A Timely Curriculum.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Mapping will be an ongoing process reevaluated by each teacher throughout the year. Action Type: Alignment</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>Teachers use IEP modifications and adaptations to assist in plan evaluation Action Type: Equity Action Type: Special Education</p>	<p>Linda Dewey, resource room teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>Teachers will meet in cross-grade-level teams on a once every three weeks rotating basis. Kindergarten and first grade and second looping teacher meet to implement CGI in classrooms. Action Type: Alignment</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>Amanda Gist Elementary School did not meet AMO in math. Research indicates more individual interventions may be necessary before seventh grade.</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Title Teachers 	<p>Title I - Employee \$40500.00 Salaries: Title I -</p>

<p>Therefore, the 43 students in the sixth grade classes were divided among two teachers to determine remediation groups using Go Math and Accelerated Math materials. Struggling learners will be given opportunities for additional learning time on Mondays and Wednesdays and from May 29-June 19, 2014 as well as in small groups with paraprofessionals or with their teacher. A third teacher will be added to the sixth grade team to offer even more individual attention to struggling learners. Maggie McCormick (FTE 1.0 Title I) is the educator hired for the additional remediation time. This action is above State Standards. (Robinson, Glen E. and James H. Wittebols.2006. Class size research: A related cluster analysis for decision-making. Arlington, VA: Education Research Service.) Action Type: Equity Action Type: Title I Schoolwide</p>				<p>Employee \$12972.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$53472</p>
<p>Teachers will develop Academic Improvement Plans and Intensive Reading Interventions for students scoring below cut-off scores on state-mandated tests. Action Type: AIP/IRI</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Materials and supplies will be purchased to supplement learning in math and literacy including math and literacy supplemental activities to be carried out with parents, supplemental centers activities, and items for small group instruction. This action will help provide students with skills necessary to acquire, assimilate, and analyze information. Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	<p>Title I - Materials & Supplies: \$15206.00 NSLA (State-281) - Materials & Supplies: \$9000.00</p> <hr/> <p>ACTION BUDGET: \$24206</p>

<p>Formative assessments will be given up to five times a year to students in grades K-6. In 2009-10, 15% of fourth grade students scored proficient or advanced on the Math Target Test I, 24% on Target Test II, and 32% on Target Test III. Action Type: Program Evaluation</p>	<p>Beth Cone, counselor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Performance Assessments 	<p>ACTION BUDGET: \$</p>
<p>Students in grades 3-6 will take the augmented Arkansas Benchmark Exam in math and literacy. K-2 students will take the state required NRT test. Action Type: Program Evaluation</p>	<p>Beth Cone, counselor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Performance Assessments 	<p>ACTION BUDGET: \$</p>
<p>The Title I, Part A, program includes the following ten requirements as part of its Schoolwide Program: needs assessment, schoolwide reform strategies, instructions by highly qualified teachers, professional development, strategies to attract highly qualified teachers, parent involvement, transition, measures to include teachers in decisions, point-in-time remediation, and coordination and integration of programs. Action Type: Title I Schoolwide</p>	<p>Airl Cheek, federal coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Amanda Gist Elementary School will meet all the requirements of Arkansas Act 603 of 2003 including the following: family kits, two parent/teacher conferences, parenting materials available through the library, a notice published at the end of school honoring parents attending both parent/teacher conferences, parent center, activities promoting responsible parenting, Parents Make A Difference evenings, volunteer resource book, statements attesting to district's commitment to parental involvement, process for resolving parental concerns, tips for parents to foster their child's</p>	<p>Misty Haynes, parent facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<p>ACTION BUDGET: \$</p>

success, and parent facilitator. Action Type: Parental Engagement Action Type: Title I Schoolwide				
Supplemental activities for centers and supplemental tables for small group instruction for small group supplemental activities with paraprofessionals under teacher direction or with the teacher, and/or for supplemental reinforcement of skills with parents will be purchased and implemented with K-6 students. Action Type: Collaboration Action Type: Title I Schoolwide	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
McGraw-Hill's Reading Triumphs intervention program will be implemented in guided reading groups in grades K, 1, 2, 3, 4, and 5. Paraprofessionals will utilize the program under teacher guidance or will assist with other students while the teacher administers the program. Action Type: Collaboration Action Type: Title I Schoolwide	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
The Beyond Ordinary Behavior (B.O.B.) store will be open for the nineteenth straight year. Students in grades 3-6 receive B.O.B. tickets from teachers for positive behaviors. Students may then spend the tickets at the B.O.B. store.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Volunteer sign-in sheets will be maintained throughout the year as part of an ongoing formative evaluation of the volunteer program. This information as well as documented attendance at parent teacher conferences, parent night activities, and other evidence of parental involvement will be reviewed periodically by the building principal and parent coordinator to assess the effectiveness of the parental engagement program. Action Type: Parental Engagement	Misty Haynes, parent coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

<p>The use of Title I teachers will be coordinated with the use of Title I paraprofessionals to implement response to intervention strategies. Activities enhanced from the small group instruction include Triumphs reading program, six-trait writing, A+ software on classroom sets of mini-computer labs, Accelerated Math, Accelerated Reader, guided reading, and a variety of other classroom strategies. School reform efforts will be coordinated and the programs integrated. Action Type: Collaboration Action Type: Title I Schoolwide</p>	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Materials and supplies will be purchased to provide supplemental learning in math and literacy. Items include supplemental hands-on materials, items for supplemental learning centers, and supplemental reading materials to assist ELL learners.</p>	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Supplemental technology items will be purchased and utilized to enhance classroom instruction. Action Type: Technology Inclusion</p>	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>School staff will be provided high quality staff development in technology, literacy and math. Substitute teachers will be paid as needed to allow teachers to attend high quality staff development offerings. Lunch will be provided as necessary to keep teachers on campus for professional development training. Action Type: Professional Development</p>	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET: \$</p>
<p>Fifty Google Chromebooks and two carts will be purchased and implemented in classrooms to supplement instruction. Technology inclusion will assist in students developing the skills necessary to acquire, assimilate,</p>	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	<hr/> <p>Title I - Materials & Supplies: \$22400.00</p> <hr/> <p>ACTION BUDGET: \$22400</p>

and analyze information. Action Type: Technology Inclusion				
Smart boards will be utilized in classrooms to supplement instruction. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Short-throw projectors with a Smart board will be utilized to supplement instruction in K-6 classrooms. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The math website ixl.com will be purchased and utilized to supplement math instruction in grades K-4. Action Type: Technology Inclusion	Heather Crownover, fourth grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$1500.00 ACTION BUDGET: \$1500
The website, Brain Pop, will be implemented in classrooms for supplemental instruction and be made available for home use by students. A three year subscription will be purchased for 15% off. Action Type: Parental Engagement Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	Title I - Purchased Services: \$7600.00 ACTION BUDGET: \$7600
Forty five Google Chromebooks and onecart will be purchased and implemented in classrooms to supplement math and literacy instruction. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$22693.00 ACTION BUDGET: \$22693
Three laptops and four computers will be purchased and utilized in classrooms to supplement math and literacy instruction. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$2100.00 Title I - Capital Outlay: \$3300.00 ACTION BUDGET: \$5400
A document reader will be utilized in the art classwork to	Justin Benham, art	Start: 07/01/2014		ACTION

provide supplemental instruction on geometric designs and other math skills. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	teacher	End: 06/30/2015		BUDGET: \$
Supplemental classroom library books will be purchased and implemented in K-6 homerooms. Action Type: Title I Schoolwide	Airl Cheek principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	Title I - Materials & \$8000.00 Supplies: ACTION BUDGET: \$8000
As part of a comprehensive school improvement plan, wireless internet will be expanded throughout core education classrooms to allow expanded supplemental use of iPads, Apple tv's, and mobile Google Chromebook labs to provide remediation for students in math and literacy. Each of the 21 homeroom classes in grades K-6 will be assigned six iPads to use in supplemental small group instruction and to pool together with their other grade level teachers to provide whole class lessons. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		Title I SIP04 - \$4000.00 Purchased Services: ACTION BUDGET: \$4000
An instructional facilitator will be utilized to improve instruction through working directly with teachers on methods, strategies, and curriculum. Action Type: Alignment Action Type: Technology Inclusion	Johnny Gunsoles, instructional facilitator	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Total Budget:				\$149271

Priority 2: The AMO for Amanda Gist Elementary for literacy was 83.86.% in 2014. For 2014, an AMO of 85.17% is required.

1. The percentage of Combined Population students scoring proficient or advanced on the Arkansas Benchmark Math Exam for 2012/2013/2014 are as follows:
90.40%/87.29/89.77. The three year average was 89.15%. An identified strength in grades math is both multiple choice and open response Geometry.
2. The percentage of Combined Population students scoring proficient or advanced on the Arkansas Benchmark Literacy Exam for 2012/2013/2014 are as follows:

86.67%/84.42/84.09. The three year average was 85.06%. An identified strength in literacy is Reading-Content Passage multiple choice.

3. The percentage of SES students scoring proficient or advanced on the Arkansas Benchmark Math Exam for 2012/2013/2014 are as follows: 87.23%/83.66/86.51. The three year average was 85.8%.
4. The following groups of fourth grade students scored proficient or advanced on the Literacy Benchmark Exam in 2012/2013/2014: combined population 85%/80/85, TAGG 83/75/81.
- 5.
6. The Literary Passage Open Response percentage of points earned by the Combined Population for the 3rd/4th/5th/6th grades were as follows: 2005-70.6%/48.8%/39.4%/71.6%, 2006- 52.2%/58.2%/41.0%/61.2%, 2007-55%/53%/66%/55%, 2008-55%/71%/56%/80%.
7. The DAP Strand Open Response percentage of points earned on the Arkansas Math Benchmark Exam by the Combined Population for the 3rd/4th/5th/6th grades were as follows: 2005-64.0%/52.2%/50.0%/61.8%, 2006- 41.8%/62.6%/44.4%/64.6%, 2007-56.3%/ 42.5%/46.3%/57.5%, and 2008-45%/53.8%/56.3%/63.8%.
8. The Numerical Operations Strand Open Response percentage of points earned by the Economically Disadvantaged subgroup on the Arkansas Math Benchmark Exam for the 3rd/4th/5th/6th grades were as follows: 2006-72.4%/43.0%/67.4%/59.0%, 2007-62.5%/81.3%/ 41.3%/68.8%.
9. The Practical Passage Open Response percentage of points earned for the 3rd/4th/5th/6th grades by the Combined Population were as follows: 2006-78.4%/58.2%/43.8%/75.0%, 2007-62.5%/70%/58.8%/50%, and 2008-66.25%/65%/65%/75%.
10. The following groups of fourth grade students scored proficient or advanced on the Literacy Benchmark Exam in 2010/2011/20122013/2014: combined population 83%/80%/85%/80/85, TAGG 83/75/81.

Supporting Data:

- Goal** Improve scores on open-ended response questions on the CRT. Each child's fullest potential will be developed by promoting a positive self-concept and meeting individual needs.
- Benchmark** In Spring 2012, 90.4%% of Amanda Gist Elementary School students scored proficient or advanced on the Arkansas Math Benchmark Exam.
- Benchmark** In Spring of 2012, 86.87% of Amanda Gist Elementary students scored proficient or advanced on the Arkansas Literacy Benchmark Exam.

Intervention: Journal Writing				
Scientific Based Research: Hawkins, Joanna. Think Before You Write, Educational Leadership, October 2006, Volume 64, Number 2, Reading, Writing, Thinking, pages 63-66.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will use math journals or Accelerated Math Extended Response weekly as an ongoing assessment of student learning. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Students will demonstrate journal writing skills by answering open-ended items	Heather Crownover, 4th grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$

from released benchmark test. Action Type: Collaboration				
Examples of exemplary work will be placed on bulletin boards. Action Type: Equity	Melinda Stafford, 2nd grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Each family will be provided with a family kit at the beginning of the school year or upon enrollment of the new student. The kit will include the process for resolving parental concerns. Action Type: Parental Engagement	Misty Haynes, parent coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Parenting materials will be made available to parents through the parent center and the elementary library. Current selections will be advertised in the school Update newsletter. Action Type: Parental Engagement	Jan Broskovak, parent coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
An Alumni Advisory Committee will be formed to determine how to update and advance our school each year. Action Type: Parental Engagement	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$
A parent center will be established that will provide free materials beneficial to parents. Action Type: Parental Engagement	Misty Haynes, parent coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Books will be purchased to create supplemental classroom libraries to provide additional reading opportunities for K-6 students. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$8600.00 ACTION BUDGET: \$8600
Two parent/teacher conferences will be held, as well as three parent nights to inform parents as to the state of the school, school assessments, student learning, and how the parents can assist and make a difference.	Airl Cheek	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Title I Schoolwide				
A notice will be published in the newspaper to honor parents who attended all parent conferences scheduled by the school. A volunteer resource book will be maintained which lists the interests and availability of volunteers for school staff members to use including the parent survey. Action Type: Parental Engagement	Misty Haynes, parent involvement coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
A parent coordinator will remain contracted to coordinate parental involvement activities. Tips for how parents can foster their children's success will be provided to parents. Action Type: Parental Engagement	Misty Haynes, parent coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The Title I, Part A, program includes the following ten requirements as part of its Schoolwide Program: needs assessment, schoolwide reform strategies, instruction by highly qualified teachers, professional development, strategies to attract highly qualified teachers, parent involvement, transition, measures to include teachers in decisions, point-in-time remediation, and coordination and integration of programs. Action Type: Collaboration Action Type: Title I Schoolwide	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	ACTION BUDGET: \$
School staff will be provided high quality staff development in the areas of literacy, math, science, and technology. Action Type: Professional Development Action Type: Title I Schoolwide	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
			<ul style="list-style-type: none"> Computers 	

<p>A+ software will be utilized to provide a tool for supplemental instruction and enrichment of students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers</p> <ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>Math and literacy target tests will be given to students in grades three through six up to five times a year.</p> <p>Action Type: Program Evaluation</p>	<p>Beth Cone, counselor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Performance Assessments 	<p>ACTION BUDGET: \$</p>
<p>Common formative assessments through NWEA will be given up to three times a year to kindergarten through sixth grade students in the areas of math and literacy. In 2012, 83% of combined population students met their growth target in literacy and 72% in math. In 2012, 82% of SES students met their target growth in literacy and 71% in math.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Beth Cone, counselor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>CRT and NRT exams will be given as mandated by state law. The results of which will be disaggregated to improve instruction.</p> <p>Action Type: Program Evaluation</p>	<p>Beth Cone, counselor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>The Beyond Ordinary Behavior (B.O.B.)store will continue to be open. Students in grades 3-6 receive B.O.B. tickets from teachers for positive behaviors. Students may then spend the tickets at the B.O.B. store. [Modify] [Delete]</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
			<ul style="list-style-type: none"> Teachers 	

Administration will provide time for teachers to collaborate in grade levels. Teachers will examine released items from SAT-10 and ACTAP testing materials to develop appropriate curriculum in their classrooms. Teachers will use appropriate modifications and adaptations specified in IEP for special education students. Action Type: Collaboration	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Teachers in grades K-6 will implement Six-Trait Writing into their writing curriculum. Action Type: Alignment Action Type: Collaboration	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Smart slates will be implemented in classrooms.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Document cameras will be utilized in classrooms and the computer lab to supplement instruction. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Classroom response systems will be utilized in classrooms. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Websites including Enchanted Learning, More Starfall and United Streaming will be purchased to supplement instruction in math and literacy and provide students with additional opportunities to develop skills necessary to acquire, assimilate, and analyze information. Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	NSLA (State-281) - \$5200.00 Purchased Services: ACTION BUDGET: \$5200
Sixth grade students will have an advisory time scheduled into their instructional day which will include guidance classes, tutoring of younger children, study skills, and/or other areas.	Lisa Coats, sixth grade teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The fourth grade schedule will allow three uninterrupted	Heather Crownover,	Start: 07/01/2014		

periods of instruction during the school day.	fourth grade teacher	End: 06/30/2015		ACTION BUDGET: \$
Parental Involvement activities include a K-12 Open House, two Parent/Teacher Conference Days, a fall festival, a winter program, three Parent Nights, a spelling bee, Academic All-stars programs quarterly, and a grades 4-6 Awards Night.	Jan Broskovak, parental involvement coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Identified Gifted/Talented students will be served through a variety of activities.	Monica Springfield, G/T coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The Parent/Student/Teacher compact will be discussed at the first Parent/Teacher Conference Day. Action Type: Parental Engagement	Jan Broskovak, parent facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Bookshelves will be purchased to house supplemental classroom library books.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
The Arkansas Public School Resource Center will be utilized as a consultant to assist in making the best use of district resources to increase student achievement.	Don Sharp, superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
School staff will be provided high quality professional development as needed in the following areas of gifted education: characteristics and needs of the gifted, identification procedures, teaching strategies, creativity, utilization of community resources, and/or program evaluations. Action Type: Professional Development	Monica Springfield, GT coordinator	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
School staff will be provided high quality professional development opportunities in the areas of math, literacy, science. The plan includes a minimum of 60 hours of PD including training in child maltreatment, teaching	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

students with disabilities including without limitation autism, training to teach culturally and linguistically diverse students, training with anti-bullying policies, training for Teacher and Excellence Support System (TESS), six hours of technology, twelve hours of plan and prep, and a three hour college course equals 15 hours of PD (up to 30). Professional development plan will comply with state laws and rules. Action Type: Professional Development				
Total Budget:				\$13800

Intervention: Afterschool Program				
Scientific Based Research: Friedman, Lucy. Promoting Opportunity After School, Educational Leadership, December 2002/January 2003, Volume 60, Number 4, Equity and Opportunity, pages 79-82.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Classroom teachers will review Augmented Benchmark scores to target students initially in grades 3-6, for the Afterschool program. Action Type: Collaboration	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Send letter home to parents of eligible students outlining programs and expectations. Action Type: Parental Engagement	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
District will hire teachers (salary of \$22 an hour) to provide supplemental afterschool instruction for identified students in grades 1-6. Curriculum materials will include Take Ten materials, and regular classroom and or other supplemental items. The Afterschool Achievement Program provides point in time remediation to students and strives to develop each child to their fullest potential. Action Type: Collaboration Action Type: Title I Schoolwide	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	NSLA (State-281) - Materials & Supplies: \$600.00 NSLA (State-281) - Employee Benefits: \$1300.00 NSLA (State-281) - Employee Salaries: \$5100.00

				ACTION BUDGET: \$7000
Afterschool teachers will meet with classroom teachers to clarify specific needs of individual students. Action Type: Collaboration	Airl Cheek	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
All activities will be aligned with the Arkansas Frameworks. The Benchmark released items will be a part of the afterschool curriculum. Action Type: Alignment	Heather Crownover	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Student portfolios will be maintained to assess student performance Action Type: Program Evaluation	Jennifer Burns, extended day teacher	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Classroom teachers will review academic progress of all students each quarter and adjust the targeted population accordingly. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: \$
Accelerated Math will be used to reinforce skills taught in Afterschool program. Action Type: Alignment	Jennifer Burns, extended day teacher	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Materials and supplies will be purchased and implemented to supplement the Afterschool Achievement Program including snacks. Action Type: Collaboration	Jennifer Burns, extended day teacher	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Classroom materials will be purchased to enhance Afterschool math and literacy lessons. Action Type: Collaboration Action Type: Equity	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Formative assessments in math and literacy will be given up to five times a year to students in grades kindergarten through sixth grade. Professional Learning Communities will review data to improve teaching and learning. In fifth grade science, 37% of students passed the test on October 2009, while 65% passed formative assessment on January 2010, and 82% passed the state benchmark exam. Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Student portfolios will be maintained to compare pre and post student work. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

<p>A bus driver (reimbursement rate of \$3.35 a mile) will be hired to run a bus route for identified students in grades 1-6 who attend the After School Achievement Program from 3:15-4:15 on designated Mondays and Wednesdays to receive supplemental instruction in math and literacy.</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) - \$2700.00 Purchased Services: ACTION BUDGET: \$2700</p>
<p>Total Budget:</p>				<p>\$9700</p>

Intervention: Implement a summer achievement camp.

Scientific Based Research: Promoting Opportunities After School. Friedman, Lucy. Educational Leadership. December 2002/January 2003, Volume 60, Number 4, Equity and Opportunity, pages 79-82.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers (salary of \$22 an hour) will be utilized to provide supplemental instructional services to identified K-6 students during summer vacation for a minimum of 16 half-days of instruction. Students will attend from 8:00-11:30 am on. A+ software, writing prompts, and regular classroom and supplemental materials will be utilized, as well as educational field trips. The program strives to develop each child's fullest potential by promoting a positive self-concept and meeting individual student needs. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$700.00 Materials & Supplies: NSLA (State-281) - \$1100.00 Employee Benefits: NSLA (State-281) - \$4400.00 Employee Salaries: ACTION BUDGET: \$6200</p>
<p>Two bus drivers (salary of \$12.25 per hour/total cost of \$3.41 per mile) will be employed to provide transportation for identified students to summer achievement camp to increase the attendance rate . Action Type: Equity</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$2700.00 Purchased Services: ACTION BUDGET: \$2700</p>
<p>Materials and supplies to supplement the summer achievement camp instruction and provide students with daily snacks will be purchased. Action Type: Equity</p>	<p>Airl Cheek, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>Field trips will be scheduled throughout</p>	<p>Airl Cheek,</p>	<p>Start:</p>	<ul style="list-style-type: none"> Teachers 	

summer achievement camp to enhance instruction. Action Type: Equity	principal	07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Common formative assessments in math and literacy will be given up to five times a year to kindergarten through sixth grade students. Test data will be reviewed by PLC's to improve teaching and learning. In 2009-10, sixth grade content formative assessments, the average content score was 85% on MC and 65% on OR and the average practical score 88% on MC and 75% on OR%. Action Type: Program Evaluation	Lisa Coots, sixth grade teacher	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Required state NRT and CRT tests will be administered with results being desegregated in PLC's with data being used to drive instruction. Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Student portfolios will be maintained to compare pre and post results. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Paraprofessionals will be hired (at their hourly rate on the salary schedule) and utilized to work under the direct supervision of a certified teacher to provide small group instruction to students enrolled in the Summer Achievement Camp. Action Type: Alignment	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	NSLA (State-281) - \$1100.00 Employee Benefits: NSLA (State-281) - \$3400.00 Employee Salaries: ACTION BUDGET: \$4500
Total Budget:				\$13400

Intervention: The Discover Program will be utilized in the elementary school to educate students concerning drugs and alcohol and lead to a greater self-esteem.

Scientific Based Research: AGS. Dallas Schools Research Executive Summary. 2000

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 1: School discipline records will be reviewed annually to view the number of alcohol and drug-related suspensions. Action Type: Collaboration Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	• Community Leaders • District Staff	ACTION BUDGET: \$
Books which promote character	Beth Cone,	Start:		

education and tie into the Discover Program will be purchased and implemented through homeroom classrooms and guidance classes. A positive self-concept is strived to be developed.	counselor	07/01/2014 End: 06/30/2015	• Administrative Staff	ACTION BUDGET: \$
The Crisis Management Team will present training to staff as to the procedures of the Crisis Management Plan	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The Crisis Management Team will present training to staff as to the procedures of the Crisis Management Plan	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Student discipline records will be reviewed periodically throughout the school year to determine the effectiveness of the intervention. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The School/Home Connection will provide parents information in helping students to learn to make healthy life choices. Action Type: Parental Engagement	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Amanda Gist Elementary School students will improve scores on the Literary Passage section of the Arkansas Literacy Benchmark Exam. The literacy AYP for Amanda Gist Elementary School for 2014 was 84.42%. A literacy AMO of 84.80% is required for 2014.

1. The percentage of points earned on the Literary Passage section of the Arkansas Literacy Benchmark Exam by the Combined Population for 3rd/4th/5th/6th grades were as follows: 2006- 58.6%/67.2%/57.6%/66.4%,2007-55%/53%/66%/55%, 2008- 55%/72.3%/56.3%/80%,2010-85%/67%/74%/80.
2. An identified area of improvement in literacy is Reading-Literacy Passage open response.
3. The following percentages of female students scored proficient or advanced on the Arkansas Benchmark Literacy Exam for 2012/2013/2014: 3rd grade- 100%/100/84, 4th grade-81%/90/83%/82%/88/90, 5th grade- 91%/91/88 and 6th grade 88%/91%/85/85.
4. The percentage of points earned for the Practical Passage Open Response section by the Combined Population in 3rd/4th/5th/6th grades were as follows: 2004- NA/69.6/NA/63.0%, 2005-66.2%/50.0%/37.2%/70.2%, 2006- 78.4%/58.2%/43.8%/75.0%, 2007-63%/70%/59%/50%, 2008- 66.3%/65%/65%/75%/2010-85%/70%/68%/72%.
5. The following percentages of male students scored proficient or advanced on the Arkansas Benchmark Literacy Exam for 2012/2013/2014: 3rd grade-89%/95/84, 4th grade- 80%/80/85, 5th grade- 84%/91/87, and 6th grade- 83%/84/85.
6. The following groups of sixth grade students scored proficient or advanced on the Arkansas Literacy Benchmark Exam in 2010/2011/2012: combined population 80%/81%/84%, IEP students RV/0%/0%/0%, SES students 82%/78%/80%, ESL students N.A./NA/NA, ethnicity N.A./NA/NA.
7. The following groups of third grade students scored proficient or advanced on the Arkansas Benchmark Literacy Exam in 2010/2011/2012: combined population

Supporting Data:

85%/88%/95%, SES 81%/85%/92%, IEP NA/NA/NA, ESL NA/NA/NA, ethnicity NA/NA/NA.

8. The following groups of fifth grade students scored proficient or advanced on the Arkansas Benchmark Literacy Exam in 2010/2011/2012, combined population 80%/84%/88% , SES 75%/80%/84%, IEP RV NA/NA/NA/NA, ESL Na/NA/NA, ethnicity NA/NA/NA.
9. The percentage of students schoolwide scoring proficient or advanced on the Literacy CRT is as follows: 2010-83.3%/2011-85.0/2012-86.87.
10. The percentage of economically disadvantaged students schoolwide scoring proficient or advanced on the Literacy CRT is as follows: 2007-62.7%, 2008-68.1%, 2009-74.6%,2010-78%,2011-81.0%/2012-84.40.
- 11.
- 12.
- 13.
- 14.

Goal Amanda Gist Elementary School students will improve scores on the Literary Passage section of the Arkansas Literacy Benchmark Exam. Students will be provided skills necessary to acquire, assimilate, and analyze information.

Benchmark Amanda Gist Elementary School attained an AYP score of 83% in Literacy for Spring 2010.

Intervention: Expand Accelerated Reading Program				
Scientific Based Research: Paul, T.D. (2003). Guided independent reading: An examination of the Reading Practice Database and the scientific research supporting guided independentreading as implemented in Reading Renaissance. Madison, WI: Renaissance Learning, Inc. Available online:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials and supplies will be purchased to supplement technology, literacy and math instruction. Such items will provide additional opportunities to develop skills to acquire, assimilate, and analyze information. Action Type: Equity Action Type: Title I Schoolwide	Airl Cheek, federal coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) \$14739.00 - Materials & Supplies: <hr/> ACTION BUDGET: \$14739
Align the Accelerated reader program with student's appropriate reading level Action Type: Alignment	Chris Jaeger, librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> School Library Teachers 	<hr/> ACTION BUDGET: \$
The STAR Reading test will be given three times a year to applicable grade levels to assess student achievement. In August of 2009, the average STAR Reading score in fifth grade was 5.0, in January 2010 5.5, and in April 2010 5.9. Action Type: Program Evaluation	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$
A paraprofessional (FTE 0.5 NSLA elementary/0.1 district/0.4	Airl Cheek, principal	Start: 07/01/2014	<ul style="list-style-type: none"> School Library 	Title I - Employee \$7000.00

<p>Title I) will be employed in the elementary school to provide small group and individualized instruction to students under the direction of a highly qualified teacher.(Tucker) Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<p>Salaries: Title I - Employee \$3500.00 Benefits: NSLA (State-281) - Employee \$2800.00 Benefits: NSLA (State-281) - Employee \$8000.00 Salaries: <hr/> ACTION BUDGET: \$21300</p>
<p>Amanda Gist Elementary will meet all the requirements of Arkansas Act 603 of 2003 including the following: family kits, two parent/teacher conferences, parenting materials available through the library, a notice published at end of school honoring parents attending both parent/teacher conferences, parent center, activities promoting responsible parenting, Parents Make a Difference evenings, volunteer resource book, statements attesting to district's commitment to parental involvement, process for resolving parental concerns, alumni advisory committee, tips for parents to foster their child's success, and parent facilitator. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Jan Broskovak, parent facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>
<p>A schoolwide Accelerated Reading goal will be set. To celebrate attaining the goal, the eleventh annual Accelerated Reader Reward Day will be held. Staff members will perform a show for all K-6 students. Students who made their A.R. goal for the year may attend the Megaparty (blow-up slides, ball pits, etc.) and will attend a drawing for prizes. Action Type: Collaboration</p>	<p>Airl Cheek, principaal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • School Library • Teachers 	<p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement				
The Save One Student (S.O.S.) program will be continued this school year. Teachers recommend students in need of an adult positive connection. Teachers then pick students from the list with whom they will make informal contact a couple of times a week. Students are not made aware that they are in the program. Action Type: Equity	Beth Cone, counsellor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
An Open House will be held on August 16 and a Fall Festival on October 5 to encourage parents and community to interact with school staff in a positive environment. Kindergarten orientation will be held in conjunction with Open House on August 16 to help students with the transition to kindergarten. Such events and others help involve parents and community in making education a major priority. Action Type: Title I Schoolwide	Misty Haynes, parental involvement coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Target tests in literacy and math will be given up to five times per year to third through sixth graders. Action Type: Program Evaluation	Andrea Gentry, fourth grade teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
State-mandated CRT and NRT tests will be given with results being utilized by Professional Learning Communities to improve teaching and learning. Action Type: Program Evaluation	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Renaissance Place will be renewed and implemented K-6 to supplement math and literacy. Action Type: Alignment Action Type: Technology Inclusion	Chris Jaeger, librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> School Library Teachers 	NSLA (State-281) - \$6485.00 Purchased Services: ACTION BUDGET: \$6485
A quarterly drawing will be held of all students meeting their Accelerated Reader goal for that time period. One student from	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

each homeroom, grades 4-6, will be selected to go for a lunch at a restaurant.				
Technology items including four ipads to supplement instruction will be purchased and utilized to improve instruction in math and literacy.	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		Title I - Materials & Supplies: \$6000.00 <hr/> ACTION BUDGET: \$6000
As part of the comprehensive school improvement plan, paraprofessionals will be utilized to provide supplemental instructional under the direction of a highly qualified teacher to remediate students in reading and math. Tana Sullins (FTE .97 Title I, .03 District), Amanda Williams (.97 Title, .03 District), Chrystal Shaw (.92 Title I .08 District), Megan Harrison (.64 Title I), Ashley Woodell (.36 Title I), Ruth Howse (0.97Title I, .03 District). Action Type: Equity	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	Title I - Employee Salaries: \$111412.00 Title I - Employee Benefits: \$42549.41 <hr/> ACTION BUDGET: \$153961.41
As part of the comprehensive school improvement plan, paraprofessionals will be utilized to provide supplemental instructional under the direction of a highly qualified teacher to remediate students in reading and math. T.J. McDonald (FTE 0.94 Title VI State, 0.03District, .03 TitleI) will be utilized in this role. Action Type: Equity	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015	• Teachers	Title VI State - Employee Salaries: \$10739.00 Title VI State - Employee Benefits: \$5782.92 Title I - Employee Salaries: \$500.00 Title I - Employee Benefits: \$200.00 <hr/> ACTION BUDGET: \$17221.92
A parapro, Diana Lamb, (FTE 0.91NSLA, 0.09District) will provide supplemental remediation in math and literacy under the direction of a HQT teacher. Action Type: Equity Action Type: Technology Inclusion	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Benefits: \$6370.20 NSLA (State-281) - Employee Salaries: \$18200.00

				ACTION BUDGET: \$24570.2
Two short-throw projectors will be purchased for use in a second and fourth grade classroom to provide supplemental instruction in reading and math.	Chris Knight, technology coordinator	Start: 07/01/2014 End: 06/30/2015		Title I - Capital Outlay: \$3000.00 ACTION BUDGET: \$3000
School staff will be provided high quality staff development in the areas of literacy, content area reading, writing, classroom management, math, and/or technology. PD will help teachers provide students with the skills necessary to acquire, assimilate, and analyze information. Action Type: Professional Development	Airl Cheek	Start: 07/01/2014 End: 06/30/2015		PD (State-223) - Purchased Services: \$10000.13 PD (State-223) - Materials & Supplies: \$5797.00 ACTION BUDGET: \$15797.13
To improve parent communication, AlertNow will be purchased and utilized. Action Type: Parental Engagement	Chris Knight, tech coordinator	Start: 07/01/2014 End: 06/30/2014		NSLA (State-281) - Purchased Services: \$1000.00 ACTION BUDGET: \$1000
Purchase and utilize sixty Chrome books and four carts to store the Chrome books.	Chris Knight, technology coordinator	Start: 07/01/2014 End: 06/30/2015		Title I - Materials & Supplies: \$19600.00 Title I - Capital Outlay: \$8000.00 ACTION BUDGET: \$27600
Total Budget:				\$291674.66

Priority 5: Amanda Gist Elementary students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility.

Supporting Data:

1. In 2005-06/2006-07/2007-08, BMI results for Amanda Gist Elementary School indicated that 42.3%/42.9%/46.5% of the male student population was at risk of being overweight or were overweight.
2. In 2005-06/2006-07/2007-08, BMI results for Amanda Gist Elementary School indicated that 40.6%/39.9%/36.5% of the female population was at risk for being overweight or were overweight.
3. As related by the Arkansas Governor's Initiative Healthy Arkansas, 55.3% of Arkansans failed to meet the recommendations for moderate or vigorous activity.

- Goal** Students participating in the BMI activity show a need to improve their cardiovascular, muscular, strength/endurance, and flexibility.
- Benchmark** Healthier BMI results will be evident by June 30, 2013. There will be a 7.5% difference in the 2010-11 results indicating healthier lifestyles are being practiced.

Intervention: Amanda Gist Elementary will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: Let's Get Physical-Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Promote reduction of time children spend engaged in sedentary activities such as watching television and playing video games. Action Type: Wellness	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Incorporate developmentally appropriate physical activity in afterschool child care program for participating children. Action Type: Wellness	Melinda Stafford, afterschool teacher	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Implement and encourage participation in extracurricular activities such as basketball, baseball/softball/T-ball, walking, etc. Action Type: Wellness	Airl Cheek, principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
BMI assessments will be given annually to designated grades. Action Type: Program Evaluation	Kim Lipe, school nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
A backpack program will provide identified students with food for the weekend. Food will be provided by the Arkansas Rice Depot. Action Type: Wellness	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Third grade students with parental permission will be checked for the need for dental sealants. Selected students will receive the sealants with parental permission.	Kim Lipe, school nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school will participate in an Angel Tree program at Christmas to promote the self esteem of identified students.	Beth Cone, counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Andrea Gentry	4th grade	reading
Classroom Teacher	April Parnell	3rd grade	reading
Classroom Teacher	Ashton Barnett	teacher	literacy
Classroom Teacher	Christine Jaeger	librarian	reading
Classroom Teacher	Elizabeth Henry	3rd grade	math

Classroom Teacher	Heather Crownover	4th grade	math
Classroom Teacher	Holly Rodgers	Kindergarten	writing
Classroom Teacher	Janet Reed	special education	writing
Classroom Teacher	Jena Adams	fifth grade	literacy
Classroom Teacher	Jennifer Burns	5th grade	math
Classroom Teacher	Jennifer Harris	6th grade	reading
Classroom Teacher	Justin Benham	art teacher	math
Classroom Teacher	Keri Raycraft	6th grade	writing
Classroom Teacher	Lauren Stack	1st grade	literacy chair
Classroom Teacher	Linda Dewey	special education	math
Classroom Teacher	Lindsey McDonald	2nd grade	writing
Classroom Teacher	Lisa Coots	6th grade	math chairperson
Classroom Teacher	Martha Jackson	special education	reading
Classroom Teacher	Melinda Stafford	2nd grade	math
Classroom Teacher	Michelle Griffin	kindergarten teacher	math
Classroom Teacher	Michelle Griffin	kindergarten teacher	reading
Classroom Teacher	Misty Haynes	looping teacher	parental involvement coordinator
Classroom Teacher	Misty Haynes	1st grade	reading
Classroom Teacher	Monica Springfield	G/T	writing
Classroom Teacher	Myra Jines	physical education	wellness
Classroom Teacher	Rhonda Crawford	5th grade	math
Classroom Teacher	Sara Kerr	Kindergarten	reading
Classroom Teacher	Sue Adkins	2nd grade	writing
Classroom Teacher	Susan Hemme	3rd grade	reading
Classroom Teacher	Tracey Moore	4th grade	writing
District-Level Professional	Kim Lipe	nurse	wellness
Non-Classroom Professional Staff	Beth Cone	counselor	ACSIP chair/wellness
Non-Classroom Professional Staff	Ruth Howse	paraprofessional	math
Non-Classroom Professional Staff	Tina Hutson	secretary	math
Parent	Chrystal Shaw	paraprofessional	writing
Parent	Kelly McBee	paraprofessional	math
Principal	Airl Cheek	principal	steering/wellness