

Cotter High School

School Report Card 2013-2014
Mable & Lithia | Cotter , AR 72626
870-435-6323

Principal
Superintendent

Amanda Britt
Donald Sharp

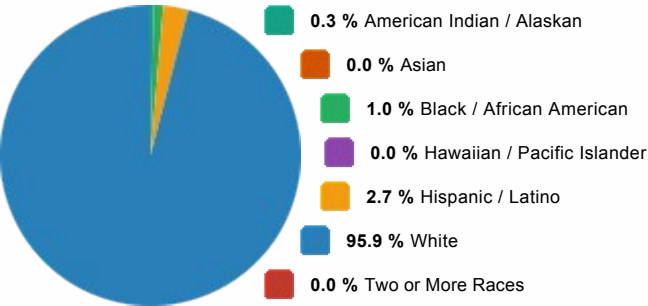


SCHOOL CHARACTERISTICS

Enrollment	296
Avg. Class Size	10
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,016
• State avg.	\$9,457
School Choice Transfers	40

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	65 %
Students eligible to receive special education	10 %

INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 80.99					2013 AMO 82.72										AMO
Combined Population	90.0						7.84	5.88	41.18	45.1	86.27	4.44	13.3	44.4	37.8	82.2	84.45
TAGG	86.8						12.5	6.25	43.75	37.5	81.25	6.06	18.2	45.5	30.3	75.8	81.87
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	93.2						8.16	6.12	40.82	44.9	85.71	4.88	14.6	41.5	39.0	80.5	83.97
Economically Disadvantaged	88.6						12.9	3.23	45.16	38.71	83.87	3.23	16.1	48.4	32.3	80.7	82.95
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.75
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV	RV					---					
Female	94.7						6.67	0	36.67	56.67	93.33	0.00	11.1	33.3	55.6	88.9	
Male	87.1						9.52	14.29	47.62	28.57	76.19	7.41	14.8	51.9	25.9	77.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 85.83					2013 AMO 87.12										AMO
Combined Population	90.0						9.8	7.84	37.25	45.1	82.35	4.44	15.6	33.3	46.7	80	88.41
TAGG	86.8						15.62	9.38	40.62	34.38	75	6.06	18.2	36.4	39.4	75.8	86.83
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00
Caucasian	93.2						10.2	8.16	34.69	46.94	81.63	4.88	14.6	31.7	48.8	80.5	88.56
Economically Disadvantaged	88.6						16.13	9.68	38.71	35.48	74.19	3.23	16.1	38.7	41.9	80.6	87.60
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.29
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	94.7						10	3.33	43.33	43.33	86.67	0.00	22.2	22.2	55.6	77.8	
Male	87.1						9.52	14.29	28.57	47.62	76.19	7.41	11.1	40.7	40.7	81.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	90.0						15.69	27.45	37.25	19.61	56.86	15.6	26.7	48.9	8.89	57.79	
TAGG	86.8						21.88	31.25	40.62	6.25	46.88	18.2	33.3	42.4	6.06	48.46	
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	93.2						16.33	24.49	38.78	20.41	59.18	17.1	26.8	46.3	9.76	56.06	
Economically Disadvantaged	88.6						22.58	29.03	41.94	6.45	48.39	12.9	35.5	45.2	6.45	51.65	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	94.7						20	26.67	36.67	16.67	53.33	16.7	16.7	61.1	5.56	66.66	
Male	87.1						9.52	28.57	38.1	23.81	61.9	14.8	33.3	40.7	11.1	51.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Literacy		Annual Measurable Objective (AMO) 80.99					2013 AMO 82.72										AMO
Combined Population	98.2						6.82	11.36	25	56.82	81.82	9.26	7.41	38.9	44.4	83.3	84.45
TAGG	100						10	10	36.67	43.33	80	11.4	8.57	37.1	42.9	80	81.87
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	98.1						7.14	11.9	23.81	57.14	80.95	7.69	7.69	38.5	46.2	84.7	83.97
Economically Disadvantaged	100						10	10	36.67	43.33	80	9.09	6.06	39.4	45.5	84.9	82.95
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.75
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							RV					---					
Female	97.0						0	4.17	12.5	83.33	95.83	9.38	3.13	43.8	43.8	87.6	
Male	100						15	20	40	25	65	9.09	13.6	31.8	45.5	77.3	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
8th Grade Mathematics		Annual Measurable Objective (AMO) 85.83					2013 AMO 87.12										
Combined Population	98.2						15.91	9.09	45.45	29.55	75	14.8	18.5	44.4	22.2	66.6	88.41
TAGG	100						23.33	10	43.33	23.33	66.67	20.0	20.0	45.7	14.3	60	86.83
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00
Caucasian	98.1						16.67	9.52	42.86	30.95	73.81	13.5	19.2	44.2	23.1	67.3	88.56
Economically Disadvantaged	100						23.33	10	43.33	23.33	66.67	18.2	21.2	45.5	15.2	60.7	87.60
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.29
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	97.0						8.33	12.5	45.83	33.33	79.17	15.6	9.38	53.1	21.9	75	
Male	100						25	5	45	25	70	13.6	31.8	31.8	22.7	54.5	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Algebra I		Annual Measurable Objective (AMO) 85.83					2013 AMO 87.12										
Combined Population	100						0	13.89	55.56	30.56	86.11	8.70	15.2	54.3	21.7	76	88.41
TAGG	100						0	20	64	16	80	13.8	24.1	44.8	17.2	62	86.83
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00
Caucasian	100						0	14.29	57.14	28.57	85.71	6.98	16.3	53.5	23.3	76.8	88.56
Economically Disadvantaged	100						0	20	64	16	80	13.8	24.1	44.8	17.2	62	87.60
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.29
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						0	15	55	30	85	0.00	16.7	62.5	20.8	83.3	
Male	100						0	12.5	56.25	31.25	87.5	18.2	13.6	45.5	22.7	68.2	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 85.83					2013 AMO 87.12										AMO
Combined Population	97.6						0	10.87	76.09	13.04	89.13	0.00	27.5	57.5	15.0	72.5	88.41
TAGG	100						0	12.9	80.65	6.45	87.1	0.00	33.3	54.2	12.5	66.7	86.83
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	97.6						0	10.87	76.09	13.04	89.13	0.00	27.5	57.5	15.0	72.5	88.56
Economically Disadvantaged	100						0	12.9	80.65	6.45	87.1	0.00	33.3	54.2	12.5	66.7	87.60
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.29
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						0	15.38	73.08	11.54	84.62	0.00	17.4	65.2	17.4	82.6	
Male	94.4						0	5	80	15	95	0.00	41.2	47.1	11.8	58.9	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	97.9						10.64	29.79	48.94	10.64	59.57	4.26	27.7	42.6	25.5	68.1	
TAGG	95.7						15.62	25	46.88	12.5	59.38	4.55	54.5	27.3	13.6	40.9	
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						10.64	29.79	48.94	10.64	59.57	4.44	28.9	42.2	24.4	66.6	
Economically Disadvantaged	95.5						15.62	25	46.88	12.5	59.38	4.76	52.4	28.6	14.3	42.9	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						4.35	30.43	56.52	8.7	65.22	3.85	23.1	46.2	26.9	73.1	
Male	95.2						16.67	29.17	41.67	12.5	54.17	5.00	35.0	40.0	20.0	60	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
Grade 11 Literacy		Annual Measurable Objective (AMO) 80.99					2013 AMO 82.72										AMO
Combined Population	100						6.82	20.45	54.55	18.18	72.73	0.00	31.3	56.3	12.5	68.8	84.45
TAGG	100						7.69	26.92	53.85	11.54	65.38	0.00	35.5	48.4	16.1	64.5	81.87
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						6.82	20.45	54.55	18.18	72.73	0.00	31.3	56.3	12.5	68.8	83.97
Economically Disadvantaged	100						4.17	25	58.33	12.5	70.83	0.00	35.5	48.4	16.1	64.5	82.95
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.75
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy							RV					---					
Female	100						4.17	16.67	58.33	20.83	79.17	0.00	4.35	69.6	26.1	95.7	
Male	100						10	25	50	15	65	0.00	56.0	44.0	0.00	44	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97	71.13	95	83.16
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66	68.18	64	78.13
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	NA	1	NA
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	100	3	100
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91	70.33	90	83.33
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62	70.97	60	83.33
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	16.67	12	8.33
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	72	56	---	75	55
Grade One Math Problems	---	---	---	---	74	56	---	79	55
Grade Two Reading Comprehension	---	---	---	---	65	59	---	73	58
Grade Two Math Problems	---	---	---	---	69	58	---	82	58
Grade Three Reading	---	---	---	---	70	51	---	58	50
Grade Three Math	---	---	---	---	73	55	---	54	54
Grade Four Reading	---	---	---	---	54	53	---	64	52
Grade Four Math	---	---	---	---	65	61	---	65	61
Grade Five Reading	---	---	---	---	60	47	---	55	47
Grade Five Math	---	---	---	---	74	55	---	68	54
Grade Five Science	---	---	---	---	78	60	---	75	60
Grade Six Reading	---	---	---	---	61	46	---	52	46
Grade Six Math	---	---	---	---	73	55	---	74	54
Grade Seven Reading	---	---	---	63	63	50	59	59	49
Grade Seven Math	---	---	---	63	63	54	60	60	53
Grade Seven Science	---	---	---	74	74	61	67	67	60
Grade Eight Reading	---	---	---	58	58	53	61	61	52
Grade Eight Math	---	---	---	55	55	54	57	57	53
Grade Nine Reading Comprehension	---	---	---	62	62	50	57	57	51
Grade Nine Math Concepts and Problems	---	---	---	63	63	49	55	55	47

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[Norm Referenced Test Results](#)

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---			6,692			7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48		---	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---			1,790	0	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	28	28	26,174	37	37	25,004
Number of Students Taking ACT in Grade 12	---	---	---	27	27	18,507	26	26	18,262
ACT Reading	---	---	---	22.30	22.30	21.67	23.31	23.31	22.46
ACT English	---	---	---	21.47	21.47	21.31	22.42	22.42	21.38
ACT Mathematics	---	---	---	20.55	20.55	20.73	20.77	20.77	21.02
ACT Science	---	---	---	20.97	20.97	21.04	21.58	21.58	21.90
ACT Composite	---	---	---	21.50	21.50	21.31	21.58	21.58	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	0	0	897	0	---	84
SAT Critical Reading Mean	---	---	---			473		---	599
SAT Math Mean	---	---	---			472		---	597
SAT Writing Mean	---	---	---			459		---	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	19	19	24,364	24	24	25,547
Number of AP Exams Taken	---	---	---	20	20	42,545	33	33	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	3	3	13,296	1	1	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---			219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	59.1 %	59.1 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		RV	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		100.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		53.5 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	80.2 %	80.2 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	RV	RV	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	RV	0.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	83.4 %	83.4 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	2	797	Y	2	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
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School Rating									
School Rating							B		
Overall Points for School Rating							248		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								2	322
Count of Schools with Rating = C (210 - 239 Points)								0	365
Count of Schools with Rating = D (180 - 209 Points)								0	160
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	4			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		0	150		---	---			
4 - Schools Exceeding Standards		1	416		---	---			
5 - Schools of Excellence		1	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	1	838	N	1	783	N	0	790
Accredited-Cited	Y	1	212	Y	1	249	Y	2	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.6 %	95.3 %	95.2 %	93.7 %	93.6 %	94.1 %	94.5 %	94.6 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				93.0 %	93.0 %	93.9 %	93.4 %	93.9 %	94.0 %
Attendance Rate African American				91.0 %	92.4 %	94.1 %	90.8 %	94.5 %	94.3 %
Attendance Rate Hispanic				95.6 %	95.0 %	94.5 %	91.7 %	89.6 %	94.8 %
Attendance Rate Caucasian				93.6 %	93.5 %	94.0 %	94.8 %	94.9 %	94.3 %
Attendance Rate Economically Disadvantaged				92.9 %	92.8 %	93.7 %	93.0 %	93.3 %	93.8 %
Attendance Rate Students with Disabilities				92.6 %	93.5 %	94.0 %	94.0 %	94.4 %	94.1 %
Attendance Rate Limited English Proficient						94.8 %	0.0 %	0.0 %	95.3 %
Dropout Rate									
Dropout Rate	0.36 %	0.36 %	2.43 %	1.37 %	1.37 %	2.12 %	1.35 %	1.35 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	79.5 %	79.5 %	84.1 %	93.0 %	93.0 %	84.9 %	82.2 %	82.2 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	76.9 %	76.9 %	79.3 %	88.0 %	88.0 %	80.5 %	79.3 %	79.3 %	82.9 %
Graduation Rate African American	0.0 %	0.0 %	78.1 %	0.0 %	0.0 %	78.1 %	0.0 %	0.0 %	81.0 %
Graduation Rate Hispanic	0.0 %	0.0 %	78.0 %	0.0 %	0.0 %	81.8 %	0.0 %	0.0 %	84.5 %
Graduation Rate Caucasian	79.0 %	79.0 %	87.0 %	93.0 %	93.0 %	87.8 %	82.2 %	82.2 %	89.3 %
Graduation Rate Economically Disadvantaged	75.0 %	75.0 %	79.1 %	95.7 %	95.7 %	80.3 %	85.2 %	85.2 %	82.7 %
Graduation Rate Students with Disabilities	100.0 %	100.0 %	79.2 %	50.0 %	50.0 %	80.4 %	50.0 %	50.0 %	83.1 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	77.3 %	0.0 %	0.0 %	80.8 %	0.0 %	0.0 %	84.1 %
Grade Inflation Rate	---	---	---	1.27 %	1.27 %	2.51 %	2.5 %	2.5 %	7 %
College Remediation Rate	---	40.0 %	49.4 %	62.5 %	65.2 %	43.0 %	46.2 %	46.2 %	45.4 %
Enrollment									
October 1 Enrollment	279	655	468,656	291	646	471,867	296	676	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	1	1	378	---	---	471	1	1	524
Weapons Incidents	---	---	690	---	---	763	1	1	843
Staff Assaults	---	---	436	---	---	495	---	---	504
Student Assaults	---	---	1,944	---	---	2,302	---	---	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	0	1,534	0	0	1,416	---	0	1,514
Percent of Students Retained at Grade 1	---	0.00 %	4.00 %	0.00 %	0.00 %	4.00 %	---	0.00 %	5.00 %
Number of Students Retained at Grade 2	---	2	594	0	1	558	---	0	572
Percent of Students Retained at Grade 2	---	4.00 %	2.00 %	0.00 %	2.00 %	2.00 %	---	0.00 %	3.00 %
Number of Students Retained at Grade 3	---	0	305	0	0	240	---	1	279
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	2.00 %	2.00 %
Number of Students Retained at Grade 4	---	0	141	0	0	114	---	0	137
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	0.00 %	2.00 %
Number of Students Retained at Grade 5	---	0	84	0	0	101	---	0	82
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 6	---	0	137	0	2	135	---	0	134
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	0.00 %	4.00 %	0.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 7	---	0	317	1	1	296	---	0	315
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	2.00 %	2.00 %	1.00 %	---	0.00 %	2.00 %
Number of Students Retained at Grade 8	---	0	253	1	1	251	---	0	274
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	2.00 %	2.00 %	1.00 %	---	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	93.3 %	96.0 %	97.9 %	89.7 %	90.9 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	2.2 %	1.4 %	0.9 %	0.0 %	0.0 %	0.8 %
% Teachers with Bachelor's Degree	72.0 %	62.0 %	59.0 %	61.0 %	54.0 %	59.0 %	67.0 %	56.0 %	57.0 %
% Teachers with Master's Degree	28.0 %	38.0 %	40.0 %	39.0 %	46.0 %	40.0 %	33.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	6.8 %	0.7 %	10.6 %	8.2 %	0.7 %
School Board Members							Hours of Training		
Allen Franks							9.00		
Russel Duggins							9.00		
Charles Grinder							6.00		
Dean Hinrichs							6.00		
Reneta Dewey							15.00		

INDICATOR: School Choice

Percent of Students School Choice	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
	12.90 %	11.91 %	2.90 %	10.65 %	10.06 %	2.68 %	13.51 %	11.83 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	37.2		32.7	37.4		32.7	37.5
Expenditure Per Student		\$8,720	\$9,379		\$8,885	\$9,324		\$9,016	\$9,457
Average Teacher Salary		\$39,840	\$46,946		\$43,480	\$47,316		\$43,068	\$48,060
Total Expenditures		\$6,142,366	\$5,196,885,067		\$6,141,234	\$5,088,669,535		\$6,311,772	\$5,288,037,508
Instructional Expenditures		\$3,690,629	\$2,485,540,210		\$3,644,274	\$2,472,977,282		\$3,751,898	\$2,500,807,896
Administrative Expenditures		\$453,049	\$317,870,955		\$438,266	\$312,346,508		\$446,793	\$325,831,774
Extracurricular Expenditures		\$134,758	\$201,604,356		\$97,783	\$184,520,020		\$107,906	\$174,851,754
Capital Expenditures		\$167,572	\$608,547,135		\$131,667	\$531,101,753		\$156,217	\$423,083,973
Debt Service Expenditures		\$313,095	\$267,265,988		\$294,947	\$235,094,970		\$173,654	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	64.5 %	69.9 %	60.5 %	63.2 %	68.7 %	60.3 %	64.9 %	69.7 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.