

**MAGNOLIA
HIGH
SCHOOL
Parent and Family
Engagement
Plan**

2018-2019

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PARENT AND FAMILY ENGAGEMENT PLAN
2018-2019**

District
Magnolia

School Improvement Status
ADE will determine by July 1, 2019

Grade Levels
10-12

Parent Involvement Coordinator
Jessica Aryee

Are you Title I Schoolwide?
Yes

Percent of free and reduced lunch
62%

Parent Involvement Committee Members

Stella Fulton	High School Parent
Audrea Roach	High School Parent
Judy Barham	High School Parent
Sonya Corbell	High School Parent
Melanie Ladner	High School Teacher
Joe Lawrence	High School Teacher
Melanie Neill	High School Teacher

1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

1. The school will distribute a newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. (Jessica Aryee)
2. Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
3. Teachers will make positive parental contact. This will be documented by each teacher using a parent contact log.

4. The school will send parents a parent-friendly letter in the first report card that explains their child's test results and standardized test scores. (J. Aryee, T. Card, J. Callicott)

5. The school will use the student handbook, school web site, signage at the school entrance, and parent orientation meetings (Jessica Aryee) about the Schoolwide Title I Plan and how to get a copy upon request.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

1. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. (9/18/2018; 11/27/2018; 2/12/2019; 4/30/2019)

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

1. The school (J.Aryee, 870-234-2610) will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. (J. Aryee, 870-234-2610) (September 2018)

2. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for educators designed to enhance the understanding of effective parental involvement strategies every four years. (2018-2019)

3. The school will use Remind 101 and the calling system to remind parents of volunteer opportunities available to them.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. (J. Aryee)

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

1. To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement (L. Mayo 870-234-4933).

2. The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school. (PIE President - Tara Franks; 870-234-4933)

6. How will your school provide resources for parents?

1. Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. (J. Aryee, L. Mayo, S. Nipper, P. Metcalf)

2. The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator (J. Aryee, 870-234-2610).

3. Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

4. The school will distribute Informational packets each year that include a copy of the school's parental and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...) J. Aryee, (August, 2018)

5. STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review (P. Metcalf, 870-234-2610).

6. Create a parent center (P. Metcalf, 870-234-2610).

7. How will your school engage parents in the evaluation of your parental involvement efforts?

1. The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff (May, 2019). The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (J. Aryee, Spring, 2019) the survey will be conducted and results compiled by Scott Nipper, Special Programs Coordinator, 870-234-4933.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

1. The school will ask parents to fill out a parent interest survey during the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically (August, 2018; J. Aryee 870-234-2610).
2. The school will consider the results of the parent interest survey will be used to plan the parental involvement activities for the year.
3. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. This evaluation will be conducted by the MHS Parent Involvement Committee (names listed above)
4. Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities. (December 2018; T. Card, Counselor)

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Parents of Title I students will have the opportunity to participate in a Title I meeting in the Fall 2018. The purpose of this meeting will be to make parents aware of Title I information and resources available to them throughout the year. It will also serve as a means for providing feedback to be used in the planning of the 2018-19 school year. The meeting will be conducted by J. Aryee, L. Mayo and S. Nipper at the high school 870-234-4933.