

Comprehensive Progress Report

Mission:

Recognizing our primary students as citizens of tomorrow, East Side Elementary School, in cooperation with the family and community, is committed to preparing children for the future by meeting their academic, technological, and social/emotional needs within a nurturing environment which enhances and promotes lifelong learning.

Vision: Where All Belong, All Learn, All Succeed

Goals:

East Side Elementary will increase student achievement in English Language Arts by 10% as measured by the ACT Aspire Summative Assessment.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in assessing and monitoring student mastery			
	IIB05	All teachers re-teach based on post-test results.(95)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Through instructional team meetings, teachers have been instructed to reteach based on post-test results, either whole group or small group, according to need. Post-test results and follow-up instructional practices will be discussed at team meetings.	No Development 11/07/2017		
<i>How it will look when fully met:</i>		All teachers will reteach based on post-test results. If less than 60% of the class masters a standard, the teacher will reteach to the whole class. If more than 60% of the class masters a standard, then instruction will be provided through small groups for those students who did not show mastery. Instructional teams will analyze test data as a group and will share strategies that worked in their classrooms.		Denise Phillips	05/31/2019
Action(s)	Created Date		0 of 2 (0%)		
1	11/7/17	Instructional teams will collaborate to design pre- and post-assessments that are aligned to standards.		Denise Phillips	05/31/2019
<i>Notes:</i>					
2	11/7/17	Instructional teams will meet at least monthly to analyze assessment data and to collaborate on instructional strategies.		Denise Phillips	05/31/2019
<i>Notes:</i>					

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in differentiating and aligning learning activities			
	IIC01	Units of instruction include specific learning activities aligned to objectives.(96)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will develop binders with various activities for each standard for reteaching and small group activities.	Limited Development 07/27/2015		
<i>How it will look when fully met:</i>		Instructional teams will continue developing instructional units that are aligned to state standards. Units will include objectives, activities, sample lessons, vocabulary, and assessments.		Jill Rader	05/31/2019
Action(s)	Created Date		0 of 2 (0%)		
1	3/29/16	Team will be assigned a deadline for completing unit maps that include objectives, activities, sample lessons, vocabulary, and assessments. Instructional coaches or grade level chairs will submit maps to appropriate curriculum coordinator.		Jill Rader	05/31/2019
<i>Notes:</i>					
2	3/29/16	Completed unit maps will be distributed to all teachers for each grade level, as well as to intervention teachers, special education teachers, activity teachers, etc.		Jill Rader	05/31/2019
<i>Notes:</i>					

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Assess student learning frequently with standards-based assessments			
IID10		Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We are working to make the RTI process more fluid. Whereas, at one time once students were placed in intervention/remediation classes, they remained there until the annual summative data was available for new placements.</p> <p>We are now using DIBELS and STAR data, along with classroom student performance data and teacher input, to guide our decision about providing targeted intervention in the classroom, as well as in pull-out programs, and even in providing enrichment services.</p>	Limited Development 04/25/2018		
<i>How it will look when fully met:</i>		At full implementation, students will receive targeted intervention or enrichment, as needed, throughout the school year. Interventions will address specific needs as indicated by student performance data rather than a one-size fits all approach.		Terri Guess	05/31/2019
Action(s)	Created Date		0 of 2 (0%)		
1	4/25/18	DIBELS and STAR Reading and STAR Math assessments will be administered in the fall, winter, and spring.		Jill Rader	05/31/2019
<i>Notes:</i>					
2	4/25/18	The RTI team will meet quarterly with classroom teachers to review data and make instructional decisions.		Jill Rader	05/31/2019
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound instruction in a variety of modes			
	IIIA01	All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The district provides each teacher with a curriculum map for each subject that aligns standards, curriculum, instruction, and assessment. The document is revised each year. Teachers have been encouraged to use the map but have not been held accountable for using the document to guide lesson planning.	Limited Development 11/28/2016		
<i>How it will look when fully met:</i>		At full implementation, all teachers will use the district curriculum map (s) as a guide for planning instruction. Individual lesson plans and unit plans across grade levels will reflect use of the curriculum maps that include standards, curriculum, instruction and assessments. Teams will revise the documents, as needed, each year.		Jill Rader	05/25/2019
Action(s)	Created Date		0 of 3 (0%)		
1	11/29/16	District curriculum maps will be reviewed, and revised as needed, at the end of the school year.		Penny Talley	05/25/2019
<i>Notes:</i>					
2	11/29/16	Pending approval of 1003a funds, teachers will be given the opportunity to earn a stipend for collaborative lesson planning one day a week after school.		Terri Guess	05/25/2019
<i>Notes:</i> This will begin in January 2017, or as soon as funding is approved.					
3	11/29/16	Teachers will receive professional development that focuses on standards-based instruction. Teachers will be instructed to document standards in lesson plans that align to district curriculum maps.		Jill Rader	05/25/2019
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound classroom management			
	IIC12	All teachers engage all students (e.g., encourage silent students to participate).(167)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Classroom observations that were conducted in the fall by the leadership team indicated that only about half of the students were actively engaged during instruction. (ex. Methods used to call on students consisted mostly of students raising hands to be called on; this method did not encourage disengaged students to become engaged.)	Limited Development 04/02/2018		
<i>How it will look when fully met:</i>		<p>Ideally, with full implementation, observations would indicate that all students are fully engaged during instruction. However, based off of the initial observation of about 50% engagement, we will set a goal of 80% student engagement.</p> <p>When the teacher is providing instruction, students will be watching and listening, and a call and response system, other than hand-raising, will be in place to ensure that more students are encouraged to participate and remain engaged (ex. thumbs up/down, drawing names to be called on, etc.)</p> <p>During independent work, students will be working on the task at hand.</p>		Jill Rader	05/24/2019
Action(s)	Created Date				
<i>Notes:</i>					