

Magnolia School District-Central Elementary School Alternative Methods of Instruction (AMI) Days

The Magnolia School District has been approved for (5) Alternative Methods of Instruction (AMI) days. AMI days will be used when the school or district is closed due to exceptional or emergency circumstances such as inclement weather, utility outage, or other rare cases. The first five days missed will automatically be considered as AMI days. Any additional missed days will be considered as make-up days. An announcement of school closure will be provided through School Messenger, district social media accounts, and local radio stations.

Magnolia School District will utilize print resources as an alternative method of instruction on days where instruction is lost due to inclement weather and/or other emergencies that may result in the closure of schools. The resources will be organized into learning packets for students. The packets are vital due to the lack of internet connectivity in rural areas, as well as the possibility of power outage in inclement weather. Learning packets will be distributed to students when they return from the missed days.

On the grades 4-6 campus, the 2018 ACT Aspire assessment data indicates a weakness in reading. As a result, the focus this year will be building reading capacity. Since this is a cross-curricular goal, the emphasis will be evident in all classrooms.

The AMI plan for students in grades 4-6 will include packets that promote high levels of learning and related instructional activities using a variety of cross-curricular reading passages. Teachers will provide grade-level expectations for student participation and work completion. Each packet will contain assignments that would constitute a normal day of activities. Instructional activities will be appropriate for each grade level with input from the faculty to support and monitor completion of the assignment.

In addition, teachers, students, and parents have access to various technology applications/resources. Each teacher and student has access to these programs at school and at home. Staff members will determine if technology resources are needed based on their students' needs.

Student attendance in grades K-12 will be determined based upon the work completed and submitted. A student shall be determined as present if he or she returns the assigned AMI work within the allotted time frame. If a student does not return the assigned work, he or she will be counted absent. The time frame for completing is based on the Magnolia School District make-up work policy: "Students shall have one class day more to make up their work for each class day they are absent."