

**TITLE I ANNUAL MEETING
Prescott Elementary School
Prescott School District
November 5, 2018
5:00 P.M.**

AGENDA

- **Welcome & Introductions**
Kathie Janes and Kimberly Grimes
- **Description of Title I... Information at a Glance & Rights for Parents**
Shannon Henderson
- **Student Achievement, Current ESEA Report status, School Grade, & School Assessments**
Kimberly Grimes and Missy Walley
- **Parent & Family Engagement, including School Compact**
Tiffany Moore
- **Schoolwide Comprehensive Program Rubric & Title I Application**
Chairperson Shannon Henderson
- **How Title I Funds are used at PES**
Kathie Janes
- **Homeless & ESOL Information**
Brenda Smith
- **Title I Survey & Suggestions for Improvement**

Arkansas Department of Education Website: www.arkansased.gov

Prescott School District Website: www.curleywolves.org

Title I Annual Meeting

November 5, 2018

5:00 PM

Why We Are Here...

The Elementary & Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services. This includes...

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights & opportunities as parents & families to be involved in your child's learning & achievement

What you need to know...

- What it means to be a Title I, Part A schoolwide program school
- The school improvement plan
- The Title I plan including the comprehensive program rubric results
- The School Parent & Family Engagement policy or plan & the School-Parent Compact
- How to request information about the qualifications of your child's teachers
- How to resolve any questions or concerns that you may have

What is a schoolwide Title I school?

- PES is a schoolwide Title I school which means it receives federal funding from Title I, Part A money to supplement the school's existing programs. This money is used to...
 1. Identify students who are experiencing academic difficulties & provide timely assistance to help these students meet Arkansas' challenging content standards. As a schoolwide program, all students are served.
 2. Purchase supplementary staff, programs, materials & supplies to support the learning of ALL students.
 3. Conduct parent & family engagement meetings, trainings, & activities

Title I Plan

- At Prescott, the Title I plan and the parent & family engagement plans include parents and community members on the committees to help plan and evaluate the plan, offer suggestions, and participate in the development of the plan. Parents have the right to be involved.
- Title I plan topics addressed...
 1. High quality student academic assessments
 2. Supplemental services to struggling students
 3. Coordination & integration of federal funds & programs
 4. A needs assessment & summary of data, the school's report card & ESSA index & level of support needed from the Arkansas Department of Education
 5. Goals, objectives, & strategies to address academic needs of students
 6. Professional development needs of all staff
 7. Evaluation of the plan each year

Parent & Family Engagement Plan

- At Prescott, the Title I plan and the parent & family engagement plans include parents and community members in the committees to help plan and evaluate the plan, offer suggestions, and participate in the development of the plan. Parents have the right to be involved.
- Parents serve on the PFE (Parent & Family Engagement) committee. This committee meets at least 2 times yearly. At these meetings, the PFE plan is discussed, written, and then posted once approved by the district. In the spring, the plan is evaluated for its effectiveness.
- Parents & family are involved in an organized, ongoing, & timely way, in the planning, review, & improvement of the PFE at Prescott Elementary.
- Parents & family are informed of activities
- Parents are informed about curriculum & assessments
- Provide a flexible number of meetings & at least 2 Parent/Teacher Conferences
- Title I parents have the right to be involved in the development of school plans

- Parents have the right to ask for additional meetings to discuss decisions for the education of their child

Who to Contact

Kimberly Grimes, Principal	870-887-2514	kgrimes@prescottschool.net
Brenda Smith, Counselor & ELL	870-887-2514	bsmith@prescottschool.net
Candice Ross, Nurse	870-887-2514	cross@prescottschool.net
Valarie Cobb, Food service director	870-887-2521	vcobb@prescottschool.net
Fred Davis, Transportation director	870-703-1992	fdavis@prescottschool.net
Kathie Janes, Federal Programs	870-887-3016	kjanes@prescottschool.net
Missy Walley, district & schools	870-887-3016	mwalley@prescottschool.net
Tiffany Moore, PFE facilitator	870-887-2514	timoore@prescottschool.net
Frank Henson, Homeless	870-887-2521	fhenson@prescottschool.net
Shannon Henderson, AESSA	870-887-2514	shenderson@prescottschool.net
Bobby Lester, ADE Federal Programs	501-682-1239	bobby.lester@arkansas.gov
Arkansas Department of Education website		www.arkansased.gov
Prescott School District website		www.curleywolves.org

Minutes from the Title I Annual Meeting November 5, 2018

The Title I annual meeting was held on November 5, 2018, in the Prescott Elementary Cafeteria. Principal Kimberly Grimes welcomed everyone to the meeting.

A description of the Title I school-wide program, information at a glance, and parents' right to know was presented by Shannon Henderson, the Title I interventionist/facilitator and the school's chairperson of the school plan.

Kimberly Grimes, principal of Prescott Elementary, and Missy Walley, district and schools improvement specialist, informed those present of the student achievement, school status, assessments, and the ESSA index. Mrs. Walley stated that Prescott Elementary is in school improvement for the sub-population of special education and that Prescott Elementary's grade according to the state was a C. Mrs. Walley informed all that Prescott Elementary's school improvement plan was posted on the district website but that there would be updates as goals and actions were created to address the targeted assisted designation based on the sub-population of special education. Mrs. Walley also gave background information on the Elementary and Secondary Education Act (ESEA) from its beginning, to No Child Left Behind (NCLB), to its present form of Every Student Succeeds Act (ESSA).

Tiffany Moore, Prescott Elementary's Parent and Family Engagement (PFE) Facilitator briefly reviewed the school's PFE plan. She also discussed plans to host a fall parent night and the parent teacher conferences. She announced that the school's Parent and Family Engagement plan was posted on the district's website. However, parents could request a copy of the plan. She explained that in the first newsletter this month that parents not present for the Title I meeting could request either a printed copy or parents could access the plan on the district's website. Mrs. Moore described the school compact, a requirement as a Title I school, that has to be signed by parents, teachers, and the administrator. Mrs. Moore also briefly spoke about the volunteer forms that were sent home in September. Those interested returned the forms to the school. Mrs. Moore was encouraged by the number of responses from parents and community who are willing in to volunteer at PES.

Shannon Henderson, reviewed the Title I application that was sent for review to the Arkansas Department of Education as well as the four components found in the application that were addressed. She explained that the ADE had not yet approved the Title I application as of November 5 but this common.

Kathie Janes briefly explained how the Title I funds were used and also discussed the Title I survey results to those present. Ms. Janes stated that an overwhelming number of parents agreed with how funds were spent and a majority of parents

rated PES as either a 4 or 5 on a scale of 1-5. There was only one rating of a 2 and no rating of a 1.

Brenda Smith, the ESOL and Homeless facilitator for Prescott Elementary presented an overview of the ESOL and Homeless information. She explained that there were changes under ESSA addressing these two areas. Mrs. Smith is the designated person to assess students for ESOL based on the Home Language Survey. Mrs. Smith provided a form at the beginning of the year to identify whether the school had those who qualified for possible services based on the language survey. As new students enter the school, each will be asked to complete a Home Language Survey. There was also a form found in parent's packets about Homeless at Open House or first week of school. Parents could complete the form and discretely return to the school.

The meeting ended with the announcement that there would be a spring annual Title I meeting. Forty parents were identified through the Title I survey as being interested to serve on the Title I advisory committee or the school improvement committee. Those interested will be contacted.

Minutes, general information, and the agenda will be posted on the district's website as well as contact numbers and information about Title I.

Minutes by Kathie Janes, Federal Programs