

## **Prescott High School Improvement Plan & Smart Goals – 2018-19**

### **Prescott High School:**

- Attendance Plan: Our plan is to create teacher accountability for recording student attendance by the end of our first 9-weeks,  
Action Steps:  
\*Teachers will submit attendance for homeroom by 8:10am, so that a document can be emailed out by 8:15 of who is absent. A reminder tone will be given for teachers before 8:10 to help teachers remember attendance.  
\*By the end of the 3rd week of school, three absences or tardies will result in a phone call or letter of concern to the parent.
- Academic Plan: As a school, we plan to increase student growth on the the ACT Aspire, which will be set after we receive data from 2017-18 school year.

### **Goal #1: Collaboration**

**Throughout the school year, Prescott School teams will engage in regular collaborative meetings.**

#### **Actions:**

1. Early school dismissal on Wednesdays will allow time for horizontal and vertical alignment of instruction.
2. Teachers will create weekly agendas to plan and prepare in advance for Wednesday meetings.
3. Teachers will plan to work on such things as essential standards, common assessments, data, RTI/student progress, and vertical communication.

### **Goal #2: Focus on Learning in ELA, Math, and Content Areas**

**Throughout the school year, Prescott School teams will clarify essential standards and develop common assessments that are aligned with those standards. Data from the common assessments will be collected and analyzed to drive further instruction**

#### **Actions:**

1. Reevaluate scope and sequence of essential standards for both horizontal and vertical alignment. **Pacing guides will evidence** this action.
2. Begin to create a collection of common assessments to routinely measure student learning. A **library of grade and content level common assessments will evidence** this action. This library will be maintained by each team.
3. Teacher teams will meet to discuss common assessment data. Student progress will be monitored and recorded on data instruments, such as data boards.

### **Goal #3: Achievement Goal in Math and Literacy - PHS**

**By the end of the 2018-19 school year, Prescott High School students will increase proficiency in ELA and Mathematics as demonstrated by STAR and ACT/Aspire results.**

#### **Actions**

1. Prescott High School students will take math and reading STAR tests at least twice yearly.
2. Growth reports will be analyzed to measure individual growth with a goal of a 1.0 grade level increase in reading and math levels for each student by the end of the year.

3. Students may test up to six times yearly for more intensive progress monitoring, according to teacher or student need and preferences.

#### **Goal #4: Response To Intervention (RTI) PHS**

##### **Actions**

1. For Tier 1 intervention, teachers will use common assessment results to tailor instruction for students in both small and whole group settings.
2. For Tier 2 intervention, additional student instructional need will be addressed through more intensive supports prescribed by teachers for individuals and/or small groups each Wednesday.
3. For Tier 3 intervention, the high school reading interventionist will offer critical reading classes as well as dyslexia intervention. Teachers will have the opportunity to refer students they wish to identify for this support through a systematic process. The reading interventionist will develop a referral form for Tier 3 identification.

##### **Next Steps**

At the end of the 2018-2019 school year we will assess the completion of action steps and determine their effectiveness by measuring student growth as reported by the ACT/Aspire Test and STAR growth data.

## Smart Goals at a Glance

Team Smart Goal	Strategies and Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
*Our goal is to increase student growth on the ELA portion of the 2018-19 ACT/Aspire by 5%. (PES & PHS)	*Analyze 2017-18 ACT/Aspire data. *Administer Common Assess. *Use Assess. Results to guide instruction.	*ELA Teachers	*June 2019	*Rtl Activities *ACT Aspire results
*Each 9-weeks students will analyze their growth as a reader and set personal reading goals. (PHS)	*STAR test each 9-weeks *Student documentation *Teacher/Student conferences.	*ELA Teachers *Students	*Year long	*Increase in student reading levels.
*Students will write daily in a variety of formats. (PES & PHS)	*Student journals will be available for daily writing responses. *Students will produce 1-2 formal pieces of writing per 9-weeks.	*ELA Teachers *Students	*Each 9-weeks *Year long	*Student journals *Student writing pieces