

## ***Prescott Junior High School Improvement Plan and Smart Goals 2018-2019***

### **Prescott Junior High School:**

Academic Plan:

During the 2018-2019, 10% of 5-8 grade students will show an increase in the STAR assessment and will show a significant decrease in the number of students receiving Tier 3 intervention services.

Build Collaboration among teams of teachers and staff through Professional Learning Communities (PLC)

Build a stronger Parent and Family Engagement plan to increase parental engagement at PJHS

Focus on Learning in ELA, Math, and Content Areas

Create Achievement Goals to increase student achievement in Math and Literacy

Strengthen Response to Intervention (RTI) to address students who are not meeting expectations and essential standards in academics or behavior

- Discipline Plan: Our plan is to see a 10% decrease in the number of discipline referrals 5-8 students •
- Attendance Plan: Our plan is to maintain at least a 90% attendance rate for 5-8 students

### **Goal 1: Collaboration**

**Throughout the school year, Prescott School teams (Professional Learning Communities) will engage in regular collaborative meetings.**

#### **Actions:**

1. Early school dismissal on Wednesdays will allow time for horizontal and vertical alignment of instruction.
2. Teachers will create weekly agendas to plan and prepare in advance for Wednesday meetings.
3. Teachers will plan to work on such items and topics as essential standards, common assessments, data, RTI/student progress, and vertical communication.

## **Goal 2: Focus on Learning in ELA, Math, and Content Areas**

**Throughout the school year, Prescott School teams will clarify essential standards and develop common assessments that are aligned with those standards. Data from the common assessments will be collected and analyzed to drive further instruction.**

### **Actions:**

1. Reevaluate scope and sequence of essential standards for both horizontal and vertical alignment. **Pacing guides** will **evidence** this action.
2. Begin to create a collection of common assessments to routinely measure student learning. A **library of grade and content level common assessments** will evidence this action. This library will be maintained by each PLC team.
3. Teacher teams and the school's guidance coalition team will meet to discuss common assessment data. Student progress will be monitored and recorded on data instruments.

## **Goal 3: Achievement Goal in Math and Literacy - PJHS**

**By the end of 2018-2019 school year, Prescott Junior High students will increase proficiency in ELA and Math by 10% as demonstrated by ACT-Aspire results for grades 5-8.**

### **Actions:**

1. PJHS students, grades 5-8, will be assessed in the Math and Reading STAR Tests at least three times a year. We will show a 5% increase each semester in reading and math levels.
2. Teachers will design common formative assessments at least quarterly to measure achievement in essential standards for math and
3. Growth reports will be analyzed to measure individual growth with a goal of 10% increase by the end of the year.

## **Goal 4: Response To Intervention (RTI) - PJHS**

**By the end of 2018-2019 school year, Prescott Junior High School will have begun an RTI pyramid of interventions to identify students in need of additional time and support and a schedule that ensures all students are learning the guaranteed curriculum as measured by work product and improved achievement scores.**

### **Actions:**

1. For Tier 1 interventions, teachers will use common assessment results to tailor instruction for students in both small and whole group settings.
2. For Tier 2 interventions, teachers will use a 45 minute period set aside Monday-Thursday. Teachers will use data from common assessments to work on individual instructional needs. For grades 5-8, Wednesdays will be dedicated to Intervention or Enrichment. No new essential standards will be taught or introduced. Students will either receive interventions or extensions.
3. For Tier 3 interventions, the Reading Interventionist and paraprofessionals will support teachers and students as needed in classrooms and pull out programs in small groups. The district RTI PLC will offer support and resources for identified Tier 3 students.
4. Teachers will begin to build a library of interventions and resources to access very specific learning activities.

## **Next Steps**

At the end of the 2018-2019 school year we will assess the completion of action steps and determine their effectiveness by measuring student growth as reported by the ACT/Aspire Test and STAR growth data.

## Smart Goals at a Glance

Team Smart Goal	Strategies and Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
*Our goal is to increase student growth on the ELA portion of the 2018-19 ACT/Aspire by 10%. (Expected for semester will be 5%.)	*Analyze 2017-18 ACT/Aspire data. *Administer Common Assessments. *Use Assessments & use Results to guide instruction.	*ELA Teachers	*June 2019	*RTI Activities *ACT Aspire results
*Each semester students will analyze their growth as a reader and set personal reading goals.	*STAR test each 9-weeks *Student documentation *Teacher/Student conferences.	*ELA Teachers *Students	*Year long	*Increase in student reading levels.
*Students will write daily in a variety of formats in all grades, 5-8.	*Student journals will be available for daily writing responses. *Students will produce 1-2 formal pieces of writing per 9-weeks.	*ELA Teachers *Students	*Each 9-weeks *Year long	*Student journals *Student writing pieces

Approved by Prescott School Board  
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