

## 2017 ESEA SCHOOL REPORT

### PRESCOTT HIGH SCHOOL

**District:** PRESCOTT SCHOOL DISTRICT

**Superintendent:** ROBERT POOLE

**Grades:** 7 - 12

**Enrollment:** 457

**Principal:** MISSY WALLEY

**Attendance:** 98.53

**Poverty Rate:** 100

**LEA:** 5006024

**Address:** 736 MARTIN STREET

PRESCOTT, AR 71857

**Phone:** (870) 887-7657

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	307	308	99.68	307	308	99.68
Targeted Achievement Gap Group	307	308	99.68	307	308	99.68
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	120	121	99.17	120	121	99.17
Hispanic/Latino	15	15	100.00	15	15	100.00
White	165	165	100.00	165	165	100.00
Economically Disadvantaged	307	308	99.68	307	308	99.68
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	33	34	97.06	33	34	97.06

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	109	135	277	289	39.35	46.71	43.11
Targeted Achievement Gap Group	109	135	277	289	39.35	46.71	43.11
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	30	40	114	114	26.32	35.09	30.70
Hispanic/Latino	n < 10	11	n < 10	15	n < 10	73.33	63.64
White	73	79	153	153	47.71	51.63	49.67
Economically Disadvantaged	109	135	277	289	39.35	46.71	43.11
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	2	27	29	7.41	6.90	7.14

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	74	72	276	289	26.81	24.91	25.84
Targeted Achievement Gap Group	74	72	276	289	26.81	24.91	25.84
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	18	22	112	114	16.07	19.30	17.70
Hispanic/Latino	n < 10	3	n < 10	15	n < 10	20.00	22.73
White	52	45	154	153	33.77	29.41	31.60
Economically Disadvantaged	74	72	276	289	26.81	24.91	25.84
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	1	25	29	0.00	3.45	1.85

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	70	84	83.33
Targeted Achievement Gap Group	70	80	87.50	85.8
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	30	34	88.24	90.36
Hispanic/Latino	n < 10	n < 10	n < 10	75
White	36	45	80.00	84.13
Economically Disadvantaged	69	79	87.34	85.37
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	84

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018