

## 2017 ESEA SCHOOL REPORT PRESCOTT ELEMENTARY SCHOOL

**District:** PRESCOTT SCHOOL DISTRICT  
**Superintendent:** ROBERT POOLE  
**Grades:** K - 6  
**Enrollment:** 542

**Principal:** KIMBERLY GRIMES  
**Attendance:** 97.7  
**Poverty Rate:** 100

**LEA:** 5006022  
**Address:** 335 SCHOOL STREET  
 PRESCOTT, AR 71857  
**Phone:** (870) 887-7630

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	315	315	100.00	315	315	100.00
Targeted Achievement Gap Group	313	313	100.00	313	313	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	117	117	100.00	117	117	100.00
Hispanic/Latino	26	26	100.00	26	26	100.00
White	165	165	100.00	165	165	100.00
Economically Disadvantaged	313	313	100.00	313	313	100.00
English Learners	19	19	100.00	19	19	100.00
Students with Disabilities	37	37	100.00	37	37	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	124	105	301	296	41.20	35.47	38.36
Targeted Achievement Gap Group	124	105	300	296	41.33	35.47	38.42
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	41	34	111	112	36.94	30.36	33.63
Hispanic/Latino	7	6	21	25	33.33	24.00	28.26
White	75	64	164	152	45.73	42.11	43.99
Economically Disadvantaged	124	105	300	296	41.33	35.47	38.42
English Learners	3	3	16	19	18.75	15.79	17.14
Students with Disabilities	5	4	43	36	11.63	11.11	11.39

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	161	157	301	296	53.49	53.04	53.27
Targeted Achievement Gap Group	160	157	300	296	53.33	53.04	53.19
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	53	50	111	112	47.75	44.64	46.19
Hispanic/Latino	10	10	21	25	47.62	40.00	43.48
White	94	94	164	152	57.32	61.84	59.49
Economically Disadvantaged	160	157	300	296	53.33	53.04	53.19
English Learners	7	6	16	19	43.75	31.58	37.14
Students with Disabilities	13	8	43	36	30.23	22.22	26.58

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018