

2017 ESEA DISTRICT REPORT PRESCOTT SCHOOL DISTRICT

Superintendent: ROBERT POOLE
LEA: 5006000
Enrollment: 999

Attendance: 98.08
Poverty Rate: 100

Address: 762 MARTIN STREET
PRESCOTT, AR 71857
Phone: (870) 887-7603

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	622	623	99.84	622	623	99.84
Targeted Achievement Gap Group	620	621	99.84	620	621	99.84
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	237	238	99.58	237	238	99.58
Hispanic/Latino	41	41	100.00	41	41	100.00
White	330	330	100.00	330	330	100.00
Economically Disadvantaged	620	621	99.84	620	621	99.84
English Learners	25	25	100.00	25	25	100.00
Students with Disabilities	70	71	98.59	70	71	98.59

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	233	240	578	585	40.31	41.03	40.67
Targeted Achievement Gap Group	233	240	577	585	40.38	41.03	40.71
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	71	74	225	226	31.56	32.74	32.15
Hispanic/Latino	10	17	28	40	35.71	42.50	39.71
White	148	143	317	305	46.69	46.89	46.78
Economically Disadvantaged	233	240	577	585	40.38	41.03	40.71
English Learners	3	7	17	25	17.65	28.00	23.81
Students with Disabilities	7	6	70	65	10.00	9.23	9.63

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	235	229	577	585	40.73	39.15	39.93
Targeted Achievement Gap Group	234	229	576	585	40.63	39.15	39.88
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	71	72	223	226	31.84	31.86	31.85
Hispanic/Latino	12	13	28	40	42.86	32.50	36.76
White	146	139	318	305	45.91	45.57	45.75
Economically Disadvantaged	234	229	576	585	40.63	39.15	39.88
English Learners	7	7	17	25	41.18	28.00	33.33
Students with Disabilities	13	9	68	65	19.12	13.85	16.54

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	70	84	83.33	86.16
Targeted Achievement Gap Group	70	80	87.50	85.8
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	30	34	88.24	90.36
Hispanic/Latino	n < 10	n < 10	n < 10	75
White	36	45	80.00	84.13
Economically Disadvantaged	69	79	87.34	85.37
English Learners	n < 10	n < 10	n < 10	66.67
Students with Disabilities	n < 10	n < 10	n < 10	84

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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