

BOARD'S RESULTS POLICIES

The board is scheduled to review the physical education, performing arts and visual arts sub ends of Results 2 at this meeting. That policy states:

Development of Individual Talents R-2

Students will meet or exceed established standards in other curricular areas aligned with their individual talents, interests, and abilities including but not limited to:

- Vocational education ([enrollment data](#))
- Foreign language ([enrollment data](#))
- Physical education ([enrollment data](#))
- Performing arts ([enrollment data, participation data](#))
- Visual arts ([enrollment data, participation data in art festivals and other public displays](#))
- Technology ([Participation in TELC, data from Explorations in Technology, data from Computer Apps I, Technology enrollment data, technology assessments](#))
- Extra-curricular Programs ([Participation data, Success data](#))

The administrators will present information to the board concerning our current status in the above areas.

RECOMMENDED ACTION:

If the board believes the report represents the progress of our students and accepts it as reasonable interpretation of progress toward the Results 2 policy, the following motion is recommended:

1. Motion to accept the Results 2 monitoring report concerning physical education, performing arts, visual arts and foreign language as reasonable progress toward meeting the board's Results policies.

RESULTS 2: PART 2
Physical Education, Foreign Language Visual Arts & Performing Arts
USD 244 Board of Education
April 10, 2017

High School Physical Education

Course	11-12	12-13	13-14	14-15	15-16	16-17
Advanced Boys' PE	11	12	14	13	16	29
Girls' Weightlifting	21	19+	24	19	7	8
Boys' Weightlifting	34	48	35	36	33	30
Girls' PE	41	36	33	24	41	31
Boys' PE	33	30	35	49	43	26

SUCSESSES:

- Emphasis is placed on developing lifetime activities in both freshman and advanced weightlifting classes.
- Boys PE/Weightlifting classes as well as the Advanced PE classes do body fat/mass index tests during the year to judge weight loss and muscle tone. Pre and post testing which includes jumping flexibility, timed dot drills, and 40 yd dash time is completed in order to track student fitness levels and progress.
- Health classes teach proper nutrition and healthy life style choices which support the district wellness plan.

Middle School Physical Education

- All 5th grade students receive a full period of PE 3 days per week.
- All 6th, 7th and 8th grade students have daily PE classes of 49 minutes.
- Health classes teach proper nutrition, first aid, safety, drug dangers, and healthy life style choices which support the district wellness plan.
- The physical education department promoted participation in the Coffey County Fitness Challenge at the middle school level.

Elementary School Physical Education

- All students in grades K - 4 participate in 20 minutes of physical education activity daily, for a total of 100 minutes of physical education class time per week.
- Pre K participates in two fifteen minute classes per week. (30 minutes per week)
- Students in grades K-4 work on endurance, flexibility, agility, cardio-vascular fitness, and strength exercises throughout the year. The students also learn motor skills, safety information (personal and environmental); team, individual and lifetime sports to encourage the development of an active lifestyle; application of concepts and skills; being responsible for their personal and social behavior; and work on recognizing the importance of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
- Mathematics, science, and reading standards are supported in the PE program through the use of fitness dice, predicting of scores and outcomes, creative problem solving activities, reading of directions, peer evaluating, and a host of other unit activities.
- Health classes include proper nutrition and healthy life style choices which support the district wellness plan. This includes instruction on "my plate", categorizing foods, reading food labels, discussion as to the importance of sleep, stress reducing activities, and the need for water hydration for the body.
- Students in grades K-4 work on endurance, flexibility, agility, cardio-vascular fitness, and strength exercises throughout the year. The activities are culminated with a fall and spring testing that

focuses on all of the above areas as well as individual student improvement from fall to spring. All students (K-4) have taken their fitness assessments in the fall and we will be re-testing this spring to view/ compare/contrast improvements and/ or lack of improvements and how we might correct that.

- Students will be completing the “Beep” test in late April– to evaluate speed and endurance.
- BES students took part in the Guinness World Record event – Most people speed stacking in multiple venues on the same day. Students broke the record set last year.
- 72 students took part in the annual Jump Rope for Heart event. Students raised *\$10,908.12 dollars to earn \$500.00 in gift certificates to be spent on physical education equipment. This activity also serves to support the building goal of encouraging family connections as many parents attend the activity to support their children.

BHS Performing & Visual Arts

Course	11-12	12-13	13-14	14-15	15-16	16-17
Band	48	44	37	34	36	36
*Jazz Band	11	9	5	Not offered	Not offered	Not offered
Vocal	Not offered	Not offered	28	15	12	12
Theatre	17	17	11	9	37	19
Theatre II	-	-	5	3	4	8
Theatre III & IV	-	-	3	2	3 & 1	2 & 1
Forensics	18	18	27	20	25	28
Play Cast	21	77	86	51 (Spring only)	57 (Spring only)	60 (HS) 15 (MS) 15 (ES)
Careers in Art	27	24	37	16 (1 section)	32 (1 section)	34
Advanced Art	No longer offered	No longer offered	No longer offered	Not offered	Not offered	13
*Digital	41	31	42	44	45	42
Photography						
Media Design	13	23	14	13	0	Not offered

***Media Design was added for the 2010-11 school year as a fine arts credit.
Media Design was not offered in 2015-16 or 2016-17.

SUCSESSES:

- The BHS music department sponsored many community projects and presentations. The BMS band will also be joining the BHS band for the pops concert.
- The Drama/Theatre department completed several school/community projects.
- Computer graphics continue to be involved with real world projects that allow students to utilize learned skills to create and offer services to other neighboring schools.

BMS Performing & Visual Arts

Course	11-12	12-13	13-14	14-15	15-16	16-17
*5 th grade General Music	–	--	--	--	--	69
*6 th grade General Music	–	--	--	--	--	--
5 th grade Band	32	31	28	34	21	--
6 th grade Band	21	20	14	15	25	15
7 th grade Band	21	13	10	13	8	15
8 th grade Band	13	18	13	11	10	6
7 th grade Choir						3
8 th Grade Choir						6
6 th grade Art						33
7 th Grade Art						26
8 th Grade Art						22

SUCSESSES:

- The middle school bands perform in a winter and spring concert. The 7th/8th grade band also participates in league band.
- 7th and 8th Grade Choir:
 - Winter Concert
 - Spring Concert
 - Rotary Club Performance
 - Meadows Performance
 - Cinco de Mayo Performance

BES School Performing Arts & Visual Arts

- All students in K-4 have 20 minutes of music daily for a total of 100 minutes each week.
- Fall and spring music concerts are held for BES music students affording every student the opportunity to participate in a public performance throughout the school year. The annual Veterans Program this year also featured vocal performances by BES students.
- Students participate in various art projects through the 21st Century Program.
- BES classroom teachers provide art within their classrooms and work with classes and organizations from BHS to provide further art opportunities to the elementary school students.
- The Parent Active Within School (PAWS) group sponsored the Great Artist Program again in the 2016-17 school year for BES students. This curriculum introduces a famous artist to the students each month and they recreate the artists' masterpieces during the one-hour instructional period. PAWS provides the teacher, curriculum, and supplies for this program.
- The PAWS group held the 2nd "Young at Art" Program. Students could submit artwork or perform an act in front of a live audience. Thirteen acts were part of the program as well as four art work submissions. All students from BES had at least one piece of artwork on display from the Great Artist Program.

BHS Foreign Language

FOREIGN LANGUAGE						
Course	11-12	12-13	13-14	14-15	15-16	16-17
Spanish I	46	58	59	52	43	54
Spanish II	33	23	34	32	36	25
Spanish III/IV	14	6	4	10	5	10
TOTAL	93	87	97	94	84	89

SUCSESSES:

- Spanish Club took a trip to Costa Rica in 2017.
- Spanish Club will purchase the honor cords for seniors graduating "Sociedad Honoraria".

REASONABLE INTERPRETATION
Administrative Summary of Results 2: PART 2
PE, Visual Arts, Performing Arts
April 10, 2017

Students will meet or exceed established standards in other curricular areas aligned with their individual talents, interest, and abilities including but not limited to:

- *Physical Education*
- *Visual Arts*
- *Performing Arts*

Physical Education

- When No Child Left Behind began requiring more units of math, science, and fine arts for graduation, the number of electives that can be taken in other curricular areas was fewer. That combined with the requirement of only 1 credit of physical education for graduation has greatly impacted the number of students who take a PE class beyond their freshman year at BHS.
- Sixth, seventh, eighth, and ninth grade students have a 49-minute period of physical education every day. 5th grade students have class for 49 minutes, three times/week.
- Students in grades K-4 participate in 20 minutes of physical education activity daily.
- With the adoption of the new Wellness Plan, additional emphasis has been placed on assisting students in making decisions that promote a healthier lifestyle. The district has also installed water bottle refilling stations in all buildings.
- Health units which promote proper nutrition are included in the curriculum at all levels.
- The PE/Wellness curriculum update is currently in process via the CLI model with curriculum validation and assessment writing to begin in the 2017-18 school year.

Visual and Performing Arts

- Elementary students receive music instruction for at least 1 hour per week.
- Grades five through twelve offered band as an elective.
- Middle school and high school enrollment has been consistent over the past few years.
- The students in the BHS band programs participate in a wide number of community presentations.
- The number of students enrolling in Theatre has been consistent for the past three years.
- The enrollment in Forensics has increased slightly in the last year.
- Participation in Art Classes has increased dramatically with the addition of the new teacher.
- Digital Photography was offered for the first time at BHS in 2009-10, and then was moved to the Tech department to align with the Career Pathways plan.
- Media Design was offered for the 2016-17 school year.
- The all-school play participants has been steadily on the rise.
- Foreign Language participation has been consistent over the past four years.

It is believed that the above factors are contributing significantly to developing individual talents of the students of this school district. The board is asked to accept this report as “reasonable interpretation” of the Results Policy 2 for Physical Education, Performing Arts, Visual Arts and Foreign Language.

It is also noted that USD 244 teachers and administrators analyze assessment data, review curriculum, and implement strategies to best ensure that all students continue to excel in the development of writing skills. It is our belief that the successes listed above indicate progress toward meeting the expectations set by the board for this area. The board is asked to accept this report as “reasonable interpretation” of this portion of Results Policy 2.