

**NOCONA Elementary School**  
**Campus Improvement Plan**  
**2016/2017**



**A New Beginning**

**Empowering our traditions with the most current and effective educational strategies that will lead our students to reach their fullest potential**

***Mission***

We are transforming teaching and learning by providing relevant, engaging experiences that encourages students to become critical thinkers and problem solvers.

## ***Vision***

Turn passive observers into active, engaged learners using various Instructional Design techniques so that the engagement in the classroom is maximized by doing the following:

- Students design and create work that they feel is valued by others.
- Risk taking and freedom to fail.
- Students are challenged to use a variety of skill sets to increase understanding.
- Students are allowed choices that give them a sense of belonging.

## ***Nocona ISD's Education Goals & Objectives***

**Goal 1: NISD will maintain a physically and psychologically safe place for students, staff, and parents where success is expected and failure is understood as part of learning.**

**Objective 1:** Ensure there is mutual respect between and among faculty and students, and the fear of harm or harassment from fellow students and demeaning comments from teachers is negligible.

**Objective 2:** Form a leadership team that will as a part of their duty ensure all facilities are up to date and safe and policies are in place to ensure emotional and physical safety of all students.

**Goal 2: All students will actively engage in learning.**

**Objective 1:** Implement existing instructional goals and and continue to evaluate for their effectiveness.

**Objective 2:** Use essential design qualities to increase student engagement.

**Goal 3: All students will meet or exceed state standards for academic achievement.**

**Objective 1:** Evaluate new instructional programs that could benefit our students success.

**Objective 2:** At least 80% of all student groups will master student expectations for math, science, and language arts.

## ***Nocona ISD Core Values***

**Core values are what we live by and attach importance. They remind us what it takes to get the mission done. We are Committed to three core values:**

- 1. Integrity First**
- 2. Service to Students, Our Number One Priority**
- 3. Excellence in All We Do**

### **NOCONA Elementary GOALS AND OBJECTIVES**

**Goal 1: Nocona Elementary will maintain a physically and psychologically safe place for students, staff, and parents where success is expected and failure is understood as a part of learning.**

**Objective 1:** Ensure there is mutual respect between and among faculty and students, and the fear of harm or harassment from fellow students and demeaning comments from teachers is negligible.

<b>Strategy Description</b>	<b>Staff Responsible for Monitoring</b>	<b>Evidence that Demonstrates Success</b>	<b>Formative Reviews</b>			
			<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
1. Conduct classroom guidance throughout the year on topics that support positive communication, anti-bullying behaviors, substance abuse, and conflict resolution.	Principals, counselor, teachers	Counselor’s guidance lessons, Red Ribbon Week activities, “Not Even Once” lesson plans within classroom setting and campus wide, Rules for Fighting Fair, and Kelso’s Choice.				
2. Begin the school year and follow up midyear educating students on the use of social media as it relates to child predators, legal implications, and cyberbullying. Include the legal implications for sexting and the future impact it may have.	Principals, counselor, teachers	Counselor’s guidance lessons, teacher lesson plans				

**NOCONA Elementary GOALS AND OBJECTIVES**

**Goal 1: Nocona Elementary will maintain a physically and psychologically safe place for students, staff, and parents where success is expected and failure is understood as a part of learning.**

**Objective 2:** Form a leadership team that will as a part of their duty ensure all facilities are up to date and safe and policies are in place to ensure emotional and physical safety of all students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Leadership team will meet monthly to discuss student safety as well as other topics relating to student well being.	Principals, Teachers, maintenance team	Principal reports, maintenance reports, inspections				
2. Evaluate the best use of existing facilities and recommend appropriate action.	Principals	Principal reports				

**NOCONA Elementary GOALS AND OBJECTIVES**

**Goal 2: All students will actively engage in learning.**

**Objective 1:** Implement existing instructional goals and and continue to evaluate for their effectiveness.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Use DMAC to analyze 2016 CBA data.	Principals, Teachers, RTI Coordinator	RTI and student progress documentation, Web Based Program Reports, classroom data				
2. Utilize other forms of assessment such as TPRI, Istation, DyNed, and TEMI	Principals, Teachers, ESL aide, ESC 9	RTI and student progress documentation, Web Based Program Reports, classroom data				
3. Set specific achievement targets for 2016-2017 for each student sub pop.	Principals, Teachers, RTI Coordinator,	RTI and student progress documentation, Web Based Program Reports, classroom data				
4. Utilize teacher webpages to post a Scope and Sequence for each classroom.	Teachers	Webpages				

**NOCONA Elementary GOALS AND OBJECTIVES**

**Goal 2: All students will actively engage in learning.**

**Objective 2:** Use essential design qualities to increase student engagement.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Utilize additional small group technology instruction for classroom learning as well as intervention.	Principals	Principal notes pertaining to time on task, opportunity to learn, and use of technology as an instructional tool: formative assessment data results				
2. Train teachers in Essential Design for Engagement	Principals	Walk thrus using Essential Design for Engagement scoring tool.				
3. Utilize data from walkthroughs	Principals					

**NOCONA Elementary GOALS AND OBJECTIVES**

**Goal 3: All students will meet or exceed state standards for academic achievement.**

**Objective 1:** Use essential design qualities to increase student engagement.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Monitor student progress through formative assessments. Develop instructional strategies for weak areas with a focus on student expectations found in TEKS.	Technology team, Principals, teachers teachers	Professional development certificates  Lesson plans, classroom work				
2. Monitor student progress through formative assessments. Develop instructional strategies for weak areas with a focus on student expectations found in TEKS.	Principals, Teachers	Formative assessment data, notes from SST meetings				
3. Implement use of Genius Hour	Principals, teachers	Genius Hour Training				
4. Utilize Lead4ward's TEKS Snapshots and scaffold skills in team meetings to identify areas of weakness.	Principals, classroom teachers	Lead4ward/TCMPC, team meeting notes, identified TEKS areas of concerns				

## NOCONA Elementary GOALS AND OBJECTIVES

**Goal 3: All students will actively engage in learning.**

**Objective 2:** At least 80% of all student groups will master student expectations for math, science, and language arts.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Provide additional instruction through peer tutoring, web based tutoring and teacher intervention	Teachers	Informative assessment data, formative assessment data, SST meeting notes				
2. Provide more rigorous instruction through certified teachers in our Tier I instruction	Teachers					
3. Implement innovative intervention grouping- students gain instruction from more than one teacher.	Teachers	Informative assessment data, formative assessment data, SST meeting notes				

## NOCONA Elementary GOALS and OBJECTIVES

**Goal 4: Increase parental involvement and community awareness through effective communication.**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	June
1. Teachers use campus website to post scope and sequence and other pertinent information about student work.	teachers	Campus and teacher websites				
2. Participate in weekly “media blitz” to showcase academic achievement.	Principals, teachers	Local newspaper, campus Facebook page				
3. Host 4 Parent Nights for parents of ESL students to offer assistance and information.	Principals, ESL staff	Sign in sheets of attendees				



### CNA Final Findings

**Overall Findings:** Although Math is showing satisfactory student scores, Reading, Writing, and Science are below state levels and need improvement. Efforts are being made to increase the rigor both in the classroom and during intervention. Assessments will be closely monitored and adjustments will be made to ensure students are receiving a challenging curriculum in multiple presentation methods.

Our Level III scores are below state levels in all areas and this is being addressed by restructuring our RTI program and how we deal with our Tier I students. We are expanding the curriculum in our Tier I sessions which include more STEM activities that promote higher level thinking skills. We feel by challenging these students at the Tier I level we can increase their overall knowledge beyond what they learn in the classroom and therefore increase our Level III scores.

Another area of concern is our GT rates which are currently at 1.5%. We are evaluating the process of referral, identification and assessment of GT nominees. We hope to improve this process and educate our teachers and parents on the referral process so more students are identified.

We are in need of more updated technology and will be pursuing grants and any other means to for our students.

#### NOCONA Elementary Site-Based Team

Name	Position
Rod Bailey	Principal
Windi Womack	Assistant Principal
Holly Fenoglio	First Grade

Stephanie Muzquiz	Kindergarten
Brandi Meekins	Second Grade
Keila Murphey	Third Grade
Liane Lemons	Fourth Grade
Stacy Dyer	Fifth Grade
Tracy Pierce	RTI Coordinator
Tony Dirker	Community
Shelby Martinez	Parent

**Nondiscrimination Notice**

NOCONA ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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