Midway ISD

Prekindergarten

Family Engagement Plan

At Midway we understand that the education of children is primarily the responsibility of parents, and we seek to foster the strongest partnership possible between the school and our parent community. Both Midway and the parent community plan an essential role in the success of all students.

The school, in collaboration with parents, have created a family engagement plan that reflects practices that enhance parent and community involvement and reflect the specific needs of early learners.

| Components | Activities, Events, and Practices |
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| 1. Facilitate Family to Family Support | Pre-K and Kindergarten Spring Roundup to allow parents to meet the teachers and other families. Meet the teacher night at the beginning of each school year. Open House in fall semester of each school year. PTO membership is promoted and encouraged for all families. |
| 2. Establish a Network of Community Resources | Weekly Newsletter with announcements, menus, schedules, etc. (Falcon Flyer newsletter is updated and posted on the district's website.) District Facebook page keeps parents informed on campus activities. Parent surveys are generated throughout the year along with quick surveys. Fun Night and Meet the Teacher allows booths set up for PTO volunteers to sign up. |
| 3. Increase Family Participation in Decision-Making | PTO membership is promoted by the school to allow parents opportunities to serve the school. Pre-K and Kindergarten Roundup in the spring of each school year. Committees are formed in the school to provide input from parents and the community (Site Base Decision Making, SHAC, etc.) Surveys are conducted for parents to provide feedback on the functioning of the school. |
| 4. Equip Families with Tools to Enhance and Extend Learning | Grandparent's Day, Pioneer Reunion Little Falcon Rodeo, World's Fair, Science Fair, and other activities are sponsored by the school each year to promote parental involvement in their student's learning. STEM learning is integrated into curriculum. Virtual learning is available to all students to allow students the opportunities to learn at home as well as at school (TxVSN, IXL, etc.) |
| 5. Developing Staff Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning Benchmarks. | Staff Development days are scheduled at the beginning of each year. Teacher Workdays allow teachers the opportunity to meet with parents and other staff members each six weeks. PLCs/Teaming have been implemented to study student data and assign student mentors |
| 6. Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement | Surveys are conducted at the beginning of the year and quick surveys are conducted throughout the year to evaluate programs and the overall school environment. Sign-in sheets are kept measuring the engagement of the activities (Open House, Meet the Teacher, Parent Meetings, etc.). Staff develops and maintains Values and Goals each year. |

Midway ISD is committed to growing and improving the overall Pre-K program by working with parents to offer their students a conducive learning environment, focused on encouragement and engagement. Midway ISD will work with parents to ensure the fidelity and commitment of the program and use parent feedback to make decisions to improve the overall program.