

2016-2017 District/Campus Improvement Plan

Midway ISD This plan is available in English from the Superintendent office and on the school web site.

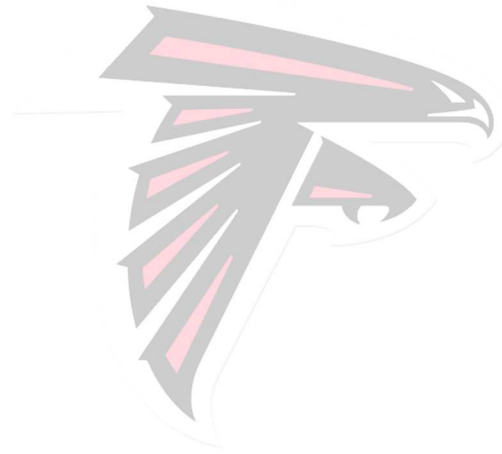


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Midway ISD

Board of Trustees

Derek Leach
President
Jeff Forester
Vice President
Jennifer Scott
Secretary
Stuart Berend
Mike Coker
Jay Hollis
David Rohmer

Administrators

Randel Beaver
Superintendent
Shane Coker
Dean of Students

District/Campus Improvement Plan Advisory Committee

Elementary

Karissa Rohmer
Dana Wilson

Junior High/High School

Misti Seay
Dena Tomlinson

CATE/Technology

Louis Clayton

At-Risk/Special Education

Treva Byrne

Administration

Shane Coker

Community/Business/Parent

Keith Laude – Community/Business
Kim Riddle - Parent

Midway ISD Student Achievement/Improvement Plan Mission Statement (in English Language)

To produce academically well prepared students of strong moral character, who possess a love for learning and strive to achieve their full potential.

District Long Range Academic Goal

To establish Life Long Learners

District Description

Midway ISD is a K-12 rural school district located in Clay County, Texas. The school is comprised of 140 students in kindergarten through 12th grade, all located on one campus.

Texas Public Education Mission, Goals, and Objectives

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (Chapter 4, Sec 4.001a)

PUBLIC EDUCATION MISSION AND OBJECTIVES:

1. Parents will be full partners with educators in the education of their children.
2. Students will be encouraged and challenged to meet their full educational potential.
3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
4. A well-balanced and appropriate curriculum will be provided to all students.
5. Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
6. Qualified and highly effective personnel will be recruited, developed, and retained.
7. The state's students will demonstrate exemplary performance in comparison to national and international standards.
8. School campuses will maintain a safe and disciplined environment conducive to student learning.
9. Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
10. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

PUBLIC EDUCATION ACADEMIC GOALS:

1. The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
2. The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
3. The students in the public education system will demonstrate exemplary performance in the understanding of science.
4. The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

Midway ISD's Core Beliefs

Established by Faculty and Staff of Midway ISD, October 6, 2017

- I believe that every attempt should be made to maintain the dignity of both the adult and the student.
- I believe that students should be guided and expected to solve the problems they create without making problems for anyone else.
- I believe that misbehavior should be handled with natural consequences instead of punishments whenever possible.
- I believe that students should have the opportunity to tell their side of the story (due process hearing) when consequences appear to be unfair.
- I believe that school problems should be handled by school personnel and that criminal activity should be referred to the proper authorities.
- I believe that misbehavior should be viewed as an opportunity for individual problem solving and preparation for the real world.
- I believe that there should be a logical connection between misbehavior and resulting consequences.

Comprehensive Needs Assessment

The Comprehensive Needs Assessment included an analysis of the following items: This assessment was evaluated, revised and completed on August 23, 2017.

- Accelerated Reading (K-6)
- Academic Assessment Data
 - ACT Summary Report
 - SAT Summary Report
 - STAAR Accountability Summary Reports
 - TPRI Data Report (K-2)
- Average Daily Attendance Report
- Academic Excellence Indicator System (AEIS) Report including dropout and completion data
- District Financial Plan & Budget Reports
- District/Campus Improvement Plans (Prior Years)
- District Technology Plan
- Gifted Talented Plan
- Performance-Based Monitoring (PBM) District Summary Report
- Public Education Information Management System (PEIMS) Snapshot Report
- Professional Development Evaluation Report
- Report on violent or Criminal Incidents
- Response to Intervention (RTI) Plan
- Student Health Advisory (SHAC) Plan
- Student Success Initiative
- Surveys
 - Faculty/Staff
 - Parent
 - Student
- Texas Academic Performance TAPR) Report

Testing Scores for 2016-2017

STAAR Results 3rd – 8th Grades

	<i>Did Not Meet=26% ave.</i>	<i>Approaches =31%</i>	<i>Meets =23%</i>	<i>Masters =20%</i>		
3 rd Grade Reading	36%	28%	0%	36%		
3 rd Grade Math	28%	36%	18	18%		
4 th Grade Reading	56%	19%	25%	0%		
4 th Grade Math	69%	19%	12%	0%		
4 th Grade Writing	44%	31%	19%	6%		
5 th Grade Reading	20%	50%	10%	20%		
5 th Grade Math	30%	60%	0%	10%		
5 th Grade Science	22%	44%	22%	11%		
6 th Grade Reading	39%	39%	5%	17%		
6 th Grade Math	5%	45%	28	22%		
7 th Grade Reading	11%	22%	44%	22%		
7 th Grade Math	11%	11%	55%	23%		
7 th Grade Writing	22%	55%	11	11%		
8 th Grade Reading	0%	33%	33%	33%		
8 th Grade Math	0%	22%	33%	55%		
8 th Grade Social Studies	33%	0%	22%	44%		
8 th Grade Science	11%	11%	45%	33%		

STAAR End of Course

	<i>Did Not Meet</i>	<i>Approaches</i>	<i>Meets</i>	<i>Masters</i>	<i>State Results</i>	<i>Difference</i>
Algebra I	0 %	100 %	71%	29%		
Biology I	0%	100 %	57%	14%		
US History	0 %	100 %	47%	27%		
English I	0 %	100 %	57%	0%		
English II	18 %	82 %	55%	9%		

Comprehensive Needs Assessment Summary

Area Reviewed	Summary of Strengths <i>What were the identified strengths?</i>	Summary of Needs <i>What were the identified needs?</i>	Priorities <i>What are the priorities for the campus, including how federal and state program funds will be used?</i>
Demographics	Small class sizes, Rural location	Enrollment numbers are low in some classes	Increase enrollment numbers
Student Achievement for District as a whole 2017 MET STANDARD	Student Achievement scored 75 with a target of 60. Student Progress scored 34 with a target of 17. Closing Performance Gaps scored 45 with a target of 30. Postsecondary Readiness scored 77 with a target of 60	Need to increase number of students scoring at the “meets” or higher category.	Increase number of students meeting “Mastery” on all STAAR tests Provide additional opportunities and tutorials for accelerated instruction
School Culture and Climate	Strong teacher relationships with students and families		Continue to provide opportunities that increase parental and community involvement
Staff Quality/Professional Development	All teachers are highly qualified for 100% of classes		Continue to recruit highly qualified teachers
Curriculum, Instruction, Assessment	Small school setting allows for successful vertical and horizontal alignment of curriculum Programs exist for identifying and serving at risk and special needs students Opportunities exist for advanced classes, and concurrent college enrollment		
Family and Community Involvement	Familial environment, good two way communication		
Technology	Technology is integrated in instruction and administrative resources with white boards and inactive TV’s	Need more updated computers in classrooms and Wi Fi connections for more laptops	Continue to update technology as funds are available

Funding Sources 2017-2018

Title I Part A

Salaries	\$ 11,209.00
Tutorials	
Early Intervention (RTI)	
STAAR Test Prep	
Contracted Services & Professional Development	
Supplies	10.00

Title II Part A-TPTR

Salaries	\$ 1,635
Supplies & Materials	1
Other Operating Costs	10.00

Small Rural School Grant

Salaries	\$ 17,700.00
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Ten Schoolwide Components in Improvement Abbreviation Keys

Comprehensive Needs Assessment	CAN
Reform Strategies	RS
Instruction by Highly Qualified Teachers	HQ
Professional Development	PD
Strategies to Attract Highly Qualified Teachers	SHQ
Parental Involvement	PI
Transition	T
Teacher Decision-Making Assessments	TDA
Timely Assistance for Student Mastery	TA
Coordination/Integration of Services & Programs	CI

Common Terms Abbreviation Key

DMAC Solutions Software	DMAC
End of Course exam	EOC
Individual Educational Plan	IEP
Iowa Tests of Basic Skills	ITBS
No Child Left Behind	NCLB
Performance Based Monitoring	PBMAS
Public Education Information System	PEIMS
Reading Proficiency Test in English	RPTE
State of Texas Assessments of Academic Readiness	STAAR
Texas Essential Knowledge and Skills	TEKS
Early Reading Assessment (Used in grades K-2)	TPRI

Goal: *Parents will be full partners with educators in the education of their children.*

Objective: MISD will engage parents (in English) in the education of their children through a variety of opportunities.

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Activities to improve and increase parental involvement and positive communication: parent/teacher conferences, three week progress reports, parent surveys, MISD web page postings, Weekly Newsletters, emails, annual distribution of Academic Excellence Indicators, Adequate Yearly Progress Levels. Positive communication will include: Mass Media, Tuesday is Newsday, Emailed Newsletters, Weekly updated Web Site, School meetings, Back to school celebrations, Senior Breakfast, Parent Compact, Special populace meetings *GT, Special ED, and 504)							
Parent/Teacher Conferences	Principal, Classroom Teachers	Local	Twice a year for all elementary students, at least once a year for secondary: 1) At the End of the 1 st Six Weeks grading period elementary teachers will meet with parents; 2) After state testing or other progress indicators are available in the spring.	Sign-in sheets	Verbal Feedback from parents and teachers	Survey Feedback	PI
Three week progress reports and six weeks report cards.	Admin, Classroom Teachers	Local	School Year 2017-2018 Progress Reports ½ way through each six weeks	Signed by parents and returned to school	Verbal Feedback from parents and teachers	Returned Report Cards	PI
Parent surveys	Principal	Local	Spring 2018	Survey Results	Addressed in District/Campus Improvement Plan	Next year's survey results	PI
Parent volunteers	Admin, Classroom Teachers	Local	School Year 2017-2018	Volunteer sign-in	Teacher and parent feedback	Volunteer logs	PI
Organizations: PTA, Athletic Booster Club	Admin, Classroom Teachers, Coaches	Local	School Year 2017-2018	Meeting Minutes, memberships, sign-in sheets	Teacher and parent feedback	Percent of parents participating	PI

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Mass Media: Newspaper, online news, and local television stations will be notified of events	Admin, Staff, Classroom Teachers	Local	School Year 2017-2018	Printed copies Emails	Parent feedback	Printed Copies	
Local Media: Tuesday is Newsday newsletter, School Web Page, School Facebook Page	Admin, Staff, Classroom Teachers	Local	Weekly newsletter, web page and Facebook page updated as events occur.	Newsletter emailed weekly	Parent feedback	Parents sign up for automatic delivery	PI
Teacher contact information available for parents	Admin, Staff, Classroom Teachers	Local	First of school year	Posted on web page	Parent and teacher feedback	Available on web site	PI
Utilization of Site Based Decision Making Committee to increase parent/community involvement	Admin, Site Based Committee	Local	At least twice during the 2017-2018 School Year	Feedback, meeting agendas	Feedback and meeting agendas	Sign-In Sheets	PI

Goal: *Students will be encouraged and challenged to meet their full educational potential.*

Objective: *Students at Midway ISD will demonstrate exemplary performance in the reading and writing of the English language, and in the understanding of mathematics, science, and social studies.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Incentive programs such as Falcon Pride to encourage students to achieve at a higher level	Principal	Local	School Year 2017-2018 Six Weeks Intervals	List of Qualifying Students	Student Interest	Number of Qualifying Students	
Students will receive preparation, information, and training for college entrance exams (ACT/PSAT/SAT)	Admin, Testing Coordinator, Counselor, Teachers	Compensatory	School Year 2017-2018	List of students taking exams	List of students taking exams	Reports on scores of students taking exams, % of students taking exams	
Texas Success Initiative test	Testing Coordinator	Local	School Year 2017-2018	List of students taking exams	List of students with qualifying scores	Results of students taking dual credit college courses	
Appropriate instruction and course placement, and screen for special programs (AAS, Special Ed, ESL dyslexia) for all students, continuing through 12 th grade.	Admin, Teaching Staff	Local	School Year 2017-2018	List of referrals for special programs, student course schedules	Six weeks and end of year scores, state testing scores	STAAR Scores, Accountability Reports	
Teachers will meet needs of at risk students via lesson differentiation; behavior management, IEPs; incorporating scientifically research based teaching practices and learning styles using data driven instruction	Admin, Teaching Staff, ESC Regional Service Center	Compensatory Title I	School Year 2017-2018	Lesson Plans	3 wks/6 wks, semester grades	STAAR, EOC, TPRI scores	CI TA TDA
Encourage teachers to attain GT Certification by providing opportunities for professional development	Admin		School Year 2017-2018	Lesson Plans	Personnel Files	Certificates	PD

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Four year academic planning for secondary students, including the PLAN tests to ensure proper academic placement and maintain graduation rate.	Admin, Counselor, Testing Coordinator, Teachers	Local	School year 2017-2018	Plans on file for individual students	Class schedules, transcripts	PEIMS data	
Parent Meetings with 8 th grade students for high school curriculum planning including indorsement plans.	Admin, Counselor, Teachers	Local	Spring 2018	Sign-in sheets, student worksheets	Class schedules for year 2016-2017	PEIMS data	
Mentoring programs for 504 students, RTI, Special Education services, Alternative Educational Placement, Tutoring, AAS, Saturday School, Extended year services offered to students who are at-risk of failing of dropping out of school.	Admin, Counselor Teachers	Compensatory SSI	School year 2017-2018	Special programs documentation	Lesson plans, class schedules	PEIMS data	RS
Provide vocational /technical programs to provide students with opportunities for job/career skills	Admin, CATE Teachers	Local Grants	School Year 2017-2018	Student schedules	Class schedules, transcripts	PEIMS data	
Dual Credit classes offered in partnership with colleges (Vernon College)	Admin, Counselor,	Local	School Year 2017-2018	Students enrolled in college courses	Class schedules, transcripts	College transcripts	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Special Programs: Ensure all teachers and teacher assistants have the proper certification and/or endorsements and/or certificates of training required to teach in the special program	Admin, Special Ed Coop, Special Ed Director	Local	Beginning of School Year 2017-2018 or as personnel changes occur	Personnel Files	Professional Development Certificates	Teacher Certificates	HQ
Ensure that all students with disabilities are placed in their least restrictive environment in the general curriculum	Admin, Special Ed Coop, Special Ed Director, Teachers	Local	School year 2017-2018	ARD minutes, class schedules	Progress reports	PEIMS data	
Provide training to teachers regarding modifying the curriculum for students with disabilities	Admin, Special Ed Coop, Special Ed Director	Local	School year 2017-2018	Sign-in sheet, certificates	Professional Development Certificates	ARD review	PD
Provide parental involvement and provide opportunities for parents of students with disabilities to participate in school-sponsored activities	Admin, Special Ed Coop, Special Ed Director	Local	School year 2017-2018	Sign-in sheets	Parent feedback	Sign-in sheets	PI
Conduct a comprehensive needs assessment of students with disabilities to determine areas of strengths and weaknesses	Special Ed Coop	Local	School year 2017-2018	ARD minutes	ARD minutes	ARD minutes	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Provide training to ARD committees	Admin, Special Ed Coop	Local Title I	School year 2017-2018	Sign-in sheets	Sign-in sheets	ARD minutes	PD PI
Teachers will identify student learning gaps, provide targeted interventions, and progress monitor students The Student Assist and Intervention Team will make data informed decisions to meet the instructional needs of all students	Admin, Teachers	Local	School year 2017-2018	RTI data	Number of referrals	PEIMS data	TDA
High School Graduation Plans will be outlined in the Student Handbook	Admin, School Board	Local	August 2018	Printed Handbook Handbook posted online	Student schedules, 4 year plans	PEIMS data	
Students will be encouraged to take PSAT, SAT and ACT tests	Admin, Counselor	Local	School year 2017-2018	Students signed up for tests	Percent of students taking tests	Student scores	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Use of programs aligned with TEKS, Online Assessment Tools, Online English Curriculum, Study Island, Reading Eggs, Istation, Think Thru Math	Principal, Teaching Staff, Technology	Local Compensatory Grants	School Year 2017-2018	Weekly use reports	3 wks/6 wks reports, periodic assessment of skills	STAAR Scores, EOCs, TPRI, AYP as per NCLB	CI
Utilize extended day program (tutorials) and summer school to ensure academic success of At Risk students and provide additional instruction and reinforcement	Principal, Teaching Staff, ESC Resource Personnel	Local	As appropriate based on student need	Sign-in sheets	3 wks/6 wks reports, semester grades, periodic assessment of skills	STAAR Scores, EOCs, TPRI, AYP as per NCLB	RS SA
Provide tutoring, remediation, academic intervention, or direct instruction for students in K-12. These programs may be conducted before, during, or after school.	Principal, Staff, ESC Resource Personnel	Local	Based on student needs	Sign-in sheets, RTI data, enrollment, number of activities completed,	Teacher evaluations, 3 wks/6 wks reports, semester grades, periodic assessment of skills	STAAR Scores, EOCs, TPRI, AYP as per NCLB	RS SA
Staff will take advantage of professional development to meet the needs of at-risk students; RTI programs and other activities	Admin, Staff, ESC Resource Personnel	Local	School Year 2017-2018	Professional Development completion certificates and sign-in sheets	Activities on file and staff feedback	STAAR Scores, EOCs, TPRI, AYP as per NCLB	PD

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Objective: *Students at Midway ISD will demonstrate exemplary performance in the reading and writing of the English language, and in the understanding of mathematics, science, and social studies.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Provide student incentives and motivational activities for the STAAR and EOC programs. Activities will include Falcon Pride, reward parties, awards from individual teachers, Red Letter Day, assembly recognition, and notes to parents to increase the awareness of the importance of these programs.	Admin, Staff, Volunteers	Local	School Year 2017-2018 Falcon Pride Each 6 Weeks May 2017 Red Letter Day	Participation Lists, Award Lists	Recorded Activities, Staff and student feedback	STAAR and EOC scores	
Encourage teachers to participate in practice-oriented professional development activities to deepen content knowledge in order to reach school's goals. Professional development activities include: subject-specific workshops; TEKS update workshops; STAAR workshops, new teacher workshops; technology workshops	Admin, Teaching Staff, ESC Regional Service Center	Local	School Year 2017-2018	Professional Development Certificates	Lesson Plans	STAAR and EOC scores	PD
Maintain student actively engaged for 95% instruction time. Outside distractions will be minimized. Classroom activities will be product oriented	Admin, Teaching Staff	Local	School Year 2017-2018	Walkthroughs	Lesson Plans	STAAR and EOC scores	
Students provided with appropriate and adequate reading/research materials, both in print and on-line	Admin, Teaching Staff	Local	School Year 2017-2018	Walkthrough, teacher feedback	Lesson Plans	STAAR and EOC scores	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Midway ISD will use TEKS Resource System Curriculum for all content areas	Admin, Teaching Staff	Local	School Year 2017-2018	Teacher logins	Lesson Plans	STAAR and EOC scores	
Retention and placement due to test scores under state SSI initiative will occur at appropriate grades. Other retention decisions will be made at the earliest/lowest grade level possible.	Admin, Teachers, Placement Committee	Local	End of school year, following release of scores	Scheduled conferences, PEIMS data	Teacher and parent feedback	STAAR and EOC scores	

Goal: *Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.*

Objective: *Midway ISD will maintain 100% graduation rate.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
High school counselor or administrative staff will meet with parents to ensure students are on track for graduation	Admin, Teachers	Local	August 2018 or as attendance necessitates	Scheduled Meetings	Daily attendance reports	ADA and AYP Graduation Rates	PI
Incentive programs such as Falcon Pride, rewards on 100% attendance days and individual attendance rewards	Admin, Teachers	Local	School Year 2017-2018	Documented student participation	Daily attendance reports	ADA and AYP Graduation Rates, PIEMS	
Midway will maintain regular contact with parents concerning absentee students including the enforcement of attendance policies and addressing unexcused absences	Admin, Staff	Local	As attendance necessitates	Documented phone calls, attendance letters	Daily attendance reports	ADA and AYP Graduation Rates, PIEMS	
Provide students with the opportunity to make up absences by attending tutorials before and after school hours, stay after on early release days, and summer attendance	Principal, Staff	Local	As attendance necessitates	Sign-in sheets	Daily attendance reports	ADA and AYP Graduation Rates, PIEMS	

Goal: *Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.*

Objective: *Midway ISD will maintain 100% graduation rate.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Offer alternative programs for credit recovery	Admin	Local	As necessary	Students enrolled in alternative courses	Daily attendance reports	ADA and AYP Graduation Rates, PIEMS	
Graduation requirements will be placed in the student handbook. IEP will be planned for all students starting in the 8 th grade.	Admin, Counselor	Local	School Year 2017-2018	Student Handbook, IEPs	Student Records	Student Transcripts	
Provide alternative educational placement (AEP) for students unable to remain on campus due to behavior.	Admin, Co-op with Jacksboro ISD	Local	School Year 2017-2018	Discipline Records	Discipline Records	PEIMS Data	
Vertical teaming and coordination of services for all students will occur to ensure teachers have time and input regarding use of assessments and the desegregation of data	Admin, Teaching Staff, Clay-Jack Coop	Local	School Year 2017-2018	Meeting Agenda	Sign In Sheets	STAAR, EOC, TPRI scores	TDA
Provide research-based practices regarding inclusion and LRE placement decision-making, supplementary services, modifications, behavior interventions, assistive technology	ARD Committee, Clay-Jack Coop	SSI	School Year 2017-2018	ARD committee modifications	Lesson Plans, student schedules	STAAR, EOC, TPRI scores	

Goal: *Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.*

Objective: *Midway ISD will maintain 100% graduation rate.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
The high school will provide students and parents information about post-secondary opportunities including hosting financial aid seminars for junior/senior students and their parents	Admin, Teaching Staff, ESC Regional Service Center, Parents, Students	Local	School Year 2017-2018	Sign in sheets Parent feedback Teacher feedback	Participation in programs	AYP reports	PI SA
Provide additional opportunities for students to maintain student status through extended school times, tutoring, ISS	Admin, Teaching Staff	Local	School Year 2017-2018	Sign in sheets Teacher feedback	Attendance	ADA, PEIMS, AYP	RS SA

Goal: *A well-balanced and appropriate curriculum will be provided to all students.*

Objective: *Midway ISD will provide differentiated and enriched curriculum to meet individual needs for each student.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Teachers will plan lessons aligned with the TEKS; Administration will ensure fidelity by walkthroughs and observations	Admin, Teachers	Local	School Year 2017-2018	Lesson Plans, STAAR test scores	Benchmark STAAR tests, teacher generated tests	STAAR scores, EOC scores AYP/NCLB, RTPE, TPRI	
Appropriate academic program placement (regular program, AAS, Special Ed, ESL) for all students through establishment of a functional pre-referral intervention process, emphasizing collaborative team problem solving, addressing intervention strategies and support options (RTI)	Admin, Teachers, Parent, Special program coordinators	Local	School Year 2017-2018	Meeting minutes, individual IEPs, RTI portfolios	Parent conference, pre-referral intervention meetings as needed, additional meetings with parents to discuss placement and retention	PBMAS	
Special programs designed for intervention with students needing remediation or acceleration will be provided at all grade levels	Admin, Teachers, Special program directors	Local Compensatory Title I	School Year 2017-2018	Students placed in special program	Review of student work	Six Weeks test grades, semester grades, STAAR scores, EOC, TPRI, ITBS and PBMAS	CI RS
Incentives for participation and achievement in academic areas, UIL	Admin, Teachers	Local	School Year 2017-2018 UIL Academic Events	Awards Programs Individual class awards Falcon Pride Red Letter Day	Participation in Events	Awards, scholarships	

Goal: *A well-balanced and appropriate curriculum will be provided to all students.*

Objective: *Midway ISD will provide differentiated and enriched curriculum to meet individual needs for each student.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Faculty will acquaint students with UIL opportunities: Encourage student participation in UIL events, Increase student awareness of UIL scholarship availability	Admin, Teachers	Local	School Year 2017-2018 Fall – Elementary & Junior High Spring – High School	Student participation in practice virtual meets	Participation in Events	Rewards, awards, scholarships	
Pre-school students and parents will have summer opportunities to meet the teachers and visit the campus and classroom to help them prepare for the transition into kindergarten	Admin Teacher	Local	School year 2017-2018	Invitations Sign-in sheets	Parent and teacher feedback	Parent and teacher feedback	T PI

Goal: *Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.*

Objective: *Midway ISD will promote a school culture and safe, orderly environment that focuses on leadership and citizenship.*

Activity, Action or Strategies	Pearson Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Morning Assemblies for Junior High and High School including: Pledges to flags, moment of silence	Principal	Local	School Year 2017-2018	Saved Power Point slide shows	Teacher, parent and student feedback	Discipline Referrals, PEIMS	
Elementary Announcements including: Pledges to flags, moment of silence	Principal	Local	School Year 2017-2018	Saved Power Point slide shows	Teacher, parent and student feedback	Discipline Referrals, PEIMS	
Provide leadership/service projects and opportunities for students; UIL, NHS, Falcon Pride, individual class or organization service projects	Admin, Teaching Staff	Local	School Year 2017-2018	Reported in newsletter or local news	Parent and student feedback, contest enrollment	Contest results, project results	
Review and update Student Code of Conduct to insure parent, student and community support	Admin	Local	School Year 2017-2018 New Handbook in September 2017	Printed Handbook Online Handbook	Teacher, parent and student feedback	Discipline Referrals, PEIMS	
Positive behavior goals as evidenced by Love and Logic discipline skills	Admin, Teaching Staff	Local	School Year 2017-2018	Training sign-ins	Teacher, parent and student feedback	Discipline Referrals, PEIMS	
Students and teachers will be presented with anti-bullying and suicide prevention techniques	Admin, Teaching Staff	Local	School Year 2017-2018	Assembly calendar, Training sign-ins	Teacher, parent and student feedback	Referrals and PEIMS data	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
MISD will educate students on making healthy choices							
Age appropriate activity pages and brochures offering substance abuse education will be distributed to students as part of health programs	Admin, Teachers	Local	School Year 2017-2018	Feedback from teachers, students	Lesson Plans	PIEMS 425 Report	
Posters relating to substance abuse awareness will be displayed in school hallways	Admin, Teachers	Local	School Year 2017-2018 Drug Free Week, October 2017	Posters in hallways	Feedback from parents, students, teachers	PIEMS 425 Report	
Assemblies on substance abuse	Admin, Teachers	Local	Fall 2018	School Calendar	Feedback from parents, students, teachers	PIEMS 425 Report	
Promote Red Ribbon Week to raise Drug Awareness	Admin, Teachers	Local	Fall 2018	School Calendar Events	Feedback from parents, students, teachers	PIEMS 425 Report	
Provide nutritional analysis of cafeteria meals following state and federal nutrition guidelines	Admin, Cafeteria Manager	Local	School Year 2017-2018	On file in Cafeteria	Nutritional analysis of cafeteria meals	Fulfillment of state/federal requirements	
School Health Advisory Council (SHAC)	Admin, Committee	Local	School Year 2017-2018 Meet 4 times a year Report Board once annually	SHAC plan on file	SHAC plan on file	Sign-in sheet, minutes of meetings	

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Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Student conduct expectations will be outlined in the Student Code of Conduct	Admin, School Board		August 2018	Student Code of Conduct	Discipline Referrals	PEIMS Data	

Goal: *Qualified and highly effective personnel will be recruited developed, and retained.*

Midway ISD will require all teachers to meet highly qualified status.

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
MISD will recruit and hire highly qualified teachers according to the SBEC and NCLB standards, and ensure that all core academic subject areas are taught by Highly Qualified teachers	Admin	Local	School Year 2017-2018 Ongoing	Teacher Certificates and Highly Qualified documentation	Advertised positions	Documentation of Certification/Qualifications	SHQ
Paraprofessional staff will complete TOP training or meet other measures for Highly Qualified	Admin	Local	School Year 2017-2018 Ongoing (Jan. 2018 is training time)	Paraprofessional Certificates and Highly Qualified documentation	Advertised positions	Documentation of Certification/Qualifications	HQ
MISD will provided quality staff-development opportunities on campus	Admin	Local	School Year 2017-2018 Ongoing	Sign-in sheets	Sign-in sheets	Certificates	PD
MISD will provide mentors for first-year teachers to instill quality teaching practices.	Admin, University Supervisor, Alt Cert Supervisor		School Year 2017-2018 Ongoing	Personnel Records	Scheduled meetings	Mentor documentation sheets, evaluations, SBEC Certificates	

Goal: *Midway ISD's students will demonstrate exemplary performance in comparison to state standards.*

Objective: *Teachers will use data and research based strategies in preparing instruction.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Teachers will use DMAC to analyze student performance and progress on STAAR tests	Admin, Teachers	Local	School Year 2017-2018	Teacher logins	Lesson plans	STAAR results	
Teachers will search methods to reinforce rigor in all subjects	Admin, Teachers, ESC Regional Service Center	Local	School Year 2017-2018	Lesson Plans	Lesson Plans	STAAR results	
Teachers will attend professional development regarding rigor in individual classrooms and subjects	Ad Admin, Teachers, ESC Regional Service Center	Local	School Year 2017-2018	Personnel files, certificates	Personnel files, certificates	STAAR results	
Teachers will utilize Write for Texas to increase writing scores	Admin, Teachers, ESC Regional Service Center	Local	School Year 2017-2018	Mentor sign-in, Lesson Plans	Mentor sign-in, Lesson Plans	STAAR results	
Teachers will use creative and innovative techniques in instruction to reinforce higher order thinking skills such as: Renaissance Learning, Study Island, Type to Learn, Khan Academy, Reading Eggs, Write for Texas	Admin Technology	Local	School year 2017-2018	Lesson Plans	Documentation of student use	STAAR and EOC scores	

Goal: *Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.*

Objective: *Administration, educators and students at Midway ISD will have access to technology resources to enhance learning.*

Activity, Action or Strategies	Person Responsible	Resources	Timeline	Evidence of Implementation	Measurable Evaluation Criteria		Title I Schoolwide Components
					Formative	Summative	
Update Long-Range Technology Plan to improve integration of Technology and instruction utilization	Admin, Technology Committee	Local	School Year 2017-2018	Technology Plan	Lesson Plans, teacher feedback	Computer use in the classroom	
All staff will have access to the school network	Admin, Technology Director	Local	School Year 2017-2018	Staff logins, signed computer use agreements	Email documentation, use of online sources	Email documentation, use of online sources	
Staff will communicate using school assigned email, individual web pages, school social media pages	Admin, Technology Director, Teachers	Local	School Year 2017-2018	Email and computer logons assigned	Email documentation, use of online sources	Email documentation, use of online sources	
Teachers will use online resources for attendance and grades	Admin, Technology Director, Teachers	Local	School Year 2017-2018	Daily attendance posting, student assignments and grades posted	Timely posting of grades and attendance	Report cards, progress reports, PIEMS data	
Teachers will have access to DMAC online to track student progress	Admin, Technology Director, Teachers	Local	School Year 2017-2018	Data from DMAC impacts teacher, administration decisions	Lesson Plans	STAAR and EOC results	
Teachers will have access to the TEKS Resource System online	Admin, Technology Director, Teachers	Local	School Year 2017-2018	Documentation in lesson plans	Lesson Plans	STAAR and EOC results	

Appendix

Description of Available District Programs

- **Bilingual Education/English as a Second Language (BE/ESL)**--The intents and purposes of the bilingual/ESL Program are to identify limited English proficient (LEP) students; provide bilingual education or English as a second language (ESL) programs; ensure that LEP students are afforded full opportunity to master the essential skills and knowledge required by the state; and assess achievement of these students to ensure accountability for LEP students and the schools that serve them.
- **Career and Technology education (CATE)**--The purpose and intents of the program are to develop new and/or improve CATE programs with the full participation of individuals who are members of special populations. Funds shall be used to provide CATE programs of such size, scope, and quality as to be effective; integrate academic and CATE education; and provide equitable participation in CATE programs for special population's students. The basis for planning and conduction Career and Technology Education in Texas is for students to have access through sequences of courses designed for a career concentration so students achieve both academic and occupational competencies.
- **Dyslexia**--The Dyslexia program ensures that procedures for identifying students with dyslexia or a related disorder are in place and provides appropriate instructional services to the students in a remedial class setting on the identified student's campus. The major instructional strategies should utilize individualized, intensive, multi-sensory methods, and contain writing and spelling components.
- **Gifted and Talented Education** --The purpose of the state gifted and talented program is to identify students and provide programs for a child or youth who performs at or shows the potential for performance at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic are, possesses an unusual capacity of leadership or excels in a specific field.
- **Title I, Part A** -- The purpose and intent of the Title I, Part A Program is to provide opportunities for children served to acquire the knowledge and skills contained in the challenging state content standards (Texas Essential Knowledge and Skills or TEKS) and the meet the challenging state performance standards developed for children. Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families provide high-quality education which will enable all children to meet the state student performance standards.

- **Title I, Part C, Education of Migrant Children**--The purpose of the migrant program is to ensure that migratory children have the opportunity to meet the same State content standards and challenging State student performance standards that all children are expected to meet by designing programs that help migrant students overcome education disruption, cultural and language barriers, social isolation, various health related problems, and other factors that inhibit the ability of these children to do well in school and to prepare them to make a successful transition to post-secondary education or employment. The term migratory child means a child who is or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in or to obtain, temporary or seasonal employment in agriculture or fishing work has moved from one school district to another.
- **Title II, Part A, Teacher and Principal Training & Recruiting Fund**--The federal program, Teacher and Principal Training and Recruiting (TPTR), provides financial assistance to LEAs to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principal and assistant principals in schools and hold local education agencies and schools accountable for improving student academic achievement.
- **Title II, Part D, Enhancing Education through Technology**--The purpose of Title II, Part D is to improve student academic achievement through the use of technology in elementary and secondary schools. It is designed to assist every student regardless of race, ethnicity, income, geographical location, or disability in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated.
- **Title IV, Safe and Drug Free Schools and Communities**--The purpose of the Save and Drug Free Schools and communities Program is to support programs that prevent violence in and around schools, prevent the illegal use of alcohol, tobacco, and drugs, involve parents, and coordinate with related federal, state, community efforts and resources to promote save and drug free schools and communities.
- **Title V, Part V, Innovative Program**--The intent and purpose of the Title V, Part A, Innovative Program is to support local education reform efforts that are consistent with and support statewide education reform efforts; provide funding to enable State educational agencies and local educational agencies to implement promising educational reform programs and school improvement programs based on scientifically based research; provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media material; meet the c.) educational needs of all students, including at-risk youth; and develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs.
- **Title IV, Part B, Section 6211, rural Education Achievement Program (REAP)**--The purpose of REAP Section 6211 is to address the unique needs of rural school districts that frequently (1) lack personnel and resources needed to compete effectively for federal competitive grants; and (2) receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

- **Optional Extended Day/Week/Year Program (OEYP)**--The purpose of the Optional Extended Year Program is to provide students with "extra time" to master the essential knowledge and skills needed to succeed. The role of the Optional Extended Year Program in improving student achievement is to reduce and ultimately **eliminate retention of students in kindergarten through grade 8 by implementing innovative alternatives that promote excellence and equity.**
- **Special Education**--The purpose and intent of the program is to ensure that all students with disabilities have available a free, appropriate public education which includes special education and related services to meet their unique needs.
- **State compensatory education (SCE)**--The purpose and intents of the program are to improve and enhance the regular education program for students who are at risk of dropping out of school. The role of the program is improving student achievements to provide accelerated instruction and support programs for students in at-risk situations. Through appropriate compensatory and accelerated instruction services, students in at-risk situations will pass the state assessments and graduate from school.