

Highly Qualified Annual Progress

NCLB requires that the LEA publicly report the annual progress of the LEA and each campus served by the LEA in meeting the state's measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

State Annual Targets	Percentage of Classes Taught by HQ Teachers	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers	Percentage of Teachers receiving high-quality professional development
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%
Chapel Hill ISD 2015-2016	100%	N/A	100%	100%
Elementary	100%		100%	100%
Junior High	100%		100%	100%
High School	100%		100%	100%
Chapel Hill ISD 2014-2015	98%	N/A	99%	100%
Elementary	100%		100%	100%
Junior High	100%		100%	100%
High School	96%		96%	100%
Chapel Hill ISD 2013-2014	100%	N/A	100%	100%
Elementary	100%		100%	100%
Junior High	100%		100%	100%
High School	100%		100%	100%
Chapel Hill ISD 2012-2013	100%	N/A	100%	100%
Elementary	100%		100%	100%

Junior High	100%		100%	100%
High School	100%		100%	100%
Chapel Hill ISD 2010-2011	100%	N/A	100%	100%
Elementary	100%		100%	100%
Junior High	100%		100%	100%
High School	100%		100%	100%
Chapel Hill ISD 2011-2012	96%	N/A	97%	100%
Elementary	100%		100%	100%
Junior High	90%		95%	100%
High School	99.17%		95%	100%

NCLB, No Child Left Behind, requires that core-classroom teachers on a campus receiving Title I funds meet the Highly Qualified requirements: Holds at least a bachelors' degree, and full state teaching certification, and demonstrates subject competency by passing the appropriate certification exam, has an academic major, graduate degree, or coursework equivalent to undergraduate major (24 hours) in the subject taught