

South Side Public School

Title I Schoolwide Plan/Program

Purpose

The purpose of South Side's Title I Schoolwide Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging Arkansas Academic achievement standards and assessments and to close the achievement gap between high and low performing students.

Needs Assessment

Each year a needs assessment is conducted to determine where Title I funds and resources should be distributed to sufficiently make a difference in closing the achievement gap. Benchmark, ITBS and Target test data along with the DIBELS, DAR reading assessment, parent and teacher surveys and local assessments are used to determine the areas of academic weakness.

Schoolwide Reform Strategies

Scientific-based schoolwide reform strategies are used by all teachers and paraprofessionals. The school's curriculum and instruction is aligned with the Arkansas Frameworks and Common Core Standards. The focus of the schoolwide strategies is to eliminate the achievement gap between the All Students group and the Targeted Achievement Gap Group.

Highly Qualified Teachers and Paraprofessionals

The district makes every attempt to hire individuals that are HQT in the areas of teaching. It is understood that teachers must maintain their HQT status through their renewing of their license as well as getting the required Professional Development. Teachers that are not meeting HQT, must fill out a waiver request and be submitted to the department of Education.

All paraprofessionals will meet the educational requirements by: 1. High School/GED and ETS Assessment 2. High School/GED and 2 years of Higher Education 3. High School/GED and Associate's Degree or Higher 4. Arkansas Teacher's License.

Professional Development

Professional Development activities/offerings are planned based upon a needs assessment which includes teacher surveys and achievement data. State Professional Development and Title I funds are allocated to Elementary and High School to provide teacher training in, but not limited to the following programs. Programs offered by Arch Ford Education Cooperative and educational specialists, Advanced Placement institutes, Reading Conferences, Math Conferences and conferences related to student achievement. Principals, teachers, and paraprofessionals and others appropriate personnel are included in the planning and implementation of professional development.

Parental Involvement

South Side School promotes a positive interaction between home and school and encourages parental involvement in their students' education and establish the policies and procedures that will govern parental involvement and the Title I Schoolwide Program.

Transitions

Pre-School services are provided on campus through the Arkansas Better Chance program. Pre-school students participate in the regular school activities when appropriate, this helps them to become familiar with the school's campus, schedule and staff.

Program Options

1. RTI Program- two licensed teachers work one-on-one or in small groups with students who have been identified through the RTI process as having an academic need in math and/or literacy. These teachers administer DIBELS and progress monitor students for growth. District and Title II A funds are used to support these positions. The High School (non Title I School) employs a licensed English teacher to work with students one-on-one or in small groups as a literacy and writing interventionist with students having an academic need in this area. NSLA funds are used to support this position. Students in seventh and eighth grades are placed in a math developmental class to work on math skills, Benchmark practice, and receive individual instruction in areas of need.
2. A paraprofessional is placed at each grade level to assist the classroom teacher with Tier I interventions, small group or one-on-one instruction, and progress monitoring. All paraprofessionals meet professional educational requirements and attend professional development for literacy and math. NSLA and Title I funds are used to pay salaries and benefits for these positions.
3. Before and after school tutoring is offered to all students in grades k-3, 4-6 and 7-12 (non Title I school). Licensed teachers and paraprofessionals conduct before and after school tutoring for all grade levels. Title I and NSLA funds are used to support this program and pay salaries and benefits for those teaching in the program.

4. A paraprofessional is placed in the Pre-School program to assist the classroom teacher with the children's daily activities and to help with the transition for students from pre-school to kindergarten. Title I funds are used to pay a portion of the salary and benefits for this position.
5. Technology-A fully equipped computer lab and mobile laptop cart of 25-30 computers are available to be used by the classroom teachers in their instruction for research, word processing, skill practice and test prep. Mobile computer labs are also available in the high school (non-Title I school)
6. Technology-Each classroom is equipped with an iPad and Apple TV. This program was funded with a Title I Reallocation Grant.
7. Summer Book Bags-To sustain and promote reading in the summer when funds are available each elementary student is provided with free reading books on their grade level and a math and a literacy activity packet to take home for the summer. Title I funds are used to support this program.
8. Summer Enrichment Camps- When funds are available Summer Enrichment camps are conducted to extend student learning into the summer months and expose students to experiences that they may not otherwise have the opportunity to experience. Title I funds are used to support these The Enrichment Camp program.
9. Professional Development-Title I funds are set aside to provide literacy and math professional development for paraprofessionals, RTI teachers, and classroom teacher.
10. Title I funds are used to pay a portion of the Federal Coordinators salary for administrative duties.
11. Title I funds are set aside to provide services and basic needs for students who are classified as Homeless. These funds may be used in the Non-Title I school (High School) to provide services equal to those at the elementary.

Plan Evaluation

Each year the Title I Schoolwide plan will be evaluated and a needs assessment will be conducted. Based on the findings of this review, changes to the Title I Schoolwide program will be made to ensure that all students' academic needs are met. The evaluation committee will be comprised of the Federal Coordinator, principals, parents, teachers, paraprofessionals and staff.