

## South Side School District ACSIP Plan

### South Side High School

**Indicator:** Student Achievement: Focus on deficit areas that need to show growth on ACT Aspire tests

**Goal:** To show growth in all tested areas on the ACT Aspire summative assessment.

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Response to Intervention for students achieving below readiness or close in ELA based on ACT Aspire scores	20-21	Kelly Leonard Leigh Ann Henson		ACT Aspire scores
Response to Intervention for students not mastering Common Formative Assessments in the English classrooms will be provided outside of the regular classroom.	20-21	Leigh Ann Henson All English teachers		Proficiency in Common Formative Assessments
Response to Intervention for students achieving below readiness or close in math based on ACT Aspire scores	20-21	Kelly Leonard Christy Thomas		ACT Aspire scores
Provide tutoring before school, after school, and during lunch. Students will sign in and out on the sign-in sheet provided.	20-21	Kelly Leonard Math Teachers Lynn Raines		Student Grades, number of students using the program
Star Reading/Star Math-Continue testing and sending scores home to parents twice a year for 7th and 8th grade students	20-21	Certified Teachers	Accelerated Reader/Accelerated Math	

Continue to use iStation through the 8th grade	20-21	Kelly Leonard Certified English and math teachers	Computers/iStation program	Assessment Data
Student Success Plans will be developed for 8th Grade students utilizing the Career Orientation Classes	20-21	Leigh Ann Henson		
Teachers will implement use of Google Classroom to teach students that are virtual and students who are quarantined.	20-21	All certified teachers	Google Classroom	

Description of Professional Development Needed to Implement:

<b>Professional Development Needed</b>	Person Responsible	Location	Date	Staff Involved
Data Disaggregation (K-12) Meet together, then break off into Elementary and High School. After separating into building groups, teachers need to get into vertical teams and disaggregate data for each subject area.	Kelly Leonard	High School/Elementary school	Summer 2020 and 2021	All certified teachers K-12
Google Classroom	Katherin Smith	High School/Elementary school	Summer 2020 and 2021	All certified teachers K-12
Recording Tools	Katherin Smith	High School/Elementary school	Summer 2020 and 2021	All certified teachers K-12

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**Indicator:** Curriculum & Programs: Focus on curriculum and programs that need to be implemented to further student success

**Goal:** Implement new curriculum and programs to prepare students to become College and career ready

ACTIONS TO BE TAKEN	Timelin e	Person Responsible	Methods/Materials	Evaluation Method
Extend the OWL/Transition program	20-21	Kelly Leonard/Special Education Teachers Twylla Huddleston	Partnerships with local businesses	Number of students participating in the program and track number of students that become employed outside of school
Continue 8th grade AG(Agricultural Education) and EAST	20-21	Dikelyn Evans Gwen Cifuentes Julie Nelson	Curriculum for class	Monitor the increase of students participating in the program over the next five years

Continue to offer Greenhouse related classes to the Agricultural Curriculum *Due to receiving a grant related to this, a greenhouse was built, and classes have been added to the master schedule. South Side will continue to grow this program.	20-21	Gwen Cifuentes	Curriculum and necessary materials to set up a greenhouse. Continual supplies need to be bought to continue to operate the greenhouse	
Continue to offer ACT Prep Course	20-21	Leigh Ann Henson Megan Lankford Andrea Thomas	Act Prep Course by Sarah Cantrell iPads and software	Number of students scoring 19 or above on the ACT
Offer accelerated math- Algebra I, Geometry, Algebra II and science-Physical Science, Biology, and AP Biology classes for 8th, 9th, and 10th graders.	20-21	Certified math & science teachers/ Kelly Leonard		Increase in the number of advanced classes and or Concurrent classes a student is able to take.
Continue to utilize Connections by Apple for students with identified reading deficits	20-21	Leigh Ann Henson Melanie Crider Meri Love	Connections by Apple curriculum	STAR Reading, ACT Aspire
Continue to offer programs such as JAG, UACCM, and the Career Center to better serve all students.	20-21	Kelly Leonard Amy Wilson UACCM Crossroads		Number of students completing these programs
Community Service Learning Credit for students who complete 75 hours of community service	20-21	Amy Wilson C.J. Tanner Julie Nelson	Documentation Forms	Number of students receiving community service credit

Through the PLC process, teachers have identified essential learnings from their content standards. The process of developing common formative assessments has begun, and will be finalized in the 19-20 school year.	20-21	Certified Teachers Kelly Leonard Aaron Hosman	Common Template	
Partner with Arkansas Aims to support teachers and students in AP and Pre-AP students	20-21	Kelly Leonard Pre-AP and AP teachers		Increase in students enrollment in AP courses and an increase in AP scores

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
ACT Prep course taught by Cantrell/Weller	Kelly Leonard	HS	As needed	All High School teachers
Pre-AP Professional Development- Laying the Foundation with Arkansas Aims	Kelly Leonard	Little Rock	2020 and as needed to keep certifications	Pre-AP and AP teachers
AP Training with Arkansas Aims	Kelly Leonard	Little Rock	2020 and as needed to keep certifications	Pre-AP and AP teachers

**Indicator:** Parental Engagement : Focus on getting parents/guardians more involved in student learning and achievement

**Goal:** To increase the number of parents/guardians involved in student learning and achievement

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Continue to offer informational tables during high school basketball games and publicize the dates that this will occur	20-21	SAT Team	This year, the SAT team will space out and continue to hand out paper copies.	
Continue to honor students for their academic achievements during the school year at the Honors Banquet	20-21	Certified Teachers/ Kelly Leonard		
Host a yearly Transitions Lunch for parents of students involved in transitions classes. Also, a Success Banquet will be held to honor students and participating community partners.	20-21	Special Education Teachers/ Kelly Leonard		Number of students participating in the OWL Program and number of parents who attend the lunch
Schedule a free FAFSA help night for 12th grade parents and students  Dinner will be provided to help ensure attendance	20-21	Amy Wilson Kelly Leonard  Aaron Hosman		Number of families that attend

Schedule informational night for 9-12 grade students and their parents that discusses college and career readiness opportunities and programs offered through the school	20-21	Kelly Leonard Amy Wilson		Number of families that attend
Hold a 7th grade orientation for incoming 7th grade students and parents	Summer 20 (Before School starts)	Amy Wilson Kelly Leonard		
South Side will have an open house before school starts to let students come and meet their teachers and look at the campus. Food and games will be provided in order to entice parents and students to come to open house.	20-21	Kelly Leonard		Number of families that attend
Parent Teacher Conferences will be held twice a year.  **Due to Covid, VIRTUAL PTC will be held. Teachers allow parents to sign up for a time to meet through phone, email, or video conference.	20-21	Kelly Leonard All Certified Teachers		Number of parents that attend

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
South Side staff will follow the state-mandated PD concerning parental involvement on the years that it is required.	All certified staff Kelly Leonard		Follows the yearly rotation	All certified staff


**Indicator:** Student Welfare: Focus on making the whole child safe and healthy

**Goal:** Implement programs to ensure student welfare

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
The Safe Schools club will put hygiene products in all bathrooms in order for students to use as needed	20-21	Amy Wilson	Hygiene products Shampoo/ Conditioner Soap	
Food backpacks will be provided to students that need extra food at home throughout the school year and extended through the summer.	20-21	Amy Wilson	Food Donations from the community and local churches	
School-based mental health is available for all students, as needed, through Methodist	20-21	Deb Swink		
Boston Mountain provides a clinic open to walk-in students located on campus. The clinic is open to the community, school staff, and students	20-21	Julie Permenter Stacey Brown Rebecca Smith		
Boston Mountain provides dental services as needed	20-21	Julie Permenter		



Training will be provided for the staff on emergency procedures	20-21	David Merriott Stacey Brown	Active Shooter. CPR	
Peer Mentoring Program	20-21	Amy Wilson Natalie Horton		
Community Eligibility free lunch and breakfast for each student	20-21	Mary Murphree		Increase in the number of students eating lunch and breakfast each day
Summer Feeding Program/Month of June--All persons 18 and under can eat breakfast and lunch for free. This is provided by the school district	Summer 20	Mary Murphree Aaron Hosman		

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
Active Shooter Training	David Merriott	HS	Yearly	All High School and Elementary Staff
CPR	Stacey Brown	HS	Yearly	All required staff
Safe Schools Conference	David Merriott Julie Permenter Aaron Hosman	Little Rock	Yearly	


**Indicator:** Physical Environment: Focus on making the physical environment safe and conducive for learning

**Goal:** To ensure student comfort and safety in the physical environment

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Drainage issues have been fixed on campus. South Side will continue to evaluate and update drainage systems as needed.	20-21	Aaron Hosman		
New signs have been posted to help indicate which building is which. These signs help visitors and emergency personnel find which building they are supposed to be at. South Side will monitor whether more signs need to be added.	20-21	Aaron Hosman		

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved