

South Side School District School Improvement Plan

South Side High School

Indicator: Student Achievement: Focus on deficit areas that need improvement on ACT Aspire tests

Goal: To improve academic performance and test scores in all subject areas that students are achieving low scores

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Remediation for students achieving below readiness or close in ELA	18-19	Kelly Leonard Tim Smith Megan Lankford		ACT Aspire scores
Remediation for students achieving below readiness or close in math	18-19	Kelly Leonard Tim Smith Miranda Barnard		ACT Aspire scores
Continue tutoring before school, after school, and during lunch	18-19	Tim Smith		Student Grades, number of students using the program
Star Reading/Star Math-Continue testing and sending scores home to parents twice a year	18-19	Certified Teachers	Accelerated Reader/Accelerated Math	
Implement iStation through 8th grade. It is currently being used K-2.	18-19	Kelly Leonard Certified Teachers	Computers/iStation program	Assessment Data

Implement Student Success Plans into the 8th Grade Career Orientation Classes	18-19	Leigh Ann Henson		
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Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
Data Disaggregation (K-12) Meet together, then break off into Elementary and High School. After separating into building groups, teachers need to get into vertical teams and disaggregate data for each subject area.	Tim Smith Kelly Leonard	High School/Elementary school	Summer 2018	All certified teachers K-12
ACT Prep/Half Flipped Classroom PD	Tim Smith Kelly Leonard	High School	Summer 2018	7-12 Certified teachers

Indicator: Curriculum & Programs: Focus on curriculum and programs that need to be implemented to further student success

Goal: Implement new curriculum and programs for students to succeed in all areas

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Continue the OWL/Transition program	18-19	Tim Smith/Special Education Teachers		Number of students participating in the program and track number of students that become employed outside of school
Implement iStation in 7th and 8th grades	18-19	Tim Smith Kelly Leonard		
Implement 8th grade AG(Agricultural Education)	18-19	Dikelyn Evans	Curriculum for class	
Add a school garden curriculum that will impact students K-12	Summer 18/ 18-19 school year	Certified Teachers	Garden curriculum and necessary materials to construct a garden	
ACT Prep Course	18-19		Act Prep Course by Sarah Cantrell	Number of students scoring 19 or above on the ACT

Continue implementing accelerated math and science classes for 8th graders.	18-19	Certified math & science teachers/ Tim Smith		
Continue implementing Connections by Apple for students with identified reading deficits	18-19	Megan Lankford Melanie Crider	Connections by Apple curriculum	STAR Reading, ACT Aspire
Continue to implement programs such as JAG, UACCM, and the Career Center to better teach to all students.	18-19	Tim Smith Amy Wilson		

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
ACT Prep course taught by Cantrell/Weller	Tim Smith	HS		All High School teachers

Indicator: Parental Involvement: Focus on getting parents/guardians more involved in student learning and achievement

Goal: Continue to strive to get parents more involved

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Continue to offer informational tables during high school basketball games	18-19	SAT Team		
Continue to honor students who have achieved well during the school year at the Honors Banquet	18-19	Certified Teachers/ Tim Smith		
Implement a yearly Transitions Lunch for parents of students involved in transitions classes.	18-19	Special Education Teachers/ Tim Smith		
Continue to offer a free FAFSA help night for 12th grade parents and students	18-19	Amy Wilson Tim Smith		Number of families that attend
Implement an informational night for 10-12 grade students and their parents that discusses college and career readiness opportunities and programs offered through the school	18-19	Tim Smith Amy Wilson		Number of families that attend

Continue offering 7th grade orientation for incoming 7th grade students and parents	18-19	Tim Smith Amy Wilson Kelly Leonard		
Continue having an open house before school starts to let students come and meet their teachers and look at the campus. The school works with Boston Mountain to provide food and games during the night of open house	18-19	Tim Smith Brittany Reynolds Rebecca Smith		Number of families that attend
Continue to have parent teacher conferences twice a year.	18-19	Tim Smith All Certified Teachers		Number of parents that attend

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved

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Indicator: Student Welfare: Focus on making the whole child safe and healthy

Goal: Implement programs to ensure student welfare

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Continue to use the Safe Schools club to put hygiene products in all bathrooms in order for students to use as needed	18-19	Amy Wilson	Hygiene products Shampoo/ Conditioner Soap	
Continue to offer food backpacks to students that need extra food at home	18-19	Amy Wilson	Food	
Continue to offer school based mental health to all students, as needed, through Methodist	18-19			
Continue to work with Boston Mountain to have a clinic open to walk-in students located on campus. The clinic is open to the community, school staff, and students	18-19	Brittany Reynolds Rebecca Smith		
Continue to bus students to Boston Mountain for dental services as needed	18-19	Tim Smith		

Update intercom and phone systems in each classroom in order to hear all announcements and be better prepared in the case of an emergency	18-19	Tim Smith		
Continue to train staff for emergency situations	18-19	Tim Smith	Professional Dev.	

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
Active Shooter Training	Tim Smith Randy Churches	HS	Summer 2018	All High School and Elementary Staff

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Indicator: Physical Environment: Focus on making the physical environment safe and conducive for learning

Goal:

ACTIONS TO BE TAKEN	Timeline	Person Responsible	Methods/Materials	Evaluation Method
Drainage issues need to be fixed on campus: -Sidewalk from high school to upper elementary floods any time it rains. This sidewalk needs to be a safe and clean place for students to walk and drive wheelchairs from the high school to other parts of campus	Summer 2018	Travis Love		

Description of Professional Development Needed to Implement:

Professional Development Needed	Person Responsible	Location	Date	Staff Involved
