



Dear Students and Parents,

I would like to take the chance to let you all know a little bit about myself, my teaching methods, and what I will be teaching this year. I graduated from Southeast Missouri State University Summa Cum Laude with a Bachelor of Science in English Education and a minor in Spanish. I ran cross country and track for Southeast for three years.

In my free time, I enjoy reading, listening to music, and running on a daily basis. I have continued my love for track by being the Sikeston distance coach. I also enjoy traveling, especially out of the country. I have been fortunate enough to travel to Europe, South America, and Asia. I went on a school trip when I was sixteen to England, France, and Italy and studied abroad in Ecuador for one month after my freshman year in college.

The fall semester of my junior year in college, I studied abroad in



Buenos Aires, Argentina. While there, I

traveled to many other countries in South America. Three winters ago, I went to India for a wedding and traveled to several cities while there. I have been to Iceland twice, and the past two summers I have gone to Europe (Spain and Germany) to live with a family and tutor their children in English. Traveling the world helps to open my eyes and mind to new and different cultures and ideas, which I can in turn

use in my classroom. To the right is a photo of me at Plaza de España in Sevilla, Spain and to the left is me in front of Seljalandsfoss waterfall in Iceland.



This is my sixth year teaching, and I will be teaching freshmen and junior English classes. In all of these classes, I hope to get students more involved and interested in reading and writing. I hope to expand their knowledge of how to write and how to enjoy writing. In class, we will be reading several different novels and discussing them, as well as, doing grammar and writing. Along with this letter is the class syllabus with the list of novels we will be reading and the expectations and guidelines for my class. I would ask that you read it and sign the bottom for your child to turn back in for their first assignment.



I am excited for this year to begin and look forward to getting to know all of my students. If there are questions at any point throughout the semester, I have one prep period from 9:36-10:25; feel free to email me at krichardet@spsr6.org or contact the school at 472-8850. I will be more than happy to answer any questions or concerns there may be. This year will be a good year, and I am anticipating getting started.

Sincerely,

Kristen Richardet



**MS. RICHARDET'S CLASS SYLLABUS-JUNIORS
2020-2021**

Grading scale

A	100-96%	C	76-73%
A-	95-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-63%
B-	82-80%	D-	62-60%
C+	79-77%	F	59% and below

*Grade is based off of total points not percentage

MASKS ARE TO BE WORN IN CLASS UNTIL FURTHER NOTICE BECAUSE CLASSES ARE BIG

Classroom Rules/Expectations

- Book bags on the floor at all times
- iPads in bags at all times, unless asked to take them out (detention and confiscation of iPad if not followed)
- Come prepared to class: mask, writing utensil, paper, iPad, homework, binder/folder, novel
- Be respectful of others' opinions and answers
- No talking while teacher is talking—raise hand to speak
- Food needs to be put away during class
- Water in CLEAR water bottles is allowed, nothing else
- Phones need to stay in bags or pockets-includes listening to music through phone
 - if phone is out, it will be confiscated for the hour and a detention given (multiple offenses will be a referral)
- Headphones need to be out of ears by the time the bell rings for class to begin (detention if still in after bell)

Tardies

- We will follow the SHS tardy policy
- 3rd tardy = detention before or after school with teacher
- 4 or more tardies = office referral each time

Homework Policy

- Must TURN IN ALL WORK on TIME
- We will follow the SHS homework policy:
 - Failure to turn in homework will result in 10% deduction of grade on first day late
 - 20 minute before or after school detention if 2 days late
 - Office referral on third day if still not turned in or failure to serve detention

Assignments

- Assignments are due at the end or beginning of class per teacher instructions
- Late work follows homework policy above
- If you know you will be missing a day, let me know ahead of time and you can pick up your work. This is YOUR RESPONSIBILITY
- When you miss a day, check the blue crate in the back for the papers with your name (shoulder partner and teacher are responsible for putting papers in the crate)
- How many days you are absent = how many days you have to make up the work missed

Cheating/Plagiarism

- *Plagiarism is defined as presenting another person's words or ideas as if they were your own.
- *Full definition and consequences are on PAGE 15 of the SHS student handbook
- *If it occurs, we will follow the SHS policy listed on page 15 (zero on assignment, meeting, detention/ISS)

Bathroom Policy

- Each student will receive 2 bathroom passes per quarter
- When you go to the bathroom you must hand me a pass (write your name on it)
- Take the hall pass with you (by side whiteboard)
- If you run out of passes, tardies will be given
- *If at the end of the quarter you still have them, you will receive +5 bonus points for each one

Lessons for the year

- | | |
|--|-----------------------|
| -Native American literature | -Grammar/ACT skills |
| - <i>The Crucible</i> by Arthur Miller | -Research Paper |
| - <i>The Great Gatsby</i> by F. Scott Fitzgerald | -Poetry/Short Stories |

Independent Reads (Required)*

- ONE book per SEMESTER
- Book must be 150 pages in length
- Complete book report packet (I will hand out when a book is chosen) and turn in
- Due Dates will be written on side white board and verbally announced throughout the semester (expect 2 weeks before end of semester)

Book Bingo (Optional)*

- Read five books and get a bingo for up to +50 extra credit points (directions are on bingo sheet)
- For each book read, fill out a book report sheet and then schedule an appointment with me for a book talk once the bingo is completed (must be scheduled in the time allotted that is explained on the book bingo sheet)
- Book must be 150 pages in length
- Independent Reads can count for book bingo
- One book bingo per school year (decide which semester you want to use it and complete it then)

*Books are chosen by the students; they can ask me what I would suggest for them, but I want them to be able to choose which books to read (If needed, parents can approve students' book choice).

This needs to be signed and turned back in (electronically or by paper) by Friday August 28, 2020

STUDENT NAME: _____

STUDENT SIGNATURE: _____

Date: _____

*PARENT SIGNATURE: _____

Date: _____