


WEEKLY LESSON PLANS for the week of: 9/30 to 10/04

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Learning Goal: • Conduct research to answer a question including a self-generated question; gather relevant credible sources, print and digital; integrate information using a standard citation system. • Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Learning Goal: • Conduct research to answer a question including a self-generated question; gather relevant credible sources, print and digital; integrate information using a standard citation system. • Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Learning Goal: • Conduct research to answer a question including a self-generated question; gather relevant credible sources, print and digital; integrate information using a standard citation system. • <i>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</i>	Learning Goal: • Conduct research to answer a question including a self-generated question; gather relevant credible sources, print and digital; integrate information using a standard citation system. • Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Learning Goal: • Conduct research to answer a question including a self-generated question; gather relevant credible sources, print and digital; integrate information using a standard citation system. • Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

<i>DO NOW:: Bell ringer</i>	<i>DO NOW:: Bell ringer</i>	<i>DO NOW:: Bell ringer</i>	<i>DO NOW:: Bell ringer</i>	<i>DO NOW:: Bell ringer</i>
<i>Direct Instruction–I DO: –Introduce the students to the Invention PBL project with a video. Explain the requirements and put the students into their groups.</i>	<i>Direct Instruction–I DO: –none</i>	<i>Direct Instruction–I DO:</i>	<i>Direct Instruction–I DO:</i>	<i>Direct Instruction–I DO:</i>
<i>Group/Class– WE DO: –Discuss and brainstorm problems that need to be solved and groups will choose their problem to solve with an invention.</i>	<i>Group/Class– WE DO: – Student groups will be working on planning out their invention/prototype. They will be creating a drawing/diagram of what they want to build.</i>	<i>Group/Class– WE DO: -- Student groups will be working on planning out their invention/prototype. They will be creating a drawing/diagram of what they want to build.</i>	<i>Group/Class– WE DO: -- Student groups will be working on planning out their invention/prototype. They will be creating a drawing/diagram of what they want to build.</i>	<i>Group/Class– WE DO: -- Student groups will be working on planning out their invention/prototype. They will be creating a drawing/diagram of what they want to build.</i>
<i>Independent Practice– YOU DO: –</i>	<i>Independent Practice– YOU DO: –</i>	<i>Independent Practice– YOU DO: –</i>	<i>Independent Practice– YOU DO:</i>	<i>Independent Practice– YOU DO: –</i>
<i>Assignment: –Turn in reading log #5. –Reading log #6 will be due on Monday, October 7th.</i>	<i>Assignment: –Reading log #6 will be due on Monday, October 7th. –Prototype plans must be completed and ready to present on Monday, October 7th.</i>	<i>Assignment: –Reading log #6 will be due on Monday, October 7th. –Prototype plans must be completed and ready to present on Monday, October 7th.</i>	<i>Assignment: –Reading log #6 will be due on Monday, October 7th. –Prototype plans must be completed and ready to present on Monday, October 7th.</i>	<i>Assignment: –Reading log #6 will be due on Monday, October 7th. –Prototype plans must be completed and ready to present on Monday, October 7th.</i>