



District/LEA: 100-063 SIKESTON R-6 Year: 2021-2022

Funding Application: Plan - School Level - 4020 SIKESTON KINDERGARTEN CTR. Version: Initial Status: Approved



☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 SIKESTON KINDERGARTEN CTR.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1 ☒ Math	K ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2 ☒ Reading	K ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3 ☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4 ☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5 ☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

☒ Preschool

☒ Pull out/resource classroom

☒ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

Instructional personnel		Teachers	Paraprofessionals	Others
Supplemental Reading	☒	☒		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☒	☒		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☐ **Professional Learning Communities**
☒ **Schoolwide Positive Behavior Support**
☒ **Response to Intervention**
☒ **Other**

District Continuous Improvement

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Kindergarten screening scores and beginning benchmarks will be reviewed and those that are showing a need will be given supplemental instruction with 30 minutes of tier II instruction. When data indicates students that are not progressing with tier II will be provided 45-60 minutes of supplemental instruction through tier III. This is for reading and math data.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

We will assess, monitor, revise and implement curriculum based upon educational needs of the students. Curriculum teams will discuss and revise the curriculum. Teachers will have a 90 minute reading block to teach small groups to all students based on their needs. When available supplemental instruction in small group will be provided before, during, and/or after school to students demonstrating a need in reading or math. A+ students from the High School will be utilized to tutor when available. We will have regular data meetings to discuss student data and make changes to instruction when needed.

- ☒ Increase the amount of learning time

- ☒ Extended school year
☐ Before-and/or after-school programs
☐ Summer program
☒ Other

Supplemental instruction in small group will be provided before, during, and/or after school to students demonstrating a need in reading or math.

- ☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

The enrichment program is available for those that qualify in Kindergarten for one half day per week. Students identified will be taught through differentiated instruction to promote critical thinking.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

We will assess, monitor, revise and implement curriculum based upon educational needs of the students. Curriculum teams will discuss and revise the curriculum. Teachers will have a 90 minute reading block to teach small groups to all students based on their needs. When available supplemental instruction in small group will be provided before, during, and/or after school to students demonstrating a need in reading or math. A+ students from the High School will be utilized to tutor when available. We will have regular data meetings to discuss student data and make changes to instruction when needed.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
☐ School-based mental health programs
☒ Specialized instructional support services
☒ Mentoring services
☐ Other

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
☐ Access to coursework to earn postsecondary credit
☐ Advanced Placement
☐ International Baccalaureate
☐ Dual or concurrent enrollment
☐ Early college high schools
☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
☒ Instructional coach
☐ Teaching methods coach
☐ Third party contract
☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities

Professional development opportunities will be provided to teachers to develop their capacity to effectively integrate innovative tools and resources into teaching and learning. We will utilize the literacy coach, academic leader, DCI building level team, and PBS team to provide staff development on research based strategies for reading, math and positive communication with parents.

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

The district will conduct interviews from only certified candidates. We have a two-year mentoring program for teachers new to the profession. We will conduct an annual survey of the certified staff to find areas of concern and make adjustments where appropriate to improve the teaching and learning environment within our building. Provide guidance and assistance (including PD) to staff who have not met the high qualified teacher standards to fulfill all unmet qualifications.

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Roundup--This is for parents and student to tour the building, meet teachers, sign up for screening, view the playground, and learn about bus rules. Back to school meet the teacher night where the incoming students get a chance to meet their assigned teacher. Preschool and head-start students tour the Kindergarten building the spring before their Kindergarten year. Ms. Hobeck, the principal goes to head-start to talk to them and read a book the Spring before their Kindergarten year. We have screening in the spring before they start Kindergarten. We also offer a make up day in August right before school starts.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

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