

Sikeston R6 Comprehensive School Improvement Plan 2016

#WeAreSikeston



Sikeston R-6 School District

Providing a Comprehensive, Quality Education for All Students

Mission Statement







The mission of the Sikeston R6 School District is to provide a comprehensive, quality education for all students.

SPS CSIP Process

The CSIP Committee met Thursday, September 29, 2016. A review of existing data was conducted. The prior year plan's goals were reviewed and it was determined the district had met all goals except the academic achievement goal. Following this activity, the committee divided into groups by roles of the individuals attending. Each group was asked to discuss the review of data and recommend one academic goal and one additional goal. These goals were reviewed and overall goals listed below were developed through discussions of the recommended goals from the individual groups.

Comprehensive School Improvement Plan (CSIP)

Goals

	Academic Achievement Academic Achievement will improve in a majority of grade level & subject areas.
	Professional Development Professional Development will be conducted for teachers to address needs of students with special needs.
	Facility Needs Facility needs will be identified and addressed.
	Differentiated Alternative Academic Programs Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level.
	Instructional Strategies Teachers will increase use of student-centered instructional strategies.
	Citizenship Student respect for others and use of manners will demonstrate improvement.

Goal 1

Academic Achievement

Goal: Academic Achievement will improve in a majority of grade level and subject areas.

Measure: Goal 1 will be met if the percentage of students scoring basic or below basic decreases by 10% on the state MAP assessment. (See tables below.)

ELA	2016 RESULTS	GOAL	MAP Results
3 RD	50.6	55.6	
4 TH	54.3	58.9	
5 TH	44.8	50.4	
6 TH	40.7	46.7	
7 TH	38.5	44.7	
8 TH	47.4	52.7	
English I	50.4	55.5	
English II	73.4	76.1	

MATH	2016 RESULTS	GOAL	MAP Results
3 RD	38.4	44.6	
4 TH	35.2	41.7	
5 TH	39.9	45.6	
6 TH	33.3	40.0	
7 TH	28.0	35.2	
8 TH	35.1	41.6	
Algebra I	71.7	74.6	
Algebra II	55.8	60.3	
Geometry	30.7	37.7	

SCIENCE	2016 RESULTS	GOAL	MAP Results
5 TH	30.3	37.3	
8 TH	36.8	43.2	
Biology	57.2	61.5	
Physical Science	20.0	28.0	



SOCIAL STUDIES	2016 RESULTS	GOAL	MAP Results
American History	23.6	31.2	
Government	61.6	65.5	

Action Steps:

Item	Description	Person(s) Responsible
1	Continue Math Academy for interested teachers	Math Instructional Coaches
2	Vertically Align ELA Learning Targets.	Chief Academic Officer
3	Review State Standards and revise curriculum to align to new standards.	Chief Academic Officer/Academic Principals
4	Review and report Math Benchmark results on a quarterly basis.	Chief Academic Officer
5	Conduct Beginning Teacher Support professional development with teachers new to the profession and 2 nd year teachers with quarterly follow-up meetings	Chief Academic Officer
6	iLead Teams will be continue meeting and planning at Senior High and Junior High with specific targeted professional development for the purpose of incorporating technology into instruction.	Instructional Technology Coaches
7	Begin adding activities to the district curriculum (BYOC)	Teachers
8	Continue implementation of Professional Learning Communities at Junior High, 5 th & 6 th Grade Center, Southeast Elementary, and Matthews Elementary.	Academic Principals
9	Continue participation in the Collaborative Learning Grant at Junior High, 5 th & 6 th Grade Center, Matthews Elementary, and Kindergarten Center	Academic Principals
10	After school tutoring will continue at Southeast Elementary and Matthews Elementary and begin at Lee Hunter Elementary as implemented through a partnership with community groups and the individual schools.	Principals
11	Explore the possible expansion of standards-based instruction to 2 nd grade.	Chief Academic Officer
12	Continue Guided Reading Program at Kindergarten Center	Academic Principal
13	Revise Writing plans at Kindergarten-4 th Grade	ELA Instructional Coaches
14	Implement Zearn math program in grades K-6.	Teachers



Goal 2

Professional Development

Goal: Professional Development will be conducted for teachers to address needs of students with special needs.

Measure: Goal 2 will be considered met if Professional Development for individual teachers who have students with specific, special needs is provided and if PD for inservices that will address overall needs of students with special needs is conducted.

Action Steps:

Item	Description	Person(s) Responsible
1	Select committee to discuss professional development needs to address the goal.	Chief Academic Officer
2	Schedule professional development during inservice times to address committee concerns.	Chief Academic Officer
3	Identify special need concerns that specific teachers have and conduct training and Professional Development for these teachers	Chief Academic Officer/Assistant Superintendents/Principals
4	Brainstorm with the committee how to support teachers with high-need special needs students.	Chief Academic Officer



Goal 3

Facility Needs

Goal: Facility needs will be identified and addressed.

Measure: Goal 3 will be considered met through the development of a plan which includes clearly identified facility needs and a plan to address these needs.

Item	Description	Person(s) Responsible
1	A plan will be developed to address building needs.	Superintendent/Board of Education
2	Public meetings will be held to seek input concerning building needs.	Superintendent/Board of Education



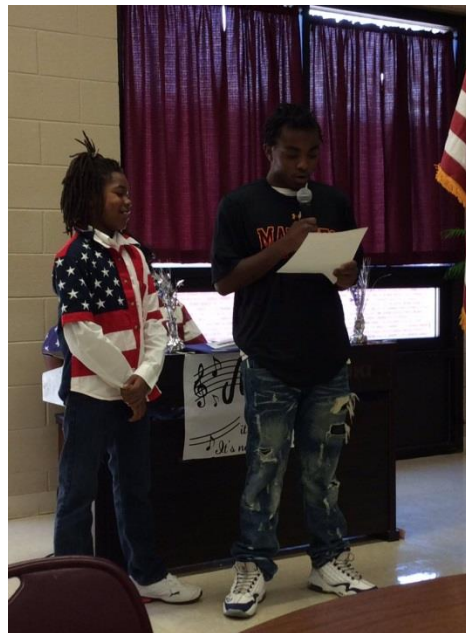
Goal 4

Differentiated Alternative Education Programs

Goal: Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level.

Measure: Goal 4 will be considered met if alternative programs are developed.

Item	Description	Person(s) Responsible
1	Needs for differentiation and alternative programs will be determined.	Chief Academic Officer
2	Alternative programs will be discussed and developed through discussions with administration and teachers.	Chief Academic Officer



Goal 5

Instructional Strategies

Goal: Teachers will increase use of student-centered instructional strategies.

Measure: Goal 5 will be considered met if Indicator 1.2 from the teacher evaluation system shows an increased average score.

Item	Description	Person(s) Responsible
1	Students will be shadowed by administrators and teachers to develop better understanding of student instruction.	Chief Academic Officer
2	Student instructional needs will be assessed and professional development planned to meet the needs of teachers.	Chief Academic Officer



Goal 6

Citizenship

Goal: Student respect for others and use of manners will demonstrate improvement.

Measure: Goal 6 will be considered met if a majority of buildings report improvement based on survey data.

Item	Description	Person(s) Responsible
1	Respect and manners will continue to be stressed at each building through building programs.	Chief Academic Officer
2	A district Positive Behavior Support committee will be formed.	Chief Academic Officer



2016 CSIP Committee Members

Heather Aldrich – Lee Hunter Teacher
Jeremy Algood – Junior High Teacher
Hadeel Alkilani – Parent
Raghad Alkilani – Student
Steve Bays – High School Principal
JoAnna Blissett – Parent
Zaria Blissett-Hall – Student
Lori Boardman – Business Director
Marisa Bowen – Community Member
Mike Brown – Building & Grounds
Sarah Carbaugh – Kindergarten Academic Assistant Principal
Garrett Cooper – High School Teacher
Lynn Crader – Assistant Superintendent/Special Services Director
Scott Crumpecker – Board of Education
Bethany Day – 5th & 6th Grade Center Teacher
Abbie Edwards – Instructional Technology Coach
Gregory Foote – Parent
Kellee Foote – Parent
April Gilbert – Kindergarten Teacher
Jodi Glidewell – Jr. High Academic Assistant Principal
Crystal Hartzog – Matthews Elementary Academic Principal

Shannon Holifield – Assistant Superintendent/Human Resources Director
Chad King – High School Assistant Principal/Career and Technology Center Director
Carol Lewis – Community Member
Pam Lowe – SCTA President
Eddie Lowrey – Technology Director
Rhonda Mitchell – Parent
Tiffany Morgan – High School Academic Assistant Principal
Rodney Pense – 5th & 6th Grade Center Academic Principal
Kim Pinkard – Lee Hunter Elementary Principal
Kathy Porter – Alternative School Teacher
Ginger Schwab – Matthews Elementary Teacher
Kylie Sexton – Parent
Robyn Sitzes – Parent
Sarah Sloan – Southeast Elementary Teacher
Frank Staple – Jr. High Principal
Ashley Tanksley – Southeast Elementary Academic Assistant Principal
Amy Thompson – Parent
Jeff Williams – Alternative School Principal
Tom Williams – Superintendent

Additional District Information may be found at the following resources:

Sikeston Curriculum – sikeston.buildyourowncurriculum.com

SPS Professional Development Plan - https://s3.amazonaws.com/scschoolfles/1026/pd_plan_book_2016-2017.pdf

SPS District Assessment Plan - http://www.sikestonr6.org/123396_2

SPS district website – www.sikestonr6.org

SPS Twitter - [@SPSR6](https://twitter.com/SPSR6)

SPS Facebook - <https://www.facebook.com/SikestonR6Schools>

SPS YouTube Channel - [https://www.youtube.com/channel/UCoQr3SNulx3 -P-S4Qpepkw](https://www.youtube.com/channel/UCoQr3SNulx3-P-S4Qpepkw)