



Sikeston R6 Comprehensive School Improvement Plan 2018

#WeAreSikeston

Mission Statement







We inspire. We ignite. We empower.

#WeAreSikeston

SPS CSIP Process

The CSIP Committee met Thursday, September 27, 2018. A review of existing data was conducted. Goals from the prior year were reviewed and revised.

Comprehensive School Improvement Plan (CSIP) Goals

| | |
|--|---|
|  | Academic Achievement Academic Achievement will improve in a majority of grade level & subject areas. |
|  | Professional Development Professional Development will be conducted for teachers to address needs of students with special needs. |
|  | Facility Needs Facility needs will be identified and addressed. |
|  | Differentiated Alternative Academic Programs Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level. |
|  | Instructional Strategies Teachers will increase use of student-centered instructional strategies. |
|  | Citizenship Student respect for others and use of manners will demonstrate improvement. |

Goal 1

Academic Achievement

Goal: Academic Achievement will improve in a majority of grade level and subject areas.

Measure: Goal 1 will be met if the percentage of students scoring basic or below basic decreases by 10% on the state MAP assessment. (The tables below will be updated upon receipt of our 2018 MAP scores.)

| ELA | 2017 RESULTS | GOAL | MAP Results |
|-----------------|--------------|------|-------------|
| 3 RD | 56.1 | 60.5 | |
| 4 TH | 62.5 | 66.3 | |
| 5 TH | 46.3 | 51.7 | |
| 6 TH | 40.8 | 46.7 | |
| 7 TH | 44.1 | 49.7 | |
| 8 TH | 40.1 | 46.1 | |
| English I | 51.0 | 55.9 | |
| English II | 50.2 | 55.2 | |

| MATH | 2017 RESULTS | GOAL | MAP Results |
|-----------------|--------------|------|-------------|
| 3 RD | 48.2 | 53.4 | |
| 4 TH | 46.3 | 51.7 | |
| 5 TH | 37.3 | 43.6 | |
| 6 TH | 38.5 | 44.7 | |
| 7 TH | 31.7 | 38.5 | |
| 8 TH | 42.2 | 48.0 | |
| Algebra I | 55.6 | 60.0 | |
| Algebra II | 63.8 | 67.4 | |
| Geometry | 52.5 | 57.3 | |

| SCIENCE | 2017 RESULTS | GOAL | MAP Results |
|------------------|--------------|------|-------------|
| 5 TH | 30.4 | 37.4 | |
| 8 TH | 31.9 | 38.7 | |
| Biology | 62.7 | 66.4 | |
| Physical Science | 35.2 | 41.7 | |



| SOCIAL STUDIES | 2017 RESULTS | GOAL | MAP Results |
|------------------|--------------|------|-------------|
| American History | 28.9 | 36.0 | |
| Government | 50.9 | 55.8 | |

Action Steps:

| Item | Description | Person(s) Responsible |
|------|---|---|
| 1 | Continue Math Academy for teachers | Math Instructional Coaches |
| 2 | Review and report CFA results at the district level on a quarterly basis. | Chief Academic Officer |
| 3 | Review CFA results with teachers | Academic Principals |
| 4 | Implement Missouri Model District Grant district Wide | District Leadership Team |
| 5 | Conduct Beginning Teacher Support professional development with teachers new to the profession and 2 nd year teachers with quarterly follow-up meetings | Chief Academic Officer |
| 6 | iLead Teams will be continue meeting and planning at Senior High and Junior High with specific targeted professional development for the purpose of incorporating technology into instruction. | Instructional Technology Coaches |
| 7 | Continue adding activities to the district curriculum (BYOC) | Teachers |
| 8 | Continue implementation of Professional Learning Communities at Junior High, 5 th & 6 th Grade Center, Southeast Elementary, and Matthews Elementary. | Academic Principals |
| 9 | After school tutoring will continue at Southeast Elementary and Matthews Elementary and begin at Lee Hunter Elementary as implemented through a partnership with community groups and the individual schools. | Principals |
| 10 | Provide collaboration opportunities at grade levels and for subject areas teachers. | Chief Academic Officer/Academic Principals/Teachers |
| 11 | Continue Guided Reading Program at Kindergarten Center | Academic Principal |
| 12 | Continue to use Zearn math program in grades K-5 | Teachers |
| 13 | Implement Zearn PD Program at Lee Hunter Elementary and the 5 th & 6 th Grade Center | Academic Principals & Math Instructional Coaches |

Goal 2

Professional Development



Goal: Professional Development will be conducted for teachers to address needs of students with special needs.

Measure: Goal 2 will be considered met if Professional Development for individual teachers who have students with specific, special needs is provided and if PD for inservices that will address overall needs of students with special needs is conducted.

Action Steps:

| Item | Description | Person(s) Responsible |
|------|---|---|
| 1 | Select committee to discuss professional development needs to address the goal. | Chief Academic Officer |
| 2 | Schedule professional development during inservice times to address committee concerns. | Chief Academic Officer |
| 3 | Identify special need concerns that specific teachers have and conduct training and Professional Development for these teachers | Chief Academic Officer/Assistant Superintendents/Principals |
| 4 | Brainstorm with the committee how to support teachers with high-need special needs students. | Chief Academic Officer |

Goal 3

Facility Needs



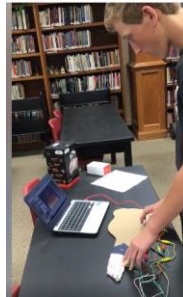
Goal: Facility needs will be identified and addressed.

Measure: Goal 3 will be considered met through the development of a plan which includes clearly identified facility needs and a plan to address these needs.

| Item | Description | Person(s) Responsible |
|------|--|-----------------------------------|
| 1 | Execution of Facilities Plan (See link to this plan at the end of this document) | Superintendent/Board of Education |
| 2 | Public meetings will be held to seek input concerning building needs. | Superintendent/Board of Education |

Goal 4

Differentiated Alternative Education Programs



Goal: Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level.

Measure: Goal 4 will be considered met if alternative programs are developed.

| Item | Description | Person(s) Responsible |
|------|--|--|
| 1 | Needs for differentiation and alternative programs will be determined. | Chief Academic Officer |
| 2 | Alternative programs will be discussed and developed through discussions with administration and teachers. | Chief Academic Officer |
| 3 | Response to Intervention (RTI) will be used to meet the needs of all students | Chief Academic Officer/Academic Principals/Teachers |
| 4 | STEAM activities will be implemented with an emphasis on coding. | Chief Academic Officer/Academic Principals/Teachers |
| 5 | Standards-Based Instruction will be considered for 3 rd Grade | Chief Academic Officer/Academic Principals/Principals/Teachers |
| 6 | Next Step Program will continue for High School and Alternative School Students | Superintendent/High School & Alternative School Administrators |
| 7 | Additional Course Offerings will be developed for students | Chief Academic Officer/Principals/Academic Principals/Teachers |

Goal 5

Instructional Strategies



Goal: Teachers will increase use of student-centered instructional strategies.

Measure: Goal 5 will be considered met if Indicator 1.2 from the teacher evaluation system shows an increased average score.

| Item | Description | Person(s) Responsible |
|------|--|---|
| 1 | Students will be shadowed by administrators and teachers to develop better understanding of student instruction. | Chief Academic Officer |
| 2 | Student instructional needs will be assessed and professional development planned to meet the needs of teachers. | Chief Academic Officer |
| 3 | Training will be offered on instructional strategies and Project Based Learning | Chief Academic Officer/Academic Principals/Teachers |

Goal 6

Citizenship



Goal: Student respect for others and use of manners will demonstrate improvement.

Measure: Goal 6 will be considered met if a majority of buildings report improvement based on survey data.

| Item | Description | Person(s) Responsible |
|------|---|---|
| 1 | Respect and manners will continue to be stressed at each building through building programs. | Chief Academic Officer |
| 2 | The District's Positive Behavior Support Committee will meet regularly to share tier implementation ideas in order to provide more consistency across the district. | Chief Academic Officer/Principals |
| 3. | All teachers and employees will be involved in leading by example and taking advantage of opportunities to teach respect and manners. | Chief Academic Officer/Academic Principals/Teachers/Support Staff |

2018 CSIP Committee Members

Steve Bays – High School Principal
Lori Boardman – Business Director
Dink Boes – Building & Grounds Director
Marisa Bowen – Community Member
Rhea Boyce – Parent
Shelia Branch – 5th & 6th Grade Center Principal
Sarah Carbaugh – Kindergarten Academic Assistant Principal
Garrett Cooper – High School Teacher
Lynn Crader – Assistant Superintendent/Special Services Director
Abbie Edwards – Southeast Academic Assistant Principal
Michelle Gilmer – High School Technology Instructional Coach
Jodi Glidewell – Jr. High Academic Assistant Principal
Crystal Hartzog – Matthews Elementary Principal
Matthew Heisserer – Matthews Elementary Teacher
Renee Henson – Junior High Technology Instructional Coach
Jenny Hobeck – Kindergarten Principal
Shannon Holifield – Assistant Superintendent/Human Resources/Secondary
Alecia Jordan – Southeast Elementary Principal
Chad King – High School Assistant Principal/Career and Technology Center Director

Carol Lewis – Community Member
Susan Long – 5th & 6th Grade Center Assistant Academic Principal
Pam Lowe – SCTA President
Liz Martin – Lee Hunter Elementary Academic Assistant Principal
Chuck Mayes – Chief Academic Officer/Assistant Superintendent
Tiffany Morgan – High School Academic Assistant Principal
Jill Noel – Lee Hunter Elementary Teacher
Kim Pinkard – Lee Hunter Elementary Principal
Kathy Porter – Alternative School Teacher
Ben Schrupf – Junior High Student
Catherine Schrupf – Parent
Jennifer Slipis – Parent
Sarah Sloan – Southeast Elementary Teacher
Sharon Smith – Teacher
Steve Sparlin – Technology Director
Ben Thatcher – Community Member/Parent
Lindsay Wikle – Junior High Teacher
Jeff Williams – Alternative School Principal
Tom Williams – Superintendent

Additional District Information may be found at the following resources:

Sikeston Curriculum – sikeston.buildyourowncurriculum.com

SPS Professional Development Plan - https://s3.amazonaws.com/scschoolfles/1026/pd_plan_book_2016-2017.pdf

SPS District Assessment Plan - http://www.sikestonr6.org/123396_2

SPS district website – www.sikestonr6.org

SPS Twitter - [@SPSR6](https://twitter.com/SPSR6)

SPS Instagram - [@SPSR6](https://www.instagram.com/SPSR6)

SPS Facebook - <https://www.facebook.com/SikestonR6Schools>

SPS YouTube Channel - <https://www.youtube.com/channel/UCoQr3SNulx3-P-S4Qpepkw>

SPS Facility Plan - <https://docs.google.com/document/d/15qXjcC9uzqIPhth1xNcDLvpX5YhsVU-3fopTMgZ9pd4/edit?usp=sharing>