



Sikeston R6 Comprehensive School Improvement Plan 2017

#WeAreSikeston



Sikeston R-6 School District

Providing a Comprehensive, Quality Education for All Students

Mission Statement







The mission of the Sikeston R6 School District is to provide a comprehensive, quality education for all students.

SPS CSIP Process

The CSIP Committee met Thursday, September 28, 2017. A review of existing data was conducted. The prior year plan's goals were reviewed and revised.

Comprehensive School Improvement Plan (CSIP)

Goals

	Academic Achievement Academic Achievement will improve in a majority of grade level & subject areas.
	Professional Development Professional Development will be conducted for teachers to address needs of students with special needs.
	Facility Needs Facility needs will be identified and addressed.
	Differentiated Alternative Academic Programs Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level.
	Instructional Strategies Teachers will increase use of student-centered instructional strategies.
	Citizenship Student respect for others and use of manners will demonstrate improvement.

Goal 1

Academic Achievement

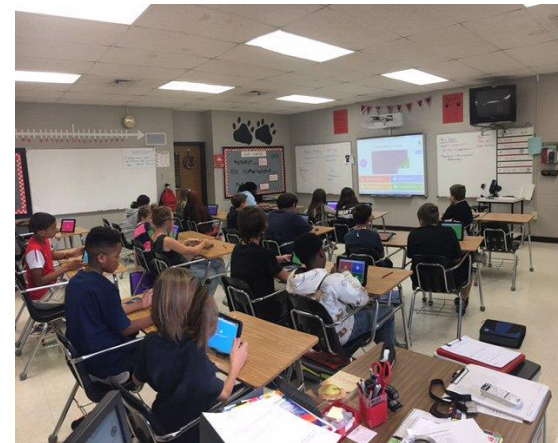
Goal: Academic Achievement will improve in a majority of grade level and subject areas.

Measure: Goal 1 will be met if the percentage of students scoring basic or below basic decreases by 10% on the state MAP assessment. (See tables below.)

ELA	2017 RESULTS	GOAL	MAP Results
3 RD	56.1	60.5	
4 TH	62.5	66.3	
5 TH	46.3	51.7	
6 TH	40.8	46.7	
7 TH	44.1	49.7	
8 TH	40.1	46.1	
English I	51.0	55.9	
English II	50.2	55.2	

MATH	2017 RESULTS	GOAL	MAP Results
3 RD	48.2	53.4	
4 TH	46.3	51.7	
5 TH	37.3	43.6	
6 TH	38.5	44.7	
7 TH	31.7	38.5	
8 TH	42.2	48.0	
Algebra I	55.6	60.0	
Algebra II	63.8	67.4	
Geometry	52.5	57.3	

SCIENCE	2017 RESULTS	GOAL	MAP Results
5 TH	30.4	37.4	
8 TH	31.9	38.7	
Biology	62.7	66.4	
Physical Science	35.2	41.7	



SOCIAL STUDIES	2017 RESULTS	GOAL	MAP Results
American History	28.9	36.0	
Government	50.9	55.8	

Action Steps:

Item	Description	Person(s) Responsible
1	Continue Math Academy for teachers	Math Instructional Coaches
2	Vertically Align Learning Targets in all core areas.	Chief Academic Officer
3	Review State Standards and revise curriculum to align to new standards.	Chief Academic Officer/Academic Principals
4	Review and report Math Benchmark results on a quarterly basis.	Chief Academic Officer
5	Conduct Beginning Teacher Support professional development with teachers new to the profession and 2 nd year teachers with quarterly follow-up meetings	Chief Academic Officer
6	iLead Teams will be continue meeting and planning at Senior High and Junior High with specific targeted professional development for the purpose of incorporating technology into instruction.	Instructional Technology Coaches
7	Begin adding activities to the district curriculum (BYOC)	Teachers
8	Continue implementation of Professional Learning Communities at Junior High, 5 th & 6 th Grade Center, Southeast Elementary, and Matthews Elementary.	Academic Principals
9	Continue participation in the Collaborative Learning Grant at Junior High, 5 th & 6 th Grade Center, Matthews Elementary, and Kindergarten Center	Academic Principals
10	After school tutoring will continue at Southeast Elementary and Matthews Elementary and begin at Lee Hunter Elementary as implemented through a partnership with community groups and the individual schools.	Principals
11	Provide collaboration opportunities at grade levels and for subject areas teachers.	Chief Academic Officer/Academic Principals/Teachers
12	Continue Guided Reading Program at Kindergarten Center	Academic Principal
13	Revise Writing plans as needed.	ELA Instructional Coaches
14	Continue to implement Zearn math program in grades K-5	Teachers

Goal 2

Professional Development



Goal: Professional Development will be conducted for teachers to address needs of students with special needs.

Measure: Goal 2 will be considered met if Professional Development for individual teachers who have students with specific, special needs is provided and if PD for inservices that will address overall needs of students with special needs is conducted.

Action Steps:

Item	Description	Person(s) Responsible
1	Select committee to discuss professional development needs to address the goal.	Chief Academic Officer
2	Schedule professional development during inservice times to address committee concerns.	Chief Academic Officer
3	Identify special need concerns that specific teachers have and conduct training and Professional Development for these teachers	Chief Academic Officer/Assistant Superintendents/Principals
4	Brainstorm with the committee how to support teachers with high-need special needs students.	Chief Academic Officer



Goal 3

Facility Needs

Goal: Facility needs will be identified and addressed.

Measure: Goal 3 will be considered met through the development of a plan which includes clearly identified facility needs and a plan to address these needs.

Item	Description	Person(s) Responsible
1	Execution of Facilities Plan (See link to this plan at the end of this document)	Superintendent/Board of Education
2	Public meetings will be held to seek input concerning building needs.	Superintendent/Board of Education



Goal 4

Differentiated Alternative Education Programs

Goal: Student academic opportunities will be revised to include offering more non-core course offerings, increased differentiation, more focus on career and technical education, and specific instructional offerings for students who are above and below grade-level.

Measure: Goal 4 will be considered met if alternative programs are developed.

Item	Description	Person(s) Responsible
1	Needs for differentiation and alternative programs will be determined.	Chief Academic Officer
2	Alternative programs will be discussed and developed through discussions with administration and teachers.	Chief Academic Officer
3	Focus on Instructional Alternatives in grades K-2	Chief Academic Officer/Academic Principals/Teachers
4	Response to Intervention (RTI) will be used to meet the needs of all students	Chief Academic Officer/Academic Principals/Teachers
5	STEAM activities will be implemented with an emphasis on coding.	Chief Academic Officer/Academic Principals/Teachers



Goal 5

Instructional Strategies

Goal: Teachers will increase use of student-centered instructional strategies.

Measure: Goal 5 will be considered met if Indicator 1.2 from the teacher evaluation system shows an increased average score.

Item	Description	Person(s) Responsible
1	Students will be shadowed by administrators and teachers to develop better understanding of student instruction.	Chief Academic Officer
2	Student instructional needs will be assessed and professional development planned to meet the needs of teachers.	Chief Academic Officer
3	Training will be offered on instructional strategies and Project Based Learning	Chief Academic Officer/Academic Principals/Teachers



Goal 6 Citizenship

Goal: Student respect for others and use of manners will demonstrate improvement.

Measure: Goal 6 will be considered met if a majority of buildings report improvement based on survey data.

Item	Description	Person(s) Responsible
1	Respect and manners will continue to be stressed at each building through building programs.	Chief Academic Officer
2	The District's Positive Behavior Support Committee will meet regularly to share tier implementation ideas in order to provide more consistency across the district.	Chief Academic Officer
3.	All teachers and employees will be involved in leading by example and taking advantage of opportunities to teach respect and manners.	Chief Academic Officer/Academic Principals/Teachers/Support Staff

2017 CSIP Committee Members

Heather Aldrich – Lee Hunter Elementary Teacher
Jeremy Algood – Junior High Teacher
Hadeel Alkilani – Parent
Raghad Alkilani – Student
Steve Bays – High School Principal
Chad Bles – Board of Education
Lori Boardman – Business Director
Shelia Branch – 5th & 6th Grade Center Principal
Mike Brown – Building & Grounds
Sarah Carbaugh – Kindergarten Academic Assistant Principal
Lynn Crader – Assistant Superintendent/Special Services Director
Madison Davis – Student
Jennifer Dement - Parent
Abbie Edwards – Southeast Academic Assistant Principal
Kellee Foote – Parent
Michelle Gilmer – High School Technology Instructional Coach
Jodi Glidewell – Jr. High Academic Assistant Principal
Renee Henson – Junior High Technology Instructional Coach
Jenny Hobeck – Kindergarten Principal
Julie Hodges – SCTA President

Todd Jenkins – Matthews Elementary Assistant Principal
Alecia Jordan – Southeast Elementary Principal
Chad King – High School Assistant Principal/Career and Technology Center Director
Jasmine Liggett – 5th & 6th Grade Center Teacher
Susan Long – 5th & 6th Grade Center Assistant Academic Principal
Eddie Lowrey – Technology Director
Liz Martin – Lee Hunter Elementary Academic Assistant Principal
Jennifer Montz – SCTA teacher
Tiffany Morgan – High School Academic Assistant Principal
Kim Pinkard – Lee Hunter Elementary Principal
Kathy Porter – Alternative School Teacher
Tracey Schaffer – Kindergarten Teacher
Ginger Schwab – Matthews Elementary Teacher
Sarah Sloan – Southeast Elementary Teacher
Linda Warren – Parent
Jackie Weidenbenner – High School Teacher
Jeff Williams – Alternative School Principal
Tom Williams – Superintendent

Additional District Information may be found at the following resources:

Sikeston Curriculum – sikeston.buildyourowncurriculum.com

SPS Professional Development Plan - https://s3.amazonaws.com/scschoolfles/1026/pd_plan_book_2016-2017.pdf

SPS District Assessment Plan - http://www.sikestonr6.org/123396_2

SPS district website – www.sikestonr6.org

SPS Twitter - [@SPSR6](https://twitter.com/SPSR6)

SPS Facebook - <https://www.facebook.com/SikestonR6Schools>

SPS YouTube Channel - [https://www.youtube.com/channel/UCoQr3SNulx3 -P-S4Qpepkw](https://www.youtube.com/channel/UCoQr3SNulx3-P-S4Qpepkw)

SPS Facility Plan - <https://docs.google.com/document/d/15qXjcC9uzqIPhth1xNcDLvpX5YhsVU-3fopTMgZ9pd4/edit?usp=sharing>