

AR
 Noble Elementary School (Hamburg School District)
 202 East Parker Street
 Hamburg AR 71646
 8708532836

School Parent and Family Engagement Plan

School Name:	Noble Elementary
Facilitator Name:	Audra Evan Owens
Plan Review/Revision Date:	5/21/2020
District Level Reviewer, Title:	Michelle Dunbar
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Angela	Maize	Principal
Leslie	Nelms	Assistant Principal
Mallori	Thompson	Parent Facilitator
Amanda	Murdaugh	PTO/PTA President
Berenice	Perez	Parent Representative
Tim	Leonard	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tonya	Lemon	Parent Representative
Emma	Perez	Student Representative
Payne	Leonard	Student Representative
Payton	Lemon	Student Representative
Eric	Lemon	Parent Representative
Audra	Owens	School Representative

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Teachers, parents and administrators will meet for revisions with building committees when necessary throughout the school year with a district peer revision committee to update and revise Noble Elementary's school improvement plan (ACSIP).
- A committee, made up of teachers, parents and school staff, will meet in May, 2021 to determine the effectiveness of the parental involvement plan and make changes if warranted.
- Meetings can be held if parents have concerns or requests.
- Noble Elementary will create an environment of collaboration and learning by nurturing strong relationships with families and community to improve student reading achievement, as measured by growth in the number of families and community members who attend a meeting or training from year to year.
- COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Teachers, parents and administrators will be invited to attend the annual Title 1 Program meeting in September 2020 (if COVID allows).
- An annual meeting will be held on October 12, 2020 to inform parents of the school's participation in Title 1, its requirement regarding parental involvement and the parent's right to be involved in the education of their child.
- Parents of students receiving Title 1 services will be provided with information about the following components: Parents right to know; annual report cards; individual student assessment report; progress review; written state complaint procedures; parental communication disabled parents to ensure meaningful participation in Title 1.
- COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- School newsletters are sent to parents throughout the school year. These newsletters contain school news, a calendar of school events and parenting tips.
- Purple folders are sent home weekly/daily containing student work, test papers, and behavior reports.
- Parents are asked to sign the folder weekly.
- Progress reports/report cards are sent home to inform parents about their child's academic progress.
- Parents are given a parent friendly letter that explains their child's test results on standardized tests at the first parent teacher conference. During this conference parents also receive information about remediation if their child needs an Intensive Reading Instruction plan (IRI) written.

- Parents receive building guidelines with directions on how to access the online district wide handbook which includes the summary of the parent and family engagement plan. Printed copies are available upon request.
- Parents will be given "Informational Packets" which includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, the process for resolving parental concerns, and other materials above those required by ACT 397.
- Parents will receive notification of parent involvement activities and school news by phone through the use of the Broadband Connect system, FaceBook, and REMIND.
- Meetings are planned to be held throughout the year at various times (morning, afternoon and evening) and in various formats (online, in person, home visits).
- The parent engagement plan will be available online at hsdliions.org.
- COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parents are invited to attend ACSIP meetings during which time the School Parent Compact is discussed and changes made as necessary. This compact is distributed during meet and greet for parent, student, teacher and principals to sign.
- If COVID allows parents will be invited to a meet and greet (open house), August 2020 for parent and teacher orientation and to welcome parents and students to school.
- Parent Information Meetings will be held to discuss what students are expected to learn: standards and Istation assessments.
- Parents will be invited to attend 2 student recognition assemblies. There will be one assembly for each semester. 1st Semester will be held January, 2021 and 2nd Semester will be held May, 2021.
- Parents will be encouraged to participate in Noble Elementary's Partners Involved in Education (PIE) meetings, which is similar to PTA/PTO
- Parents will be invited to attend two parent/teacher conferences on September 2020 (1:00-7:00) and February 2021 (1:00-7:00 P.M).
- Parents will be given a summary of their child's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals.
- A volunteer survey will be sent home with the beginning of the year packets and parents are required to sign and send back to school.
- Parents will be invited to a training on distance learning, with the possibility of more distance learning in the future.
- COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Hamburg School District Title 1 Allocation is \$532,193.06 and 1% is \$5,321.93.
 - The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Library assistant
 - Reading buddy
 - Mentor
 - Teacher assistant
 - Tutor
 - Book fair helpers
 - Awards day presentation
 - Field day volunteers
 - Parent education workshops
 - Orientation presentations
 - Open House
 - Parent school organization
 - Red Ribbon week
 - Volunteer readers
 - Career Fair
 - Family Fall Festival
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6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Noble Elementary will enable the formation of PIE (Partners Involved in Education) a parent teacher association that will foster parental and community involvement within the school. The association is similar to PTA/PTO.
 - A K-2 parent center will be provided. Parenting books, magazines and other materials regarding responsible parenting and instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment will be available.
 - There will be an academic focused after-school tutoring program for students that are below level in DI Reading or scored low on the DIBELS screening. This program is directly related to our school's improvement plan and goal for this year.
 - HIPPIY services will be provided through the HIPPIY program.
 - Parents will be contacted to volunteer for the various activities throughout the school year.
 - A four week orientation is provided for students who did not attend PreK. This orientation is designed to help students and their families with the transition into our kindergarten program.
 - County librarian offers teachers educator library card that provides multiple resources.
 - COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parents will be given a grade level information packet that provides instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, curriculum information, assessment results and state standards. These packets will be handed out during the September parent teacher conference.
- Parents will be given "Informational Packets" which includes instructions on how to access the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, the process for resolving parental concerns, and other materials above those required by ACT 397.
- Parents will be provided forms of communication such as enrollment forms, progress reports, and handbooks. There is a translator available if requested.
- A survey of parent volunteer opportunities (interest inventory) will be given to parents/guardians at the beginning of the school year and a volunteer resource guide will be developed for teachers' use including the parent volunteer information for the 2020-2021 school year.
- ChopChop magazines are sent home with nutritional meal planning and preparation information.
- PIE will meet every other month.
- COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus, ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Teachers are required to complete two hours of professional development on IDEAS that covers parent engagement. Documentation for this training is kept in the principal's office with the rest of the staff PD documentation.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

☒ Attention: Changes Needed!

Comments:

Please add this statement under each section that you answered.

Please change the revision date and leave district approval date blank until approved

Please add COVID statement under each section that you answered about:

COVID-19 Clause: In the event there is a need for virtual learning and students are not present on campus ALL materials will be made readily available to parents and students through our school's website, Facebook page, and/or paper copies.

7. (Fix this to fit your camput)-Teacher created tutorials on how to access Google Classroom, Home Access Center on eschool, iReady, iXL, and Accelerated Reading programs from home- August 3-7, 2020 (Paper tutorials will be sent home. If state restrictions allow, on campus training will be conducted for those families requesting extra assistance. Flexible training times will be offered to families while strictly adhering to all state guidelines.)