



**Alternative Methods of Instruction (AMI) Plan
2018 -2019 Application**

District Information

District Name	<u>Hamburg School District</u>	LEA Number	<u>0203000</u>
City	<u>Hamburg</u>	County	<u>Ashley</u>
Superintendent	<u>Tracy Streeter</u>	Phone	<u>870-853-9851</u>
Email	<u>tstreeter@hSDLions.org</u>		

Individual School / Campus Name	Grade Level
Hamburg High School	9 - 12
Hamburg Middle School	6 - 8
Noble/Allbritton Elementary	K - 5
Portland Elementary	Pre-K - 5
Hamburg Pre-K	Pre-K

Previous Information

Total number of days the district missed due to exceptional or emergency circumstances.

<u>2016-17</u>	<u>2017-18</u>
0	5

Total number of AMI days used

N/A	5
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Submission Instructions:

- E-mail completed applications to ADE.AMIapplication@arkansas.gov
- The deadline for applications to be submitted is September 15th.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only. Applications must be renewed annually.

A. If school is canceled due to an emergency or exceptional circumstance, explain the process by which the district shall determine if it will be an AMI or make-up day.

All regular school days missed due to inclement weather or emergency circumstances shall be considered AMI days until the maximum amount allowed of 5 days is reached. Any days missed beyond the 5 day maximum shall be considered make-up days.

Any regular school days missed before AMI packets are sent home and/or the AMI plan has not been fully communicated will be make-up days.

If special conditions exist that might prevent the majority of the students from completing AMI assignments (e.g.- severe weather conditions, multi-day power outage), the Superintendent will consult with district administrators to determine if meaningful teaching and learning can still take place. If it appears that meaningful teaching and learning cannot take place, the Superintendent will declare the day(s) to be make-up days.

B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students.

Hamburg School District will use a variety of alternative instruction methods on AMI days. Each of the schools within the district are currently putting together a plan of various methods of instruction for these days that is suited to the grade levels within that school. These plans will be available by the first Parent/Teacher Conference in September. The plans containing the various methods of instruction could include: the use of electronic devices, online remediation, and online enrichment activities if possible. To be certain that all students will be able to use any AMI day to supplement instruction, packets will be sent home beforehand or available online. These packets will contain projects, assignments, and activities that focus on project based learning which is engaging. All alternative methods of instruction will be to accomplish one or all of the following: support previous learnings, extend previous learning or to remediate deficient skills. Assignments will be differentiated for students according to grade level, instructional needs, and education plans.

Pre-K students

All students at the Pre-K will get an AMI packet with 5 days of assignments. These packets will be sent home at the September Parent/Teacher Conference. All Pre-K parents are required to come to this conference in September. The assignments in the packets will be winter/snow activities that the parents will do with their child. One of the activities is for a parent to read the book in the packet and discuss different parts of the book. Students will also do a snowman sequencing activity. Students will make a mitten. Another example of an assignment that the students will do with their parents is a chalk drawing. All the needed materials will be in the students AMI packet.

Portland Elementary

At Portland Elementary in grades K-2 each student will receive a packet that includes a storybook. Review and practice activities as well as projects for each subject-math, reading, science, and language/writing will be included in the packet that relate back to the storybook. Also included in the packet will be paper, box of crayons, and a pencil. For grades 3-5, each

child will receive a paper packet that includes opportunities to do on-line practice on IXL, Mobymax, and electronic assignments in Google Classroom, if they have access to the internet and have electricity. If the student chooses this option, the assignments for the students will be prescribed and included in the packet. The second option will be similar to K-2. Each student will receive a packet with a storybook. The students will do assignments, activities, and projects combining all subject areas that relate to the book. All assignments for AMI days will be in place by the September Parent/Teacher Conference.

Noble/Allbritton Elementary

Noble/Allbritton Elementary for all grades K-5 will give students a choice to either complete assignments online or receive the assignments in a packet. Assignments for AMI days will be posted online or if the student and parent chooses given a paper copy in a packet by the first Parent/Teacher Conference in September. There will be one short assignment for each day approved up to 5. If additional days are approved and the first five AMI days have been used, a second packet will go home. There will be assignments in math, literacy, and one extracurricular activity (P.E., music, art, computer, or library). The assignments will be review or remediation assignments. Examples of assignments for grades 3-5 could be to read a short story and answer questions relating to the story for a literacy assignment and working a CGI based word problem for a math assignment. Examples of assignments for K-2 in both math and literacy could be to have the student find objects around the house that begin with a certain sound or that have certain attributes (such as being round or being square) and then the student could either draw pictures of the found object or write the name of the object with help from a parent.

Middle School

Grades 6-8 will also receive a carry home packet or can choose to do the assignments online. The students will be provided 5 days of AMI assignments. The assignments will be available by the first Parent/Teacher Conference in September. Each student will be given assignments in all subject areas that will be contained in the packet. All materials needed to complete any of the assignments will be provided. The student will have some choice of what assignment he/she wants to complete in a subject. This will give the student flexibility of what interests them the most or what they feel will benefit them the most. All students will receive a teacher-made packet of printed assignments beforehand to have when AMI days occur.

High School Grades 9-12

The high school for grades 9-12 will do a variety of assignments on the AMI days. Some assignments will be posted and done through Google Classroom. These assignments will include reading passages and doing assignments based on the reading. If internet access is not available the student will be able to do required AMI work through a packet. Packets and assignments online will be available by the September Parent/Teacher Conference. Assignments will be given in each of the student's classes. Some of the assignments will be projects and activities combining content. Math and science will have a project together. English and social studies will also do a project and assignment together.

Teachers at all grade levels will discuss the expectations of the work to be completed for the AMI days beforehand in the classroom. If the AMI plan is implemented, students and parents will receive a call through the district All Call System to give instructions of implementation of the plan. Once a student returns to school from the day(s) missed due to the district implementing the AMI plan, the student will have until the 2nd day he/she returns to school to turn in the assignments for the AMI day(s).

C. Describe how student attendance will be determined for an approved AMI day.

Student attendance for a particular day will be determined by the completion of work for a given block at high school, a given period at middle school, or a half day increment at the elementary. A student will be counted present if all the work assigned for a particular period or subject at a given school is completed. If the student does not complete all of the work assigned for these time periods which are at the different schools, the student will receive an unexcused absence for that time period. All students will have until the 2nd school day the district is back in school after the inclement weather day(s) missed to hand in all assignments. Failure to turn in assignments will result as a 0 on the assignment. School principals will have the final say on extenuating circumstances relating to an absence being counted as excused or unexcused.

D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.

In designing and implementing an AMI plan, it is expected that students will perform at least as well as they do on traditional school days and on traditional assignments. In designing AMI day assignments, teachers will follow the modifications that are prescribed on student's IEPs. Each school will ensure that the special education teachers are working with the regular education teachers to develop assignments as they pertain to the IEPs of the students they serve. Building principals will monitor this process. Our local Special Education Director will be consulted if teachers need help in this process.

E. Describe how the district will communicate with parents and students the purpose and expectations for an AMI day.

The District will share the information about AMI days in a variety of on-going ways:

- *AMI packets will be sent home by the end of the first semester which will include information on AMI days
- *Our plan will be posted on the District Website, www.hsdilions.org
- *Plan will be communicated to parents in Assemblies
- *Plan will be communicated to parents through our district's "All Call" system
- *Posted on Facebook

The AMI plan will be communicated to students, parents and school staff. Once communicated and the plan is operational, students, parents, and school staff will be notified through the district's All Call Messenger System when an AMI day is to be used. Any additional instructions in regards to the plan will be communicated through the All Call Messenger System.