
District Improvement Plan

2017-2018



Date Reviewed: August 29, 2017

Date Approved: September 19, 2017

Mission

The Jonesboro Independent School District will:

- Enable students to become responsible and productive lifelong learners.
- Create and promote an atmosphere of excitement and curiosity about learning for all students through inspiration, exploration, and connection.
- Recognize the importance of high self-esteem and pride in a job well done.
- Produce problem solvers who can deal effectively in the real world.
- Enable students to communicate skillfully and responsibly.

Vision

“The children of Jonesboro Independent School District will become responsible, respectful members of society. The children will be assisted by dedicated teachers, parents, and community members who will provide an academically challenging learning environment which is safe, orderly, and nurturing so they may reach their full potential.”

Nondiscrimination Notice

JONESBORO ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Site Base Committee Members

Matt Dossey	Superintendent	Brandy Mouse	Parent Representative (PreK-3 Transfer)
Kendra Gustin	Principal	Sunshine Buckner	Parent Representative (4-6 Transfer)
Eddie Gallegos	Athletic Director	Shorty Fincher	Parent Representative(7-12 Transfer)
James Murphy	Career and Technology Representative	Emily Dossey	Business Representative
Micheal Cherry	Special Education Representative	Brandi Nichols	Community Member Representative
Kari Hopson	Elementary Representative (PreK-3)	Bethany LeJune	Counselor
Matt Massingill	Intermediate Representative (4-6)	Keith Necessary	Maintenance/Bus
Nathan Kuehler	Secondary Representative (7-12)	Lana Riley	Cafeteria
Marilyn Lilljedahl	Paraprofessional Representative	Jordan Pearce	Student Representative
Emily Pruet	Parent Representative(PreK-3 In District)	Hannah Wilson	Student Representative
Ashlee Brookshire	Parent Representative (4-6 In District)		
Margaret Romero	Parent Representative (7-12 In District)		

Performance Goals

- Goal 1.** Jonesboro ISD will organize instruction and support services to concentrate all efforts and resources toward student safety and excellence.
- Goal 2.** Jonesboro ISD will provide programs and instruction that will allow students to be challenged above the standard.
- Goal 3.** Jonesboro ISD will enforce discipline to ensure that no student's emotional, academic, or physical learning is impaired.
- Goal 4.** Jonesboro ISD will improve student performance through professional development.
- Goal 5.** Jonesboro ISD will increase the district accountability rating by improving attendance and low dropout rates.
- Goal 6.** Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.
- Goal 7.** Jonesboro ISD will seek to advance the technology skills of both students and teachers.
- Goal 8.** Jonesboro ISD will maintain a lasting partnership with former graduates and involve them in current academics.
- Goal 9.** Jonesboro ISD will develop a network of communications that will provide awareness of the school.
- Goal 10.** Jonesboro ISD will provide appropriate facilities and transportation services for all school and related activities.

Goal 1. Jonesboro ISD will organize instruction and support services to concentrate all efforts and resources toward student safety and excellence.

- Objective 1.** Improve current test scores in reading, writing, math, social studies and science.
1. Percentage of students passing the math and science portion of the STAAR test will reach 100%.
 2. Increase the number of students that mastered all objectives.
 3. Have 100% passing rate all EOC/STARR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase recommended materials	Business Manager, Principal, Counselor, Teachers	Aug. - May	GEAR Up, Local Funds, Foundation	Formative - Principal, Superintendent
2. It is recommended that all teachers attend professional development in their assigned subject matter and classroom management to meet the needs of all students.	Superintendent, Business Manager, Principal, Teachers, Aides	Region 12	Local Funds, Foundation	Certificates of Completion from Region 12
3. Teachers will implement daily lesson plans that will include TEKS being taught, The student objective for the Week, and brief description of daily activities.	Principal, Teachers	Aug. - May	Local Funds, Foundation	Formative -
4. Teachers will use weekly vocabulary strategies to increase understanding and comprehension of read classroom materials.	Principal, Teachers	Aug.- May	Local Funds, Foundation	Formative-
5. Tutoring with small group and individual instruction, including but not limited to Content Mastery and Study Hall, time will be built into the daily schedule to meet student needs.	Principal, Teachers, Aides	Aug. - May	Title I, Local Funds, Foundation	Formative-

6. Students will be given systematic diagnostic tests, benchmark tests, and common assessments during general education classes and remedial classes to determine mastery level.	Principal, Counselor, Teachers	Sept. - April	Local Funds, Foundation	Summative-
7. Reading intervention teacher will assist teachers to close learning gaps	Principal, Counselor, Teachers	Aug. - May	Local Funds, Foundation	Formative and summative

Goal 1. Jonesboro ISD will organize instruction and support services to concentrate all efforts and resources toward student safety and excellence.

Objective 2. Improve formative test scores in grades Kindergarten through Second grade above grade level in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase recommended materials.	Business Manager, Principal, Counselor, Teachers	Sept. - April	Local Funds, Foundation	Formative - Principal, Superintendent
2. Provide professional development to prepare teachers.	Principal, Teachers	Aug. & June	Title I, Title II, Local Funds, Foundation	Formative-
3. Encourage Parental involvement in content areas such as math and reading.	Parent Volunteers, Peer Tutors, Principal, Teachers	Aug. – May	Local Funds, Foundation	Formative-
4. Continue to use the reading diagnostic test: Dibles	Teachers	BOY, MOY, EOY	Local Funds, Foundation	Formative-

Goal 1. Jonesboro ISD will organize instruction and support services to concentrate all efforts and resources toward student safety and excellence.

Objective 3. Increase average scores on the SAT and ACT entrance examination:

1. Sophomores will be encouraged to take the practice tests test for familiarity.
2. 100 % of all juniors and seniors will take one of the tests (PSAT/TSI/SAT/ACT).
3. Students taking the test will meet state requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Allow sophomores to take a practice tests	Principal, Counselor, Teachers	Testing scheudles	Local Funds, Foundation	Summative
2. Teachers, counselor, and principal will provide students with information and offer encouragement to take tests.	Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
3. Materials for preparation will be made available for students.	Principal, Counselor	Ongoing	Local Funds, Foundation	Formative-
4. Parents will receive information on test site and dates.	Principal, Counselor, Front Office	Anytime	Local Funds, Foundation	Formative
5. Offer ACT/SAT tutorials for grades 10, 11, and 12 in after school tutorials upon request.	Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
6. Provide transportation to aid students in taking tests.	Superintendent, Principal, Transportation Dept.	On going	Local Funds, Foundation	Formative -
7. All Juniors will take PSAT test. Scores will be reviewed with Juniors.	Counselor, Teachers	On going	Local Funds, Foundation	Formative-

Goal 1. Jonesboro ISD will organize instruction and support services to concentrate all efforts and resources toward student safety and excellence.

Objective 4. Provide appropriate instruction, and evaluate for progress in the School Wide (Title I) Program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be encouraged to communicate and participate in the program through volunteering on campus and in the classroom.	Principal, Counselor, Teachers, Aides, Parents	Aug. - May	Title I, Local Funds, Foundation	Formative-
2. Materials will be purchased for targeted instruction.	Principal, Counselor, Teachers	Aug. - May	Title I, Local Funds, Foundation	Formative-
3. Students will be scheduled for extra help with the Title I Aide and extra one on one remediation.	Principal, Counselor, Teachers, Title I Aide	On going	Title I, Local Funds, Foundation	Formative-
4. Title I Aide will be hired and scheduled to maximize efforts to help those students with the most need in Reading and Math.	Principal, Teachers, Title I Aide	August	Title I, Local Funds, Foundation	Formative-
5. Implement Accelerated Reading program throughout grades K – 12. Encouraging students to read using grades, rewards, and recognition.	Principal, Teachers, Title I Aide, Library Aide	Aug. - April	Title I, Local Funds, Foundation	Formative-
6. Upgrade and improve technology equipment and procedures to Increase the use of technology in classroom instruction.	Principal, Teachers	June- Aug.	Title I, Local Funds, Foundation	Formative-

Goal 2. Jonesboro ISD will provide programs and instruction that will allow students to be challenged above the standard.

Objective 1. Accept nominations and assess eligible students for the Gifted and Talented Program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an on-going nomination process that will identify prospective gifted and talented students.	Principal, Counselor, Teachers, Parents	GT handbook	Local Funds, Foundation	Formative-
2. Nominations will be accepted from students, peers, community members, parents, and teachers.	Principal, Counselor, Teachers, Parents	GT handbook	Local Funds, Foundation	Formative-
3. Test all Kindergarten and nominated Elementary students in October. Test all nominated Junior High students in February, and all High School students in March.	Counselor, Teachers	GT handbook	Local Funds, Foundation	Formative-
4. A variety of assessments will be conducted to determine eligibility for the G/T program.	Superintendent, Principal, Counselor, Teachers	GT handbook	Local Funds, Foundation	Formative-
5. All required teachers 30 hours of G/T professional development and yearly update of 6 hours	Superintendent, Business Manager, Principal, Teachers	Aug.	Local Funds, Foundation	Formative-

Goal 2. Jonesboro ISD will provide programs and instruction that will allow students to be challenged above the standard.

Objective 2. Strive for UIL academics participation and excellence.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for enrichment through student participation in Academic U.I.L.	Principal, Counselor, Teachers	August-May	Local Funds, Foundation	Formative
2. Appoint an elementary, middle school, and high school UIL coordinator.	Principal, Counselor, Teachers	August	Local Funds, Foundation	Formative
3. Purchase appropriate UIL materials as soon as available.	Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
4. Assign teachers to work with specific UIL events.	Principal, Teachers	October	Local Funds, Foundation	Formative-
5. Allocate preparation time for UIL practice during and after school.	Superintendent, Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
6. UIL coordinators will make sure all rules are followed and all paperwork is accurate and turned in by the correct date.	Counselor, Teachers	On going	Local Funds, Foundation	Formative-
7. Recognize UIL participants at the academic awards program.	Counselor, Teachers	On going	Local Funds, Foundation	Formative-
8. Increase the number of UIL participants.	Principal, Teachers	On going	Local Funds, Foundation	Formative

Goal 3. Jonesboro ISD will enforce discipline to ensure that no student’s emotional, academic, or physical learning is impaired.

Objective 1. Provide a drug-free and gun-free campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Current drug and gun policies are in the student handbook and on the website. This is a district initiative to remain current and practicing policy.	Superintendent, Principal	On going	Local Funds, Foundation	Formative-
2. Membership in the ESC 12 Safe School and Drug Education COOP.	Superintendent, Business Manager	On going	Local Funds, Foundation	Formative-
3. Promote drug awareness and the consequences of drug use during Red Ribbon week.	Principal, Counselor, Teachers	Red Ribbon Week	Local Funds, Foundation	Formative-
4. The district uses the Compliance Consortium Corporation for drug checks on students and bus drivers.	Superintendent, Business Manager, Principal	On going	Local Funds, Foundation	Formative-
5. K-12 teachers will infuse a drug-free curriculum into their regular curriculum.	Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
6. School personnel will work closely with law enforcement officers on all drug, alcohol, and gun problems encountered.	Superintendent, Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
7. Drug test every student in grades 6-12 who are involved in extracurricular activities.	Superintendent, Principal, Athletic Director, UIL Coordinator	On going	Local Funds, Foundation	Formative-
8. Use a company to bring out a drug dog to search the building and surrounding areas at least four times a year.	Superintendent, Business Manager, Principal	On going	Local Funds, Foundation	Formative-

Goal 3. Jonesboro ISD will enforce discipline to ensure that no student’s emotional, academic, or physical learning is impaired.

Objective 2. Practice safety procedures so that we can act properly when an emergency arises.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Go over fire/disaster procedures with teachers so they can respond properly during drills.	Superintendent, Principal, Teachers	On going	Local Funds, Foundation	Formative-
2. Document fire/disaster drills. Fire drills will be monthly and a minimum of two disaster/lockdown drills throughout the year.	Principal	On going	Local Funds, Foundation	Formative-
3. Make sure each classroom has an updated Emergency evacuation map in their classroom in a visible area near the door.	Principal	On going	Local Funds, Foundation	Formative-
4. Use data from school safety audit to increase security and student safety.	Superintendent, Principal	On going	Local Funds, Foundation	Formative-

Goal 4. Jonesboro ISD will improve student performance through professional development.

Objective 1. Encourage teachers to attend outside workshops related to their teaching areas including technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. It is recommended that all teachers attend professional development to meet the needs of all students.	Superintendent, Business Manager, Principal, Teachers	On going	Title II, Local Funds, Foundation	Formative-
2. All workshops must be approved by administration.	Principal, Teachers	Ongoing	Title II, Local Funds, Foundation	Formative-
3. Keep a record of all work shop completion certificates in the staff's personnel folder in the front office and the business office	Business Manager, Principal, Teachers,	On going	Local Funds, Foundation	Formative

Goal 5. Jonesboro ISD will improve attendance and low dropout rates.

Objective 1. Maintain a minimum average attendance of ninety-seven percent.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents and students will be notified of attendance regulations and the importance students attending school every day. Parents called on each student absence.	Principal, Counselor, Attendance Clerk	August-May	Local Funds, Foundation	Formative-
2. Implement a safe, economic transportation system in and out of the geographic boundaries of the district to promote higher attendance rates and school choice for all students.	Superintendent, Principal, Teachers	August-May	Local Funds, Foundation, Donations	Formative-
3. Parent contact letter after 3 rd absence (day or partial day).	Principal, Parents	August-May	Local Funds, Foundation	Formative-
4. File Truancy charges with courts following 5 th day of absence if deemed appropriate by attendance committee.	Superintendent, Principal, Attendance committee	August-May	Local Funds, Foundation	Formative-
5. Students losing credit due to attendance may appeal to the attendance committee. Students must fill out appeal form.	Principal, Teachers, Attendance Committee, Parents, Students	August-May	Local Funds, Foundation	Formative-
6. Students will be given an opportunity to make up absences as determined by attendance committee, through Saturday School, Summer make up, or staying after school.	Principal, Teachers, Attendance Committee	August-May and summer months	Local Funds, Foundation	Formative

Goal 5. Jonesboro ISD will increase the district accountability rating by improving attendance and low dropout rates.

Objective 2. Maintain student dropout rate below the state average.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students at risk of dropping out will be identified by state standards along with research-based staff development designed to identify and assist students at-risk of dropping out of school.	Principal, Counselor, Teacher	On going	Local Funds, Foundation	Formative-
2. Students at risk of dropping out of school will receive appropriate instruction, such as STAAR remediation.	Principal, Counselor, Teacher	August-May	Title I, Local Funds, Foundation	Formative-
3. Students at risk of dropping out will receive counseling either individually or in a group.	Principal, Counselor	August-May	Local Funds, Foundation	Formative-
4. The counselor/principal will regularly contact the parents about grades or attendance problems.	Principal, Counselor	August-May	Local Funds, Foundation	Formative-
5. The school will employ community resources as much as possible in providing students with helpful information and insight into career possibilities.	Community Members, Superintendent, Principal, Counselor, Teachers	August-May	Local Funds, Foundation	Formative-
6. Implement a credit recovery program using Odyssey for those students who have filed courses or received partial credit. Also use the credit recovery to help those who have been held back to catch them up to their appropriate class standing.	Superintendent, Principal, Counselor, Teachers	August-May	Title II, Local Funds, Foundation	Formative

Goal 6. Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.

Objective 1. Implement "Response to Intervention" (RTI) Program to identify at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the RTI referral system to be used for general and special education teachers.	Principal, Counselor, Teachers, RTI Committee	August	Local Funds, Foundation	Formative-
2. Provide staff development for all teachers on the RTI referral process	Principal, Counselor, Teachers	August	Title II, Local Funds, Foundation	Formative-
3. Organize a RTI team to receive referrals and then initiate, coordinate, and evaluate interventions.	Principal, Counselor, Teachers	Continuously	Local Funds, Foundation	Formative-

Goal 6. Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.

Objective 2. To Identify and serve Special Education students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for general education teachers for identifying and referring students for Special Ed service.	Principal, Counselor, Special Ed Teacher, Teachers	August	Title II, Local Funds, Foundation	Formative-
2. Provide staff development for General Ed teachers in the implementation of IEP modifications and accommodations for Special Ed students	Principal, Counselor, Special Ed Teacher, Teachers, Coop	August	Local Funds, Foundation	Formative-
3. Provide all teachers the IEP and associated documentation for each Special Ed student, to assure that needs are being met.	Principal, Counselor, Special Ed Teacher	On going	Local Funds, Foundation	Formative-
4. Assure that all Special Ed time lines are followed in regards to ARDs and parent notification.	Principal, Counselor, Special Ed Teacher, Coop	On going	Local Funds, Foundation	Formative
5. Monitor the number of students taking "modified" or "alternative" forms of state tests.	Superintendent, Principal , Special Ed teacher	Testing calendar	Local Funds, Foundation	Formative-
6. Make provisions for Special Ed students to participate in nonacademic/extracurricular activities.	Superintendent, Principal	On going	Local Funds, Foundation	Formative-

Goal 6. Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.

Objective 3. To Identify and serve Section 504 students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for general education teachers for identifying and referring students for Section 504 services.	Principal, Counselor, Special Ed Teacher, Teachers	August	Title II, Local Funds, Foundation	Formative-
2. Designate a Section 504 Coordinator to organize and coordinate efforts to meet student needs.	Principal, Counselor, Special Ed Teacher, Teachers	August	Local Funds, Foundation	Formative-
3. Hold meetings when needed to determine the needs of individual students who fall under the 504 category.	Principal, Counselor, Special Ed Teacher, Teachers	On going	Local Funds, Foundation	Formative-
4. Notify and communicate with parents to address the needs of their students falling under 504.	Principal, Counselor, Special Ed Teacher, Teachers, Parents	On going	Local Funds, Foundation	Formative-
5. Make sure teachers have lists of 504 students and their accommodations.	Principal, Counselor, Special Ed Teacher, Teachers	On going	Local Funds, Foundation	Formative-
6. Schedule meeting for all the teachers of any 504 students that are not succeeding academically, socially, or behaviorally in school.	Principal, Counselor, Special Ed Teacher, Teachers	On going	Local Funds, Foundation	Formative-

Goal 6. Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.

Objective 4. To Identify and serve students with Dyslexia.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for general education teachers for identifying and referring students for services regarding Dyslexia.	Principal, Counselor, Special Ed Teacher, Teachers	August	Title II, Local Funds, Foundation	Formative-
2. Designate a Dyslexia Coordinator to organize and coordinate efforts to meet student needs.	Principal, Counselor, Special Ed Teacher, Teachers	August	Local Funds, Foundation	Formative-
3. Provide needed instructive materials to meet student needs.	Business Manager, Principal, Counselor, Special Ed Teacher, Teachers	On going	Local Funds, Foundation	Formative-
4. Provide intensive one on one reading instruction on a weekly basis.	Special Ed Teacher, Teachers	August-May	Local Funds, Foundation	Formative-

Goal 6. Jonesboro ISD will identify all eligible special student populations and serve them at their appropriate level and to their individual need.

Objective 5. To Identify and serve English as a Second Language (ESL) students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for general education teachers for identifying and referring students for ESL services.	Principal, Counselor, Teachers, ESL Coordinator	August	Title II, Local Funds, Foundation	Formative-
2. Designate an ESL Coordinator to organize and coordinate efforts to meet student needs.	Principal, Counselor	August	Local Funds, Foundation	Formative-
3. Increase the number of ESL certified staff. Encourage teachers to seek ESL certification.	Principal, Counselor, Teachers	On going	Local Funds, Foundation	Formative-
4. Distribute English Language Proficiency Standards (ELPS) modifications/ accommodations to all general Ed teachers.	Principal, Counselor, ESL Coordinator	On going	Local Funds, Foundation	Formative-
5. Monitor ESL student's mastery of TEKS in the classroom.	Principal, Counselor, Teachers, ESL Coordinator	On going	Local Funds, Foundation	Formative-
6. Schedule and notify teachers of required TELPAS writing samples in advance to ensure proper time and expectations to complete.	Principal, Counselor, ESL Coordinator	On going	Local Funds, Foundation	Formative-
7. Hold yearly LPAC meetings	Principal, Counselor, Teachers, ESL Coordinator	On going	Local Funds, Foundation	Formative-

Goal 7. Jonesboro ISD will seek to advance the technology skills of both students and teachers.

Objective 1. Conduct ongoing technology training for both professional and paraprofessional staff to increase technology competencies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct initial survey of technology skills of both students and teachers.	Principal, Teachers	August	Local Funds, Foundation	Formative-STAR chart
2. Develop and conduct technology training sessions appropriate for different skill levels.	Principal, Technology Liaison, Teachers	August	Title II, Local Funds, Foundation	Formative-
3. Update training materials as new technologies are available.	Principal, Technology Liaison	On going	Title II, Local Funds, Foundation	Formative-
4. Notify staff members of outside technology training opportunities.	Principal, Technology Liaison	On going	Title II, Local Funds, Foundation	Formative-

Goal 7. Jonesboro ISD will seek to advance the technology skills of both students and teachers.

Objective 2. Provide students with instruction on the newest technological competencies using current technological equipment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use elementary lab for group projects/exploration using the internet.	Principal, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-
2. Maintain elementary lab for expanded usage of the Accelerated Reading	Principal, Technology Liaison, Teachers, Library Aide	August-May	Local Funds, Foundation	Formative-
3. Use elementary lab for learning/practicing keyboarding skills.	Principal, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-
4. Assign each elementary class lab time to use word processing software for creating projects and basic word processing stories.	Principal, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-
5. Ensure that students receive training on basic software packages such as: word processing, spreadsheet, and database.	Principal, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-
6. Use technology to gain information and enhance knowledge of career choices.	Principal, Counselor, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-
7. Teach students how to use the different equipment/software needed to create multimedia projects.	Principal, Technology Liaison, Teachers	August-May	Local Funds, Foundation	Formative-

Goal 8. Jonesboro ISD will maintain a lasting partnership with former graduates and involve them in current academics.

Objective 1. Maintain knowledge of graduates' progress, including educational status and job position, in order to use them as human resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain a computerized list of graduates for follow-up.	Superintendent, Principal, Counselor	Ongoing	Local Funds, Foundation	Formative-
2. Invite graduates to return as guest speakers and offer career guidance.	Superintendent, Principal, Counselor	On going	Local Funds, Foundation	Formative-
3. Provide facilities, equipment, and participate in ex-student festivities for Homecoming and other events.	Superintendent, Principal, Maintenance	October	Local Funds, Foundation	Formative-

Goal 9. Jonesboro ISD will develop a network of communications that will provide awareness of the school.

Objective 1. Promote communication between school and the community through the use of technology, mailings, and calls from staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Involve the PTO, Ex-Student Association, local newspapers, radio, social media, and television concerning school news and activities.	Superintendent, Principal, Teachers, Parents, Community	Ongoing	Local Funds, Foundation, Donations	Formative-
2. Encourage parent and teacher participation in PTO activities.	Principal, Teachers, Parents	Ongoing	Local Funds, Foundation, Donations	Formative-
2. Provide adequate personnel to maintain/enhance the school website on the internet to inform parents and the community of the activities and events at school.	Superintendent, Principal, Teachers	Ongoing	Local Funds, Foundation	Formative-
3. Teachers will contact the parents of failing students throughout the six week period and before the mailing of report cards to notify them of their reporting status.	Principal, Teachers	August-May	Local Funds, Foundation	Formative-
5. School will provide opportunities for parents to meet teachers and get feedback on student progress through the scheduling of “Meet the Teacher Night”, “Open House”, and pre-scheduled parent –teacher conferences.	Superintendent, Principal, Teachers, Parents	August-May	Local Funds, Foundation	Formative-
6. Establish communication links with parents and community through the use of school website, social media, other communication apps, mailings, and telephone.	Superintendent, Principal, Teachers, Parents, Community	Ongoing	Local Funds, Foundation	Formative-

Goal 10. Jonesboro ISD will provide appropriate facilities for school and related activities.

Objective 1. Ensure the safety of students, staff, and community while providing the highest level of educational facilities possible.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve computer lab facilities in both elementary and secondary schools.	Principal, Superintendent, Teachers	May-August	Local Funds, Foundation	Formative-
2. Maintain all buildings and facilities as needed.	Principal, Superintendent, Teachers	Ongoing	Local Funds, Foundation	Formative-
3. Develop the new property for district use.	Business Manager, Custodial Staff , Principal, School Board, Superintendent, Teachers	Ongoing	Local Funds, Foundation	Formative-
4. Provide CPR training for new staff and CPR update hours for veteran staff.	Principal, Superintendent, Teachers, Teacher Aides, Coop	August	Local Funds, Foundation	Formative-
5. Provide CPI training for all staff.	Superintendent, Principal, Teachers, Teacher Aides, Coop	August	Local Funds, Foundation	Formative-
6. Ensure that all CTE classes have the proper safety equipment and that the students are using the equipment properly	Principal, Teachers	Ongoing	Local Funds, Foundation	Formative-
7. Provide safety training for all students in CTE classes.	Principal, Teachers	August	Local Funds, Foundation	Formative-

8. Update Library facilities to promote reading throughout the student body.	Superintendent, Principal, Maintenance, Library Aide	May-August	Local Funds, Foundation, Donations	Formative-
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