

FOUKE ELEMENTARY SCHOOL (FOUKE SCHOOL DISTRICT)

370 EAST RED CUT ROAD
FOUKE AR 71837
(870)653-4721

School Parent and Family Engagement Plan

District/School—Fouke Elementary School

Grade Levels—Pre-K-5th

Building Facilitator—Carol Stacy

Title I Status—Schoolwide

Percent of Free and Reduced Lunch—64%

Parent and Family Engagement Committee Members

Ken Endris—Principal

Erica Baird—Assistant Principal

Carol Stacy—Building Coordinator

Crystal Hewitt—Media Specialist

Mike Mack—Counselor

Laura Moody—3rd Grade Teacher

Jessica Bumgardner—Parent

Mayor Terry Purvis—Community Representative

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

Fouke Elementary will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their

child's grades using a PIN number they received at the beginning of the school year. Parents may use hand written notes, email, telephone, and text to communicate with members of the school staff.

Fouke Elementary will distribute a monthly newsletter to parents that is developed with participation of the parent school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills.

Each teacher will send home a folder containing student papers and work samples each week. Parents will be asked to sign the folder and send it back to school.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

Fouke Elementary will provide to parents' reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.

It is communities, families, and school. We believe such a partnership is fundamental to the academic and social success of students. From this partnership a support will evolve that will have a positive effect on student achievement and will produce a sense of cooperative responsibility in ensuring excellence in the educational process. In accordance to the District plan, Fouke Elementary School has developed the following list of activities in which parents and/or volunteers can be involved in the educational process of our students.

Academic Conferences Awards Assembly

Behavior Conferences

Closing the Achievement Gap Committee

Contacting parents of students needing tutoring

Doughnuts for Dads

Egg Drop activity

EZ school pay

Facebook Fouke Elementary page

Fire Safety Demonstration with Fouke Fire Department Field Trips

Food Drive
Grandparents Luncheon
Guest Speakers/Visitors
Costume Parade
Handbooks (Student)
Holiday & Special Occasion Parties Home Visits

Interactive Notebooks Kindergarten Promotion Ceremony

the goal of Fouke Elementary School to assure an ongoing partnership between families,

Lunch with your Child
Muffins for Moms
News Releases (newspaper, radio, TV) Nurses Hearing/Vision/Mass Body Index & Scoliosis Screenings

Open Parent Conferences
Available Daily Parent Coordinator

Parent Conference
Academic Log Parent/Teacher Conferences

Preschool Graduation Project Based Learning

Progress Reports Quiz Bowl Reader's Theater skits

Reminder App several grade levels use Special Education Conferences

Spelling Bee
Substitute Teachers Watch D.O.G.S. for Dads

Web Page--foukepanthers.org

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include two state mandated parent/teacher conferences each year.)

In response to this commitment to active parental involvement and in compliance with the legal requirements of Act 603 of 2003 and the No Child

Left Behind Act of 2001, Fouke Elementary School establishes the following parental involvement plan.

The Fouke Elementary School Parent Involvement Plan, established in collaboration with parents, includes programs and practices that enhance parental involvement and reflects the specific needs of students and their families

To encourage communication with parents, Fouke Elementary School schedules two parent/teacher conferences per year. These conferences are scheduled near mid first nine weeks and mid third nine weeks grading periods during the school year.

To promote and support responsible parenting, Fouke Elementary School will purchase books, magazines, and other informative materials regarding responsible parenting through the school library. These materials will be advertised and parents will have an opportunity to borrow the materials for review.

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

Teacher assistant Book Fair helpers

Open House

Parent/Teacher Organization Running Club helper

Reading Buddy

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Fouke Elementary School will publish volunteer information through a yearly newsletter, listing the interests and availability of volunteers for school staff members' use. The newsletter will help match school needs with volunteer interests. To develop the volunteer newsletter, the school will:

1. Survey parents regarding their interests, so volunteer work will be meaningful.
2. Determine how frequently a volunteer would like to participate, including just one time a year.

3. Share this information with our Parent Teacher Organization and Lead Teachers

The principal will provide a brief training session for all volunteers in order to put them at ease and make the experience pleasant and successful.

STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at home parental instruction approved by the Department of Education.

STATE REQUIREMENT--(Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parent and family engagement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School/Parent Compact?

Teachers, parents, and administrative staff will work together through committees to develop and implement a school-parent compact. Each compact is specific to each grade level expectations. The compact will be signed by all parties and kept in file.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

Fouke Elementary will provide opportunities for involvement during parent conferences in September and February and also during other parental involvement programs through-out the school year. Parents of students

eligible for Title I opportunities can find and have access to more information located in the parent information center.

STATE REQUIREMENT -- To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

STATE REQUIREMENT -- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

Fouke Elementary will provide information in writing located in the visitors' areas of the school. More information can also be accessed through our district website.

It is the goal of Fouke Elementary School to assure an ongoing partnership between families, communities, and school. We believe such a partnership is fundamental to the academic and social success of students. From this partnership a support will evolve that will have a positive effect on student achievement and will produce a sense of cooperative responsibility in ensuring excellence in the educational process. In accordance to the District plan, Fouke Elementary School has developed the following list of activities in which parents and/or volunteers can be involved in the educational process of our students.

STATE REQUIREMENT -- The school will distributed Informational packets each year that includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email...).

STATE REQUIREMENT -- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

STATE REQUIREMENT --Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Parents will be sent a survey form during the school year and will be asked to evaluate the school through the use of this survey. Results of the survey will be considered and weighed for changes to be implemented the next school year.

The school will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

Fouke Elementary will select, plan and implement parental involvement activities through committees of parents, teachers, and administrative staff. The decisions of the committee will be implemented through teacher and parent support.

STATE REQUIREMENT -- Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

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9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Fouke Elementary will hold its annual Title I Meeting in September of every school year.

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.