

**Paulette Smith Middle School  
School Improvement Plan  
2018-2019**

**Focus Area:** Reading on Grade Level

**Goal:** By the end of the 2018 – 2019 school year, all students will raise their reading level.

<b>Intervention/Practice</b>	<b>Steps</b>	<b>Data Source</b>	<b>Time Line</b>	<b>Responsibility</b>	<b>Monitoring</b>
RTI Screening, Placement, and Progress Monitoring	<p>Administer a reading screener in the fall, winter, and spring to all students.</p> <p>Use the data from the screener to determine who is reading below grade level.</p> <p>Develop individual student plans with interventions that will raise their reading level.</p>	<p>ACT Aspire Summative Testing</p> <p>ACT Aspire Interim Testing</p> <p>ACT Aspire Classroom Testing</p> <p>STAR</p> <p>Classroom Grades</p>	<p>August 2018</p> <p>November 2018</p> <p>March 2019</p>	<p>Literacy Teachers</p> <p>Panther Academy Teachers</p> <p>Librarian</p>	<p>Individual Student Intervention Plans will be monitored at the end of each screening cycle and adjustments made accordingly.</p>
Student Self-Assessment and Reflection	<p>Every student will keep a data binder that will include their reading level and their progress made.</p> <p>Student data binders will be made in 6<sup>th</sup> grade and follow the students throughout middle school.</p> <p>Teachers will conference with students individually on where</p>	<p>ACT Aspire Summative Testing</p> <p>ACT Aspire Interim Testing</p> <p>ACT Aspire Classroom Testing</p> <p>STAR</p>	<p>Weekly</p>	<p>Principal</p> <p>Literacy Teachers</p> <p>Panther Academy Teachers</p> <p>Librarian</p>	<p>Parent Survey (after Parent/Teacher Conferences)</p> <p>STAR data evaluated to check for rise in reading levels</p>

	they are in regards to reading on grade level.  The data binders will be used for student-led conferences at Parent/Teacher conferences.	Classroom Grades			
Reading Focus in all Content Areas	Specialists from SWAEC will provide professional development focusing on content reading strategies throughout the school year.	ACT Aspire Interim Testing  ACT Aspire Classroom Testing  STAR  Lesson Plans	Monthly	Principal  Classroom Teachers	Teacher Survey  Classroom Observations
Science of Reading Training	6 <sup>th</sup> grade literacy, math, science, and social studies teachers, and special education teachers will attend 3-6 R.I.S.E. training and reach proficiency through Pathway C. All other teachers will awareness through Pathway D.	Arkansas Department of Education	Completed by the 2020-2021 school year	Teachers Principal	Classroom Observations Shoebox PD Trascripts

**Leadership Team:** Amanda Whitehead, Gina Purifoy, Shannon Robertson, Amy Johnson, Linda Brown, Janet Smith

**Resources:** Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Abingdon, Oxdon: Routledge.

IIB04 Wise Ways <http://www.indistar.org/app/wiseways/94.pdf>

IIIA17 Wise Ways <http://www.indistar.org/app/wiseways/126.pdf>

FEII Wise Ways <http://www.indistar.org/app/wiseways/5505.pdf>