

AR  
 Paulette Smith Middle School  
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**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Paulette Smith Middle School	<b>LEA #</b>	4603011
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

<b>School:</b>	Paulette Smith Middle School	<b>LEA #</b>	4603011
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

The AE program is a student intervention effort aimed at eliminating barriers for students in grades 6-12. The program allows for an alternative delivery of educational services for students that have been unsuccessful in the regular classroom setting. Once a referral has been received, all pertinent student records will be collected. Minutes from the placement committee meeting will be recorded. If the student is admitted into the program an action plan will be development. Certified teachers will provide daily instruction implementing Common Core State Standards and supplementing with Plato online coursework. The program will be evaluated based on an ongoing review of students' goals and course work completion. Meetings will be held that include AE Director, principals, AE teachers, counselors, parent and student to determine the success rate of currently enrolled students, as well as, those students returning to regular classrooms. Data collected and analyzed will include student attendance, behavior reports, counseling requests, grades, state assessment scores, graduation rates, and parental involvement responses.

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>	Paulette Smith Middle School	<b>LEA #</b>	4603011
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276

<b>Date of modifications:</b>			
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**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

N/A

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Paulette Smith Middle School	<b>LEA #</b>	4603011
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

NSLA (National School Lunch Act) funding is used to focus on the economically disadvantaged students within our school district. The number of students eligible for free and reduced lunch prices in each school district is used to set the NSLA funding level for that district. The money is then used to provide programs and services to benefit low-income students, improve their educational outcomes, and closing the achievement gap between lower and higher income students. One such program is Renaissance (\$7,000) which includes STAR Reading, STAR Math, Accelerated Reading, and Accelerated Math. These programs provide whole group screeners, progress monitoring assessments, and prescriptive lessons for intervention, remediation, and enrichment. These programs will be used school wide to ensure that educational goals are being met as well as strengthen comprehension skills. Other intervention programs will be used as well such as Reading Express (\$165) NSLA funds will allow for the purchase of 46 ChromeBooks with domain licenses and 2 computer carts (\$14,600). These funds will also be used to purchase 10 MacBooks with Apple Care (\$13,968 - 5 for teacher use and 5 for student use) and 2 LCD projectors (\$1,600). Students will utilize this equipment to strengthen their higher order thinking skills by creating projects correlated with their learning through project-based learning and to conduct research needed to carry out teacher assigned projects. NSLA funds will allow for one highly qualified paraprofessional tutor (.50 FTE - \$14,404) working in conjunction with a highly qualified teacher (s) to aid in the instructional process to help academically through one-on-one tutoring and small groups so that students can successfully reach their academic goals.

Programs purchased with NSLA money will be evaluated based on student achievement data which will show the growth of each student. This data will also be used to show how these strategies close the achievement gap between low and high income students because all students receive the same instruction and technological advancements.

**2015-16 General Description Report for PD- State 223**

<b>School:</b>	Paulette Smith Middle School	<b>LEA #</b>	4603001
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Teachers must participate in professional development in order to have their license renewed. A teacher's contract consists of 190 days with no less than six (6) days of professional development. These six days of professional development will focus on content knowledge, quality teaching, collaboration, diverse learning needs, student learning environments, parental involvement, TESS Evaluation System, data driven decision making, and areas of advancements based off a teacher's PGP (Professional Growth Plan).

Professional development funding is set aside for training, travel, and some purchase services to provide compensation for specialists to come in and share their expertise. This program evaluation consists of confirming that each professional acquires the mandated 36 hours based on required professional development assigned by the state of Arkansas, outlined on the teacher's PGP (Professional Growth Plan), and the specific professional development necessities based on the school's needs assessment. Each building has decided to pool their professional development funds and bring in an expert to speak to the school employees based on the district's needs assessments (\$3,738).