

AR  
FOUKE HIGH SCHOOL  
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**Arkansas Public District and School  
General Description for the use of State Categorical Funding**

<b>School</b>	Fouke High School	<b>LEA #</b>	4603010
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

<b>School:</b>	Fouke High School	<b>LEA #</b>	4603010
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>	9/6/2015		

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

The AE program is a student intervention effort aimed at elimination barriers for students in grades 6-12. The program allows for an alternative delivery of educational services for students that have been unsuccessful in the regular classroom setting. One a referral has been received, all pertinent school records will be collected. If the student is admitted into the program an action plan will be developed outlining long term and short term goals that the student must achieve. Certified teachers will provide daily instruction implementing Common Core State Standards and supplementing with PLATO online coursework. The program will be evaluated based on the completion of students' goals and accomplished coursework directed toward credits needed for high school graduation. Data will be collected and analyzed to determine the success of currently enrolled AE students and to determine if the AE students are ready to return to the regular educational environment. Data collected will consist of student attendance, disciplinary reports, classroom grades, counseling requests, and state assessment scores.

All funds in regards to the AE categorical funding are coded at the district level.

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>	Fouke High School	<b>LEA #</b>	4603010
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<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>	9/6/2015		

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**  
Not Applicable

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Fouke High School	<b>LEA #</b>	4603010
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	9/6/2015		

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

NSLA (National School Lunch Act) funding is used to focus on low income students within our school district. The number of students eligible for free and reduced lunch prices in each school district is used to set the NSLA funding level for that district. The money is then used to provide programs and services to benefit low-income students. NSLA funds reduce the opportunity gap in low-income students, improve their educational outcomes, and closing the achievement gap between lower and higher income students.

NSLA funding (\$16,243.00) will be utilized to provide such instructional programs such as TLI (The Learning Institute), Math Connect, and Plato. TLI will provide valuable data for ELA, History, and Science classrooms; whereas, Math Connect will provide data for students enrolled in any Math classes. Plato will be used for remediation, enrichment, and credit recovery. These programs serve as whole group screeners, progress monitoring assessments, prescriptive lessons for intervention, remediation, and enrichment. NSLA funding (\$38,000.00) will contribute to a more rigorous classroom setting by supplying mini mac books and a storage cart which students can take advantage of to guide them into a deeper level of instruction as well as prepare them for life after graduation. These funds will also allow for 2 desk top Windows computers and 2 printers that can be connected to APSCN so the administration can easily access grades, progress reports, and transcripts to make sure that all high school students are on track for high school graduation. NSL funds (\$76,897.00) are used to provide the salary and benefits for one full time tutor, one full time instructional aide, and pays half the salary for another full time tutor. NSL funds are utilized to pay half of the salary and benefits for the instructional facilitator. Funds are also used to pay the teacher's salary and benefits for the summer school teacher. This encompasses 16 days x 4 hours @ \$25.00 per hour. Student assessment materials (\$1,000.00) will be purchased with NSL funds to remediate and enrich student knowledge through practice assessments for the ACT and ACT Aspire. NSL money (\$900.00) was used to allow the instructional facilitator to attend training and provide travel expenses in order to keep up to date on the newest strategies. These strategies will be brought back and shared with the high school teachers. Additional funds (\$2600.00) have been set aside focusing on classroom teacher training and travel. These programs will be used school wide to ensure that educational goals are being met as well as strengthen comprehension skills. NSL funds (\$5,630.00) will be used to purchase a copy machine for a building outside of the main high school building to enable teachers and paraprofessionals to easily make copies as needed. NSL funds (\$29,360.00) will allow our school to purchase scientific calculators which will be used in the math and science classrooms as well as on the ACT and ACT Aspire on the tested areas. The administration and teachers will purchase resources such as Math Coach, Triumphant Learning as well other resource books that teachers in all content areas may request in order to increase the rigor in the classroom. These resources will also be used for remediation, enrichment, and differentiation within the classroom.

Programs purchased with NSLA money will be evaluated based on student data which will show the growth of each student. This data will also be used to show how these strategies close the achievement gap between low and high income students because all students receive the same instruction and technological advancements.

**2015-16 General Description Report for PD- State 223**

<b>School:</b>	Fouke High School	<b>LEA #</b>	4603010
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>	9/7/2015		

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Teachers must participate in professional development in order to have their license renewed. A teacher's contract consists of 190 days with no less than six (6) days of professional development. These six days of professional development should focus on content knowledge, quality teaching, collaboration, diverse learning needs, student learning environments, parental involvement, TESS Evaluation System, data driven decision making, and areas of advancements based on a teacher's PGP (Professional Growth Plan).

Professional development funding is set aside for training, travel, and some purchase services to provide compensation for specialists to come in and share their expertise. This program evaluation consists of confirming that each professional acquires the mandated 36 hours based on required professional development assigned by

the state of Arkansas, outlined on the teacher's PGP (Professional Growth Plan), and the specific professional development necessities based on the school's needs assessment.

This money has been utilized to purchase training and travel. Each building has decided to pool their professional development funds and bring in an expert to speak to the school employees based on the district's needs assessments.