

## Arkansas

### School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement*.  
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL.

#### District

Fouke High School

#### Grade Levels

9-12

#### Building Facilitator and District Coordinator

Leslie Cordell and Carmen Cross

#### Title I Status

Schoolwide

Targeted Assistance

✓Non-Title I School

#### Percent of free and reduced lunch

48%

#### Parent and Family Engagement Committee Members

1. Sharon Oliver  
Counselor – Fouke High School –
2. Eva Nadeau – Principal
3. Leslie Cordell – Teacher – Parent and Family Engagement Facilitator
4. Jon Mark McAdams – Parent
5. Lance Gainey – Parent
6. Ladena Young – Parent

#### 1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- The school will use the school website ([www.foukepanthers.org](http://www.foukepanthers.org)) to house classroom websites for each teacher and link to eSchool where parents can access their child's grades by utilizing HAC (Home Access Center) by using log in information received at the beginning of the school year. Parents can also use the website to email members of the school staff.

- The school makes use of the school digital sign located on Hwy 71 and Redcut Rd to provide information about different activities and events.
- Teachers will routinely contact parents on an individual basis to communicate their child's progress through phone calls, e-mails, or written communication.
- The school will translate communications to assist non-English speaking parents.
- The school will provide to parents progress reports and report cards every four weeks.
- The school will send written communication home with students, post notices in school facilities and public buildings, and on the school's digital sign about parent workshops and meetings.
- The school will include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first and how to develop solutions. (Policy # 1520-1521)

**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

- The school will hold two parent/teacher conferences annually to meet with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

The school will hold two (2) parent/teacher conferences annually

1st meeting 10/23/18

2nd meeting 2/12/19

- Open House is held at the beginning of the school year. Parents and students are invited to come and pick up their schedules, find their classrooms, and meet all their teachers.

Open House - 8/9/18

- The school will encourage parents to participate in the following types of roles and activities to increase their involvement and support for student learning:

Activity	When	Person Responsible
Awards Day Presentation	May	Lindsey Rhodes -Career Coach
Career Fair FASFA Night Out	October	Lindsey Rhodes-Career Coach
Financial Aid Workshop for Seniors	November	Lindsey Rhodes -Career Coach
Guest Speakers/visitors	Throughout the school year	Staff
Open House	8/9/18	Administrators/Counselors/Staff
Orientation Presentation (Freshman)	8/9/18	Eva Nadeau
Senior Orientation	8/9/18	Eva Nadeau
Parent- Teacher Organization	All Year	President- Kelli Barnett
Various Committees	All Year	Staff
Volunteers	All Year	Staff

**3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?**

- The school will distribute informational packets each year that includes a copy of the parental involvement plan and suggestions for ways parents can become involved in their child's education.
- The school solicited ideas for other types of volunteer efforts during orientation of parents. Teachers explained the requirements to parents and encouraged them to become

involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents, concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey to plan parental involvement activities.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
- The school will sponsor seminars to inform parents of high school students about how to be more involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- The school needs volunteers to work concession stands at all athletic activities.

#### **4. How will your school work with parents to create a School-Parent-Compact?**

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

#### **5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

- Parents will be engaged in the annual evaluation of parental involvement by using a comprehensive needs assessment filled out by teachers, parents and school staff. A committee made up of teachers and parents will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts

to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

**6. How will your school provide resources for parents?**

- The school has a "Parent Center" located in the high school library. As funds are available, the school will purchase parenting books, magazines and other informative materials for parents to borrow for review.
- The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

**7. How will your school engage parents in the evaluation of your parent and family engagement efforts?**

- Parents will be engaged in the annual evaluation of parental involvement by using a comprehensive needs assessment filled out by teachers, parents and school staff. A committee made up of teachers and parents will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

**8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?**

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents, concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey to plan parental involvement activities.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

**9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

- The school will hold our Annual Title I meeting at the October School Board meeting where our parents and patrons will be invited.