

Fouke High School Improvement Plan

1. Engage in Needs Assessment to identify areas in need of improvement.
2. Based on Needs Assessment, establish goals/next steps/outcomes.
3. Identify the evidence based interventions/practices to be implemented.
4. Describe the PD needs.
5. Build the timeline for implementation and necessary procedures for successful implementation.
6. Describe the method of ongoing monitoring of the plan.

FOCUS: Improve reading/comprehension skill at high school.

I.	Setting (Describe the population and special learning circumstances)	2018-2019 FOCUS will be on 9 th & 10 th grade students – Reading on grade level and improving comprehension skills will be our focus
II.	Content/Subject (The area/topic addresses based on learner achievement, data analysis, or observation data)	Based on the ACT Aspire Reading Data – 9 th Grade has 9 out of 82 that are In Need of Support; 10 th Grade has 12 out of 77 that are In Need of Support.
III.	Baseline Data (What is shown by the current Data?)	Based on current findings 4.96% of our 9 th & 10 th grade students are In need of Support. 32% of our 9 th & 10 th grade students fell into the Close category.
IV.	SMART Goal (Describe what you want learners/program to accomplish.)	<p>During the 2018-19 school year all 9th & 10th grade students that are In Need of Support (21 students) based on ACT Aspire scores will be placed in an RTI class second period for 35 minutes a day in order to improve their reading comprehension and fluency skills by one grade level.</p> <p>We will also have an additional class period in which we will pull students from Close and In Need of Support list for reading intervention strategies and focus on their individual weaknesses.</p>
V.	Means for attaining Goal. (Strategies used to accomplish goal)	<ul style="list-style-type: none"> • Reading Specialist Teacher • RTI • Consult with Karen Harris – Coop Specialist • Professional Development for teachers (18 hrs.) – Commissioners Memo – LS-18-090 – R.I.S.E. • PRIDE Time – School wide reading campaign – The 7 Habits of Highly Effective Teens – Sean Covey • Use STAR test as one of the assessments to monitor student improvement. We will administer the Flynt Cooter reading assessment to help determine each student's reading level. • We will continue to look for a reading intervention program for the high school • We have encouraged our parents to read & progress monitor their student for 30 minutes a night.

We will monitor student growth in fluency and comprehension weekly and chart their improvement.