



## Fouke School District

District Report Card 2020-2021  
200 North Davis | Fouke, AR 71837  
870-653-4311

Superintendent

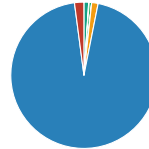
James Buie

### District Characteristics

Enrollment	1,057
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,645
• State avg.	\$10,820

### Student Demographics

#### Race/Ethnicity Statistics



- 1.0% Native American
- 0.1% Asian
- 0.6% African American
- 0.0% Hawaiian/Pacific Islander
- 1.4% Hispanic/Latino
- 94.8% White
- 2.1% Two or More Races

#### Other Demographics

English Learners	N/D
Low-income	59%
Students eligible to receive special education	10%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	28.30	30.02	26.75	14.93	41.68	CV	CV	CV	CV	CV	CV	31.77	29.05	25.42	13.77	39.18	36.29	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	43.75	27.50	RV	RV	28.75	CV	CV	CV	CV	CV	CV	50.59	21.18	RV	RV	28.24	30.22	
All Students Number of Students			35	22	RV	RV	23	CV	CV	CV	CV	CV		43	18	RV	RV	24		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	
Caucasian	>95%	<5%	42.86	28.57	RV	RV	28.57	CV	CV	CV	CV	CV	CV	48.10	22.78	RV	RV	29.11	36.83	
Economically Disadvantaged	>95%	<5%	58.49	RV	RV	9.43	26.42	CV	CV	CV	CV	CV	CV	60.38	RV	18.87	RV	22.64	21.71	
Non- Economically Disadvantaged	>95%	<5%	RV	51.85	RV	11.11	33.33	CV	CV	CV	CV	CV	CV	34.38	RV	RV	21.88	37.50	47.05	
Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.00	
Students without Disabilities	>95%	<5%	37.31	31.34	RV	RV	31.34	CV	CV	CV	CV	CV	CV	44.00	24.00	RV	RV	32.00	33.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.75	27.50	RV	RV	28.75	CV	CV	CV	CV	CV	CV	50.59	21.18	RV	RV	28.24	31.14	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	35.29	29.41	RV	RV	35.29	CV	CV	CV	CV	CV	CV	51.02	20.41	RV	RV	28.57	34.76
Male Students	>95%	<5%	50.00	26.09	RV	RV	23.91	CV	CV	CV	CV	CV	CV	50.00	RV	RV	11.11	27.78	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	RV	RV	52.50	20.00	72.50	CV	CV	CV	CV	CV	CV	15.29	30.59	37.65	16.47	54.12	48.37	
All Students Number of Students			RV	RV	42	16	58	CV	CV	CV	CV	CV		13	26	32	14	46		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28	
Caucasian	>95%	<5%	RV	RV	51.95	20.78	72.73	CV	CV	CV	CV	CV	CV	15.19	29.11	37.97	17.72	55.70	57.79	
Economically Disadvantaged	>95%	<5%	RV	24.53	47.17	RV	66.04	CV	CV	CV	CV	CV	CV	RV	33.96	45.28	RV	50.94	38.64	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	62.96	22.22	85.19	CV	CV	CV	CV	CV	CV	RV	RV	25.00	34.38	59.38	67.63	
Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	17.21	
Students without Disabilities	>95%	<5%	RV	RV	61.19	22.39	83.58	CV	CV	CV	CV	CV	CV	RV	29.33	40.00	RV	58.67	54.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	52.50	20.00	72.50	CV	CV	CV	CV	CV	CV	15.29	30.59	37.65	16.47	54.12	49.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97
Female Students	>95%	<5%	RV	RV	52.94	17.65	70.59	CV	CV	CV	CV	CV	CV	RV	32.65	38.78	RV	51.02	48.87
Male Students	>95%	<5%	RV	RV	52.17	21.74	73.91	CV	CV	CV	CV	CV	CV	RV	27.78	36.11	RV	58.33	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																				
All Students Percentage of Students	>95%	<5%	35.44	24.05	22.78	17.72	40.51	CV	CV	CV	CV	CV	CV	47.06	16.47	15.29	21.18	36.47	31.63	
All Students Number of Students			28	19	18	14	32	CV	CV	CV	CV	CV		40	14	13	18	31		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	
Caucasian	>95%	<5%	35.53	23.68	22.37	18.42	40.79	CV	CV	CV	CV	CV	CV	45.57	16.46	15.19	22.78	37.97	40.42	
Economically Disadvantaged	>95%	<5%	46.15	23.08	RV	RV	30.77	CV	CV	CV	CV	CV	CV	49.06	RV	20.75	RV	32.08	22.87	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	37.04	22.22	59.26	CV	CV	CV	CV	CV	CV	43.75	RV	RV	37.50	43.75	48.94	
Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	11.17	
Students without Disabilities	>95%	<5%	27.27	27.27	24.24	21.21	45.45	CV	CV	CV	CV	CV	CV	42.67	17.33	16.00	24.00	40.00	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.44	24.05	22.78	17.72	40.51	CV	CV	CV	CV	CV	CV	47.06	16.47	15.29	21.18	36.47	33.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43
Female Students	>95%	<5%	38.24	RV	RV	14.71	38.24	CV	CV	CV	CV	CV	CV	42.86	22.45	RV	RV	34.69	31.03
Male Students	>95%	<5%	33.33	24.44	RV	RV	42.22	CV	CV	CV	CV	CV	CV	52.78	RV	RV	27.78	38.89	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	37.18	25.64	14.10	23.08	37.18	CV	CV	CV	CV	CV	CV	40.22	22.83	20.65	16.30	36.96	36.18	
All Students Number of Students			29	20	11	18	29	CV	CV	CV	CV	CV		37	21	19	15	34		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Caucasian	>95%	<5%	37.18	25.64	14.10	23.08	37.18	CV	CV	CV	CV	CV	CV	41.11	23.33	20.00	15.56	35.56	44.56	
Economically Disadvantaged	>95%	<5%	47.83	21.74	RV	RV	30.43	CV	CV	CV	CV	CV	CV	46.77	25.81	RV	RV	27.42	26.52	
Non- Economically Disadvantaged	>95%	<5%	RV	31.25	RV	31.25	46.88	CV	CV	CV	CV	CV	CV	RV	RV	30.00	26.67	56.67	54.90	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	8.09	
Students without Disabilities	>95%	<5%	30.43	28.99	14.49	26.09	40.58	CV	CV	CV	CV	CV	CV	32.91	25.32	22.78	18.99	41.77	41.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.18	25.64	14.10	23.08	37.18	CV	CV	CV	CV	CV	CV	40.22	22.83	20.65	16.30	36.96	37.65	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	35.29	47.06	82.35	84.87
Female Students	>95%	<5%	RV	RV	18.18	30.30	48.48	CV	CV	CV	CV	CV	CV	RV	28.26	26.09	RV	45.65	40.72
Male Students	>95%	<5%	46.67	24.44	RV	RV	28.89	CV	CV	CV	CV	CV	CV	54.35	RV	RV	13.04	28.26	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	RV	47.44	35.90	RV	42.31	CV	CV	CV	CV	CV	CV	RV	31.52	47.83	RV	54.35	42.78
All Students Number of Students			RV	37	28	RV	33	CV	CV	CV	CV	CV		RV	29	44	RV	50	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	47.44	35.90	RV	42.31	CV	CV	CV	CV	CV	CV	RV	32.22	46.67	RV	53.33	51.81
Economically Disadvantaged	RV	RV	RV	54.35	32.61	RV	32.61	CV	CV	CV	CV	CV	CV	RV	33.87	43.55	RV	48.39	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	37.50	40.63	RV	56.25	CV	CV	CV	CV	CV	CV	RV	RV	56.67	10.00	66.67	62.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	23.08	<5%	23.08	14.08
Students without Disabilities	>95%	<5%	RV	47.83	39.13	RV	46.38	CV	CV	CV	CV	CV	CV	RV	32.91	51.90	RV	59.49	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	47.44	35.90	RV	42.31	CV	CV	CV	CV	CV	CV	RV	31.52	47.83	RV	54.35	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45



			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	70.59	29.41	>95%	86.22
Female Students	>95%	<5%	RV	45.45	39.39	RV	45.45	CV	CV	CV	CV	CV	CV	RV	26.09	60.87	RV	63.04	41.41
Male Students	>95%	<5%	RV	48.89	33.33	RV	40.00	CV	CV	CV	CV	CV	CV	RV	36.96	34.78	RV	45.65	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	34.62	25.64	25.64	14.10	39.74	CV	CV	CV	CV	CV	CV	38.04	21.74	23.91	16.30	40.22	36.33
All Students Number of Students			27	20	20	11	31	CV	CV	CV	CV	CV		35	20	22	15	37	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	34.62	25.64	25.64	14.10	39.74	CV	CV	CV	CV	CV	CV	38.89	22.22	23.33	15.56	38.89	45.81
Economically Disadvantaged	>95%	<5%	43.48	30.43	RV	RV	26.09	CV	CV	CV	CV	CV	CV	51.61	RV	22.58	RV	30.65	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	RV	37.50	21.88	59.38	CV	CV	CV	CV	CV	CV	RV	RV	26.67	33.33	60.00	54.82
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.47
Students without Disabilities	>95%	<5%	27.54	27.54	28.99	15.94	44.93	CV	CV	CV	CV	CV	CV	31.65	21.52	27.85	18.99	46.84	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.62	25.64	25.64	14.10	39.74	CV	CV	CV	CV	CV	CV	38.04	21.74	23.91	16.30	40.22	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	35.29	58.82	94.12	84.65
Female Students	>95%	<5%	30.30	RV	30.30	RV	45.45	CV	CV	CV	CV	CV	CV	34.78	RV	28.26	RV	43.48	35.36
Male Students	>95%	<5%	37.78	26.67	RV	RV	35.56	CV	CV	CV	CV	CV	CV	41.30	21.74	RV	RV	36.96	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	31.33	RV	34.94	RV	45.78	CV	CV	CV	CV	CV	CV	32.18	24.14	26.44	17.24	43.68	33.85
All Students Number of Students			26	RV	29	RV	38	CV	CV	CV	CV	CV		28	21	23	15	38	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	31.65	RV	34.18	RV	45.57	CV	CV	CV	CV	CV	CV	30.49	24.39	26.83	18.29	45.12	41.19
Economically Disadvantaged	>95%	<5%	33.96	RV	28.30	RV	39.62	CV	CV	CV	CV	CV	CV	41.07	28.57	RV	RV	30.36	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	RV	46.67	10.00	56.67	CV	CV	CV	CV	CV	CV	RV	RV	41.94	25.81	67.74	50.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.82
Students without Disabilities	>95%	<5%	28.21	RV	35.90	RV	47.44	CV	CV	CV	CV	CV	CV	28.75	25.00	27.50	18.75	46.25	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	RV	34.94	RV	45.78	CV	CV	CV	CV	CV	CV	32.18	24.14	26.44	17.24	43.68	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.15
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	56.25	31.25	87.50	CV	CV	CV	CV	CV	CV	RV	RV	27.27	63.64	90.91	83.97
Female Students	>95%	<5%	RV	RV	55.00	15.00	70.00	CV	CV	CV	CV	CV	CV	28.95	RV	34.21	RV	52.63	38.83
Male Students	>95%	<5%	46.51	30.23	RV	RV	23.26	CV	CV	CV	CV	CV	CV	34.69	28.57	RV	RV	36.73	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	RV	30.12	62.65	RV	66.27	CV	CV	CV	CV	CV	CV	RV	47.13	43.68	RV	47.13	34.42
All Students Number of Students			RV	25	52	RV	55	CV	CV	CV	CV	CV		RV	41	38	RV	41	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	>95%	<5%	RV	30.38	62.03	RV	65.82	CV	CV	CV	CV	CV	CV	RV	46.34	43.90	RV	47.56	42.49
Economically Disadvantaged	>95%	<5%	RV	39.62	50.94	RV	54.72	CV	CV	CV	CV	CV	CV	RV	57.14	33.93	RV	35.71	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	RV	83.33	<5%	86.67	CV	CV	CV	CV	CV	CV	RV	RV	61.29	6.45	67.74	51.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.70
Students without Disabilities	>95%	<5%	RV	26.92	65.38	RV	69.23	CV	CV	CV	CV	CV	CV	RV	43.75	47.50	RV	51.25	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.12	62.65	RV	66.27	CV	CV	CV	CV	CV	CV	RV	47.13	43.68	RV	47.13	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.44
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



				2018-2019				2019-2020				2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	87.50	12.50	>95%	CV	CV	CV	CV	CV	CV	RV	RV	81.82	18.18	>95%	78.13
Female Students	>95%	<5%	RV	30.00	65.00	RV	70.00	CV	CV	CV	CV	CV	CV	RV	55.26	36.84	RV	39.47	33.83
Male Students	>95%	<5%	RV	30.23	60.47	RV	62.79	CV	CV	CV	CV	CV	CV	RV	40.82	48.98	RV	53.06	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	RV	27.71	38.55	RV	49.40	CV	CV	CV	CV	CV	CV	33.33	33.33	21.84	11.49	33.33	32.19
All Students Number of Students			RV	23	32	RV	41	CV	CV	CV	CV	CV		29	29	19	10	29	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	RV	27.85	39.24	RV	50.63	CV	CV	CV	CV	CV	CV	32.93	32.93	RV	RV	34.15	41.14
Economically Disadvantaged	>95%	<5%	RV	28.30	33.96	RV	43.40	CV	CV	CV	CV	CV	CV	37.50	30.36	RV	RV	32.14	23.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	46.67	13.33	60.00	CV	CV	CV	CV	CV	CV	RV	38.71	RV	19.35	35.48	49.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	>95%	<5%	RV	26.92	41.03	RV	52.56	CV	CV	CV	CV	CV	CV	32.50	33.75	RV	RV	33.75	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.71	38.55	RV	49.40	CV	CV	CV	CV	CV	CV	33.33	33.33	21.84	11.49	33.33	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.51
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	37.50	81.25	CV	CV	CV	CV	CV	CV	RV	RV	36.36	45.45	81.82	81.14
Female Students	>95%	<5%	RV	27.50	42.50	RV	57.50	CV	CV	CV	CV	CV	CV	28.95	44.74	RV	RV	26.32	30.84
Male Students	>95%	<5%	30.23	RV	34.88	RV	41.86	CV	CV	CV	CV	CV	CV	36.73	RV	30.61	RV	38.78	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	34.29	26.67	22.86	16.19	39.05	CV	CV	CV	CV	CV	CV	36.00	29.33	13.33	21.33	34.67	37.56
All Students Number of Students			36	28	24	17	41	CV	CV	CV	CV	CV		27	22	10	16	26	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	34.65	26.73	21.78	16.83	38.61	CV	CV	CV	CV	CV	CV	35.14	29.73	13.51	21.62	35.14	45.60
Economically Disadvantaged	>95%	<5%	44.62	23.08	RV	RV	32.31	CV	CV	CV	CV	CV	CV	43.18	29.55	RV	RV	27.27	28.14
Non- Economically Disadvantaged	>95%	<5%	RV	32.50	RV	25.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	16.13	29.03	45.16	54.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.20
Students without Disabilities	>95%	<5%	32.00	28.00	23.00	17.00	40.00	CV	CV	CV	CV	CV	CV	28.36	32.84	14.93	23.88	38.81	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.29	26.67	22.86	16.19	39.05	CV	CV	CV	CV	CV	CV	36.00	29.33	13.33	21.33	34.67	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	41.18	52.94	94.12	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.80
Female Students	>95%	<5%	31.25	31.25	RV	RV	37.50	CV	CV	CV	CV	CV	CV	RV	38.89	RV	27.78	41.67	43.26
Male Students	>95%	<5%	36.84	RV	24.56	RV	40.35	CV	CV	CV	CV	CV	CV	51.28	RV	RV	15.38	28.21	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

**MODULE: Achievement**

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	RV	RV	RV	45.71	37.14	RV	43.81	CV	CV	CV	CV	CV	CV	RV	48.00	34.67	RV	37.33	41.44
Percentage of Students																			
All Students Number of Students			RV	48	39	RV	46	CV	CV	CV	CV	CV		RV	36	26	RV	28	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	RV	RV	RV	45.54	37.62	RV	43.56	CV	CV	CV	CV	CV	CV	RV	47.30	35.14	RV	37.84	50.06
Economically Disadvantaged	>95%	<5%	RV	56.92	27.69	RV	29.23	CV	CV	CV	CV	CV	CV	RV	52.27	25.00	RV	27.27	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	27.50	52.50	RV	67.50	CV	CV	CV	CV	CV	CV	RV	41.94	48.39	RV	51.61	58.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	>95%	<5%	RV	45.00	38.00	RV	45.00	CV	CV	CV	CV	CV	CV	RV	47.76	37.31	RV	40.30	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	45.71	37.14	RV	43.81	CV	CV	CV	CV	CV	CV	RV	48.00	34.67	RV	37.33	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	64.71	29.41	94.12	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.82
Female Students	>95%	<5%	RV	41.67	33.33	RV	41.67	CV	CV	CV	CV	CV	CV	RV	58.33	33.33	RV	36.11	42.21
Male Students	>95%	<5%	RV	49.12	40.35	RV	45.61	CV	CV	CV	CV	CV	CV	RV	38.46	35.90	RV	38.46	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	35.24	21.90	32.38	10.48	42.86	CV	CV	CV	CV	CV	CV	52.00	25.33	RV	RV	22.67	38.66
All Students Number of Students			37	23	34	11	45	CV	CV	CV	CV	CV		39	19	RV	RV	17	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	34.65	22.77	31.68	10.89	42.57	CV	CV	CV	CV	CV	CV	51.35	25.68	RV	RV	22.97	47.73
Economically Disadvantaged	>95%	<5%	41.54	29.23	RV	RV	29.23	CV	CV	CV	CV	CV	CV	61.36	25.00	RV	RV	13.64	29.30
Non- Economically Disadvantaged	>95%	<5%	25.00	RV	42.50	RV	65.00	CV	CV	CV	CV	CV	CV	38.71	RV	RV	16.13	35.48	55.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.05
Students without Disabilities	>95%	<5%	34.00	21.00	34.00	11.00	45.00	CV	CV	CV	CV	CV	CV	46.27	28.36	RV	RV	25.37	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.24	21.90	32.38	10.48	42.86	CV	CV	CV	CV	CV	CV	52.00	25.33	RV	RV	22.67	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	47.06	52.94	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	>95%	<5%	37.50	RV	29.17	RV	39.58	CV	CV	CV	CV	CV	CV	47.22	RV	RV	5.56	27.78	38.13
Male Students	>95%	<5%	33.33	RV	35.09	RV	45.61	CV	CV	CV	CV	CV	CV	56.41	25.64	RV	RV	17.95	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	24.68	25.97	25.97	23.38	49.35	CV	CV	CV	CV	CV	CV	32.95	22.73	25.00	19.32	44.32	39.18
All Students Number of Students			19	20	20	18	38	CV	CV	CV	CV	CV		29	20	22	17	39	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	22.54	26.76	25.35	25.35	50.70	CV	CV	CV	CV	CV	CV	33.33	23.81	25.00	17.86	42.86	46.55
Economically Disadvantaged	>95%	<5%	28.89	RV	28.89	RV	48.89	CV	CV	CV	CV	CV	CV	35.85	18.87	24.53	20.75	45.28	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	31.25	RV	28.13	50.00	CV	CV	CV	CV	CV	CV	28.57	28.57	RV	RV	42.86	56.05
Students with Disabilities	N<10	N<10	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	19.40	29.85	25.37	25.37	50.75	CV	CV	CV	CV	CV	CV	30.12	24.10	26.51	19.28	45.78	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.68	25.97	25.97	23.38	49.35	CV	CV	CV	CV	CV	CV	32.95	22.73	25.00	19.32	44.32	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.08	53.85	76.92	CV	CV	CV	CV	CV	CV	RV	RV	50.00	42.86	92.86	86.43
Female Students	>95%	<5%	RV	RV	33.33	27.27	60.61	CV	CV	CV	CV	CV	CV	RV	RV	32.56	27.91	60.47	47.26
Male Students	>95%	<5%	27.27	31.82	RV	RV	40.91	CV	CV	CV	CV	CV	CV	46.67	24.44	RV	RV	28.89	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	RV	45.45	27.27	RV	38.96	CV	CV	CV	CV	CV	CV	26.14	44.32	RV	RV	29.55	37.22
All Students Number of Students			RV	35	21	RV	30	CV	CV	CV	CV	CV		23	39	RV	RV	26	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	RV	47.89	28.17	RV	39.44	CV	CV	CV	CV	CV	CV	27.38	44.05	RV	RV	28.57	45.37
Economically Disadvantaged	>95%	<5%	22.22	42.22	RV	RV	35.56	CV	CV	CV	CV	CV	CV	28.30	43.40	RV	RV	28.30	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	50.00	40.63	RV	43.75	CV	CV	CV	CV	CV	CV	RV	45.71	RV	14.29	31.43	54.72
Students with Disabilities	N<10	N<10	RV	RV	10.00	20.00	30.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	>95%	<5%	RV	50.75	29.85	RV	40.30	CV	CV	CV	CV	CV	CV	24.10	46.99	RV	RV	28.92	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	45.45	27.27	RV	38.96	CV	CV	CV	CV	CV	CV	26.14	44.32	RV	RV	29.55	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	53.85	15.38	69.23	CV	CV	CV	CV	CV	CV	RV	RV	7.14	50.00	57.14	80.71
Female Students	>95%	<5%	RV	33.33	36.36	RV	42.42	CV	CV	CV	CV	CV	CV	RV	39.53	23.26	RV	37.21	38.60
Male Students	>95%	<5%	RV	54.55	RV	15.91	36.36	CV	CV	CV	CV	CV	CV	28.89	48.89	RV	RV	22.22	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	28.57	24.68	27.27	19.48	46.75	CV	CV	CV	CV	CV	CV	23.86	29.55	30.68	15.91	46.59	38.35
All Students Number of Students			22	19	21	15	36	CV	CV	CV	CV	CV		21	26	27	14	41	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	25.35	25.35	29.58	19.72	49.30	CV	CV	CV	CV	CV	CV	23.81	29.76	29.76	16.67	46.43	46.79
Economically Disadvantaged	>95%	<5%	35.56	RV	26.67	RV	44.44	CV	CV	CV	CV	CV	CV	30.19	28.30	RV	RV	41.51	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	31.25	RV	21.88	50.00	CV	CV	CV	CV	CV	CV	RV	31.43	37.14	RV	54.29	55.05
Students with Disabilities	N<10	N<10	RV	RV	20.00	20.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	23.88	28.36	28.36	19.40	47.76	CV	CV	CV	CV	CV	CV	21.69	30.12	31.33	16.87	48.19	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.57	24.68	27.27	19.48	46.75	CV	CV	CV	CV	CV	CV	23.86	29.55	30.68	15.91	46.59	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.46	38.46	76.92	CV	CV	CV	CV	CV	CV	RV	RV	42.86	50.00	92.86	83.95
Female Students	>95%	<5%	30.30	RV	30.30	RV	51.52	CV	CV	CV	CV	CV	CV	RV	27.91	37.21	RV	53.49	38.83
Male Students	>95%	<5%	27.27	29.55	RV	RV	43.18	CV	CV	CV	CV	CV	CV	28.89	31.11	RV	RV	40.00	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	29.58	RV	32.39	57.75	CV	CV	CV	CV	CV	CV	24.51	26.47	27.45	21.57	49.02	42.90
All Students Number of Students			RV	21	RV	23	41	CV	CV	CV	CV	CV		25	27	28	22	50	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	RV	28.99	RV	33.33	57.97	CV	CV	CV	CV	CV	CV	24.49	26.53	27.55	21.43	48.98	51.31
Economically Disadvantaged	>95%	<5%	RV	28.89	RV	28.89	51.11	CV	CV	CV	CV	CV	CV	28.81	30.51	RV	RV	40.68	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.77	38.46	69.23	CV	CV	CV	CV	CV	CV	RV	RV	27.91	32.56	60.47	59.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	RV	29.85	RV	34.33	61.19	CV	CV	CV	CV	CV	CV	22.92	28.13	27.08	21.88	48.96	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	29.58	RV	32.39	57.75	CV	CV	CV	CV	CV	CV	24.51	26.47	27.45	21.57	49.02	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.33	80.00	93.33	CV	CV	CV	CV	CV	CV	RV	RV	11.76	82.35	94.12	88.10
Female Students	>95%	<5%	RV	RV	24.24	45.45	69.70	CV	CV	CV	CV	CV	CV	RV	31.71	RV	24.39	46.34	50.40
Male Students	>95%	<5%	RV	34.21	26.32	RV	47.37	CV	CV	CV	CV	CV	CV	26.23	22.95	31.15	19.67	50.82	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	RV	40.85	26.76	RV	39.44	CV	CV	CV	CV	CV	CV	34.31	39.22	RV	RV	26.47	36.02
All Students Number of Students			RV	29	19	RV	28	CV	CV	CV	CV	CV		35	40	RV	RV	27	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	RV	40.58	27.54	RV	40.58	CV	CV	CV	CV	CV	CV	33.67	39.80	RV	RV	26.53	44.79
Economically Disadvantaged	>95%	<5%	RV	40.00	24.44	RV	35.56	CV	CV	CV	CV	CV	CV	40.68	45.76	RV	RV	13.56	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	42.31	RV	15.38	46.15	CV	CV	CV	CV	CV	CV	RV	30.23	30.23	RV	44.19	53.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.05
Students without Disabilities	>95%	<5%	RV	41.79	26.87	RV	40.30	CV	CV	CV	CV	CV	CV	32.29	40.63	RV	RV	27.08	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.85	26.76	RV	39.44	CV	CV	CV	CV	CV	CV	34.31	39.22	RV	RV	26.47	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	53.33	40.00	93.33	CV	CV	CV	CV	CV	CV	RV	RV	35.29	41.18	76.47	78.68
Female Students	>95%	<5%	RV	36.36	RV	18.18	42.42	CV	CV	CV	CV	CV	CV	31.71	41.46	RV	RV	26.83	36.43
Male Students	>95%	<5%	RV	44.74	28.95	RV	36.84	CV	CV	CV	CV	CV	CV	36.07	37.70	RV	RV	26.23	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	28.57	32.86	20.00	18.57	38.57	CV	CV	CV	CV	CV	CV	36.27	22.55	22.55	18.63	41.18	35.96
All Students Number of Students			20	23	14	13	27	CV	CV	CV	CV	CV		37	23	23	19	42	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	29.41	30.88	20.59	19.12	39.71	CV	CV	CV	CV	CV	CV	35.71	22.45	23.47	18.37	41.84	44.64
Economically Disadvantaged	>95%	<5%	36.36	34.09	RV	RV	29.55	CV	CV	CV	CV	CV	CV	38.98	RV	25.42	RV	35.59	26.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.92	26.92	53.85	CV	CV	CV	CV	CV	CV	32.56	RV	RV	30.23	48.84	51.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.59
Students without Disabilities	>95%	<5%	25.37	34.33	20.90	19.40	40.30	CV	CV	CV	CV	CV	CV	34.38	22.92	23.96	18.75	42.71	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.57	32.86	20.00	18.57	38.57	CV	CV	CV	CV	CV	CV	36.27	22.55	22.55	18.63	41.18	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.67	66.67	93.33	CV	CV	CV	CV	CV	CV	RV	RV	41.18	58.82	>95%	80.64
Female Students	>95%	<5%	RV	30.30	RV	21.21	45.45	CV	CV	CV	CV	CV	CV	36.59	RV	26.83	RV	41.46	36.82
Male Students	>95%	<5%	32.43	35.14	RV	RV	32.43	CV	CV	CV	CV	CV	CV	36.07	22.95	19.67	21.31	40.98	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

	2018-2019							2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	22.35	22.35	24.71	30.59	55.29	CV	CV	CV	CV	CV	CV	43.24	20.27	16.22	20.27	36.49	38.05
All Students Number of Students			19	19	21	26	47	CV	CV	CV	CV	CV		32	15	12	15	27	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	20.73	23.17	25.61	30.49	56.10	CV	CV	CV	CV	CV	CV	41.43	20.00	17.14	21.43	38.57	45.70
Economically Disadvantaged	>95%	<5%	32.69	19.23	25.00	23.08	48.08	CV	CV	CV	CV	CV	CV	48.57	RV	RV	14.29	40.00	28.18
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.24	42.42	66.67	CV	CV	CV	CV	CV	CV	38.46	28.21	RV	RV	33.33	52.57
Students with Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	11.11	11.11	4.38
Students without Disabilities	>95%	<5%	19.75	23.46	24.69	32.10	56.79	CV	CV	CV	CV	CV	CV	36.92	23.08	18.46	21.54	40.00	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.35	22.35	24.71	30.59	55.29	CV	CV	CV	CV	CV	CV	43.24	20.27	16.22	20.27	36.49	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.50	75.00	87.50	CV	CV	CV	CV	CV	CV	RV	RV	15.38	61.54	76.92	84.01
Female Students	>95%	<5%	RV	RV	30.00	32.50	62.50	CV	CV	CV	CV	CV	CV	RV	RV	28.00	28.00	56.00	45.24
Male Students	>95%	<5%	RV	26.67	RV	28.89	48.89	CV	CV	CV	CV	CV	CV	48.98	24.49	RV	RV	26.53	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	RV	RV	38.37	RV	27.91	RV	37.21	CV	CV	CV	CV	CV	CV	44.59	32.43	RV	RV	22.97	26.71
All Students Number of Students			33	RV	24	RV	32	CV	CV	CV	CV	CV		33	24	RV	RV	17	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	RV	RV	37.35	RV	27.71	RV	37.35	CV	CV	CV	CV	CV	CV	44.29	31.43	RV	RV	24.29	33.49
Economically Disadvantaged	>95%	<5%	47.17	26.42	RV	RV	26.42	CV	CV	CV	CV	CV	CV	51.43	34.29	RV	RV	14.29	17.51
Non- Economically Disadvantaged	>95%	<5%	RV	RV	39.39	15.15	54.55	CV	CV	CV	CV	CV	CV	38.46	30.77	RV	RV	30.77	40.31
Students with Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	3.89
Students without Disabilities	RV	RV	36.59	RV	28.05	RV	37.80	CV	CV	CV	CV	CV	CV	38.46	36.92	RV	RV	24.62	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	38.37	RV	27.91	RV	37.21	CV	CV	CV	CV	CV	CV	44.59	32.43	RV	RV	22.97	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	50.00	37.50	87.50	CV	CV	CV	CV	CV	CV	RV	RV	30.77	15.38	46.15	70.07
Female Students	>95%	<5%	31.71	RV	36.59	RV	41.46	CV	CV	CV	CV	CV	CV	44.00	RV	RV	<5%	28.00	26.80
Male Students	>95%	<5%	44.44	22.22	RV	RV	33.33	CV	CV	CV	CV	CV	CV	44.90	34.69	RV	RV	20.41	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	38.37	20.93	22.09	18.60	40.70	CV	CV	CV	CV	CV	CV	45.95	20.27	20.27	13.51	33.78	31.27
All Students Number of Students			33	18	19	16	35	CV	CV	CV	CV	CV		34	15	15	10	25	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	37.35	21.69	21.69	19.28	40.96	CV	CV	CV	CV	CV	CV	44.29	21.43	20.00	14.29	34.29	39.00
Economically Disadvantaged	>95%	<5%	43.40	26.42	RV	RV	30.19	CV	CV	CV	CV	CV	CV	42.86	RV	RV	5.71	31.43	21.78
Non- Economically Disadvantaged	>95%	<5%	30.30	RV	30.30	RV	57.58	CV	CV	CV	CV	CV	CV	48.72	RV	RV	20.51	35.90	45.31
Students with Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	5.70
Students without Disabilities	>95%	<5%	36.59	20.73	23.17	19.51	42.68	CV	CV	CV	CV	CV	CV	40.00	23.08	21.54	15.38	36.92	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.37	20.93	22.09	18.60	40.70	CV	CV	CV	CV	CV	CV	45.95	20.27	20.27	13.51	33.78	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.25	50.00	81.25	CV	CV	CV	CV	CV	CV	RV	RV	30.77	46.15	76.92	74.96
Female Students	>95%	<5%	34.15	RV	31.71	RV	41.46	CV	CV	CV	CV	CV	CV	RV	RV	28.00	20.00	48.00	32.27
Male Students	>95%	<5%	42.22	RV	RV	26.67	40.00	CV	CV	CV	CV	CV	CV	55.10	RV	RV	10.20	26.53	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	22.97	21.62	27.03	28.38	55.41	CV	CV	CV	CV	CV	CV	31.25	23.44	21.88	23.44	45.31	36.55
All Students Number of Students			17	16	20	21	41	CV	CV	CV	CV	CV		20	15	14	15	29	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	22.22	20.83	27.78	29.17	56.94	CV	CV	CV	CV	CV	CV	30.65	22.58	22.58	24.19	46.77	44.03
Economically Disadvantaged	>95%	<5%	30.00	RV	25.00	RV	45.00	CV	CV	CV	CV	CV	CV	42.11	RV	RV	15.79	36.84	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	29.41	38.24	67.65	CV	CV	CV	CV	CV	CV	RV	RV	23.08	34.62	57.69	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58
Students without Disabilities	>95%	<5%	20.00	22.86	27.14	30.00	57.14	CV	CV	CV	CV	CV	CV	27.12	23.73	23.73	25.42	49.15	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.97	21.62	27.03	28.38	55.41	CV	CV	CV	CV	CV	CV	31.25	23.44	21.88	23.44	45.31	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	14.29	64.29	78.57	CV	CV	CV	CV	CV	CV	RV	RV	16.67	66.67	83.33	81.59
Female Students	>95%	<5%	RV	RV	30.77	41.03	71.79	CV	CV	CV	CV	CV	CV	RV	RV	17.24	41.38	58.62	43.52
Male Students	>95%	<5%	31.43	31.43	RV	RV	37.14	CV	CV	CV	CV	CV	CV	42.86	RV	RV	8.57	34.29	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	43.84	26.03	RV	RV	30.14	CV	CV	CV	CV	CV	CV	53.13	31.25	RV	RV	15.63	21.56
All Students Number of Students			32	19	RV	RV	22	CV	CV	CV	CV	CV		34	20	RV	RV	10	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	42.25	26.76	RV	RV	30.99	CV	CV	CV	CV	CV	CV	53.23	30.65	RV	RV	16.13	27.35
Economically Disadvantaged	>95%	<5%	51.28	28.21	RV	RV	20.51	CV	CV	CV	CV	CV	CV	60.53	36.84	RV	RV	<5%	12.75
Non- Economically Disadvantaged	>95%	<5%	35.29	RV	RV	14.71	41.18	CV	CV	CV	CV	CV	CV	42.31	RV	RV	7.69	34.62	33.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73
Students without Disabilities	>95%	<5%	42.03	27.54	RV	RV	30.43	CV	CV	CV	CV	CV	CV	50.85	32.20	RV	RV	16.95	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.84	26.03	RV	RV	30.14	CV	CV	CV	CV	CV	CV	53.13	31.25	RV	RV	15.63	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.71	21.43	57.14	CV	CV	CV	CV	CV	CV	RV	RV	41.67	8.33	50.00	61.05
Female Students	>95%	<5%	38.46	33.33	RV	RV	28.21	CV	CV	CV	CV	CV	CV	41.38	41.38	RV	RV	17.24	21.18
Male Students	>95%	<5%	50.00	RV	RV	5.88	32.35	CV	CV	CV	CV	CV	CV	62.86	RV	RV	<5%	14.29	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	34.72	34.72	RV	RV	30.56	CV	CV	CV	CV	CV	CV	39.06	26.56	RV	RV	34.38	28.36
All Students Number of Students			25	25	RV	RV	22	CV	CV	CV	CV	CV		25	17	RV	RV	22	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	32.86	35.71	RV	RV	31.43	CV	CV	CV	CV	CV	CV	38.71	27.42	RV	RV	33.87	35.50
Economically Disadvantaged	>95%	<5%	36.84	42.11	RV	RV	21.05	CV	CV	CV	CV	CV	CV	52.63	RV	28.95	RV	28.95	19.19
Non- Economically Disadvantaged	>95%	<5%	32.35	RV	RV	17.65	41.18	CV	CV	CV	CV	CV	CV	RV	38.46	RV	26.92	42.31	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11
Students without Disabilities	>95%	<5%	31.88	36.23	RV	RV	31.88	CV	CV	CV	CV	CV	CV	37.29	27.12	RV	RV	35.59	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.72	34.72	RV	RV	30.56	CV	CV	CV	CV	CV	CV	39.06	26.56	RV	RV	34.38	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.71	28.57	64.29	CV	CV	CV	CV	CV	CV	RV	RV	25.00	41.67	66.67	71.19
Female Students	>95%	<5%	33.33	35.90	RV	RV	30.77	CV	CV	CV	CV	CV	CV	34.48	RV	RV	13.79	34.48	29.37
Male Students	>95%	<5%	36.36	33.33	RV	RV	30.30	CV	CV	CV	CV	CV	CV	42.86	RV	RV	8.57	34.29	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	74.6049	81.3265	77.9657	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	74.5034	83.4422	78.9728	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.1035	81.1791	77.6413	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.1086	83.7804	79.4445	N<10	N<10	---
Economically Disadvantaged	72.6200	80.5921	76.6060	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.5306	81.5258	77.0282	N<10	N<10	---
Non-Economically Disadvantaged	77.9641	82.5694	80.2667	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	77.7007	86.5481	82.1244	N<10	N<10	---
Students with Disabilities	75.1153	76.3418	75.7285	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5098	82.2559	78.3828	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.9903	85.3712	80.6808	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6049	81.3265	77.9657	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	74.5034	83.4422	78.9728	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	74.5034	83.4422	78.9728	N<10	N<10	---
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.6094	78.8346	77.7220	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.4208	84.7926	80.1067	N<10	N<10	---
Male Students	73.1016	83.1955	78.1485	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	73.0968	81.3716	77.2342	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	77.6715	75.9635	76.8175	78.3341	N<10	---	CV	CV	CV	CV	CV	CV	80.8402	86.4784	83.5874	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	77.6715	75.9635	76.8175	78.3341	N<10	---	CV	CV	CV	CV	CV	CV	80.4812	86.7029	83.5228	N<10	N<10	---
Economically Disadvantaged	75.8242	75.2155	75.5198	77.1335	N<10	---	CV	CV	CV	CV	CV	CV	80.2115	86.9328	83.6244	N<10	N<10	---
Non-Economically Disadvantaged	80.0384	76.9219	78.4801	79.8832	N<10	---	CV	CV	CV	CV	CV	CV	82.2233	85.4998	83.5078	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	77.0478	91.2342	84.1410	N<10	N<10	---
Students without Disabilities	78.5416	75.9084	77.2250	79.1472	N<10	---	CV	CV	CV	CV	CV	CV	81.3820	85.8179	83.5105	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6715	75.9635	76.8175	78.3341	N<10	---	CV	CV	CV	CV	CV	CV	80.8402	86.4784	83.5874	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.8402	86.4784	83.5874	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.9531	90.8687	87.4109	N<10	N<10	---
Female Students	76.8255	77.6106	77.2181	76.4636	N<10	---	CV	CV	CV	CV	CV	CV	82.2016	85.2265	83.7141	N<10	N<10	---
Male Students	78.2617	74.8143	76.5380	79.6257	N<10	---	CV	CV	CV	CV	CV	CV	79.3355	87.7930	83.4544	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	76.9661	79.6155	78.2908	81.5189	N<10	---	CV	CV	CV	CV	CV	CV	87.0375	85.4518	86.2447	82.5873	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.2969	79.9066	78.6017	81.7891	N<10	---	CV	CV	CV	CV	CV	CV	86.9783	84.9873	85.9828	82.1003	N<10	---
Economically Disadvantaged	75.9494	78.0777	77.0136	81.3978	N<10	---	CV	CV	CV	CV	CV	CV	84.9644	83.3348	84.1496	82.8469	N<10	---
Non-Economically Disadvantaged	78.6137	82.1076	80.3607	81.7152	N<10	---	CV	CV	CV	CV	CV	CV	90.3975	88.8827	89.6401	82.1703	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8954	79.5129	78.2042	81.3540	N<10	---	CV	CV	CV	CV	CV	CV	87.3819	85.0665	86.2242	81.9871	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9661	79.6155	78.2908	81.5189	N<10	---	CV	CV	CV	CV	CV	CV	87.0375	85.4518	86.2447	82.5873	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	87.0375	85.4518	86.2447	82.5873	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	77.4075	78.5358	77.9717	83.8003	N<10	---	CV	CV	CV	CV	CV	CV	91.9718	89.8203	90.8961	83.7488	N<10	---
Female Students	76.8463	81.5140	79.1802	80.5970	N<10	---	CV	CV	CV	CV	CV	CV	87.5552	84.4879	86.0215	80.8544	N<10	---
Male Students	77.0797	77.8143	77.4470	82.3936	N<10	---	CV	CV	CV	CV	CV	CV	86.6185	86.2321	86.4253	83.9399	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	74.6715	74.2113	74.4414	74.4568	N<10	---	CV	CV	CV	CV	CV	CV	81.6327	81.1360	81.3844	77.7750	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	74.4460	73.5298	73.9879	74.1642	N<10	---	CV	CV	CV	CV	CV	CV	81.6327	81.1360	81.3844	77.7750	N<10	---
Economically Disadvantaged	75.3705	74.2649	74.8177	73.8329	N<10	---	CV	CV	CV	CV	CV	CV	80.8310	81.4028	81.1169	78.0119	N<10	---
Non-Economically Disadvantaged	73.5494	74.1254	73.8374	75.4582	N<10	---	CV	CV	CV	CV	CV	CV	82.7448	80.7659	81.7553	77.4616	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5184	74.0626	74.2905	74.3442	N<10	---	CV	CV	CV	CV	CV	CV	82.6548	80.6707	81.6627	77.4105	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6715	74.2113	74.4414	74.4568	N<10	---	CV	CV	CV	CV	CV	CV	81.6327	81.1360	81.3844	77.7750	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.6327	81.1360	81.3844	77.7750	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	77.1090	74.7533	75.9311	80.6618	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.6330	76.1372	75.8851	75.2470	N<10	---	CV	CV	CV	CV	CV	CV	83.4714	80.8001	82.1358	77.6732	N<10	---
Male Students	73.8702	72.6064	73.2383	73.7983	N<10	---	CV	CV	CV	CV	CV	CV	79.8908	81.4542	80.6725	77.8712	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	82.9550	75.9058	79.4304	80.0510	N<10	---	CV	CV	CV	CV	CV	CV	83.8342	76.9282	80.3812	84.3646	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.0321	75.2104	79.1213	80.1877	N<10	---	CV	CV	CV	CV	CV	CV	83.8108	77.0856	80.4482	84.3817	N<10	---
Economically Disadvantaged	81.8911	76.1272	79.0091	78.6633	N<10	---	CV	CV	CV	CV	CV	CV	83.9574	76.9447	80.4510	82.6255	N<10	---
Non-Economically Disadvantaged	84.2934	75.6274	79.9604	81.7969	N<10	---	CV	CV	CV	CV	CV	CV	83.6496	76.9034	80.2765	86.9733	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.9228	75.7077	79.3152	80.7412	N<10	---	CV	CV	CV	CV	CV	CV	83.7790	76.8522	80.3156	84.9464	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9550	75.9058	79.4304	80.0510	N<10	---	CV	CV	CV	CV	CV	CV	83.8342	76.9282	80.3812	84.3646	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.8342	76.9282	80.3812	84.3646	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.9507	76.2727	80.6117	82.5204	N<10	---	CV	CV	CV	CV	CV	CV	83.3481	82.7053	83.0267	88.2671	N<10	---
Female Students	82.9969	73.8856	78.4413	79.5622	N<10	---	CV	CV	CV	CV	CV	CV	84.3169	76.9434	80.6301	83.0827	N<10	---
Male Students	82.9235	77.4210	80.1723	80.4176	N<10	---	CV	CV	CV	CV	CV	CV	83.3516	76.9129	80.1323	85.6466	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	83.4921	78.3297	80.9109	77.5815	N<10	---	CV	CV	CV	CV	CV	CV	84.2812	78.0772	81.1792	82.8480	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4520	78.2090	80.8305	77.5726	N<10	---	CV	CV	CV	CV	CV	CV	84.2966	77.8991	81.0979	82.8429	N<10	---
Economically Disadvantaged	82.9656	79.3480	81.1568	76.5292	N<10	---	CV	CV	CV	CV	CV	CV	84.2658	77.6064	80.9361	82.3591	N<10	---
Non-Economically Disadvantaged	84.3136	76.7412	80.5274	79.1389	N<10	---	CV	CV	CV	CV	CV	CV	84.3041	78.7773	81.5407	83.5749	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.8711	78.3723	81.1217	78.0986	N<10	---	CV	CV	CV	CV	CV	CV	84.0964	78.0272	81.0618	83.0397	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4921	78.3297	80.9109	77.5815	N<10	---	CV	CV	CV	CV	CV	CV	84.2812	78.0772	81.1792	82.8480	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.2812	78.0772	81.1792	82.8480	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	87.1814	78.4331	82.8072	82.6945	N<10	---	CV	CV	CV	CV	CV	CV	85.4989	78.5415	82.0202	85.2597	N<10	---
Female Students	84.7180	77.6209	81.1695	80.0478	N<10	---	CV	CV	CV	CV	CV	CV	84.6924	77.3644	81.0284	84.1366	N<10	---
Male Students	82.4764	78.9170	80.6967	75.6789	N<10	---	CV	CV	CV	CV	CV	CV	83.9801	78.5991	81.2896	81.9045	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Fouke School District - 4603000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	82.9494	80.8524	81.7462	80.1193	N<10	---	CV	CV	CV	CV	CV	CV	81.7347	83.2529	82.4938	81.5773	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8127	80.8645	81.6808	79.7351	N<10	---	CV	CV	CV	CV	CV	CV	82.0209	83.4411	82.7310	81.8620	N<10	---
Economically Disadvantaged	81.7216	79.3788	80.3150	78.7189	N<10	---	CV	CV	CV	CV	CV	CV	83.2376	80.9834	82.1105	83.3954	N<10	---
Non-Economically Disadvantaged	84.9550	83.3083	84.1317	82.4534	N<10	---	CV	CV	CV	CV	CV	CV	80.2761	85.4557	82.8659	79.8126	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.0026	80.5470	81.6158	79.9391	N<10	---	CV	CV	CV	CV	CV	CV	81.6366	82.9164	82.2765	81.1641	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9494	80.8524	81.7462	80.1193	N<10	---	CV	CV	CV	CV	CV	CV	81.7347	83.2529	82.4938	81.5773	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.7347	83.2529	82.4938	81.5773	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.7905	83.9072	82.8489	85.2226	N<10	---	CV	CV	CV	CV	CV	CV	82.2471	84.1425	83.1948	82.3828	N<10	---
Female Students	82.1798	82.7397	82.1442	79.4508	N<10	---	CV	CV	CV	CV	CV	CV	81.4301	81.2076	81.3189	80.8600	N<10	---
Male Students	83.6275	79.1448	81.3862	80.7242	N<10	---	CV	CV	CV	CV	CV	CV	81.8940	84.3220	83.1080	81.9522	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	81.0499	81.4765	81.2278	78.7081	N<10	---	CV	CV	CV	CV	CV	CV	81.6204	80.8920	81.2562	81.3808	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	81.0049	81.4109	81.1719	78.8244	N<10	---	CV	CV	CV	CV	CV	CV	81.4762	80.7511	81.1137	81.2313	N<10	---
Economically Disadvantaged	81.4713	82.2849	81.8032	77.6345	N<10	---	CV	CV	CV	CV	CV	CV	82.8478	80.2987	81.5733	80.8497	N<10	---
Non-Economically Disadvantaged	80.5364	80.5166	80.5265	80.0241	N<10	---	CV	CV	CV	CV	CV	CV	79.8305	81.7572	80.7938	82.1554	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.7863	81.2263	80.9712	78.5051	N<10	---	CV	CV	CV	CV	CV	CV	81.3005	80.4964	80.8984	80.4165	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0499	81.4765	81.2278	78.7081	N<10	---	CV	CV	CV	CV	CV	CV	81.6204	80.8920	81.2562	81.3808	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.6204	80.8920	81.2562	81.3808	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.6633	79.1771	80.4202	80.2144	N<10	---	CV	CV	CV	CV	CV	CV	81.3625	80.2170	80.7897	79.8842	N<10	---
Female Students	80.5348	80.6792	80.6070	77.5073	N<10	---	CV	CV	CV	CV	CV	CV	83.2888	83.4133	83.3510	82.5025	N<10	---
Male Students	81.6104	82.3705	81.9033	80.0180	N<10	---	CV	CV	CV	CV	CV	CV	80.2127	78.7647	79.4887	80.4344	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2020-2021  
LEA# 4603000

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Fouke School District - 4603000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	79.0567	78.2956	78.6573	78.5245	N<10	---	CV	CV	CV	CV	CV	CV	82.0345	81.8487	81.9300	81.8778	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9646	78.1105	78.5183	78.4657	N<10	---	CV	CV	CV	CV	CV	CV	82.0923	81.8482	81.9581	81.8012	N<10	---
Economically Disadvantaged	78.2241	77.9638	78.0640	77.5652	N<10	---	CV	CV	CV	CV	CV	CV	81.5670	81.1837	81.3815	81.7355	N<10	---
Non-Economically Disadvantaged	80.2869	78.7858	79.5364	79.9165	N<10	---	CV	CV	CV	CV	CV	CV	82.7386	82.8489	82.7550	82.0745	N<10	---
Students with Disabilities	77.5051	78.8071	78.1561	76.1695	N<10	---	CV	CV	CV	CV	CV	CV	77.7184	83.1271	80.4228	83.8335	N<10	---
Students without Disabilities	79.1701	78.2582	78.6939	78.6666	N<10	---	CV	CV	CV	CV	CV	CV	82.4459	81.7273	82.0731	81.7223	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0567	78.2956	78.6573	78.5245	N<10	---	CV	CV	CV	CV	CV	CV	82.0345	81.8487	81.9300	81.8778	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.0345	81.8487	81.9300	81.8778	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.5208	76.1367	76.3287	74.7820	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.8063	78.3258	79.5661	82.2391	N<10	---	CV	CV	CV	CV	CV	CV	84.4849	84.8904	84.6876	83.9276	N<10	---
Female Students	79.3346	78.7404	78.9992	78.2777	N<10	---	CV	CV	CV	CV	CV	CV	82.5966	81.7681	82.1824	81.6473	N<10	---
Male Students	78.8231	77.9190	78.3688	78.7341	N<10	---	CV	CV	CV	CV	CV	CV	81.5268	81.9210	81.7035	82.0603	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Fouke School District - 4603000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2018-2019			2019-2020			2020-2021		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.12	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.56
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.76
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.12
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.19	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.19	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.36	36.14	32.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.69	37.66	33.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.51



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.04	31.37	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.63	43.75	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	10.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.73	39.73	35.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.36	36.14	32.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.17	34.69	32.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.94	38.24	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.44
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---





Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.40	42.86	46.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.20	41.46	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.63	33.33	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.76	62.96	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.29	50.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.40	42.86	46.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.35	94.12	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	45.45	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	40.00	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.88	33.33	40.51	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.06
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.50	34.21	41.89	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.75	31.37	28.57	58.14	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	36.67	60.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.36	33.78	43.24	57.58	N<10	N<10	N<10	N<10	N<10	N<10	52.40
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.88	33.33	40.51	57.75	N<10	N<10	N<10	N<10	N<10	N<10	52.06
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.73	81.82	90.91	59.09	N<10	N<10	N<10	N<10	N<10	N<10	76.14
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.68	25.00	47.22	53.13	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.66	40.00	34.88	61.54	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.15	22.86	38.57	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.08	23.19	39.13	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	12.50	25.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.88	36.67	56.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	25.81	43.55	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.15	22.86	38.57	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.71	30.30	48.48	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.44	16.22	29.73	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.11	47.06	39.29	62.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.09	46.91	39.51	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.09	40.38	41.18	56.38	N<10	N<10	N<10	N<10	N<10	N<10	51.95
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.29	57.58	36.36	73.33	N<10	N<10	N<10	N<10	N<10	N<10	60.31
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.59	48.75	41.25	65.07	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.11	47.06	39.29	62.99	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	92.86	64.29	78.57	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.77	56.10	45.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	58.64
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.34	38.64	34.09	62.82	N<10	N<10	N<10	N<10	N<10	N<10	52.01
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.63	43.48	53.26	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.50	43.82	51.69	53.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.33	35.85	47.17	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.14	53.85	61.54	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.96	45.35	53.49	54.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.63	43.48	53.26	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.18	100.00	100.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.97
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.58	45.95	48.65	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.85	41.82	56.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.73
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.16	N/A	N/A	CV	72.67	34.29	31.43	56.15	N<10	N<10	N<10	N<10	82.86	N<10	N<10	N<10	55.71
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV	72.54	34.85	31.82	56.56	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	56.06



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.30	N/A	N/A	CV	67.14	31.43	31.43	60.61	N<10	N<10	N<10	N<10	77.14	N<10	N<10	53.47
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.00	N/A	N/A	CV	77.50	37.14	31.43	51.56	N<10	N<10	N<10	N<10	88.57	N<10	N<10	57.91
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.92	N/A	N/A	CV	74.24	37.70	34.43	55.17	N<10	N<10	N<10	N<10	80.33	N<10	N<10	56.68
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.16	N/A	N/A	CV	72.67	34.29	31.43	56.15	N<10	N<10	N<10	N<10	82.86	N<10	N<10	55.71
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	92.31	75.00	75.00	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.33
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	72.22	47.83	39.13	54.55	N<10	N<10	N<10	N<10	91.30	N<10	N<10	61.44
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	72.92	27.66	27.66	56.98	N<10	N<10	N<10	N<10	78.72	N<10	N<10	52.80
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	68.46	36.21	31.03	58.18	N<10	N<10	N<10	N<10	87.72	N<10	N<10	N<10	56.48
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	67.74	35.09	31.58	57.41	N<10	N<10	N<10	N<10	87.50	N<10	N<10	N<10	55.94
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.89	N/A	N/A	CV	62.82	33.33	24.24	56.45	N<10	N<10	N<10	N<10	87.50	N<10	N<10	N<10	52.98
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.06	N/A	N/A	CV	76.92	40.00	40.00	60.42	N<10	N<10	N<10	N<10	88.00	N<10	N<10	N<10	61.20
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	69.17	37.74	33.96	55.00	N<10	N<10	N<10	N<10	86.54	N<10	N<10	N<10	56.72
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	68.46	36.21	31.03	58.18	N<10	N<10	N<10	N<10	87.72	N<10	N<10	N<10	56.48
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	75.00	66.67	58.33	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	70.83
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.94	N/A	N/A	CV	68.97	36.00	48.00	62.50	N<10	N<10	N<10	N<10	96.00	N<10	N<10	N<10	62.50
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.89	N/A	N/A	CV	68.06	36.36	18.18	54.84	N<10	N<10	N<10	N<10	81.25	N<10	N<10	N<10	51.82
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.75	N/A	N/A	CV	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	77.60
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.03	N/A	N/A	CV	69.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.38	N<10	N<10	N<10	77.69



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.66	N/A	N/A	CV	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	77.05
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	78.13
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.42	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.53	N<10	N<10	78.05
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.75	N/A	N/A	CV	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	77.60
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.50
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.74	N/A	N/A	CV	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.85
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.32	N/A	N/A	CV	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	N<10	N<10	71.53
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---





Fouke School District - 4603000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	44.05	67.86	0.00	3.57	N/A	35.71	63.10	CV	N<10	N<10	N<10	N<10	48.57	65.71	1.43	2.86	N<10	37.14	64.29	36.67	
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	43.75	67.50	0.00	3.75	N/A	35.63	63.75	CV	N<10	N<10	N<10	N<10	50.00	66.18	1.47	2.94	N<10	37.50	66.18	37.38	
Economically Disadvantaged	CV	N/A	N/A	N/A	38.89	69.44	0.00	5.56	N/A	34.72	55.56	CV	N<10	N<10	N<10	N<10	34.62	38.46	0.00	7.69	N<10	17.31	57.69	25.96	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	47.92	66.67	0.00	2.08	N/A	36.46	68.75	CV	N<10	N<10	N<10	N<10	56.82	81.82	2.27	0.00	N<10	48.86	68.18	42.99	
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	46.25	67.50	0.00	3.75	N/A	36.88	66.25	CV	N<10	N<10	N<10	N<10	50.00	67.65	1.47	1.47	N<10	38.24	66.18	37.50	
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	44.05	67.86	0.00	3.57	N/A	35.71	63.10	CV	N<10	N<10	N<10	N<10	48.57	65.71	1.43	2.86	N<10	37.14	64.29	36.67	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	85.71	85.71	0.00	0.00	N/A	92.86	85.71	CV	N<10	N<10	N<10	N<10	92.31	92.31	0.00	0.00	N<10	88.46	92.31	60.90	
Female Students	CV	N/A	N/A	N/A	56.41	87.18	0.00	0.00	N/A	47.44	71.79	CV	N<10	N<10	N<10	N<10	50.00	76.32	0.00	0.00	N<10	38.16	65.79	38.38	
Male Students	CV	N/A	N/A	N/A	33.33	51.11	0.00	6.67	N/A	25.56	55.56	CV	N<10	N<10	N<10	N<10	46.88	53.13	3.13	6.25	N<10	35.94	62.50	34.64	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	44.05	67.86	0.00	3.57	93.53	35.71	63.10	CV	72.83	37.56	39.87	56.01	47.22	65.71	1.43	2.86	86.63	36.11	64.29	53.69
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	65.63	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44
Caucasian	CV	CV	CV	CV	43.75	67.50	0.00	3.75	94.36	35.63	63.75	CV	73.25	37.69	40.20	55.84	48.57	66.18	1.47	2.94	87.22	36.43	66.18	53.90



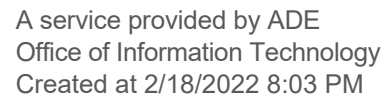
Economically Disadvantaged	CV	CV	CV	CV	38.89	69.44	0.00	5.56	92.16	34.72	55.56	CV	68.58	31.72	33.51	55.12	34.62	38.46	0.00	7.69	84.54	17.31	57.69	49.45
Non-Economically Disadvantaged	CV	CV	CV	CV	47.92	66.67	0.00	2.08	94.95	36.46	68.75	CV	79.31	46.22	49.20	57.22	54.35	81.82	2.27	0.00	88.89	46.74	68.18	59.10
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.87	11.29	8.93	56.06	N<10	N<10	N<10	N<10	93.33	N<10	N<10	42.17
Students without Disabilities	CV	CV	CV	CV	46.25	67.50	0.00	3.75	93.78	36.88	66.25	CV	73.06	40.46	42.96	56.01	48.57	67.65	1.47	1.47	86.05	37.14	66.18	54.77
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	44.05	67.86	0.00	3.57	93.53	35.71	63.10	CV	72.83	37.56	39.87	56.01	47.22	65.71	1.43	2.86	86.63	36.11	64.29	53.69
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	52.27	30.77	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.69
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Gifted and Talented	CV	CV	CV	CV	85.71	85.71	0.00	0.00	97.67	92.86	85.71	CV	83.48	84.85	79.80	62.16	92.31	92.31	0.00	0.00	100.00	88.46	92.31	77.51
Female Students	CV	CV	CV	CV	56.41	87.18	0.00	0.00	96.00	47.44	71.79	CV	73.10	40.28	44.95	56.76	50.00	76.32	0.00	0.00	95.95	38.16	65.79	55.52
Male Students	CV	CV	CV	CV	33.33	51.11	0.00	6.67	91.09	25.56	55.56	CV	72.60	35.22	35.45	55.44	44.12	53.13	3.13	6.25	80.53	33.82	62.50	52.08
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Fouke School District - 4603000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67						Students with Disabilities (Literacy) = 87.76				
English Learners (Literacy) = 96.80						English Learners (Literacy) = 94.09				
Students with Disabilities (Mathematics) = 92.77						Students with Disabilities (Mathematics) = 88.77				
English Learners (Mathematics) = 96.63						English Learners (Mathematics) = 95.19				



2020-2021  
LEA# 4603000

## MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44				Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40				



Fouke School District - 4603000

**MODULE: Graduation Rates**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	87.6%	90.0%	88.8%	<b>94.5%</b>	<b>88.5%</b>
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	<b>N&lt;10</b>	<b>84.5%</b>
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	<b>N&lt;10</b>	<b>93.7%</b>
Four-Year Graduation Rate Caucasian	>95%	89.6%	89.5%	90.9%	<b>&gt;95%</b>	<b>90.1%</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	<b>N&lt;10</b>	<b>77.8%</b>
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	<b>N&lt;10</b>	<b>87.5%</b>
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	<b>N&lt;10</b>	<b>85.4%</b>
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	<b>N&lt;10</b>	<b>86.2%</b>
Four-Year Graduation Rate Economically Disadvantaged	95.0%	84.8%	84.0%	86.3%	<b>92.5%</b>	<b>85.8%</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	N<10	82.6%	N<10	84.1%	<b>N&lt;10</b>	<b>83.0%</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	<b>N&lt;10</b>	<b>84.0%</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	<b>N&lt;10</b>	<b>76.3%</b>
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	<b>N&lt;10</b>	<b>64.5%</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	<b>N&lt;10</b>	<b>92.2%</b>
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	<b>N&lt;10</b>	<b>97.2%</b>
Four-Year Graduation Rate Female Students	97.2%	90.0%	88.4%	91.3%	<b>97.4%</b>	<b>91.3%</b>
Four-Year Graduation Rate Male Students	94.6%	85.2%	91.5%	86.4%	<b>91.2%</b>	<b>85.8%</b>
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	<b>N&lt;10</b>	<b>77.4%</b>
	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	93.6%	90.2%	>95%	89.0%	<b>90.0%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	<b>N&lt;10</b>	<b>86.7%</b>
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	<b>N&lt;10</b>	<b>95.9%</b>
Five-Year Graduation Rate Caucasian	93.4%	91.8%	>95%	90.8%	<b>89.5%</b>	<b>91.8%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	<b>N&lt;10</b>	<b>73.8%</b>
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	<b>N&lt;10</b>	<b>88.7%</b>
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	<b>N&lt;10</b>	<b>90.3%</b>
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	<b>N&lt;10</b>	<b>86.3%</b>
Five-Year Graduation Rate Economically Disadvantaged	90.4%	87.9%	92.5%	86.4%	<b>84.0%</b>	<b>87.7%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	N<10	85.2%	<b>N&lt;10</b>	<b>86.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	<b>N&lt;10</b>	<b>86.9%</b>



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	97.1%	92.7%	97.1%	91.2%	88.4%	92.5%
Five-Year Graduation Rate Male Students	90.7%	87.8%	94.6%	86.9%	91.5%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Fouke School District - 4603000

**MODULE: College Readiness**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	81	31,568	67	28,617	61	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	97	39,377	69	34,978	64	34,243
Number of Graduates that have taken ACT in High School	65	29,631	78	29,972	67	28,543
ACT Reading Average	19.52	20.18	19.04	20.01	19.73	19.75
ACT English Average	17.82	19.28	17.77	18.96	17.99	18.82
ACT Math Average	17.78	18.91	18.21	18.56	18.07	18.48
ACT Science Average	18.55	19.74	18.54	19.57	19.21	19.64
ACT Composite Average	18.57	19.68	18.56	19.42	18.87	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	3	1,351		916		680
SAT Critical Reading Mean	607	591		592		611
SAT Math Mean	577	569		573		586
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	42	28,163	61	28,690	22	27,806
Number of AP Exams Taken	55	46,500	18	37,118	11	40,443
Number of AP Exams Scored 3, 4, or 5	7	16,863	7	16,885	0	14,527
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
<b>College Going Rates</b>						
All Students	44.3%	48.8%	39.8%	44.3%	37.7%	41.2%
African-American	RV	43.8%	RV	38.9%	RV	34.7%
Hispanic	50.0%	39.8%	50.0%	35.7%	0.0%	33.0%
Caucasian	44.8%	52.3%	38.0%	48.0%	37.3%	45.2%
Economically Disadvantaged	26.9%	41.2%	40.0%	36.9%	26.9%	34.1%
Students with Disabilities	0.0%	18.3%	0.0%	20.2%	50.0%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	0.0%	32.7%	12.5%	26.5%	0.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	50.0%	46.7%
Gifted and Talented	70.0%	71.8%	69.2%	67.1%	64.3%	63.6%
<b>College Credit Accumulation Rates</b>						
All Students	60.0%	56.1%	58.1%	53.9%	58.3%	52.6%
African-American	RV	39.4%	RV	37.8%	RV	34.7%
Hispanic	0.0%	47.5%	0.0%	48.1%	100.0%	47.3%
Caucasian	60.0%	61.4%	60.0%	58.7%	57.6%	57.5%



Economically Disadvantaged	70.0%	44.9%	28.6%	43.8%	<b>78.6%</b>	<b>42.1%</b>
Students with Disabilities	0.0%	23.5%	0.0%	31.9%	<b>0.0%</b>	<b>32.1%</b>
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	<b>0.0%</b>	<b>35.1%</b>
Homeless	25.0%	35.5%	0.0%	33.7%	<b>12.5%</b>	<b>29.1%</b>
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	<b>0.0%</b>	<b>30.9%</b>
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	<b>0.0%</b>	<b>55.9%</b>
Gifted and Talented	61.1%	71.2%	70.0%	73.2%	<b>69.2%</b>	<b>69.4%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Fouke School District - 4603000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	1	311	CV	CV	0	0
Count of Schools with Rating = C	2	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	3	1,053	3	1,045	3	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	91.76 %	94.11 %	94.54 %	94.03 %	94.53 %	94.72 %
Attendance Rate African American	N<10	93.87 %	98.75 %	93.57 %	N<10	93.63 %
Attendance Rate Hispanic	92.46 %	94.25 %	94.35 %	94.33 %	92.32 %	94.66 %
Attendance Rate Caucasian	91.69 %	93.68 %	94.61 %	93.76 %	94.9 %	95.15 %
Attendance Rate Economically Disadvantaged	90.76 %	93.83 %	94.15 %	93.73 %	94.25 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	93.71 %	93.67 %	95.43 %	93.72 %	95.21 %	95.89 %
Attendance Rate Students with Disabilities	92.35 %	93.91 %	94.6 %	93.8 %	94.71 %	94.51 %
Attendance Rate Students without Disabilities	91.6 %	94.16 %	94.51 %	94.06 %	94.5 %	94.77 %
Attendance Rate English Learners (EL)		94.72 %	%	94.42 %		94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		95.05 %	%	94.84 %		94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %	%	95.78 %		96.15 %
Attendance Rate Homeless	80.8 %	90.33 %	88.17 %	89.74 %	N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	91.32 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	90.78 %	94.92 %	96.4 %	95.18 %	96.18 %	95.56 %
Attendance Rate Gifted and Talented	94.28 %	95.95 %	95.15 %	95.94 %	96.57 %	96.52 %
Attendance Rate Female Students	91.7 %	94.06 %	94.66 %	93.99 %	94.45 %	94.81 %
Attendance Rate Male Students	91.88 %	94.15 %	94.43 %	94.05 %	94.61 %	94.64 %
Attendance Rate Migrant		91.92 %	%	91.49 %		92.78 %
<b>Dropout Rate</b>						



Dropout Rate	1.84 %	2.00 %	1.23 %	1.31 %	3.56 %	2.22 %
College Remediation Rate						
College Remediation Rate	73.8 %	64.9 %	66.7 %	67.1 %	76.1 %	68.0 %
Enrollment						
October 1 Enrollment	1,089	478,318	1,077	479,432	1,057	473,004



Fouke School District - 4603000

**MODULE: School Environment**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926	1	617	3	212
Weapons Incidents	2	787	2	660	1	598
Staff Assaults	1	744		687	1	356
Student Assaults	6	2,761	5	3,112	8	1,498
Referrals to Law Enforcement	0	95		55	0	13
School-related Arrests	0	30		9	0	5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	173	320	167	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	159	213	112	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	18	143	61	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	90	213	110	RV	RV	RV	RV
Female	83	107	57	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	231	39.97%	66	RV	246	9.17%
African-American	RV	0.52%	RV	RV	RV	0.00%
Hispanic	RV	0.52%	RV	RV	RV	0.00%
Caucasian	207	35.81%	66	RV	246	9.17%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	246	7.23%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	108	0.00%	66	RV	RV	0.00%
Female	123	0.00%	RV	RV	RV	1.94%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Fouke School District - 4603000

**MODULE: Retention**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	948	9	597	0	1,018
Percent of Students Retained at Grade 1	3.80%	2.58%	12.16%	1.63%	0.00%	2.86%
Number of Students Retained at Grade 2	2	338	1	239	0	417
Percent of Students Retained at Grade 2	1.96%	0.94%	1.19%	0.66%	0.00%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	1	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	1.19%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	1	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	1.25%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	1	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	1.22%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Fouke School District - 4603000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	99.2 %	93.1 %	98.4 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	66.0 %	52.0 %	67.0 %	51.0 %	71.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	43.0 %	32.0 %	44.0 %	28.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	120	42,200	106	43,029	111	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	18	6,952	18	5,362	18	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	15	6,731	17	5,156	17	4,944
Number Certified by National Board for Professional Teaching Standards	6	2,377	3	2,179	3	2,179
Number of Teachers Teaching with Provisional License	---	---	1	532	0	393
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	1.2%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	1	1,272	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.9%	1.7%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	2,063	4	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.8%	4.8%	3.6%	4.7%
Number of Inexperienced Teachers ^^	14	7,348	31	13,902	42	15,008
Percentage of Teachers who are Inexperienced ^^	11.7%	17.4%	29.2%	32.3%	37.8%	33.1%
Number of Teachers, Principals, and Assistant Principals	125	1,862	110	45,458	115	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	31	14,024	42	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.2%	30.9%	37.8%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	<b>1.7%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	<b>382</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	<b>3.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	<b>567</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	<b>5.3%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	<b>745</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	<b>7.0%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	<b>497</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	<b>4.7%</b>
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	<b>4,631</b>
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	<b>43.6%</b>
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	<b>11,239</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	<b>4,660</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	<b>41.5%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	<b>12,940</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	<b>1,432</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	<b>1,355</b>
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	<b>742</b>
Number of Teachers Teaching with Provisional License	---	---	---	109	---	<b>99</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	<b>0.8%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	<b>136</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	<b>1.1%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	<b>235</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	<b>1.8%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	<b>254</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	<b>2.0%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	<b>552</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	<b>4.3%</b>
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	<b>3,770</b>
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	<b>29.1%</b>
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	<b>13,625</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	<b>3,793</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	<b>27.8%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	John Attaway		John Attaway	10.00	John Attaway	7.00
	John Attaway	0.00	Drew Chandler	7.00	Drew Chandler	7.00
	Drew Chandler	6.00	Vince Coker	6.00	Vince Coker	6.00
	Vince Coker	6.00	Cory Easley	6.00	Cory Easley	6.00
	Lee Ann Doss	6.00	Robert Patterson	4.00	Robert Patterson	10.00
	Cory Easley	6.00	Debbie Smith	6.00	Debbie Smith	10.00
	Chad Nichols	6.00	Brian Stout	3.00	Brian Stout	10.00
	Debbie Smith	9.00				





Fouke School District - 4603000

**MODULE: School Expenditures**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$7,653,512	\$3,000,419,199	\$7,495,733	\$3,057,685,304	<b>\$7,861,829</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$2,467,611	\$1,026,560,444	\$1,923,908	\$973,723,400	<b>\$2,163,416</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$10,121,123	\$4,026,979,643	\$9,419,641	\$4,031,408,703	<b>\$10,025,246</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$7,077	\$6,316	\$7,043	\$6,419	<b>\$7,531</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$2,282	\$2,161	\$1,808	\$2,044	<b>\$2,072</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$9,359	\$8,477	\$8,851	\$8,463	<b>\$9,604</b>	<b>\$9,350</b>
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$1,001,989	\$622,312,827	\$915,084	\$630,872,733	<b>\$375,364</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$439,030	\$157,024,285	\$369,542	\$152,961,414	<b>\$711,493</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$1,441,018	\$779,337,112	\$1,284,626	\$783,834,148	<b>\$1,086,858</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$927	\$1,310	\$860	\$1,324	<b>\$360</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$406	\$331	\$347	\$321	<b>\$682</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$1,332	\$1,641	\$1,207	\$1,646	<b>\$1,041</b>	<b>\$1,470</b>
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$8,655,500	\$3,622,732,026	\$8,410,817	\$3,688,558,037	<b>\$8,237,193</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$2,906,641	\$1,183,584,728	\$2,293,450	\$1,126,684,814	<b>\$2,874,910</b>	<b>\$1,249,140,490</b>
Total Grand Total Expenditures	\$11,562,142	\$4,806,316,754	\$10,704,267	\$4,815,242,851	<b>\$11,112,103</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$8,004	\$7,626	\$7,903	\$7,744	<b>\$7,891</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$2,688	\$2,491	\$2,155	\$2,365	<b>\$2,754</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$10,691	\$10,117	\$10,058	\$10,109	<b>\$10,645</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	49.0	38.5	49.0	38.8	<b>49.0</b>	<b>38.8</b>
Average Teacher Salary	\$49,965	\$50,295	\$50,323	\$51,336	<b>\$51,688</b>	<b>\$52,552</b>
Extracurricular Expenditures	\$513,875	\$188,643,761	\$673,970	\$201,696,124	<b>\$579,762</b>	<b>\$189,738,811</b>
Capital Expenditures	\$1,840,424	\$728,022,446	\$2,712,163	\$728,645,955	<b>\$439,302</b>	<b>\$661,642,529</b>



Debt Service Expenditures	\$405,218	\$317,051,272	\$411,406	\$312,921,645	<b>\$171,618</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	59.3%	59.6%	59.8%	60.2%	<b>59.4%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		<b>60.1%</b>
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Fouke School District - 4603000

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	50.59	21.18	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44	24	RV	RV
Non-English Learner	>95%	50.59	21.18	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44	24	RV	RV
Female	>95%	51.02	20.41	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.19	23.26	RV	RV
Female Non-English Learner	>95%	51.02	20.41	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.19	23.26	RV	RV
Male	>95%	50	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.75	RV	RV	12.5
Male Non-English Learner	>95%	50	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.75	RV	RV	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.1	22.78	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.43	25.71	RV	RV
Caucasian Non-English Learner	>95%	48.1	22.78	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.43	25.71	RV	RV
Caucasian Female	>95%	48.89	22.22	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.5	25	RV	RV
Caucasian Female Non-English Learner	>95%	48.89	22.22	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.5	25	RV	RV
Caucasian Male	>95%	47.06	RV	RV	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	13.33
Caucasian Male Non-English Learner	>95%	47.06	RV	RV	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	13.33



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	15.29	30.59	37.65	16.47
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	RV	29.33	40	RV
Non-English Learner	>95%	15.29	30.59	37.65	16.47
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	29.33	40	RV
Female	>95%	RV	32.65	38.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.23	41.86	RV
Female Non-English Learner	>95%	RV	32.65	38.78	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.23	41.86	RV
Male	>95%	RV	27.78	36.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	37.5	25
Male Non-English Learner	>95%	RV	27.78	36.11	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.19	29.11	37.97	17.72
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.57	40	RV
Caucasian Non-English Learner	>95%	15.19	29.11	37.97	17.72
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.57	40	RV
Caucasian Female	>95%	RV	28.89	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.5	42.5	RV
Caucasian Female Non-English Learner	>95%	RV	28.89	40	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.5	42.5	RV
Caucasian Male	>95%	RV	29.41	35.29	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.67	26.67
Caucasian Male Non-English Learner	>95%	RV	29.41	35.29	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.67	26.67



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	47.06	16.47	15.29	21.18
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	42.67	17.33	16	24
Non-English Learner	>95%	47.06	16.47	15.29	21.18
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	42.67	17.33	16	24
Female	>95%	42.86	22.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.53	23.26	RV	RV
Female Non-English Learner	>95%	42.86	22.45	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.53	23.26	RV	RV
Male	>95%	52.78	RV	RV	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	RV	RV	31.25
Male Non-English Learner	>95%	52.78	RV	RV	27.78
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.88	RV	RV	31.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.57	16.46	15.19	22.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.43	17.14	15.71	25.71
Caucasian Non-English Learner	>95%	45.57	16.46	15.19	22.78
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.43	17.14	15.71	25.71
Caucasian Female	>95%	42.22	22.22	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	RV	20
Caucasian Female Non-English Learner	>95%	42.22	22.22	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	20
Caucasian Male	>95%	50	RV	RV	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.33	RV	RV	33.33
Caucasian Male Non-English Learner	>95%	50	RV	RV	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.33	RV	RV	33.33



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	40.22	22.83	20.65	16.3
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	32.91	25.32	22.78	18.99
Non-English Learner	>95%	40.22	22.83	20.65	16.3
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	32.91	25.32	22.78	18.99
Female	>95%	RV	28.26	26.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.55	27.27	RV
Female Non-English Learner	>95%	RV	28.26	26.09	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.55	27.27	RV
Male	>95%	54.35	RV	RV	13.04
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	45.71	RV	RV	17.14
Male Non-English Learner	>95%	54.35	RV	RV	13.04
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	45.71	RV	RV	17.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.11	23.33	20	15.56
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	33.77	25.97	22.08	18.18
Caucasian Non-English Learner	>95%	41.11	23.33	20	15.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.77	25.97	22.08	18.18
Caucasian Female	>95%	RV	28.89	26.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.23	27.91	RV
Caucasian Female Non-English Learner	>95%	RV	28.89	26.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.23	27.91	RV
Caucasian Male	>95%	55.56	RV	RV	13.33
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	47.06	RV	RV	17.65
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.06	RV	RV	17.65



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	31.52	47.83	RV
Students with Disabilities	>95%	RV	RV	23.08	<5%
Students without Disabilities	>95%	RV	32.91	51.9	RV
Non-English Learner	>95%	RV	31.52	47.83	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	>95%	RV	32.91	51.9	RV
Female	>95%	RV	26.09	60.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.27	63.64	RV
Female Non-English Learner	>95%	RV	26.09	60.87	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.27	63.64	RV
Male	>95%	RV	36.96	34.78	RV
Male Students with Disabilities	>95%	RV	RV	27.27	<5%
Male Students without Disabilities	>95%	RV	40	37.14	RV
Male Non-English Learner	>95%	RV	36.96	34.78	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Male Non-English Learner without Disabilities	>95%	RV	40	37.14	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	32.22	46.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Students without Disabilities	>95%	RV	33.77	50.65	RV
Caucasian Non-English Learner	>95%	RV	32.22	46.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	33.77	50.65	RV
Caucasian Female	>95%	RV	26.67	60	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.91	62.79	RV
Caucasian Female Non-English Learner	>95%	RV	26.67	60	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.91	62.79	RV
Caucasian Male	>95%	RV	37.78	33.33	RV
Caucasian Male with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian Male Non-English Learner	>95%	RV	37.78	33.33	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.18	35.29	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	38.04	21.74	23.91	16.3
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	31.65	21.52	27.85	18.99
Non-English Learner	>95%	38.04	21.74	23.91	16.3
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.65	21.52	27.85	18.99
Female	>95%	34.78	RV	28.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.82	RV	29.55	RV
Female Non-English Learner	>95%	34.78	RV	28.26	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.82	RV	29.55	RV
Male	>95%	41.3	21.74	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.43	RV	RV	22.86
Male Non-English Learner	>95%	41.3	21.74	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.43	RV	RV	22.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.89	22.22	23.33	15.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.47	22.08	27.27	18.18
Caucasian Non-English Learner	>95%	38.89	22.22	23.33	15.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.47	22.08	27.27	18.18
Caucasian Female	>95%	35.56	RV	28.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.56	RV	30.23	RV
Caucasian Female Non-English Learner	>95%	35.56	RV	28.89	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.56	RV	30.23	RV
Caucasian Male	>95%	42.22	22.22	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.35	RV	RV	23.53
Caucasian Male Non-English Learner	>95%	42.22	22.22	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.35	RV	RV	23.53



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	32.18	24.14	26.44	17.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.75	25	27.5	18.75
Non-English Learner	>95%	32.18	24.14	26.44	17.24
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.75	25	27.5	18.75
Female	>95%	28.95	RV	34.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.14	20
Female Non-English Learner	>95%	28.95	RV	34.21	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.14	20
Male	>95%	34.69	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.11	31.11	RV	RV
Male Non-English Learner	>95%	34.69	28.57	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.11	31.11	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---





	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.49	24.39	26.83	18.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.63	25	27.63	19.74
Caucasian Non-English Learner	>95%	30.49	24.39	26.83	18.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.63	25	27.63	19.74
Caucasian Female	>95%	27.78	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	21.21
Caucasian Female Non-English Learner	>95%	27.78	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	21.21
Caucasian Male	>95%	32.61	28.26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.23	30.23	RV	RV
Caucasian Male Non-English Learner	>95%	32.61	28.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.23	30.23	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	47.13	43.68	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.75	47.5	RV
Non-English Learner	>95%	RV	47.13	43.68	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.75	47.5	RV
Female	>95%	RV	55.26	36.84	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.43	40	RV
Female Non-English Learner	>95%	RV	55.26	36.84	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.43	40	RV
Male	>95%	RV	40.82	48.98	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.78	53.33	RV
Male Non-English Learner	>95%	RV	40.82	48.98	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.78	53.33	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	46.34	43.9	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.42	47.37	RV
Caucasian Non-English Learner	>95%	RV	46.34	43.9	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.42	47.37	RV
Caucasian Female	>95%	RV	52.78	38.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.48	42.42	RV
Caucasian Female Non-English Learner	>95%	RV	52.78	38.89	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.48	42.42	RV
Caucasian Male	>95%	RV	41.3	47.83	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.53	51.16	RV
Caucasian Male Non-English Learner	>95%	RV	41.3	47.83	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.53	51.16	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	33.33	33.33	21.84	11.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.5	33.75	RV	RV
Non-English Learner	>95%	33.33	33.33	21.84	11.49
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.5	33.75	RV	RV
Female	>95%	28.95	44.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.71	RV	17.14
Female Non-English Learner	>95%	28.95	44.74	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.71	RV	17.14
Male	>95%	36.73	RV	30.61	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.78	RV	31.11	RV
Male Non-English Learner	>95%	36.73	RV	30.61	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.78	RV	31.11	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.93	32.93	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.58	32.89	RV	RV
Caucasian Non-English Learner	>95%	32.93	32.93	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.58	32.89	RV	RV
Caucasian Female	>95%	27.78	44.44	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Female Non-English Learner	>95%	27.78	44.44	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Male	>95%	36.96	RV	32.61	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.21	RV	32.56	RV
Caucasian Male Non-English Learner	>95%	36.96	RV	32.61	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.21	RV	32.56	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	36	29.33	13.33	21.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.36	32.84	14.93	23.88
Non-English Learner	>95%	36	29.33	13.33	21.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.36	32.84	14.93	23.88
Female	>95%	RV	38.89	RV	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.18	RV	29.41
Female Non-English Learner	>95%	RV	38.89	RV	27.78
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.18	RV	29.41
Male	>95%	51.28	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.42	RV	RV	18.18
Male Non-English Learner	>95%	51.28	RV	RV	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.42	RV	RV	18.18
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.14	29.73	13.51	21.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.27	33.33	15.15	24.24
Caucasian Non-English Learner	>95%	35.14	29.73	13.51	21.62
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.27	33.33	15.15	24.24
Caucasian Female	>95%	RV	38.89	RV	27.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.18	RV	29.41
Caucasian Female Non-English Learner	>95%	RV	38.89	RV	27.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.18	RV	29.41
Caucasian Male	>95%	50	RV	RV	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.63	RV	RV	18.75
Caucasian Male Non-English Learner	>95%	50	RV	RV	15.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.63	RV	RV	18.75



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	RV	RV	48	34.67	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	47.76	37.31	RV
Non-English Learner	RV	RV	48	34.67	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	47.76	37.31	RV
Female	>95%	RV	58.33	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	55.88	35.29	RV
Female Non-English Learner	>95%	RV	58.33	33.33	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	55.88	35.29	RV
Male	>95%	RV	38.46	35.9	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	39.39	39.39	RV
Male Non-English Learner	>95%	RV	38.46	35.9	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	39.39	39.39	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---





	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	47.3	35.14	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	46.97	37.88	RV
Caucasian Non-English Learner	RV	RV	47.3	35.14	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	46.97	37.88	RV
Caucasian Female	>95%	RV	58.33	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	55.88	35.29	RV
Caucasian Female Non-English Learner	>95%	RV	58.33	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	55.88	35.29	RV
Caucasian Male	>95%	RV	36.84	36.84	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.5	40.63	RV
Caucasian Male Non-English Learner	>95%	RV	36.84	36.84	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.5	40.63	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	52	25.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.27	28.36	RV	RV
Non-English Learner	>95%	52	25.33	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.27	28.36	RV	RV
Female	>95%	47.22	RV	RV	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.12	RV	RV	5.88
Female Non-English Learner	>95%	47.22	RV	RV	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.12	RV	RV	5.88
Male	>95%	56.41	25.64	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.48	30.3	RV	RV
Male Non-English Learner	>95%	56.41	25.64	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.48	30.3	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	51.35	25.68	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.45	28.79	RV	RV
Caucasian Non-English Learner	>95%	51.35	25.68	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	45.45	28.79	RV	RV
Caucasian Female	>95%	47.22	RV	RV	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.12	RV	RV	5.88
Caucasian Female Non-English Learner	>95%	47.22	RV	RV	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.12	RV	RV	5.88
Caucasian Male	>95%	55.26	26.32	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.88	31.25	RV	RV
Caucasian Male Non-English Learner	>95%	55.26	26.32	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.88	31.25	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	32.95	22.73	25	19.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.12	24.1	26.51	19.28
Non-English Learner	>95%	32.95	22.73	25	19.32
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.12	24.1	26.51	19.28
Female	>95%	RV	RV	32.56	27.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	27.5
Female Non-English Learner	>95%	RV	RV	32.56	27.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35	27.5
Male	>95%	46.67	24.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.19	25.58	RV	RV
Male Non-English Learner	>95%	46.67	24.44	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.19	25.58	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	23.81	25	17.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30	25	26.25	18.75
Caucasian Non-English Learner	>95%	33.33	23.81	25	17.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30	25	26.25	18.75
Caucasian Female	>95%	RV	RV	34.15	24.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.9	25.64
Caucasian Female Non-English Learner	>95%	RV	RV	34.15	24.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.9	25.64
Caucasian Male	>95%	46.51	25.58	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.9	26.83	RV	RV
Caucasian Male Non-English Learner	>95%	46.51	25.58	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.9	26.83	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	26.14	44.32	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	24.1	46.99	RV	RV
Non-English Learner	>95%	26.14	44.32	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.1	46.99	RV	RV
Female	>95%	RV	39.53	23.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.5	RV	15
Female Non-English Learner	>95%	RV	39.53	23.26	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.5	RV	15
Male	>95%	28.89	48.89	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	27.91	51.16	RV	RV
Male Non-English Learner	>95%	28.89	48.89	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.91	51.16	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.38	44.05	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	46.25	RV	RV
Caucasian Non-English Learner	>95%	27.38	44.05	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	46.25	RV	RV
Caucasian Female	>95%	24.39	41.46	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.59	RV	15.38
Caucasian Female Non-English Learner	>95%	24.39	41.46	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.59	RV	15.38
Caucasian Male	>95%	30.23	46.51	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.27	48.78	RV	RV
Caucasian Male Non-English Learner	>95%	30.23	46.51	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.27	48.78	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	23.86	29.55	30.68	15.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.69	30.12	31.33	16.87
Non-English Learner	>95%	23.86	29.55	30.68	15.91
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.69	30.12	31.33	16.87
Female	>95%	RV	27.91	37.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30	37.5	RV
Female Non-English Learner	>95%	RV	27.91	37.21	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30	37.5	RV
Male	>95%	28.89	31.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	27.91	30.23	RV	RV
Male Non-English Learner	>95%	28.89	31.11	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.91	30.23	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.81	29.76	29.76	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.25	30	31.25	17.5
Caucasian Non-English Learner	>95%	23.81	29.76	29.76	16.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.25	30	31.25	17.5
Caucasian Female	>95%	RV	29.27	34.15	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.77	35.9	RV
Caucasian Female Non-English Learner	>95%	RV	29.27	34.15	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.77	35.9	RV
Caucasian Male	>95%	27.91	30.23	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	29.27	26.83	RV
Caucasian Male Non-English Learner	>95%	27.91	30.23	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.27	26.83	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	24.51	26.47	27.45	21.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.92	28.13	27.08	21.88
Non-English Learner	>95%	24.51	26.47	27.45	21.57
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.92	28.13	27.08	21.88
Female	>95%	RV	31.71	RV	24.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.5	RV	22.5
Female Non-English Learner	>95%	RV	31.71	RV	24.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.5	RV	22.5
Male	>95%	26.23	22.95	31.15	19.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.21	25	30.36	21.43
Male Non-English Learner	>95%	26.23	22.95	31.15	19.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.21	25	30.36	21.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	24.49	26.53	27.55	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.83	28.26	27.17	21.74
Caucasian Non-English Learner	>95%	24.49	26.53	27.55	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.83	28.26	27.17	21.74
Caucasian Female	>95%	RV	30.77	RV	25.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.58	RV	23.68
Caucasian Female Non-English Learner	>95%	RV	30.77	RV	25.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.58	RV	23.68
Caucasian Male	>95%	25.42	23.73	32.2	18.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	22.22	25.93	31.48	20.37
Caucasian Male Non-English Learner	>95%	25.42	23.73	32.2	18.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	22.22	25.93	31.48	20.37



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	34.31	39.22	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.29	40.63	RV	RV
Non-English Learner	>95%	34.31	39.22	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.29	40.63	RV	RV
Female	>95%	31.71	41.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	42.5	RV	RV
Female Non-English Learner	>95%	31.71	41.46	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.5	42.5	RV	RV
Male	>95%	36.07	37.7	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.14	39.29	RV	RV
Male Non-English Learner	>95%	36.07	37.7	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.14	39.29	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.67	39.8	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.52	41.3	RV	RV
Caucasian Non-English Learner	>95%	33.67	39.8	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.52	41.3	RV	RV
Caucasian Female	>95%	30.77	41.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.58	42.11	RV	RV
Caucasian Female Non-English Learner	>95%	30.77	41.03	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	42.11	RV	RV
Caucasian Male	>95%	35.59	38.98	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.48	40.74	RV	RV
Caucasian Male Non-English Learner	>95%	35.59	38.98	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.48	40.74	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	36.27	22.55	22.55	18.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.38	22.92	23.96	18.75
Non-English Learner	>95%	36.27	22.55	22.55	18.63
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.38	22.92	23.96	18.75
Female	>95%	36.59	RV	26.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	27.5	RV
Female Non-English Learner	>95%	36.59	RV	26.83	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.5	RV	27.5	RV
Male	>95%	36.07	22.95	19.67	21.31
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.14	23.21	21.43	23.21
Male Non-English Learner	>95%	36.07	22.95	19.67	21.31
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.14	23.21	21.43	23.21
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.71	22.45	23.47	18.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.7	22.83	25	18.48
Caucasian Non-English Learner	>95%	35.71	22.45	23.47	18.37
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.7	22.83	25	18.48
Caucasian Female	>95%	35.9	RV	28.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.84	RV	28.95	RV
Caucasian Female Non-English Learner	>95%	35.9	RV	28.21	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.84	RV	28.95	RV
Caucasian Male	>95%	35.59	23.73	20.34	20.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.48	24.07	22.22	22.22
Caucasian Male Non-English Learner	>95%	35.59	23.73	20.34	20.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.48	24.07	22.22	22.22



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	43.24	20.27	16.22	20.27
Students with Disabilities	90	RV	RV	<5%	11.11
Students without Disabilities	>95%	36.92	23.08	18.46	21.54
Non-English Learner	>95%	43.24	20.27	16.22	20.27
Non-English Learner Students with Disabilities	90	RV	RV	<5%	11.11
Non-English Learner Students without Disabilities	>95%	36.92	23.08	18.46	21.54
Female	>95%	RV	RV	28	28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	29.17
Female Non-English Learner	>95%	RV	RV	28	28
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	29.17
Male	>95%	48.98	24.49	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.46	29.27	RV	RV
Male Non-English Learner	>95%	48.98	24.49	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.46	29.27	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---





	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.43	20	17.14	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.43	22.95	19.67	22.95
Caucasian Non-English Learner	>95%	41.43	20	17.14	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.43	22.95	19.67	22.95
Caucasian Female	>95%	RV	RV	29.17	29.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.43	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	29.17	29.17
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	30.43
Caucasian Male	>95%	47.83	23.91	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.47	28.95	RV	RV
Caucasian Male Non-English Learner	>95%	47.83	23.91	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.47	28.95	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	RV	44.59	32.43	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	RV	38.46	36.92	RV	RV
Non-English Learner	RV	44.59	32.43	RV	RV
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	RV	38.46	36.92	RV	RV
Female	>95%	44	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.67	RV	RV	<5%
Female Non-English Learner	>95%	44	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	<5%
Male	>95%	44.9	34.69	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.59	41.46	RV	RV
Male Non-English Learner	>95%	44.9	34.69	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.59	41.46	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	44.29	31.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	37.7	36.07	RV	RV
Caucasian Non-English Learner	RV	44.29	31.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	37.7	36.07	RV	RV
Caucasian Female	>95%	41.67	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	<5%
Caucasian Female Non-English Learner	>95%	41.67	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	<5%
Caucasian Male	>95%	45.65	32.61	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.84	39.47	RV	RV
Caucasian Male Non-English Learner	>95%	45.65	32.61	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.84	39.47	RV	RV



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	45.95	20.27	20.27	13.51
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	40	23.08	21.54	15.38
Non-English Learner	>95%	45.95	20.27	20.27	13.51
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	40	23.08	21.54	15.38
Female	>95%	RV	RV	28	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	20.83
Female Non-English Learner	>95%	RV	RV	28	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
Male	>95%	55.1	RV	RV	10.2
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.78	RV	RV	12.2
Male Non-English Learner	>95%	55.1	RV	RV	10.2
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.78	RV	RV	12.2
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.29	21.43	20	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.7	24.59	21.31	16.39
Caucasian Non-English Learner	>95%	44.29	21.43	20	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.7	24.59	21.31	16.39
Caucasian Female	>95%	RV	RV	29.17	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.43	21.74
Caucasian Female Non-English Learner	>95%	RV	RV	29.17	20.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	21.74
Caucasian Male	>95%	54.35	RV	RV	10.87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.37	RV	RV	13.16
Caucasian Male Non-English Learner	>95%	54.35	RV	RV	10.87
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.37	RV	RV	13.16



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	31.25	23.44	21.88	23.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.12	23.73	23.73	25.42
Non-English Learner	>95%	31.25	23.44	21.88	23.44
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.12	23.73	23.73	25.42
Female	>95%	RV	RV	17.24	41.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.86	42.86
Female Non-English Learner	>95%	RV	RV	17.24	41.38
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	42.86
Male	>95%	42.86	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.71	RV	RV	9.68
Male Non-English Learner	>95%	42.86	RV	RV	8.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	9.68
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.65	22.58	22.58	24.19
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.32	22.81	24.56	26.32
Caucasian Non-English Learner	>95%	30.65	22.58	22.58	24.19
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.32	22.81	24.56	26.32
Caucasian Female	>95%	RV	RV	17.86	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	44.44
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	44.44
Caucasian Male	>95%	41.18	RV	RV	8.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.67	RV	RV	10
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	8.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	10



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	53.13	31.25	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50.85	32.2	RV	RV
Non-English Learner	>95%	53.13	31.25	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	50.85	32.2	RV	RV
Female	>95%	41.38	41.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	39.29	RV	RV
Female Non-English Learner	>95%	41.38	41.38	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	39.29	RV	RV
Male	>95%	62.86	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.06	RV	RV	<5%
Male Non-English Learner	>95%	62.86	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	58.06	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---





	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	53.23	30.65	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50.88	31.58	RV	RV
Caucasian Non-English Learner	>95%	53.23	30.65	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50.88	31.58	RV	RV
Caucasian Female	>95%	42.86	39.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.44	37.04	RV	RV
Caucasian Female Non-English Learner	>95%	42.86	39.29	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	37.04	RV	RV
Caucasian Male	>95%	61.76	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.67	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	61.76	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	<5%



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	39.06	26.56	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.29	27.12	RV	RV
Non-English Learner	>95%	39.06	26.56	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.29	27.12	RV	RV
Female	>95%	34.48	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.71	RV	RV	14.29
Female Non-English Learner	>95%	34.48	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	14.29
Male	>95%	42.86	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.71	RV	RV	9.68
Male Non-English Learner	>95%	42.86	RV	RV	8.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	9.68
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.71	27.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.84	28.07	RV	RV
Caucasian Non-English Learner	>95%	38.71	27.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.84	28.07	RV	RV
Caucasian Female	>95%	35.71	RV	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.04	RV	RV	14.81
Caucasian Female Non-English Learner	>95%	35.71	RV	RV	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.04	RV	RV	14.81
Caucasian Male	>95%	41.18	RV	RV	8.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.67	RV	RV	10
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	8.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	10



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	36.13	23.84	21.44	18.59
Students with Disabilities	>95%	84.13	RV	RV	<5%
Students without Disabilities	>97%	31.13	25.83	23.01	20.03
Non-English Learner	>97%	36.13	23.84	21.44	18.59
Non-English Learner Students with Disabilities	>95%	84.13	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	31.13	25.83	23.01	20.03
Female	>95%	27.69	24.76	24.1	23.45
Female Students with Disabilities	95	RV	RV	<5%	10.53
Female Students without Disabilities	>95%	23.96	26.04	25.69	24.31
Female Non-English Learner	>95%	27.69	24.76	24.1	23.45
Female Non-English Learner with Disabilities	95	RV	RV	<5%	10.53
Female Non-English Learner without Disabilities	>95%	23.96	26.04	25.69	24.31
Male	>95%	43.33	23.06	19.17	14.44
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	37.66	25.63	20.57	16.14
Male Non-English Learner	>95%	43.33	23.06	19.17	14.44
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	37.66	25.63	20.57	16.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	35.37	24.26	21.6	18.78
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>97%	30.22	26.25	23.14	20.38
Caucasian Non-English Learner	>97%	35.37	24.26	21.6	18.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>97%	30.22	26.25	23.14	20.38
Caucasian Female	>95%	27.21	25.17	24.15	23.47
Caucasian Female with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Female without Disabilities	>95%	23.47	26.35	25.63	24.55
Caucasian Female Non-English Learner	>95%	27.21	25.17	24.15	23.47
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	23.47	26.35	25.63	24.55
Caucasian Male	>95%	42.32	23.48	19.42	14.78
Caucasian Male with Disabilities	>95%	RV	RV	9.3	<5%
Caucasian Male without Disabilities	>95%	36.42	26.16	20.86	16.56
Caucasian Male Non-English Learner	>95%	42.32	23.48	19.42	14.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.3	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.42	26.16	20.86	16.56



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	25.04	38.23	29.84	6.9
Students with Disabilities	RV	53.97	30.16	RV	RV
Students without Disabilities	>97%	22.02	39.07	31.29	7.62
Non-English Learner	>97%	25.04	38.23	29.84	6.9
Non-English Learner Students with Disabilities	RV	53.97	30.16	RV	RV
Non-English Learner Students without Disabilities	>97%	22.02	39.07	31.29	7.62
Female	>95%	20.52	40.07	32.57	6.84
Female Students with Disabilities	95	RV	RV	15.79	<5%
Female Students without Disabilities	>95%	19.44	39.58	33.68	7.29
Female Non-English Learner	>95%	20.52	40.07	32.57	6.84
Female Non-English Learner with Disabilities	95	RV	RV	15.79	<5%
Female Non-English Learner without Disabilities	>95%	19.44	39.58	33.68	7.29
Male	>95%	28.89	36.67	27.5	6.94
Male Students with Disabilities	>95%	61.36	22.73	RV	RV
Male Students without Disabilities	>95%	24.37	38.61	29.11	7.91
Male Non-English Learner	>95%	28.89	36.67	27.5	6.94
Male Non-English Learner with Disabilities	>95%	61.36	22.73	RV	RV
Male Non-English Learner without Disabilities	>95%	24.37	38.61	29.11	7.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	25.2	37.87	29.89	7.04
Caucasian Students with Disabilities	>95%	56.67	28.33	RV	RV
Caucasian Students without Disabilities	>97%	21.93	38.86	31.43	7.77
Caucasian Non-English Learner	>97%	25.2	37.87	29.89	7.04
Caucasian Non-English Learner with Disabilities	>95%	56.67	28.33	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	21.93	38.86	31.43	7.77
Caucasian Female	>95%	20.75	39.46	32.65	7.14
Caucasian Female with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Female without Disabilities	>95%	19.49	38.99	33.94	7.58
Caucasian Female Non-English Learner	>95%	20.75	39.46	32.65	7.14
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.49	38.99	33.94	7.58
Caucasian Male	>95%	28.99	36.52	27.54	6.96
Caucasian Male with Disabilities	>95%	62.79	RV	RV	<5%
Caucasian Male without Disabilities	>95%	24.17	38.74	29.14	7.95
Caucasian Male Non-English Learner	>95%	28.99	36.52	27.54	6.96
Caucasian Male Non-English Learner with Disabilities	>95%	62.79	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.17	38.74	29.14	7.95



Fouke School District - 4603000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	38.98	24.44	21.59	14.99
Students with Disabilities	>95%	74.6	RV	RV	<5%
Students without Disabilities	>97%	35.26	25.5	23.01	16.23
Non-English Learner	>97%	38.98	24.44	21.59	14.99
Non-English Learner Students with Disabilities	>95%	74.6	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	35.26	25.5	23.01	16.23
Female	>95%	34.2	27.04	24.1	14.66
Female Students with Disabilities	95	RV	RV	10.53	5.26
Female Students without Disabilities	>95%	31.94	27.78	25	15.28
Female Non-English Learner	>95%	34.2	27.04	24.1	14.66
Female Non-English Learner with Disabilities	95	RV	RV	10.53	5.26
Female Non-English Learner without Disabilities	>95%	31.94	27.78	25	15.28
Male	>95%	43.06	22.22	19.44	15.28
Male Students with Disabilities	>95%	77.27	RV	RV	<5%
Male Students without Disabilities	>95%	38.29	23.42	21.2	17.09
Male Non-English Learner	>95%	43.06	22.22	19.44	15.28
Male Non-English Learner with Disabilities	>95%	77.27	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	38.29	23.42	21.2	17.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	38.5	24.73	21.6	15.18
Caucasian Students with Disabilities	>95%	76.67	RV	RV	<5%
Caucasian Students without Disabilities	>97%	34.54	25.73	23.14	16.58
Caucasian Non-English Learner	>97%	38.5	24.73	21.6	15.18
Caucasian Non-English Learner with Disabilities	>95%	76.67	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	34.54	25.73	23.14	16.58
Caucasian Female	>95%	34.01	27.21	23.81	14.97
Caucasian Female with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Female without Disabilities	>95%	31.77	27.8	24.91	15.52
Caucasian Female Non-English Learner	>95%	34.01	27.21	23.81	14.97
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	31.77	27.8	24.91	15.52
Caucasian Male	>95%	42.32	22.61	19.71	15.36
Caucasian Male with Disabilities	>95%	RV	RV	6.98	<5%
Caucasian Male without Disabilities	>95%	37.09	23.84	21.52	17.55
Caucasian Male Non-English Learner	>95%	42.32	22.61	19.71	15.36
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.98	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.09	23.84	21.52	17.55



Fouke School District - 4603000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Four Year Graduation Rates</b>	
All	94.52%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	94.52%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	---
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	>95%
Male	91.18%
Male Students with Disabilities	N<10
Male Students without Disabilities	93.55%
Male Non-English Learner	91.18%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.55%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10



2020-2021	
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.91%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.33%
Caucasian Male Non-English Learner	90.91%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.33%



Fouke School District - 4603000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	90.00%
Students with Disabilities	N<10
Students without Disabilities	91.76%
Non-English Learner	90.00%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.76%
Female	88.37%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.10%
Female Non-English Learner	88.37%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.10%
Male	91.49%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	91.49%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10



2020-2021	
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	89.53%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.36%
Caucasian Non-English Learner	89.53%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.36%
Caucasian Female	87.50%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	87.18%
Caucasian Female Non-English Learner	87.50%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	87.18%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Fouke School District - 4603000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	83.44	74.5	78.97	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.37	75.99	80.68	N<10	N<10	---
Non-English Learner	83.44	74.5	78.97	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.37	75.99	80.68	N<10	N<10	---
Female	84.79	75.42	80.11	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.89	76.6	81.25	N<10	N<10	---
Female Non-English Learner	84.79	75.42	80.11	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.89	76.6	81.25	N<10	N<10	---
Male	81.37	73.1	77.23	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.6	75.08	79.84	N<10	N<10	---
Male Non-English Learner	81.37	73.1	77.23	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.6	75.08	79.84	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.78	75.11	79.44	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.04	76.59	81.32	N<10	N<10	---
Caucasian Non-English Learner	83.78	75.11	79.44	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.04	76.59	81.32	N<10	N<10	---
Caucasian Female	84.83	76.14	80.48	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.24	77.16	81.7	N<10	N<10	---
Caucasian Female Non-English Learner	84.83	76.14	80.48	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.24	77.16	81.7	N<10	N<10	---
Caucasian Male	82.17	73.53	77.85	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.75	75.73	80.74	N<10	N<10	---
Caucasian Male Non-English Learner	82.17	73.53	77.85	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.75	75.73	80.74	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	86.48	80.84	83.59	N<10	N<10	---
Students with Disabilities	91.23	77.05	84.14	N<10	N<10	---
Students without Disabilities	85.82	81.38	83.51	N<10	N<10	---
Non-English Learner	86.48	80.84	83.59	N<10	N<10	---
Non-English Learner Students with Disabilities	91.23	77.05	84.14	N<10	N<10	---
Non-English Learner Students without Disabilities	85.82	81.38	83.51	N<10	N<10	---
Female	85.23	82.2	83.71	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.49	82.66	84.08	N<10	N<10	---
Female Non-English Learner	85.23	82.2	83.71	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	85.49	82.66	84.08	N<10	N<10	---
Male	87.79	79.34	83.45	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.22	79.68	82.8	N<10	N<10	---
Male Non-English Learner	87.79	79.34	83.45	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.22	79.68	82.8	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	86.7	80.48	83.52	N<10	N<10	---
Caucasian Students with Disabilities	91.23	77.05	84.14	N<10	N<10	---
Caucasian Students without Disabilities	86.06	80.99	83.43	N<10	N<10	---
Caucasian Non-English Learner	86.7	80.48	83.52	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	91.23	77.05	84.14	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.06	80.99	83.43	N<10	N<10	---
Caucasian Female	85.35	81.88	83.61	N<10	N<10	---





	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.63	82.33	83.98	N<10	N<10	---
Caucasian Female Non-English Learner	85.35	81.88	83.61	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.63	82.33	83.98	N<10	N<10	---
Caucasian Male	88.12	78.94	83.43	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.59	79.18	82.75	N<10	N<10	---
Caucasian Male Non-English Learner	88.12	78.94	83.43	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.59	79.18	82.75	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	85.45	87.04	86.24	82.59	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.07	87.38	86.22	81.99	N<10	---
Non-English Learner	85.45	87.04	86.24	82.59	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.07	87.38	86.22	81.99	N<10	---
Female	84.49	87.56	86.02	80.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.84	88.05	85.94	81.36	N<10	---
Female Non-English Learner	84.49	87.56	86.02	80.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.84	88.05	85.94	81.36	N<10	---
Male	86.23	86.62	86.43	83.94	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.02	86.87	86.44	82.45	N<10	---
Male Non-English Learner	86.23	86.62	86.43	83.94	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.02	86.87	86.44	82.45	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.99	86.98	85.98	82.1	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.88	87.22	86.05	82.08	N<10	---
Caucasian Non-English Learner	84.99	86.98	85.98	82.1	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.88	87.22	86.05	82.08	N<10	---
Caucasian Female	84.56	87.32	85.94	80.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.9	87.8	85.85	81.53	N<10	---
Caucasian Female Non-English Learner	84.56	87.32	85.94	80.99	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.9	87.8	85.85	81.53	N<10	---
Caucasian Male	85.34	86.7	86.02	82.98	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.63	86.77	86.2	82.48	N<10	---
Caucasian Male Non-English Learner	85.34	86.7	86.02	82.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.63	86.77	86.2	82.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	81.14	81.63	81.38	77.78	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.67	82.65	81.66	77.41	N<10	---



	2020-2021					
Non-English Learner	81.14	81.63	81.38	77.78	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.67	82.65	81.66	77.41	N<10	---
Female	80.8	83.47	82.14	77.67	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.75	83.94	82.34	77.5	N<10	---
Female Non-English Learner	80.8	83.47	82.14	77.67	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.75	83.94	82.34	77.5	N<10	---
Male	81.45	79.89	80.67	77.87	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.58	81.29	80.94	77.31	N<10	---
Male Non-English Learner	81.45	79.89	80.67	77.87	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.58	81.29	80.94	77.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.14	81.63	81.38	77.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.67	82.65	81.66	77.41	N<10	---
Caucasian Non-English Learner	81.14	81.63	81.38	77.78	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.67	82.65	81.66	77.41	N<10	---
Caucasian Female	80.8	83.47	82.14	77.67	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.75	83.94	82.34	77.5	N<10	---
Caucasian Female Non-English Learner	80.8	83.47	82.14	77.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.75	83.94	82.34	77.5	N<10	---
Caucasian Male	81.45	79.89	80.67	77.87	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.58	81.29	80.94	77.31	N<10	---
Caucasian Male Non-English Learner	81.45	79.89	80.67	77.87	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.58	81.29	80.94	77.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	76.93	83.83	80.38	84.36	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.85	83.78	80.32	84.95	N<10	---
Non-English Learner	76.93	83.83	80.38	84.36	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.85	83.78	80.32	84.95	N<10	---
Female	76.94	84.32	80.63	83.08	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.22	84.24	80.73	84.2	N<10	---
Female Non-English Learner	76.94	84.32	80.63	83.08	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.22	84.24	80.73	84.2	N<10	---
Male	76.91	83.35	80.13	85.65	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.49	83.32	79.9	85.69	N<10	---
Male Non-English Learner	76.91	83.35	80.13	85.65	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.49	83.32	79.9	85.69	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.09	83.81	80.45	84.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.02	83.75	80.38	84.98	N<10	---
Caucasian Non-English Learner	77.09	83.81	80.45	84.38	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.02	83.75	80.38	84.98	N<10	---
Caucasian Female	77.04	84.37	80.71	83.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.33	84.3	80.81	84.22	N<10	---
Caucasian Female Non-English Learner	77.04	84.37	80.71	83.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.33	84.3	80.81	84.22	N<10	---
Caucasian Male	77.13	83.25	80.19	85.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.7	83.21	79.95	85.74	N<10	---
Caucasian Male Non-English Learner	77.13	83.25	80.19	85.69	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	76.7	83.21	79.95	85.74	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	78.08	84.28	81.18	82.85	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.03	84.1	81.06	83.04	N<10	---
Non-English Learner	78.08	84.28	81.18	82.85	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.03	84.1	81.06	83.04	N<10	---
Female	77.36	84.69	81.03	84.14	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.2	84.9	81.05	83.96	N<10	---
Female Non-English Learner	77.36	84.69	81.03	84.14	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.2	84.9	81.05	83.96	N<10	---
Male	78.6	83.98	81.29	81.9	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.66	83.48	81.07	82.33	N<10	---
Male Non-English Learner	78.6	83.98	81.29	81.9	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.66	83.48	81.07	82.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.9	84.3	81.1	82.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.84	84.1	80.97	83.04	N<10	---
Caucasian Non-English Learner	77.9	84.3	81.1	82.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.84	84.1	80.97	83.04	N<10	---
Caucasian Female	77.16	84.46	80.81	84.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.99	84.67	80.83	83.88	N<10	---
Caucasian Female Non-English Learner	77.16	84.46	80.81	84.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.99	84.67	80.83	83.88	N<10	---
Caucasian Male	78.43	84.18	81.31	81.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.48	83.68	81.08	82.4	N<10	---
Caucasian Male Non-English Learner	78.43	84.18	81.31	81.96	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.48	83.68	81.08	82.4	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	83.25	81.73	82.49	81.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.92	81.64	82.28	81.16	N<10	---
Non-English Learner	83.25	81.73	82.49	81.58	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.92	81.64	82.28	81.16	N<10	---
Female	81.21	81.43	81.32	80.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.04	81.17	81.11	80.58	N<10	---
Female Non-English Learner	81.21	81.43	81.32	80.86	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.04	81.17	81.11	80.58	N<10	---
Male	84.32	81.89	83.11	81.95	N<10	---



	2020-2021					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84	81.91	82.95	81.5	N<10	---
Male Non-English Learner	84.32	81.89	83.11	81.95	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84	81.91	82.95	81.5	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.44	82.02	82.73	81.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.1	81.95	82.53	81.46	N<10	---
Caucasian Non-English Learner	83.44	82.02	82.73	81.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.1	81.95	82.53	81.46	N<10	---
Caucasian Female	80.95	81.75	81.35	80.41	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.77	81.49	81.13	80.09	N<10	---





	2020-2021					
Caucasian Female Non-English Learner	80.95	81.75	81.35	80.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.77	81.49	81.13	80.09	N<10	---
Caucasian Male	84.78	82.16	83.47	82.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.51	82.23	83.37	82.27	N<10	---
Caucasian Male Non-English Learner	84.78	82.16	83.47	82.64	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.51	82.23	83.37	82.27	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	80.89	81.62	81.26	81.38	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.5	81.3	80.9	80.42	N<10	---
Non-English Learner	80.89	81.62	81.26	81.38	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.5	81.3	80.9	80.42	N<10	---
Female	83.41	83.29	83.35	82.5	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.79	82.77	82.78	81.65	N<10	---
Female Non-English Learner	83.41	83.29	83.35	82.5	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.79	82.77	82.78	81.65	N<10	---
Male	78.76	80.21	79.49	80.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.37	79.94	79.15	79.27	N<10	---
Male Non-English Learner	78.76	80.21	79.49	80.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.37	79.94	79.15	79.27	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---



	2020-2021					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.75	81.48	81.11	81.23	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.33	81.14	80.74	80.23	N<10	---
Caucasian Non-English Learner	80.75	81.48	81.11	81.23	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.33	81.14	80.74	80.23	N<10	---
Caucasian Female	83.2	83.03	83.11	82.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.54	82.48	82.51	81.31	N<10	---
Caucasian Female Non-English Learner	83.2	83.03	83.11	82.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.54	82.48	82.51	81.31	N<10	---
Caucasian Male	78.76	80.21	79.49	80.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.37	79.94	79.15	79.27	N<10	---
Caucasian Male Non-English Learner	78.76	80.21	79.49	80.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.37	79.94	79.15	79.27	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	81.85	82.03	81.93	81.88	N<10	---
Students with Disabilities	83.13	77.72	80.42	83.83	N<10	---
Students without Disabilities	81.73	82.45	82.07	81.72	N<10	---
Non-English Learner	81.85	82.03	81.93	81.88	N<10	---
Non-English Learner Students with Disabilities	83.13	77.72	80.42	83.83	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	81.73	82.45	82.07	81.72	N<10	---
Female	81.77	82.6	82.18	81.65	N<10	---
Female Students with Disabilities	81.84	76.77	79.3	N<10	N<10	---
Female Students without Disabilities	81.76	82.98	82.37	81.74	N<10	---
Female Non-English Learner	81.77	82.6	82.18	81.65	N<10	---
Female Non-English Learner with Disabilities	81.84	76.77	79.3	N<10	N<10	---
Female Non-English Learner without Disabilities	81.76	82.98	82.37	81.74	N<10	---
Male	81.92	81.53	81.7	82.06	N<10	---
Male Students with Disabilities	83.79	78.21	81	85.35	N<10	---
Male Students without Disabilities	81.69	81.93	81.79	81.71	N<10	---
Male Non-English Learner	81.92	81.53	81.7	82.06	N<10	---
Male Non-English Learner with Disabilities	83.79	78.21	81	85.35	N<10	---
Male Non-English Learner without Disabilities	81.69	81.93	81.79	81.71	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.85	82.09	81.96	81.8	N<10	---



	2020-2021					
Caucasian Students with Disabilities	82.44	77.97	80.2	82.58	N<10	---
Caucasian Students without Disabilities	81.79	82.48	82.12	81.74	N<10	---
Caucasian Non-English Learner	81.85	82.09	81.96	81.8	N<10	---
Caucasian Non-English Learner with Disabilities	82.44	77.97	80.2	82.58	N<10	---
Caucasian Non-English Learner without Disabilities	81.79	82.48	82.12	81.74	N<10	---
Caucasian Female	81.74	82.65	82.19	81.53	N<10	---
Caucasian Female with Disabilities	81.12	77.55	79.34	N<10	N<10	---
Caucasian Female without Disabilities	81.78	82.98	82.38	81.62	N<10	---
Caucasian Female Non-English Learner	81.74	82.65	82.19	81.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.12	77.55	79.34	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.78	82.98	82.38	81.62	N<10	---
Caucasian Male	81.95	81.59	81.75	82.01	N<10	---
Caucasian Male with Disabilities	83.1	78.17	80.64	83.68	N<10	---
Caucasian Male without Disabilities	81.81	82.01	81.88	81.84	N<10	---
Caucasian Male Non-English Learner	81.95	81.59	81.75	82.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.1	78.17	80.64	83.68	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.81	82.01	81.88	81.84	N<10	---