

AR
 Gary E. Cobb Middle School (Genoa Central School District)
 11986 St Highway 196
 Texarkana AR 71854
 870-653-2132

School Parent and Family Engagement Plan

School Name:	Gary E Cobb MS
Facilitator Name:	Bobbie Brown
Plan Review/Revision Date:	7/25/2019
District Level Reviewer, Title:	Debbie Huff Director of Federal Programs
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Debbie	Huff	Director of Federal Programs
Bobbie	Brown	MS P&FE/Librarian
Johnathan	Tollett	Principal
Tammy	Hickman	Teacher
Missy	Fenton	Teacher
Nora	White	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Heather	Kuykendall	Parent
Elaine	Pennington	Counselor

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

GECMS involves parent/family with P & FE committee meetings, surveys, on site facilitator access, volunteer training and Title One meetings to engage parents/families in school programs and decisions. Also used are grade level emails and the campus web site to promote these opportunities. ECommunication is a key component in providing parents communication, along with notes home when appropriate. Leadership committees coordinate with community members for school improvement planning. P&FE committees meet several times a year to plan, review, and discuss improvements and changes to our plan for the benefit of all stakeholders.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

September, 2019

GECMS will host a Title I Meeting, in cooperation with the Federal Coordinator, and provide opportunities for parents/families to be involved in the development, implementation and evaluation of the school wide school improvement plan. The school will hold their annual Title I meeting separate from any other meetings or activities in the fall to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The P&FE policy will be posted on the district site, as well as copies made available during conferences and in the front office. The MS coordinator may be reached at 870-653-4343 or bbrown@dragons.k12.ar.us

Gary E. Cobb Middle School communicates with parents/families in several ways to promote parental and family involvement and to support classroom instruction: 1. Meet the Teacher 2. Parent/ Family-Teacher conferences 3. On-site family support materials for loan ex. dvd's, books. 4. Academic conferences 6. E-School 7. E-Communication 8. Student Planners 9. Parental/Family surveys 10. Information folders, including but not limited to: brochures, calendar, PTS compacts, faculty contact list, and other pertinent school information 11. Grade level emails/updates

To encourage parents/families to participate as full partners in the decisions that affect their child and family, the district will publish the school's process for resolving concerns in the student handbook. This will include how to define the problem, whom to approach first, and how to develop solutions. The handbook is offered in electronic and paper format.

Meeting times vary within the district to meet the needs of the stakeholders. Meetings are held in person, via phone and email conference, or written communication.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Gary E. Cobb Middle School makes a commitment to encourage parental/family involvement in all classrooms. School staff and the P&FE committee develops a school-family-student compact. This compact states how parents/families, school staff, and students share the responsibility for improving student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

NA

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Gary E. Cobb Middle School provides resources for parents/families. To promote and support responsible parenting/family goals, GCMS will promote books and other informative materials regarding responsible parenting, dealing with middle school students, and materials involving items of interest. These materials will be available to parents in a display by the office and in the middle school library. The principal will designate one certified staff member that is willing to serve as a P&FE facilitator to organize meaningful training and encouraging a welcoming atmosphere to involvement in the school. The P&FE facilitator will also undertake efforts to ensure that participation is recognized as an asset to the school. Local businesses display various school schedules and celebratory items. Social media is utilized to keep in touch and post achievements in which the community sees and comments.

Gary E. Cobb Middle School encourages parental/family/community involvement by asking for participation in various activities held throughout the school year. Parental and family involvement encourages students and supports student learning. Volunteers donate time and resources to help students succeed in various ways. Some are listed below.

Fall and Spring calendar scheduled academic conferences, Robotics , Band Booster Club, Concerts, Destination Imagination, FCS, Athletic Pep Rallies and Community Parade, Battle of the Books & Reading Fair, Leadership

Team, Awards Assembly, Book Fair, Calendars, Student Council: community awareness drives, school improvement, etc., Screening for hearing/vision/scoliosis, BMI, Student work displays, Pee Wee Basketball, Athletic physical exams, Red Ribbon Week, Alumni news and support, PTO

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Gary E. Cobb Middle School provides an on-site P & FE facilitator and resources. The campus also works through various student organizations such as Student Council, DI, Band... to utilize volunteers. State mandated volunteer training takes place early each fall semester and various teacher/parent/family/community contacts through survey responses and classroom needs are ongoing.

GCMS will seek ways to engage parents/family with our P & FE meetings, Title I meeting and staff feedback. Gary E. Cobb Middle School encourages parental/family/community involvement by asking for participation in various activities held throughout the school year. Parental and family involvement encourages students and supports student learning. Activities and training ex. 1. 5th grade Academy 2. Volunteer training 3. Materials available for free by office and in library for parents 4. Links posted for home involvement such as Capstone, AR, OPAC, Math, calendars, Fall/Spring & other scheduled conferences

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

By proclamation of the Arkansas Department of Education Rules Governing Professional Development (February 2016), in the 2018-2019 school year and every fourth school year thereafter, each educator is required to have two (2) hours of professional development designed to enhance understanding of effective parent involvement strategies.

By proclamation of the Arkansas Department of Education Rules Governing Professional Development (February 2016), in the 2018-2019 school year and every fourth school year thereafter, each administrator shall be required to have two (2) hours of professional development designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parent participation.

The school will work with Genoa Elementary School to provide a smooth transition from elementary school to middle school by raising parent/family awareness of campus procedures and related activities. Prior to the beginning of the new school year, the middle school will host an orientation meeting for parents/families and students to aid in the transition.

Teachers are encouraged to refer to the volunteer/interest survey information to utilize parents and family members as volunteers. Teachers will explain the requirements to parents/family members and encourage them to become involved in the school.

Brief training sessions will provide teachers, parents, family, and community members with the information

necessary to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

No

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		