

Student Services Plan

Genoa Central School District



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Student Services Team

Deborah Spivey, MS Elementary Counselor
Elaine Pennington, MS Middle School Counselor
Courtney Spivey, MS High School Counselor
LPC Family Therapeutic
Services

This plan articulates the functions served by each of the components of a program of services. The plan indicates development and implementation for providing student services to all students in the public school system, including area vocational-technical schools.

This plan is building bases upon the needs identified by parents, teachers, principals, students, and other agencies within the school district (such as Family Therapeutic Services, Inc.)

This plan enures coordination of the various student services offered.

Genoa Central Elementary Mission Statement

Establish a positive environment for students' social and academic foundation.

Gary E. Cobb Middle School Mission Statement

Develop personal responsibility for students' social and academic progression.

Genoa Central High School Mission Statement

Graduate socially responsible citizens ready for college or career.

Counselor's Mission Statement

The mission of the Genoa Central School District's counseling center is to provide a high quality, comprehensive counseling program to assist students in becoming productive citizens and responsible, lifelong learners through personal and social growth, academic development, and career exploration.

Counselors' Vision

It is the purpose of the Genoa Central School District guidance program is to help implement as well as maintain positive growth and development of our students through their school years. These growth areas include personal development, social development, educational development, and career development. All school staff members are responsible participants in the planning, implementing, and evaluating of this great endeavor. As an active member of the staff of professionals, the counselor will (directly or indirectly) provide opportunities for students to develop mentally, physically, socially, and emotionally to the extent that his/her abilities will allow. Our

program will strive to provide guidance to aid each student in self-confidence, self-understanding (as well as the understanding of others) and problem-solving techniques. These will be implemented through individual counseling, small group sessions, and classroom guidance.

Core Beliefs

- All students can learn and achieve success in a positive and rewarding environment.
- All students have significance and worth.
- Every student has the right to an appropriate and equal education regardless of race, religion, socioeconomic status, sexual orientation, or disability.
- All students have the right to a safe, fair, and respectful school environment.
- Collaboration and building positive relationships with parents, students, colleagues and community stakeholders is imperative to cultivating growth and success for all students.
- School counselors should exhibit a high level of intellect and maintain superior ethical standards in accordance to the American School Counselor Association (ASCA).

Guidance, Counseling and Career Education Services

A. The Role of Genoa Central School District Counselors

The Genoa Central School District's counselors help all students by establishing contact with the student, collaborating with his/her teachers, and coordinating with other school or community guidance resources. The counselors help all students in the areas of academic achievement, career and social/emotional development, ensuring today's students become productive citizens.

B. Goals and Objectives

Goal 1: Provide a collaborative approach to engage all students academically, mentally, physically, socially, and emotionally to the extent of his/her ability to ensure positive development and overall growth.

Objectives:

- The counselor will promote mental and physical growth of students through the cultivation of self-worth and self-image via individual counseling, and group counseling on an as needed basis.
- The counselor will provide social guidance (direct or indirect) as needed to students in an effort to develop and maintain skills in the areas of verbal and non-verbal communication, negotiation, problem solving, and decision making.
- The counselor will assist students academically to ensure student achievement is at the appropriate level of rigor for student needs and abilities.
- The counselor will provide multiple opportunities for students to explore post-secondary career options utilizing student interests and abilities pertaining to post-secondary needs and wants.

C. Principles of Comprehensive School Counseling Programs

1. Classroom guidance/character education

- a. Counselors in collaboration with teachers, administrators and community stakeholders plan and implement a comprehensive guidance program to include topics such as conflict resolution, listening skills, bullying awareness, drug awareness and prevention, career awareness, goal setting, friendship building, self-esteem, exploring feelings, and responsibility.

2. Individual and group counseling
 - a. Provided on an as needed basis at the recommendation of parents, teachers, administrators, or other community stakeholders.
3. Referrals to community agencies
 - a. Provided only when necessary. The district is also seeking a community agency to provide a certified counselor who is available to students during the school day as needed.
4. Consultation with teachers, administrators, parents, and other stakeholders
 - a. Collaboration is imperative among school staff to ensure the utmost care and concern are rendered timely and effectively for students in need of mental, physical, social, or emotional help.
5. Crisis intervention
 - a. All verbal and written threats are taken seriously. If threat is made while in the classroom teachers should contact the principal and counselor immediately, inform student of concern, never leave the student alone, and continue to express interest in the student after the crisis is over. Counselors will isolate students from peers if possible, talk with the student and assess the seriousness of the threat, ask the student directly if he/she has entertained thoughts of suicide, never leave the student alone, counsel student, contact parent/guardian to meet with student, administrator, and counselor, as well as, provide parents with other community resources for counseling. Once initial crisis is over teacher, counselor, and administrator will work with parents, to continue to closely monitor the student.
6. Assessment, placement, and follow-up services
 - a. Provided as needed
7. Examples of Guidance Services per Campus
 - a. **Genoa Central Elementary School:**
 - i. Red Ribbon Week
 - ii. Weekly Character Ed lessons
 - iii. Meet the Teacher Night

- iv. After School Tutoring
- b. Gary E. Cobb Middle School:**
 - i. 5th grade Academy
 - ii. Red Ribbon Week
 - iii. Meet the Teacher Night
 - iv. Puberty Lessons
 - v. 8th Grade High School Orientation
 - vi. New student orientation
 - vii. Course selection advisement
 - viii. Career Education Classes

- c. Genoa Central High School:**
 - i. ACT Prep Courses
 - ii. College Fair
 - iii. College tours and College Days
 - iv. ALE HUB
 - v. Texarkana Area Vocational Center
 - vi. Concurrent Credit Courses
 - vii. Scholarship and NCAA Eligibility Processes
 - viii. Senior Recognition Banquet
 - ix. Parent Financial Aid Night
 - x. Freshmen Orientation

Homeless Liaison

Elaine Pennington, MS Counselor at Gary E. Cobb Middle School
elainep@dragons.k12.ar.us
870-653-7573

Additional Outside Resources:

Family Therapeutic Services
Daysprings
Casa