

## 2017 ESEA SCHOOL REPORT

### GARY E. COBB MIDDLE SCHOOL

**District:** GENOA CENTRAL SCHOOL DISTRICT

**Superintendent:** ANGIE BRYANT

**Grades:** 5 - 8

**Enrollment:** 366

**Principal:** DELORIS COE

**Attendance:** 94.75

**Poverty Rate:** 51.37

**LEA:** 4602007

**Address:** 11986 SH 196

TEXARKANA, AR 71854

**Phone:** (870) 653-2132

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	367	367	100.00	368	368	100.00
Targeted Achievement Gap Group	194	194	100.00	195	195	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	1	1	100.00	2	2	100.00
White	360	360	100.00	360	360	100.00
Economically Disadvantaged	188	188	100.00	189	189	100.00
English Learners	1	1	100.00	2	2	100.00
Students with Disabilities	21	21	100.00	21	21	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	224	237	338	348	66.27	68.10	67.20
Targeted Achievement Gap Group	91	103	170	182	53.53	56.59	55.11
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	1	1	2	1	50.00	100.00	66.67
White	222	233	331	341	67.07	68.33	67.71
Economically Disadvantaged	90	102	165	176	54.55	57.95	56.30
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	3	6	17	20	17.65	30.00	24.32

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	223	248	338	348	65.98	71.26	68.66
Targeted Achievement Gap Group	105	114	170	182	61.76	62.64	62.22
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	2	0	2	1	100.00	0.00	66.67
White	218	245	331	341	65.86	71.85	68.90
Economically Disadvantaged	104	111	165	176	63.03	63.07	63.05
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	5	7	17	20	29.41	35.00	32.43

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017