

2017 ESEA DISTRICT REPORT GENOA CENTRAL SCHOOL DISTRICT

Superintendent: ANGIE BRYANT
LEA: 4602000
Enrollment: 1147

Attendance: 94.7
Poverty Rate: 46.21

Address: 12472 STATE HWY 196
TEXARKANA, AR 71854
Phone: (870) 653-7556

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	718	721	99.58	719	722	99.58
Targeted Achievement Gap Group	364	366	99.45	365	367	99.46
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	1	1	100.00	1	1	100.00
Hispanic/Latino	6	6	100.00	7	7	100.00
White	699	702	99.57	699	702	99.57
Economically Disadvantaged	351	352	99.72	352	353	99.72
English Learners	2	2	100.00	3	3	100.00
Students with Disabilities	39	41	95.12	39	41	95.12

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	417	428	692	676	60.26	63.31	61.77
Targeted Achievement Gap Group	159	173	337	339	47.18	51.03	49.11
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	2	1	7	4	28.57	25.00	27.27
White	412	421	676	660	60.95	63.79	62.35
Economically Disadvantaged	157	171	323	326	48.61	52.45	50.54
English Learners	0	0	0	2	0.00	0.00	0.00
Students with Disabilities	5	8	40	37	12.50	21.62	16.88

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	406	436	692	676	58.67	64.50	61.55
Targeted Achievement Gap Group	182	193	337	339	54.01	56.93	55.47
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	4	0	7	4	57.14	0.00	36.36
White	396	427	676	660	58.58	64.70	61.60
Economically Disadvantaged	178	189	323	326	55.11	57.98	56.55
English Learners	0	0	0	2	0.00	0.00	0.00
Students with Disabilities	12	9	40	37	30.00	24.32	27.27

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	72	74	97.30
Targeted Achievement Gap Group	35	36	97.22	91.43
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	1	1	100.00	100
Hispanic/Latino	0	0	0.00	100
White	69	71	97.18	94.09
Economically Disadvantaged	34	35	97.14	92.16
English Learners	0	0	0.00	
Students with Disabilities	4	4	100.00	83.33

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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